

## CITED REFERENCES

- A Survey of the Akota Community. Unpublished report. B.Sc.,  
M.S. University of Baroda, 1981-1982.
- Anandlakshmi, S. Language development in the pre-school child.  
A paper presented at the XI Annual Conference of the IAPF,  
Ajmer, 1975.
- Anna Malai, E. The poverty of language. A Linguistic appraisal  
in D. Sinha; R.C. Tripathi and G. Misra (Eds.) Deprivation,  
its social roots and psychological consequences. Concept  
Publishing Company, New Delhi, 1982.
- Ausubel, D.P. and Sullivan, E.V. Theory and Problems of Child  
development. New York : Grune and Straton, 1970.
- Bangs, T.E. Language and Academic disorders of the pre-academic  
child. New York : Meredith Corporation, 1968.
- Barnett, J.C. Visual discrimination tasks as predictors of  
first grade reading achievement. Reading Teacher, 1965,  
18 (1), 276-82.
- Barnett, J.C. An inquiry into the genesis of poor reading.  
Journal of Learning Disability, 1972, 5 (7), 380-388.
- Basu, P. A six week experimental pre-school program based on  
progressive philosophy of nursery school for a non-exposed  
group of children from low socio-economic status. Unpubli-  
shed master's dissertation, M.S.University of Baroda, 1979.
- Beller, E.K. Research with educationally disadvantaged pre-school  
children. Paper presented at the Annual meeting of the  
American Educational Research Association, Chicago, 1965.

- Bereiter, C. and Engelman, S. Teaching Disadvantaged Children in Pre-school. New Jersey: Prentice Hall, 1966.
- Bernstein, B. Class, codes and control, Vol.1 : Theoretical studies towards a sociology of language. London: Routledge and Kegan Paul, 1971.
- Bevli, U.K. Effect of environmental differences on concept of learning. Paper presented at the National Seminar on Effects on Learning of deprivation in early years, NCERT, New Delhi, May 10-12, 1978.
- Bhagatwala, J.A. Standardization of silent reading tests in Gujarati for secondary schools. Unpublished doctoral thesis, M.S. University of Baroda, 1958.
- Binet, A. and Simon, Th. The Intelligence of the Feeble-minded. Baltimore: Williams and Witkins, 1916.
- Bruinkins, R.H. Prevalence of learning disabilities, findings, issues and recommendations. (Research Report No.20), Minnesota University, Minneapolis, 1971.
- Bullock, L.; Brown, R. Behavioral dimensions in emotionally disturbed children. Journal of Exceptional Children, 1973, 38, 740-41.
- Carrillo, L.W. Teaching Reading: A Handbook, New York, St. Martins Press, 1946.
- Cazden, C.B. Sub-cultural differences in child language : An inter-disciplinary review. Merrill Palmer Quart. 1966, 12 (3), 185-219.
- Chomsky, N.A. Language and the mind. Psychology Today. 1968, 48-51.

- Crellin, C.T. Achievement by children in primary schools; a review of selected studies. In Notes, Comments ... Child Family Community. Unit for Co-operation with UNICEF and WFP, UNESCO, Paris, 1978, N.S. 19.
- Curtis, M.G. Development of components of reading skill. Journal of Educational Psychology, 1980, 656-99.
- Dutta, J. and Das, J.P. Non-cognitive correlates of maturation. Social Change, 1981, Vol.11 and 7, 2, 9-12.
- Desai, A.S. Social work in schools : A brief history of the project. Annual report. College of Social Work in collaboration with education department, the Municipal Corporation of Greater Bombay, 1978.
- Doll, E. The measurement of social competence : A manual for the Vineland Social Maturity Scale Test Bureau, Minneapolis, 1966.
- Durell, D. Durell Analysis of Reading Difficulty. New York, Harcourt, Brace and World, Inc., 1955.
- ✓ Ellingson, G. Speaking of children : Their Learning abilities/ disabilities. New York : Harper and Row, 1975.
- Fargo, G.; Roth, C. and Cade, J. Evaluation of an inter-disciplinary approach to prevention of early school failure. (Technical Report). University of Hawai, Honolulu Forness, S.R. classroom observation, 1968.
- Fantini, M.D.; Weinstein, G. The Disadvantaged : Challenge to education. New York, Harper and Row, 1968.
- Fayne, H.R. and Briyant, N.D. Relative effects of various word synthesis strategies on the phonics achievement of learning disabled youngsters. Journal of Educational Psychology, 1981, 73, 612-22.

