

APPENDICES

A. Permission from Education Department



ડૉ. વિનોદ રાવ, આઈ.એ.એસ.
સચિવ
(પ્રાથમિક અને માધ્યમિક શિક્ષણ)

નં. - મેનઈ-પ્રાઈ-૨૦૧૮-૨૭

ગુજરાત સરકાર
શિક્ષણ વિભાગ

બ્લોક નં. ૫, ૭મો માળ, સરદાર ભવન,
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૮/૧૨/૧૮-૨૦૧૮

પ્રતિ,
કુ.નાઝીશ કેમ્પવાલા,
પી.એચ.ડી.સ્ટુડન્ટ,
એમ.એસ.યુનિવર્સિટી,
વડોદરા.

વિષય- પી.એચ.ડી. ડેટા કલેક્શન કરવા માટે પરવાનગી આપવા બાબત.
અનુ આપનો તા.૨૧.૮.૨૦૧૮ નો પત્ર.

ઉપરોક્ત વિષય અન્વયે અનુસંધાને દર્શાવેલ પત્રથી વડોદરા, બનાસકાંઠા, ડાંગ અને સુરત જિલ્લામાંથી પી.એચ.ડી.કરવા માટે શિક્ષકોના, આચાર્યોના અને વાલીઓના પ્રાથમિક શાળાના બાળકો માટે સરકારી યોજનાઓ અને કાર્યક્રમો પર વિવિધ સહભાગિયોનો દષ્ટિકોણ માટેની પ્રશ્નાવલી ભરવા માટે પરવાનગી માંગવામાં આવેલ છે. જે પરવાનગી અત્રેથી આપવામાં આવે છે. આ બાબતે તેમને સહયોગ આપવા વિનંતી છે.

(ડૉ.વિનોદ રાવ)

નકલ રવાના

- જિલ્લા શિક્ષણાધિકારીશ્રી, વડોદરા બનાસકાંઠા, ડાંગ અને સુરત.

B. Interview Schedule for Teachers

Perspectives of different Stakeholders on the implementation and impact of Government Plans and Programmes for Primary School Children

Researcher:

Nazish Campwala

Guide:

Prof. Bhavna Mehta

Interview Schedule for Teachers

Consent Letter

Respected Sir/Madam,

Greetings!

Myself Nazish Campwala, PhD. Student of Faculty of Social Work, The Maharaja Sayajirao University of Baroda, Vadodara. I am conducting the research entitled “Perspectives of different Stakeholders on the implementation and impact of Government Plans and Programmes for Primary School Children” as a part of my PhD study. The aim is to identify the current implementation and of the plans and programmes for primary education for the children. Participation in the research is completely voluntary. At any point of time in interview, if you feel uncomfortable, you may opt out of it. I assure you that your views and identity would be kept confidential and no names would be disclosed whatsoever at any point of time in presentation of data or report writing.

I would request you to give your consent if you agree to participate in the research.

Thank You

Myself_____, hereby agree to participate in the research voluntarily. I understand that my identity and views would be confidential and that my views would in no way be tampered with at any point of time in research.

Date:

Place:

Section- I

Background Information and present position of implementation of government plans and programmes at schools

1. Name (Optional): _____

2. Gender: i. Male ☐ ii. Female ☐ i. Transgender ☐

3. Recruited in school since how many years:

- i. 1-2 years ☐
- ii. 2-3 years ☐
- iii. 3-4 years ☐
- iv. More than 4 years ☐

4. Have you attended any pre-service and in-service training that are provided by the Government or the school?

- i. Yes ☐
- ii. No ☐

If yes, when was the last training that you attended?

