. *	Page	
	ACKNOWLEDGEMENTS	
1.0	INTRODUCTION	1
1.1	Need and significance of the study	2
1.1.1	Role of teaching	3
	Role of research	3
***	Role of extension	5
1.2	Statement of the problem	9
1.3	Objectives of the study	9
1.4	Operational definition	12
2.0	REVIEW OF LITERATURE	13
2.1	Conceptual foundations of the study	14
2.1.1	Role and aspects of role	14
2.1.2	Role specific to University/college teachers	24
	Educational Commissions and Government Policies	24
	Educational thoughts	27
	Writings/Articles on teachers role	30
2.2	Emperical foundations of the study	39
2.2.1	Studies conducted during 1987-85	39
2.2.2	Studies conducted before 1984-80	46
2.2.3	Studies conducted before 1980	5 <b>3</b>

	LIST OF CONTENTS	Page			
3.0	METHODS OF PROCEDURE	62			
3.1	Assumptions	62			
3.2	Hypotheses	63			
3.3	Limitations				
3.4	Population and sample				
3.5	Research tool				
3.5.1	Construction of structured questionnaire	69			
3.5.2	Pretesting of the questionnaire	73			
3.5.3	Reliability of the questionnaire	73			
3.6	Data collection	74			
3.7	Analyses of data	76			
4.0	FINDINGS AND DISCUSSION	. 79			
4.1	Description of respondents	. 80			
4.1.1	Description of teachers	80			
4.1.2	Description of students	87			
4.1.3	Description of Administrators	87			
4.2	Identification of teachers' role by respondents	92			
4.2.1	Identification by teachers	96			
	Teaching role	96			
	Research role	114			
	Extension role	123			

	LIST OF CONTENTS	Page
4.2.2	Identification by students	135
	Teaching role	135
	Research role	139
	Extension role	142
4.2.3	Identification by administrators	165
	Teaching role	165
	Research role	169
	Extension role	171
4.3	Consensus of respondents with regards to role dimensions	200
4.3.1	Consensus in teaching role	202
4.3.2	Consensus in research role	205
4.3.3.	Consensus in Extension role	206
4.3.4	Consensus with regards to physical constraints	207
4.4	Inter-relationship between role dimensions	219
4.5	Relationship between role dimensions and respondents variable	227
4.5.1	Relationship between role dimensions and teachers variables	229
4.5.2	Relationship between role dimensions and students variables.	241

.

		,				
		,				
iv						
		LIST OF CONTENTS	Page			
5.0		ARY AND RECOMMENDATIONS	253			
	BIBLIC	DORAPHY SUMMESTED	268 273			
	APPENDIX 273					
	A 1	Letter and proforma for seeking preliminary information	275			
	A 2ª	Reminder 1 for seeking preliminary information	277			
,	A 2b	Reminder 2 for seeking preliminary information	278			
	A 3	Letter seeking permission to collect data	279			
	В	Draft of pilot study open end questionnaire	280			
	C	Research questionnaires with letter of request to collect data	285			
	D 1	Ist Reminder for return of the completed questionnaire	286			
	D 2	Draft of 2nd reminder sent for return of the completed questionnaire	287			
	D 3	Draft of 3rd reminder sent for return of the completed questionnaire	288			
	E	Aspectwise reliability scores of bretested data as responded by students and teachers	289			
	F	W Tables indicating the consensus among respondents	290			
	G	Chi-square tables showing association between role dimension and respondent's variables where the relationship were found to be not significant	3 <i>58</i> s			
		• • •				

,