- Frederiksen, J.R. Assessment of perceptual, decoding, and lexical skills and their relation to reading proficiency. In A.M. Lesgold; J.W. Pellegrino; S.D. Fokkema and R. Glasser (Eds.) Cognitive Psychology and Instruction, New York, Plenum Press, 1978.
- Gesell, A. and Amatruda, C. Developmental diagnosis. New York, Hoeber, 1947.
- Golden, M.; Bridger, W. and Montare, A. Social class differences in the use of language as a tool for learning in two year old children. (Ed.) H.C. Lindergeren. Children's Behavior An Introduction to Research Studies, California; Mayfield Publishing Company, 1975.
- Goldstein, H.; Moss, J. and Jordan, L. The Efficacy of Special class training on the development of mentally retarded children. U.S. Office of Education, Cooperative Research Project. Urbana, Ill: University of Illinois, 1965.
- Gray, S.; and Klaus, R. An experimental pre-school program for culturally deprived children. Paper read at American Association for the Advancement of Science, Montreal, 1965.
- Green, L.; Brown, S. and Francies, J. Improving childrens learning skills. Implications arising from a short-term intervention program in an infant school. Remedial Education, 14(1), 1979.
- Greene, H.A. and Petty, W.T. Developing language skills in the elementary schools. Borton: Allyan and Bacon Inc., 1971.
- Gregory, R.P. Using a social disadvantage index in a secondary school. Remedial Education, 1979, Vol.14 (1).

- Guha, N. Development of a school readiness program for implementation in standard I of a Municipal Primary School in Baroda. Unpublished masters dissertation, M.S.University Baroda, 1980.
- Gupta, R. Development of a comprehensive readiness program for first grade. Unpublished masters dissertation, M.S. University of Baroda, 1980.
- Harris, L.A. Evaluating a Reading program at the elementary grade level. In R. Farr., (Ed.) Measurement and Evaluation of Reading. Harcourt, Braie and World Inc., New York, 1970.
- Hendrix, D.H. Evaluation of learning disabilities- who should test, what? Journal of Learning Disabilities, 3, 22-25.
- Henig, M.S. Predictive value of a reading readiness tests and of teachers forecare. Elementary School Journal, 1949, 50, 41-46.
- Hirsch, D.; Jansky, J. and Langford, W.S. Predicting reading failure : A preliminary study. New York : Harper and Row, 1969.
- Husen, T. Talent, opportunity and career. Stockham, Almquist and Wiksell, 1969.
- Ilg, F.L.; Arnes, R.B. and Appel, R.B. School Readiness : Behavior tests used at the Gesell Development Visual and Predictive Tests.. 1965, Genetic Psychology Monographs, 71, 61-91.
- Jackson, M.D.; and McClelland, J.L. Processing determinants of reading speed. Journal of Experimental Psychology : General, 1979, 108 (2), 151-181.

- Jaiswal, M. and Singh, A.K. Parental attitudes and behavior and academic achievement in tribal school students. Indian Journal of Psychiatric Social Work, 1978, 1-7..
- Jensen, A.R. Genetics and education. New York, Harper and Row, 1971.
- Johnson, D. and Myklebush, H. Learning disabilities : Educational principles and practices, hrune and stratton, New York, 1967.
- Just, M.A. and Carpenter, P.A. (Eds.) Cognitive process in comprehension. Hillsdale, NJ : Lawrence Erlbaum Associates, 1977, 329.
- Kashinath, H.M. The dropouts program of education. Indian Psychological Abstracts, 1980, Vol. 54 (8), 163-65..
- Kapoor, N. Identification and assessment of children with learning disabilities. Unpublished masters dissertation, M.S. University of Baroda, 1980.
- Keogh, B. and Smith, C.E. Early identification of educationally high potential and high risk children. Journal of School Psychology, 1970, 8, 285-290.
- Kirk, S.A. Educating Exceptional children. Boston, Houghton Mifflin, 1972.
- Kirk, S. and Bateman, B. Diagnosis and remediation of learning disabilities in exceptional children, 1962, 29, 54-55.
- Klein, H.A. Differential contextual utilization in learning disabled and normal readers. Journal of Genetic Psychology, 1977, 130, 155-56.