- i. 1-2 years ago ☐
- ii. 2-3 years ago ☐
- iii. More than 3 years ago ☐

5. Name of the School: _____

6. District/Block: _____

7. What are the Government Programmes currently implemented in your school?

| Sr. No | Programmes | Yes | No | Not Aware |
|--------|--------------------------|-----|----|-----------|
| i | Right to Education Act | | | |
| ii | Mid-Day Meal Programme | | | |
| iii | Kanya Kelavani Rathyatra | | | |
| iv | Shala Praveshotsav | | | |
| v | Gunotsav | | | |

8. What does the school do in order to promote awareness regarding the school programmes in the community?

| Sr. No | | Yes | No |
|--------|--------------------------------|-----|----|
| i | Hold Annual Campaigns | | |
| ii | Distribute Posters/Leaflets | | |
| iii | Conduct regular Meetings | | |
| iv | Take help of Community Leaders | | |
| v | Any other (Specify) | | |

9. When was the Right to Education Act implemented in your school?

| Sr. No | Year of Implementation | |
|--------|------------------------|--|
| i | 2010-12 | |
| ii | 2013-15 | |
| iii | 2015-17 | |

10. How many of the following facilities are provided to the children under RTE Act?

| Sr. No | Facilities | Yes | No |
|--------|-------------------------------------|-----|----|
| i | Free admission | | |
| ii | Free books | | |
| iii | Free uniform | | |
| iv | Playground | | |
| v | Proper classroom | | |
| vi | Mid day meal | | |
| vii | Computer Lab | | |
| viii | Separate Toilets for boys and girls | | |
| ix | Library | | |
| x | Any other (Specify) | | |

11. Does the school involve the community members in the implementation of the programmes?

i. Yes ☐ ii. No ☐

12. Are the school children encouraged to participate in the co-curricular and extra-curricular activities at school?

i. Yes ☐ ii. No ☐

13. Does the school follow the no detention policy?

i. Yes ☐ ii. No ☐

14. Is there a school management committee?

- i. Yes ☐ ii. No ☐

If yes, who all constitute the committee?

| Sr. No | Members | Yes | No |
|--------|-------------------------|-----|----|
| i | Parents | | |
| ii | Local political party | | |
| iii | Teachers | | |
| iv | Head Teacher | | |
| v | Local Education Officer | | |
| vi | Children | | |

15. How often does the School Management Committee meet?

| Sr. No | Duration | |
|--------|--------------------|--|
| i | Once a month | |
| ii | Once in two months | |
| iii | Quarterly | |
| iv | Bi-annually | |
| v | Other (Specify) | |

16. What are the issues discussed during these meetings:

| Sr. No | Issues | To a less extent | To some extent | To a great extent | Don't Know |
|--------|---|------------------|----------------|-------------------|------------|
| i | Quality of education | | | | |
| ii | Infrastructural facilities | | | | |
| iii | Mid-Day Meals | | | | |
| iv | Grievance and redressal issues related to admission | | | | |
| v | Others (specify) | | | | |

17. Since when do you have Mid-Day meal programme in your school?

- i. Last 2 years ☐
 ii. 3- 4 years ☐
 iii. More than 5 years ago ☐

18. What type of food is given to the children at school?

- i. Dry Snacks ☐
 ii. Cooked Meal ☐

iii. Others (Specify) _____

19. Is the mid-day meal cooked in the school itself? (If no, skip question no. 19)

i. Yes ☐ ii. No ☐

20. If yes, do you have the following facilities:

| Sr. No | Facility | Yes | No | Observation |
|--------|---------------------|-----|----|-------------|
| i | Kitchen Shed | | | |
| ii | Granary | | | |
| iii | LPG | | | |
| iv | Any other (Specify) | | | |

21. The plates for the Mid-Day meals are provided by

- i. School ☐
ii. Children carry from home ☐
iii. Other (Specify) ☐

22. Who monitors the Mid Day Meals at school level?

- i. Gram Panchayat ☐
ii. Parent-Teacher Association ☐
iii. Parent Representatives ☐
iv. Teachers ☐
v. School Management Committee ☐
vi. Others (Specify) _____

23. How many employees are employed under the Mid Day Meal Programme

- i. Coordinator (Sanchalak) _____
ii. Cook _____
iii. Helper _____

24. When was the Kanya Kelavani Yojna implemented in your school?

- i. Last 1-2 years ☐
ii. 2-3 years ☐
iii. More than three years ☐
iv. Don't know ☐

