

APPENDIX 10

TWO HALVES OF THE TOOLS FOR EMOTIONAL INTELLIGENCE AND POSITIVE IMPACT OF DISPLACEMENT FOR MEASURING THEIR RELIABILITY THROUGH SPLIT HALF METHOD

a) Emotional intelligence:

Is your approach to overcome problems, to move step by step?	Is it hard for you to decide on the best solutions when solving problems?
Do you think of many of the alternative approaches, when handling any situation?	Is it hard for you to decide on the best solutions when solving problems?
Do you see things as they are, without daydreaming?	Is it hard for you to see the things in the right prospective?
Are you aware of what is happening around you when you are upset?	Is it difficult for the people to understand you, the way you think?
Is it easy for you to adjust to new conditions?	It is difficult for you to begin new things?
Is it easy for you to change the old habits?	It is generally hard for you to make changes in your daily life?
Do you believe that you can stay in tough situations?	Do you get anxious?
Do you think you can handle difficult situations with calmness?	Do you think you will fail before beginning something new?
Is it hard for you to face unpleasant things?	Are you generally motivated to continue even when things go wrong?
Do you generally hope for the best?	Do you think you will turn out wrong from time to time?

b) Positive impact:

Improved economic conditions	Improved standard of living
Awareness about other cultural traditions and norms	Development of tolerance towards customs other than own
Exposure to teachers with more knowledge in the area of specialization	Exposure to the teachers possessing more teaching experiences
Understanding the importance of preserving traditional norms and customs among children	Desire to keep socio-cultural traditions alive
Awareness about health problems and care	Availability of more medical facilities
Awareness about new technologies like computer, e-mail and net phone facility	Awareness about new home equipment like refrigerator, microwave and oven
Improved relationship with friends, relatives and neighbors	Development of caring attitude for what happens to other people
More opportunities to avail recreational facilities like movie halls, clubs and parks	Exposure to jobs which are unconventional
Increased level of patience	Increase in emotional strength
Increased ability to get used to a new situation	Increase in ability to get adjusted to new environment
Development of problem solving attitude	Development of spirit of healthy competition
Exposure to new educational fields	Exposure to variety of schools
Exposure to more occupational fields	Opportunity of getting more jobs due to awareness
Development of motivation to reach level higher than what is in camp life	Development of motivation to work towards improved status

due to dissatisfaction	
Acceptance of importance of self - dependency	Increased decision making power among women
Development of more creativity in work	Compete with hard work for survival
Awareness to variety of food prepared by different social groups	Widened social circle
Positive attitude towards small family	Broadened thinking