- Kumar, U. and Murlidharan, R. Effect of socio-cultural deprivation on educational development of primary school children in rural areas. Paper presented at the National Seminar on effects on learning of deprivation in the early years, NCERT, New Delhi, May 10-12, 1978.
- LaBerge, D. and Samuels, S.J. (Eds.) Basic Processes in Reading: Perception and Comprehension. Hillsdale, N.J. : Lawrence Erlbaum Associates, 1977.
- Lesgold, A.M. and Resnick, L.B. How reading difficulties develop: perspectives from a longitudinal study. Pittsburg: National Institute of Education, Department of Education, 1981.
- Lerner, J.N. Children with learning disabilities -: Theories, diagrams and teaching. strategies. Boston : Houghton Mifflin, 1971.
- Malmquist, E. Factors related to reading disabilities in the first grade of the elementary school. Stockholm: Almqvist Wiksel, 1958.
- Mani, M. Developing a remedial reading program for children with learning disabilities. Unpublished masters dissertation, M.S. University of Baroda, 1980.
- McCarthy, D.A. The language development of the pre-school child, Institution of Child Welfare, Monographs, Ser.4, 1930.
- McCarthy, J.J. and CeCarthy, J.F. Learning disabilities. Boston: Allyn and Bacon, 1969.
- Merrill, G.; Sperber, R.; McCanley, C. The effects of context on word identification in good and poor readers. The Journal of Psychology, 1980, 106, 179-190.

- Mitra, A. Demographic transition and future prospects for the child. In The Child in India, K. Srinivasan; P.C. Saxena, T. Kanitkar (Eds.), Bombay: Himalaya Publishing House, 1979.
- Mitra, A. Demographic transition and future prospects for the child. In K. Srinivasan; P. Saxena; T. Kanitkar (Eds.) Deprivation, its social roots and psychological consequences, concept. New York Publishing Company, 1982.
- Mishra, G.B. and Tripathi, L.B. Psychological consequences of Prolonged Deprivation. Bhargava Book House, Agra, 1980.
- Mohite, P. A study of the language performance of pre-school children with special reference to their socio-economic status. Unpublished masters dissertation, M.S. University of Baroda, 1973.
- Mohite, P. Readiness programs for schools : A search for a viable model. Quest in Education, 1979, XVI, 4.
- Mohite, P. Survey of learning disabilities in primary school children. Unpublished report, Department of Child Development, M.S. University of Baroda, 1979.
- Monroe, M. Children who cannot read. Chicago: University of Chicago Press, 1946.
- Murlidharan, R. Problems of learning in Indian primary schools. Paper presented at the National Seminar on effects on learning of deprivation in the early years. NCERT, New Delhi, May 10-12, 1978.
- Murlidharan, R. and Banerjee, U. Effects of pre-school education on language and intellectual development of unprivileged children. Journal of Education and Psychology, 1974, 32, 1, 10-15.





- Murlidharan, R.; Kaul, V.; Suchdeva, C. and Seth, Effects of an intervention program on school readiness, intelligence, general awareness of environment personal hygiene of children in two Municipal Corporation of Delhi. Unpublished report of Child Study Unit, NCERT, New Delhi, 1980.
- Ohlson, E.L. Identification of specific learning disabilities. Research Press Company, Illinois, 1979.
- Orton, S.T. Specific reading disability - strephosymbolia. Journal of the American Medical Association, 1928, 90, 1095-1099.
- Orton, S.T. Reading, Writing and Speech Problems in Children. New York, Norton, 1937.
- Pate, R.A. A six week experimental academically oriented pre-school program for a non-exposed group of children from lower socio-economic status. Unpublished masters dissertation, M.S. University of Baroda, 1976.
- Parikh, V.P. Inquiries into factors affecting reading and comprehension. Doctoral thesis, M.S. University of Baroda, 1976.
- Pradhan, S. A study determining the effects of learning experiences offered to the mothers on learning abilities of pre-school children. Unpublished masters dissertation, M.S. University of Baroda, 1979.
- Rao, R.G.; Some perspectives of child education. In K.Srinivasan, P. Saxena, T. Kanitkar (Eds.) Demographic and socio-economic aspects of the child in India. Bombay: Himalaya Publishing House, 1979.

- Rath, R. Problems of integration of the disadvantaged to the main stream. In Sinha, D.; Tripathi, R.C.; and Mishra, T. (Eds.) Deprivation, its social roots and psychological consequences, concept publishing Company, New York, 1982.
- Report of the Seminar on Curriculum in Early Childhood Education (1974). Bernard Van Leer Foundation, Jerusalem, 15-25, November, 1972.
- Report on Third Western Hemisphere Seminar on Early Childhood Education : Sustainability of Change in Education. Bernard Van Leer Foundation, 1978.
- Resnick, L.B. and Weaver, P.A. (Eds.) Theory and practice of early reading Vol.1, Hillsdale, N.J. Lawrence Erlbaum Associates, 1979.
- Robecu, M.C. Affective learning in the language development of young children. Journal of Research and Development in Education, 1969, 2 (1), 32-42.
- Robeck, M.C. and Wilson, J.A. Psychology of reading : Foundation of instructions. New York, John Wiley and Sons, Inc., 1973.
- Rowland, T. Development of intelligent behavior. In J. Frost (Ed) Early Childhood Education Rediscovered Readings. New York: Holt, Rinehart and Winston, 1968.
- Rosenthal, R. and Jacobson, L.F. Pygmalion in the Classroom. New York: Holt, Rinehart and Winston, 1968.
- Rowntree, D. Educational technology in curriculum development New York: Harper & Row Publishing Company, 1974.