25. What facilities of Kanya Kelavani Yojna does your school provide?

| Sr. No. | Facility | Yes | No | Can't Say |
|---------|-------------------------------|-----|----|-----------|
| i | Scholarship for girl students | | | |
| ii | Any other (Specify) | | | |

26. When was the last Praveshotsav organised in your community?

- i. 1-2 years ago ☐
- ii. 3-4 years ago ☐
- iii. More than 5 years ago ☐
- iv. Never ☐
- v. No response ☐

27. Do the State/District Officials participate in the rally?

- i. Yes ☐
- ii. No ☐

28. Were the community members involved in the Praveshotsav Campaigns?

- i. Yes ☐
- ii. No ☐

29. What measures are undertaken to ensure that all children are enrolled in the school?

- i. Door to door campaigning to ensure children are enrolled ☐
- ii. Awareness Campaigns regarding admission procedures ☐
- iii. Parents are assisted in filling up of admission forms ☐
- iv. Any other (Specify) _____

30. When did your school start implementing the Gunotsav Programme?

- i. Last 1-2 years ☐
- ii. 2-3 years ☐
- iii. More than three years ☐

31. What co-curricular activities does the school undertake?

| Sr. No | Co-Curricular Activities | Yes | No |
|--------|--------------------------|-----|----|
| i | Prayer and Yoga | | |
| ii | Cultural Activities | | |
| iii | Exhibitions | | |
| iv | Sports Meet | | |

32. Does the school regularly inform the parents about the progress of the child?

- i. Yes ☐ ii. No ☐

33. When was the last parent teachers meeting conducted in the school to discuss the child's progress?

| Sr. No | | |
|--------|-----------------------|--|
| i | 1-2 years ago | |
| ii | 2-3 years ago | |
| iii | More than 5 years ago | |
| iv | Other (specify) | |

34. What are the teaching and learning methods and materials used to ensure that the child is interested in learning?

| Sr No | Methods/Material | To the least extent | To some extent | To a great extent |
|-------|---------------------|---------------------|----------------|-------------------|
| i. | Chart Paper | | | |
| ii. | Picture Books | | | |
| iii. | Flip Books | | | |
| iv. | Games | | | |
| v. | Flash Cards | | | |
| vi. | Bulletin Boards | | | |
| vii | Any other (Specify) | | | |

35. Where are the teaching and learning materials procured from?

- i. Teachers prepare themselves ☐
 ii. Readymade material is bought from the market ☐
 iii. Government makes it available ☐

36. Are remedial classes taken to address the gaps in achieving learning outcomes?

- i. Yes ☐ ii. No ☐

37. Do you have necessary infrastructure to ensure quality teaching and learning in the classrooms?

- i. Yes ☐ ii. No ☐

38. When the last assessment by the Government officials conducted in the school?

- i. 1-2 years ago ☐
 ii. 2-3 years ago ☐
 iii. More than three years ago ☐
 iv. Other (specify) _____

Section II

Perceptions regarding success of Government Plans and Programmes in ensuring hundred percent enrolment

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say |
|--|--|---------------------|----------------|-------------------|-----------|
| 39. | Till what extent has Right to Education Act helped in achieving hundred percent enrolment at the primary level? | | | | |
| 40. | Till what extent has Mid Day Meal Programme helped in achieving hundred percent enrolment at the primary level? | | | | |
| 41. | Till what extent Kanya Kelavani Yojna helped in achieving hundred percent enrolment at the primary level? | | | | |
| 42. | Till what extent has Shala Praveshotsav helped in achieving hundred percent enrolment at the primary level? | | | | |
| 43. | Till what extent has Gunotsav helped in achieving hundred percent enrolment at the primary level? | | | | |
| 44. | Do you think that the “no detention” policy compromising the quality of education? | | | | |
| 45. | Are the grants received under RTE sufficient to meet the infrastructural and teaching and learning requirements at the school? | | | | |
| Till what extent has Mid Day Meal been successful in achieving the following objectives? | | | | | |
| 46. | Pupils attend school more regularly | | | | |
| 47. | More children are getting enrolled | | | | |
| 48. | Children's nutrition has improved | | | | |
| 49. | Concentration of children has improved | | | | |
| 50. | Children learn to share a meal with other children | | | | |
| 51. | Till what extent has the Kanya Kelavani Rath helped increase the gender enrolment ratio? | | | | |
| 52. | Till what extent is Praveshotsav necessary despite RTE already being there? | | | | |
| 53. | Till what extent has the quality of teaching and learning improved after the implementation of Gunotsav? | | | | |
| 54. | Till what extent are the government plans and programmes instrumental in enrolment and retention of students in the primary education? | | | | |

