

APPENDIX – V

GUJARAT PUBLIC SCHOOL TM (RESIDENTIAL), VADODARA

HALF YEARLY ASSESSMENT

PERIOD : _____

SECTION – I

PERSONAL DETAIL:

1. Name in full : _____
2. Date of birth : _____
3. Qualification : _____
4. Date of joining : _____
5. Scale of pay : _____
6. Date of confirmation : _____
7. Experience : _____
8. Marital Status : _____
9. No. of Children : _____
10. Children at our School: _____
11. State of Health : _____

SECTION – II

TRAITS AND QUALITIES:

1. Punctuality : _____
2. Neatness : _____
3. Promptitude : _____
4. Honesty : _____
5. Integrity : _____
6. Initiative : _____
7. Reaction to guidance : _____
8. Expression of opinion : _____
9. Decision making : _____
10. Conviction : _____
11. General Behaviour
 - a. Towards colleagues: _____
 - b. Towards superiors : _____
12. Emotional Stability : _____
13. Rationality : _____
14. Organizational ability : _____
15. Resourcefulness : _____
16. Civic sense : _____
17. Rapport with students : _____
18. Rapport with parents : _____
19. Willingness to learn : _____

20. Upkeep with reading : _____

21. Willingness to devote time beyond working hours for:

a. Professional growth : _____

b. Co curricular activities : _____

c. Picnics, visits & tours : _____

d. Remedial work : _____

e. Staff meeting : _____

f. Teaching Aids : _____

g. Any other : _____

22. Altitude towards:

a. Profession : _____

b. Dignity of labour : _____

c. National integration : _____

d. Ecology : _____

e. Democratic functioning : _____

f. Environment : _____

Micro (within school) : _____

Macro (beyond school) : _____

g. Children (parity of sexes) : _____

h. Secularism : _____

i. Scientific temper : _____

23. Interaction with the community
- a. Literacy : _____
 - b. Promoting Awareness : _____
 - c. Other : _____
24. Any outstanding work done : _____

SECTION - III

GENERAL

1. As a class teacher
 - a. Class discipline : _____
 - b. Upkeep of class : _____
2. Interest towards work : _____
3. Relationship with students : _____
4. Interest / Involvement in
 - a. Cleanliness of the school : _____
 - b. Morning assembly : _____
 - c. Co curricular activities : _____
 - d. Any other activities : _____
5. Nurturing the child
 - a. Mental development : _____
 - b. Physical development : _____
 - c. Emotional development : _____
 - d. Development of skills : _____
 - e. Development of sensitivity : _____

TEACHING

1. Maintenance of diary : _____
2. Planning the lesson : _____
3. Preparation : _____
4. Class room teaching
 - a. Methodology : _____
 - b. Use of chalk board : _____
 - c. Use of aids : _____
 - d. Recapitulation : _____
 - e. Students participation : _____
 - f. Questioning : _____
 - g. Use of students names : _____
 - h. Eye contact : _____
 - i. Personalized remarks : _____
 - j. Praise / Criticize
 - Individual behaviour : _____
 - Social behaviour : _____
 - k. Encourages students'
 - Thinking : _____
 - Creativity : _____
 - l. Correction work
 - Class work : _____
 - Revision work : _____

5. Voice
- a. Audibility : _____
 - b. Speed of speech : _____
 - c. Vocabulary (suitability) : _____
 - d. Sentence structure : _____
6. Ability of remain
- a. Calm : _____
 - b. Confident : _____
 - c. Cheerful : _____
 - d. Organized : _____
 - e. Optimistic : _____
 - f. Constructive : _____
7. Ability to relate with
- a. Real life situations : _____
 - b. Critical issues : _____
 - c. Contemporary issues : _____
8. Pedagogy and creativity
- a. Vigor : _____
 - b. Innovative work done : _____
 - c. Projects : _____
 - d. Role playing : _____

PRINCIPAL