- Russell, D. Spelling ability in relation to reading and vocabulary achievement. El. Engl. Rev., 1946, 25, 32-37.
- Ryans, D. Characteristics of Teachers. Washington, D.C.; American Council on Education, 1960.
- Sapir, S.J.; Wilson, B.A. Professional guide to working with learning disabled child. Bruner Menzel, New York, 1978.
- Schonell, F. Backwardness in the basic subjects. London: Oliver and Boyd, 1948.
- Schonell, F. Graded word reading test. Edinburg: Oliver and Boyd, 1971.
- Shah, U. Development of a school readiness program for implementation in standard I of a Municipal primary school in Baroda. Unpublished masters dissertation, M.S. University of Baroda, Baroda, 1980.
- Sheldon, W.D. Specific principles essential to classroom diagnosis. The Reading Teacher, Vol.14, No.1, 1960.
- Sheldon, W. and Carnillo, L. Relation of parents home and certain developmental characteristics to children's reading ability. Journal of Elementary School, 1952, 52, 262-70.
- Singh, A.K. Social disadvantage, intelligence and scholastic achievement. Paper presented at the National Seminar on Effects on learning of deprivation in early years. NCERT, New Delhi, May 10-12, 1978.
- Singh, A. Social disadvantage and academic achievement in Notes, Comments ... Child Family Community Unit for Co-operation with UNICEF and UNESCO, Paris, 35, July, 1980.

- Sinha, D. Some social disadvantages and development of certain perceptual skills. Indian Journal of Psychology, 1977, 52, 115-130.
- Sparrow, I. A study of the relationship between spelling ability and reading ability. Unpublished doctoral thesis, State University of Iowa, 1951.
- Spivack, G.; Swift, M.; Prewitt, J. Syndromes of disturbed classroom behavior : A behavioral diagnostic system for elementary schools. Journal of Special Education, 1971, 51, 269-292.
- Swaminathan, M. An action research project on early primary education in Delhi. Summary Report, Centre for Educational Resources, New Delhi, 1979.
- Taylor, D.F. Santa Monica Project : An engineered classroom. In S.A. Kirk and J.M. McCarthy (Eds.) Learning Disabilities Selected ACL D Papers. Boston: Houghton.Mifflin.Co., 1975.
- Templin, M. Certain Language skills in children. Minneapolis: University of Minnesota Press, 1957. /
- Thomas, D. Oral language, sentence structure and vocabulary of kindergarten children living in low socio-economic urban areas. In B.S. Bloom; Davis and Hess. (Eds.) Compensatory Education for Cultural Deprivation, New York, 1963.
- Twenty children in India are fatherless. Times of India, April 27, 1980, News Item (PTI), p.5.
- Tobiessen, J.; Duckworth, B. and Conard, G. Relationship between the schenectady kindergarten Rating Scales and first grade achievement and adjustment. Psychology in Schools, 1971, 8, 29-96.

- Usharee, S. Social disadvantage and scholastic achievement in social change. Journal of the Council for Social Development, 1980, 10, 1 & 2.
- Verma, A. Experiment in community development through early childhood intervention experiences of the Department of Child Development. Quest in Education, 1982, XIX, 1, 7-9.
- Verma, A. and Mistry, V. Development of a reading programme for the Baroda Municipal Corporation schools, Ongoing Research Project funded by B.M.C., 1980.
- Vogel, S.A. Syntactic Abilities in Normal and Dyslexic Children. Baltimore: University Park Press, 1975.
- Wall, W.D. Constructive education for children. Studies and Surveys in Constructive Education. A series prepared by the International Bureau of Education, Geneva: The UNESCO Press, 1975.
- Williams, A.B. Group work in primary schools. In Notes, Comments.. Child Family Community. Unit for co-operation with UNICEF and WFP, UNESCO, Paris, June, 1979, N.S.3.
- Wedge, P. and Prosser, H.; Born to Fail. London: National Children's Bureau, Arrow Books, 1973.
- Weikart, D.P.; Kamii, C.K. and Radin, N.I. Perry pre-school project progress report, Yosilanti, Michi, 1964.
- Wepman, J.M. The Modality concept-including a statement of the perceptual and conceptual levels of learning. In H. Smith (Ed.) Perception and Reading. New York: University of Delaware Press, 1968.

Wepman, J.M.; Cruickshank, W.M. et al. In Hobbs (Ed.) Issues in the classification of children, Vol. 1. Washington: Jersey, Bass Publishers, 1978.