Section III

Experiences of Teachers regarding Problems faced in Implementation of Government Plans and Programmes for Primary School Children

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say |
|---------|--|---------------------|----------------|-------------------|-----------|
| 55. | Are the funds received by the government sufficient to implement the programmes? | | | | |
| 56. | Is sufficient training provided for effective implementation? | | | | |
| 57. | We have no idea regarding the deliverables to be provided to the children | | | | |
| 58. | No checklist is provided by the government to check the progress of implementation | | | | |
| 59. | No one comes to monitor the progress of work done | | | | |
| 60. | Materials under the programmes are not provided on time | | | | |
| 61. | Community members are too rigid to participate in the implementation of the programmes | | | | |
| 62. | School administration finds it difficult to involve parents in the school activities | | | | |
| 63. | Any other problem (please specify) | | | | |

Section IV

Suggestions

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say |
|----------------|--|----------------------------|-----------------------|--------------------------|------------------|
| 64. | More awareness campaigns should be organised by the government | | | | |
| 65. | Role specific training should be provided to the teachers and parents regarding the programmes | | | | |
| 66. | A campaign regarding how to avail the facilities physically should be held | | | | |
| 67. | Booklets and brochures during campaigns regarding facilities should be distributed in the community | | | | |
| 68. | Transparent communication/interaction channels between the parents and the school administration should be established | | | | |
| 69. | Trainings for teachers should be more regular | | | | |
| 70. | Any other (Please Specify) | | | | |

B. Interview Schedule for Parents

Perspectives of different Stakeholders on the implementation and impact of Government Plans and Programmes for Primary School Children

Researcher:

Nazish Campwala

Guide:

Prof. (Dr.) Bhavna Mehta

Interview Schedule for Parents

Consent Letter

Respected Sir/Madam,

Greetings!

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I would request you to give your consent if you agree to participate in the research.

Thank You

Myself_____, hereby agree to participate in the research voluntarily. I understand that my identity and views would be confidential and that my views would in no way be tampered with at any point of time in research.

Date:

Place:

Section- I
Background Information

1. Name (Optional): _____
2. Gender: i. Male ☐ ii. Female ☐
3. Education:
 - i. Primary ☐
 - ii. Secondary ☐
 - iii. Higher Secondary ☐
 - iv. Graduate ☐
 - v. Illiterate ☐
4. Caste: i. General ☐ ii. SC/ST ☐ iii. OBC ☐

Section- II
Awareness and Implementation regarding Government Plans and Programmes
for primary school children

5. How many programmes from the following are you aware about?

| Sr. No | Programmes | Aware | Not Aware | No Response |
|--------|------------------------|-------|-----------|-------------|
| i | Right to Education | | | |
| ii | Kanya Kelavani Yojna | | | |
| iii | Gunotsav | | | |
| iv | Mid Day Meal Programme | | | |
| v | Shala Praveshotsav | | | |

6. How many facilities under Right to Education are you aware of and are made available to your child at school?

| Sr. No | Facilities | Yes | No | Not Aware |
|--------|------------------|-----|----|-----------|
| i | Free admission | | | |
| ii | Free books | | | |
| iii | Free uniform | | | |
| iv | Playground | | | |
| v | Proper classroom | | | |
| vi | Mid day meal | | | |
| vii | Computer Lab | | | |

| | | | | |
|------|-------------------------------------|--|--|--|
| viii | Separate Toilets for boys and girls | | | |
| ix | Library | | | |
| x | Any other (Specify) | | | |

