

Appendix E: Needs Assessment Study Questionnaire

Questionnaire

Introduction

The current global scenario featuring recent technological development, access to information, exposure to media, changing attitudes, values and living styles, aspirations of parents academics and competitive economic market, and the pressure to meet expectations and demands of the society are bringing change in the needs of adolescents. The parents and teachers seem inefficient and less equipped to cope up with the social change and support adolescents in an effective way. Despite these transitions across contexts, there is enough scope for building new structures for the development and sustenance of positive attitude towards life. Life Skills Program, in such situations may help adolescents effectively

Viewing it from a human development perspective, the concepts and models have to be adapted as per the changing social contexts for effective program planning and intervention. Any program that is designed for this age must take cognizance of its overall needs. Thus, for the purpose of the study, your valuable views are needed for designing a program best suited specifically for **13-15 year school going urban middle/upper middle class adolescents'** daily context. You are requested to fill the questionnaire. Your identity will not be disclosed so feel free to respond.

Background Information

Name :

Designation :

Address :

Phone no. :

Respondent : Expert

Need Assessment Questionnaire for 13-15 year school going Adolescents in Udaipur

- 7 Who is an adolescent? What are the characteristics of an adolescent child in Indian society?
- 8 Can you list some needs of the 13 to 15 year school going adolescents? What are the differences in the needs of girls and boys?
- 9 What kind of problems / challenges do they face in their day-to-day life?
- 10 What kind of skills / abilities do they need to deal with these problems / challenges?
- 11 If a program is to be designed for these adolescents, what can be the three most important abilities / skills to be incorporated as components in its curriculum / content?
 - a
 - b
 - c
- 12 Are there points of disagreements between the adolescents and parents/teachers or peers? If yes, provide one / two exemplars
 - i
 - ii
 - iii
- 13 Any other suggestion you would like to give .