

Appendix : C

Developmental Assessment Checklist for Preschool Children

Project Area :
Name of the Anganwadi :
Name of the Anganwadi Worker :
Name of the Child :
Age of the Child :
Name of the Investigator :
Date :

* Items combined from

- Assessment Checklist for Preschool Children, Department of HDFS, Faculty of Home Science, M.S. University of Baroda, Baroda.
- Indices for assessment of cognitive, language, and personal social development of preschool children, Department of Child Development, Lady Irwin College, New Delhi.

- I. Gross Motor Skills (Note : Item No.2 and 3 are to be administered simultaneously)
1. Running
- a. Maintains balance in running ()
 - b. Maintains balance in running and stopping ()
 - c. Can run in zig-zag manner, maintaining body balance. ()
 - d. Cannot perform any of the above. ()
2. Throwing (Ball, Tins, Lids)
- a. Throws with lack of control of distance and direction. ()
 - b. Sometimes (5-6 /10 times) achieves distance and direction in throwing. ()
 - c. Throws with well coordinated movements, achieving both distance and direction with accuracy (8-9/10 times) ()
 - d. Cannot perform any of the above. ()
3. Catching (Rubber ball)
- a. Can stop a rolling ball with hands. ()
 - b. Positions hands to catch a ball but misses ()
 - c. Can catch a ball thrown at chest height. ()
 - d. Cannot perform any of the above. ()
4. Jumping
- a. Can jump down from a height of 30 cms. ()
 - b. Can jump down from a height of 60 cms. ()
 - c. Can jump down from a height of 90 cms. ()
 - d. Cannot perform any of the above. ()

II. Conceptual and Readiness Skills

5. Separating the dals (Grains)

- a. Can separate two types of dals ()
- b. Can separate three types of dals. ()
- c. Can separate five types of dals. ()
- d. Cannot perform any of the above. ()

6. Concept of colour (Green leaves, flowers, cloth pieces, polythene bags, own dresses, etc.)

- a. Can match three or more colours (black, white, red, yellow, etc.) ()
- b. Can classify objects according to colour (taking five or more colours). ()
- c. Can select a specified colour from a group of parents (eg. selecting pink out of various shades of red). ()
- d. Cannot perform any of the above. ()

7. Concept of quantity (Stones, sticks, leaves, beads).

- a. Can differentiate between few and many (eg. show the child two heaps of beads, unequal in quantity and ask " Which one has more beads" ?) ()
- b. Can count one to five objects. ()
- c. Can group objects into two's, three's or more (eg. ask child to pick up beads from the heap and make groups of three beads, four beads, etc.). ()
- d. Cannot perform any of the above. ()

8. Following Directions

- a. Can follow one step directions (eg. bring the paper, put finger on your lips etc. ()
- b. Can follow two and three step directions (eg. pick up the box with beads and start threading beads) ()
- c. Can follow directions involving a time lapse, (eg. after completing the activity, bring materials back to the table) ()
- d. Cannot perform any of the above ()

9. Seriation

- a. Put the shortest stick first and then the longer one. ()
- b. Put the three sticks in order of shortest to longest. ()

- c. Arrange five sticks in order from shortest to longest. ()
- d. Cannot perform any of the above. ()
10. Patterns and Numbers (Show the pattern to the child)
- a. Six beads 2 of each colour to be threaded in a given sequence. ()
- b. Seven beads to be threaded with one different coloured bead in between. ()
- c. Four beads of one colour with one different colour bead and then five beads of the first colour. ()
- d. Cannot perform any of the above. ()
11. Auditory Discrimination (small boxes and different ingredients, clapping, whistling).
- a. Can the child close eyes and discriminate and identify two familiar sounds from the environment. ()
- b. Can the child close eyes and discriminate and identify 3 familiar sounds from the environment. ()
- c. Can the child close eyes and discriminate and identify 5 familiar sounds from the environment. ()
- d. Cannot perform any of the above. ()
12. Visual Discrimination
- a. Can discriminate different objects (eg. present the child with two white balls and one black and ask " Which one is different"?). ()
- b. Can discriminate pictures (eg. present the child with two same and one different picture and ask "Which picture is different"?) ()
- c. Can identify missing part of a picture (eg. present the child with a picture of a man with one eye and ask " What is missing in the picture "?) ()
- d. Cannot perform any of the above. ()

13. Copying

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- a. Can copy horizontal and vertical lines. ()
- b. Can copy the following shapes. \triangle \bigcirc \square ()
- c. Can copy the following letters. 8 E ()
- d. Can not perform any of these. ()

III. Language

14. Vocabulary (Note: For each of the questions a, b and c, a child may be given credit if he responds correctly with respect to at least 5 items included in the word list).