7. Does the school involve you in the implementation of the programmes?

i. Yes ☐ ii. No ☐

8. Is your child motivated to participate in the co-curricular and extra-curricular activities at school?

i. Yes ☐ ii. No ☐

9. Has your child faced any of the punishments mentioned below at the school?

| Sr. No. | Nature of Punishment | Yes | No | Don't Know |
|---------|--|-----|----|------------|
| i | Standing on the table/chair | | | |
| ii | Standing outside the class | | | |
| iii | Physical punishment (pinching, slapping, hitting with a stick) | | | |
| iv | Use of abusive language | | | |
| v | Isolation | | | |
| vi | Any other | | | |

10. Is Mid-Day meal provided regularly in school?

i. Yes ☐ ii. No ☐

11. Does your child eat regularly at school? (If answer is year, skip question no. 13)

i. Yes ☐ ii. No ☐

12. If the child does not eat regularly at school, what are the reasons:

| Sr. No | Reason | Yes | No |
|--------|----------------------------|-----|----|
| i | Quantity is not sufficient | | |
| ii | Food has worms at times | | |
| iii | It is too bland in taste | | |
| iv | Any other (specify) | | |

13. What according to you are the benefits of Mid-Day meals in schools?

| Sr. No | Benefits | To a great extent | To some extent | To the least extent | Don't know |
|--------|--|-------------------|----------------|---------------------|------------|
| i | Child does not stay hungry anymore | | | | |
| ii | Child gets food regularly on time | | | | |
| iii | Child is motivated to go to school and study | | | | |
| iv | Child does not need to work anymore | | | | |
| v | Any other (Specify) | | | | |

14. What type of food is given to your child at school?

- i. Dry Snacks ☐
- ii. Cooked Meal ☐
- iii. Others (Specify) _____

15. The plates for the Mid-Day meals are provided by

- i. School ☐
- ii. Children carry from home ☐

16. Are you aware about the scholarship facility under Kanya Kelavani Yojna?

- i. Yes ☐ ii. No ☐

17. Have you ever availed the scholarship under Kanya Kelavani Yojna? (If yes, skip to question no. 19)

- i. Yes ☐ ii. No ☐

18. If not availed the scholarship, what are the reasons?

| Sr. No. | Reason | |
|---------|---|--|
| i. | Wasn't aware | |
| ii. | No one to assist regarding the procedures | |
| iii. | Procedure is complicated | |
| iv. | Have applied but no progress | |
| v. | Do not possess required documents | |
| vi. | Any other (specify) | |

19. Has your child ever been given extra classes for keeping up with the other children in the school?

i. Yes ☐ ii. No ☐

20. When was the last Praveshotsav organised in your community?

i. 1-2 years ago ☐
 ii. 3-4 years ago ☐
 iii. More than 5 years ago ☐
 iv. Never ☐
 v. Don't know ☐
 vi. No response ☐

21. Were you provided with assistance in getting admission for your child?

i. Yes ☐ ii. No ☐

22. Were any of the government officials involved in the Praveshotsav campaign?

i. Yes ☐ ii. No ☐ iii. Don't know ☐

23. Were the community members involved in the Praveshotsav Campaigns?

i. Yes ☐ ii. No ☐

24. What co-curricular and extra-curricular activities take place at the school?

| Sr. No | Co-Curricular Activities | Yes | No | Don't know | No response |
|--------|--------------------------|-----|----|------------|-------------|
| i | Prayer and Yoga | | | | |
| ii | Cultural Activities | | | | |
| iii | Exhibitions | | | | |
| iv | Sports Meet | | | | |

25. Does the school regularly inform you regarding the progress of your child?

i. Yes ☐ ii. No ☐

26. Do you regularly interact with the teachers of your child at school?

i. Yes ☐ ii. No ☐

27. In the last 12 months, how many meetings have you attended to know the progress of your child? (if answer is other than none, skip to question no 29)

| Sr. No | Number of Meetings | |
|--------|--------------------|--|
| i | 1-2 | |

| | | |
|-----|-------------|--|
| ii | 2-3 | |
| iii | More than 3 | |
| iv | None | |

