

APPENDIX 6

QUESTIONNAIRE FOR CAMP TEACHERS ALONGWITH SCORING PATTERN

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Working with displaced kashmiri students, studying in government camp schools and colleges, would have given you a lot of experience to know about the problems, the behavior and attitude of students towards future. Please specify the levels of problems faced by them as:

	Score
MT = Most of the times	3
VT = Very few times	2
R/N = Rarely / Not at all	1

Inadequate Infrastructural facilities	Problems	Most of the times MT	Levels Very few times VT	Rarely / Not at all	Inadequate Alternatives	Most of the times MT	Levels Very few times VT	Rarely / Not at all
A Classrooms	a) Classes restricted due to climatic conditions like extreme heat or rainfall Bites by Snakes and other harmful insects	MT	VT	R/N	a) Classes taken in the tents b) Classes taken in open areas	MT	VT	R/N
B Furniture (for Staff and students)	a) Discomfort for teachers and students sitting on the ground b) Bad back posture	MT	VT	R/N	c) Classes taken under shady trees a) Sit on ground and write	MT	VT	R/N
C Toilets	a) More of urinary infections due to use of open areas and other common toilets b) Avoid urinating, leading to kidney pain	MT	VT	R/N	a) For urination and defecation go to open areas	MT	VT	R/N
D Wash basins	a) Hands usually kept dirty leading to i. Skin Diseases ii. Infections	MT	VT	R/N	b) Go to near by houses a) Ask water for cleaning hands from nearby i. Shops ii. Houses	MT	VT	R/N
E Classroom necessities	a) Wasteful consumption of papers for writing and explaining b) Spend more amount of money on buying of papers and pen	MT	VT	R/N	a) Using note books for explanation b) Use of ready-made notes from guides c) Use note books for marking attendance d) Using notebooks for conveying important messages to teachers and students	MT	VT	R/N

Inadequate Facilities	Problems	Most of the times	Levels Very few times	Rarely / Not at all	Inadequate Alternatives	Most of the times	Levels Very few times	Rarely / Not at all
F	Practical Requirements (Laboratory)	a) Lack of handling of chemicals, instruments, living and non-living things	MT	VT	a) Verbally conduct practical	MT	VT	R/N
		b) Using notebooks to conduct practical				MT	VT	R/N
G	Co-curricular activities (Library)	a) No extra reading during leisure time	MT	VT	a) Hiring of books on rental basis	MT	VT	R/N
		b) Inability in developing proper reading habits	MT	VT	b) Circulation of notes prepared by teachers	MT	VT	R/N
H	Hobby classes (like art and craft, music or drawing classes)	c) Lack of knowledge about current affairs	MT	VT				
		a) Lack of all round development	MT	VT	a) Hiring of drawing boards and musical instruments from market	MT	VT	R/N
		b) Lack of creativity	MT	VT				
		c) Avoid participation in hobby classes	MT	VT				

Inadequate Facilities	Problems	Levels			Inadequate Alternatives	Levels		
		Most of the times	Very few times	Rarely / Not at all		Most of the times	Very few times	Rarely / Not at all
I Extra curricular activities (Indoor and Outdoor games)	a) Lack of self discipline	MT	VT	R/N	a) Hiring playing instruments from market	MT	VT	R/N
	b) Lack of cooperation	MT	VT	R/N	b) Sharing expenditure by teachers to buy instruments	MT	VT	R/N
	c) Lack of spirit of unity	MT	VT	R/N	a) Quench thirst from			
J Water coolers	a) Suffer due to thirst	MT	VT	R/N				
	b) Purchase of expensive cold drinks from market	MT	VT	R/N	near by shops near by houses	MT	VT	R/N
K Guards	a) Interference from outsiders	MT	VT	R/N				
	b) Teasing of girls	MT	VT	R/N	Hiring watchman on adhoc basis for safety purpose	MT	VT	R/N
	c) Indulgence of boys in smoking and other social evils	MT	VT	R/N				

Section: 2

Given below is the list of the learning, behavioral and social problems, which displaced kashmiri students might be facing in your schools and colleges. Please specify the levels of problems as:

	Score
G = To great extent	3
S = To some what extent	2
V = To very less extent	1
R/N = Rarely / Not at all	0

A. Learning problems

a	Lack of Concentration	G	S	V	R/N
b	Less grasping power	G	S	V	R/N
c	Lack of interest in education	G	S	V	R/N

Any other, please specify: _____

B. Behavior problems.

a	Depression	G	S	V	R/N
b	Rude behavior	G	S	V	R/N
c	Mood swings	G	S	V	R/N
d	Arguments on unnecessary things	G	S	V	R/N

Any other, please specify: _____

C. Social problems:

a	Harassment by fellow students	G	S	V	R/N
b	Difficulty in mixing with fellow students	G	S	V	R/N
c	Involvement in emotional turmoil	G	S	V	R/N
d	Get involved in :				
	Smoking	G	S	V	R/N
	Drinking	G	S	V	R/N
	Gambling	G	S	V	R/N

Any other, please specify: _____

Section: 3

Due to sympathetic reservation policy for higher education for displaced kashmiri students, do you think they might be having following problems. Please specify the levels of problems:

a	Less motivation of students to participate in competitive exams	G	S	V	R/N
b	Lack of competition with students from other regular schools	G	S	V	R/N
c	Lack of motivation from parents for children's competency	G	S	V	R/N
d	Self pity among displaced students	G	S	V	R/N

Any other, please specify: _____

Section: 4

Given below are the recommendations, for improving the prevailing educational system for the displaced kashmiri students studying in various camp schools and colleges. Please specify the levels of problems:

a	Collaboration and support of local schools	G	S	V	R/N
b	Second shift in regular schools	G	S	V	R/N
c	Camp schools merged with regular schools	G	S	V	R/N
d	Diploma courses be availed to students who lack higher technical education	G	S	V	R/N
e	Personality development courses for students and teachers of camp schools	G	S	V	R/N
f	Free or subsidized courses of computers for students and teachers of camp schools	G	S	V	R/N
g	Scholarship to meritorious students of :				
	Camp schools	G	S	V	R/N
	Camp colleges	G	S	V	R/N
h	Arrangements for small frequent picnics for recreation and enjoyment for teachers and students of camp schools	G	S	V	R/N
i	Infrastructural facilities provided to camp schools	G	S	V	R/N
j	Guards provided for all camp schools	G	S	V	R/N

Any other, please specify: _____