Word list

Comb (object)

Knife (picture)

Umbrella (picture)

Shoe/Chappal (object)

Bangle (object)

Key (object)

Doll (object)

Matka (picture)

- a. What is this ? ()
- b. What is its use ? ()
- c. What is this made of ? ()
- d. Cannot perform any of the above. ()

15. Body parts

Legs

Ears

Fingers

Teeth

Eyes

- a. Name the body parts - what is this ? ()
- b. What do we do with it? ()
- c. Which of these body parts move. ()
- d. Cannot perform any of the above. ()

16. Intelligible Speech

- a. Conveys meaning only when gestures and words are combined (eg. points towards an object and says give me that). ()
- b. Conveys meaning using simple sentences but makes syntactical errors (eg. Pen give me). ()
- c. Conveys meaning in relevant sentences (free of syntactical errors). ()
- d. Cannot perform any of the above. ()

17. Story telling and asking questions

Once upon a time there were 3 goats. One of them made a house of grass. A fox came and blew at the house, which broke. The second one made a house of wood. The fox came and blew again and the house broke. The third goat made the house of bricks. The fox again blew (blowing) at the house, but the house did not break.

- a. How many goats were there ()
- b. What did they use to make their houses ? ()
- c. Why was the fox not able to break the brick house ? ()
- d. Cannot perform any of the above. ()

III. Personal Social Skills

18. Relating to children

- a. Shows interest in other children and adults ()
- b. Has a give and take relationship with his peers. ()

- c. Has established a definite relationship with one or two peers. ()
- d. Cannot perform any of the above. ()

19. Sharing

- a. Shares only when directed. ()
- b. Shares voluntarily when included in an activity. ()
- c. Agrees to cooperative use. ()
- d. Cannot perform any of the above. ()

20. Attentiveness

- a. Can pay attention to an on-going activity for 5-7 minutes. ()
- b. Can pay attention to an on-going activity for 7-10 minutes. ()
- c. Can pay attention to an on-going activity for 10-15 minutes. ()
- d. Cannot perform any of the above. ()

V. Finer Motor Skills

21. Block Building

- a. Builds simple structures (train, tower, etc.), with 6-8 blocks (carton, match boxes, etc.) but lacks precision in placing them. ()
- b. Builds a variety of structures (bridge, building, etc.), using 8-10 blocks in horizontal and vertical placement. ()
- c. Precisely places 10 or more blocks to produce structures having symmetry and design. ()
- d. Cannot perform any of the above. ()

22. Paper Folding (Old news papers and waste papers)

- a. Can half fold the paper, bringing the edges approximately to meet one another. ()

- b. Can double fold the paper, with edges approximately meeting. ()
- c. Can make simple forms of paper folding : (aeroplane, boat, fan, etc.) ()
- d. Cannot perform any of the above. ()

23. Clay /Dough/Plasticine

- a. Handles material, experiments with fingers. ()
- b. Produces simple shapes (Chapati, snake, etc.) ()
- c. Produces variety of complex shapes (Pot, katori, etc.) ()
- d. Cannot perform any of the above. ()

24. Threading (Beads and string)

- a. Can thread medium sized wooden beads/ similar material. ()
- b. Can thread small sized wooden beads/ similar material. ()
- c. Can accurately thread the threading board of small holes. ()
- d. Cannot perform any of the above. ()

25. Colouring (Pastel colours, coal, brick pieces, chalk, colours, etc.)

- a. Scribbles on paper ()
- b. Colours in approximate area containing various shapes. ()
- c. Colours the area reasonably neatly keeping within lines. ()
- d. Cannot perform any of the above. ()