28. If answer is none, what are the reasons for not attending the meetings?

| Sr. No | Reasons | |
|--------|---|--|
| i | Was not aware of the meetings | |
| ii | Did not get any cooperation from teachers | |
| iii | Did not know what to do at the meetings | |
| iv | Any other (Specify) | |
| v | No response | |

Section III

Perspectives regarding Satisfaction and Impact of Government Plans and Programmes for primary school children

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say | No Response |
|---------|---|---------------------|----------------|-------------------|-----------|-------------|
| 29. | How satisfied are you with the facilities provided by the school under RTE? | | | | | |
| | i. Free Admission | | | | | |
| | ii. Free Books | | | | | |
| | iii. Free Uniform | | | | | |
| | iv. Proper Learning Environment | | | | | |
| | v. Computer Education | | | | | |
| | vi. Separate Toilets for boys and girls | | | | | |
| | vii. Library | | | | | |
| | viii. Any other facility (Specify) | | | | | |
| 30. | Do you think No Detention Policy compromises quality of education? | | | | | |
| 31. | Are you satisfied with the overall implementation of | | | | | |

| | | | | | | |
|-----|--|--|--|--|--|--|
| | the Right to Education Act by the school? | | | | | |
| 32. | Are you satisfied with the benefits of the Mid Day Meal Programme for your child? | | | | | |
| | i. Child does not stay hungry anymore | | | | | |
| | ii. Child enjoys eating at school | | | | | |
| | iii. Child enjoys going to school | | | | | |
| | iv. Child learns to mingle with children from other social classes | | | | | |
| | v. Child does not have to assist in work anymore | | | | | |
| 33. | Are you satisfied with the overall implementation of the Mid Day Meal Programme? | | | | | |
| 34. | Has Kanya Kelavani Yojna motivated the education of girls in your community? | | | | | |
| 35. | How satisfied are you with the extra classes given at school? | | | | | |
| 36. | How has the programme benefitted your child, | | | | | |
| | i. Has paved a way to motivate female children to go to school | | | | | |
| | ii. Scholarship provided has reduced the cost incurred on education | | | | | |
| 37. | Have the programmes helped in achieving the basic three R's of learning (Reading, Writing and Arithmetic)? | | | | | |
| 38. | Do you think schooling has brought about visible | | | | | |

| | | | | | | |
|-----|--|--|--|--|--|--|
| | behavioural changes in your child? | | | | | |
| 39. | Are you happy with the progress of your child in school? | | | | | |

Section III

Problems Experienced

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say | No Response |
|---------|---|---------------------|----------------|-------------------|-----------|-------------|
| 40. | Does your child face any kind of discrimination at school? | | | | | |
| | i. Making the child sit apart from others during meals | | | | | |
| | ii. Giving a very small portion of the meal | | | | | |
| | iii. Made to wash other children's dishes | | | | | |
| | iv. Not given books | | | | | |
| | v. Made to sit on the last bench | | | | | |
| | vi. Any other (Specify) | | | | | |
| 41. | Till what extent did you face difficulties in getting admission for your child? | | | | | |
| 42. | Do you face difficulties in interacting with the teachers of the school? | | | | | |

Section IV

Suggestions

What according to you should the government do to improvise upon the implementation of the Educational Programmes?

| Sr. No. | Question | To the least extent | To some extent | To a great extent | Can't say |
|---------|--|---------------------|----------------|-------------------|-----------|
| 43. | A campaign regarding how to avail the facilities physically for the community centres should be held | | | | |
| 44. | There should be a facilitation centre for parents at a cluster level who have little or no knowledge regarding the procedures of admission | | | | |
| 45. | A facilitator to help with the queries that the community members have | | | | |
| 46. | Booklets and brochures during campaigns regarding facilities should be distributed in the community. | | | | |
| 47. | Transparent communication/interaction channels between the parents and the school administration should be established | | | | |
| 48. | Any other (Please Specify) | | | | |