

Appendix E

Teacher's Rating of Children's Specific Behaviours

Instructions for Teachers

This behaviour checklist is to be used for rating children on specific classroom and other school related behaviours. You are requested to go through it carefully and rate each child based on your knowledge and observations of the child. It is very important for you to keep in mind that you have to rate the behaviour tick marking (✓) any one of the three frequencies which is most representative of the child.

Most of the items can be observed/rated through day to day classroom activities. However, items which cannot be rated easily, special efforts should be made to observe the child on those particular items. On no account should any item be left without rating.

Background Information

- (a) Child's name :
- (b) Age :
- (c) Teacher's name :
- (d) Child's attendance : Regular / Irregular

1. Has the child been showing progress in studies from the time he/she entered school? Yes / No

2. When the child first started school how soon did he/she settle down?
 - a. Within a month
 - b. Within 1 - 3 months
 - c. Was unsettled after 3 months
3. Is the child at school normally active?

Almost Always / Sometimes / Rarely
4. Is the child at school normally restless and hyperactive?

Almost Always / Sometimes / Rarely
5. When in school does the child normally stay with friends?

Almost Always / Sometimes / Rarely
6. Child is generally independent of adults/peer.

Almost Always / Sometimes / Rarely
7. Has the child had any problems/difficulties which affected his/her progress or behaviour in school?

Almost Always / Sometimes / Rarely
8. Can the child concentrate on classroom activities?

Almost Always / Sometimes / Rarely
9. Is the child able to follow instructions easily?

Almost Always / Sometimes / Rarely
10. Is the child alert and attentive in the classroom ?

Almost Always / Sometimes / Rarely
11. Does the child show knowledge of alphabets and numbers?

Almost Always / Sometimes / Rarely
12. Is the child eager to take various responsibilities?

Almost Always / Sometimes / Rarely

13. Is the child regular in doing his/her homework?

Almost Always / Sometimes / Rarely

14. Is the child able to complete the tasks assigned?

Almost Always / Sometimes / Rarely

15. Is the child able to express/communicate in clear and complete sentences?

Almost Always / Sometimes / Rarely

Total Score (1-15) .