

CONTENTS

Sr. No	Contents	Page No.
1.	Preface	i-ii
2.	Acknowledgement	iii- iv
3.	List of Tables	v-xxii
4.	List of Figures	xxiii-xxvi
5.	List of Abbreviations	xxvii-xxviii
	Chapter – I Introduction	1- 61
6.	1.1 The concept of Education	3
7.	1.2 Etymological Meaning of Education	4
8.	1.3 Modes of Education	4
9.	1.4 Levels of Education in India	5
10.	1.5 Social Thoughts on Education	6
11.	1.6 Primary Education in various countries	8
12.	1.7 Historical Perspective to Education system in India	9
13.	1.8 Plans and Policies for Primary Education post Independence	22
14.	1.9 Overview of literacy rate in India post Independence	36
15.	1.10 Initiatives undertaken in Gujarat to improve status of Primary Education	37
16.	1.11 Current scenario of education in Gujarat	51
17.	1.12 Understanding different concepts used in the study	55
	Chapter II – Review of Related Literature	62 - 109
18.	2.1 Studies related to Development and status of primary education in India	65
19.	2.2 Studies related to Enrolment, Retention, Quality of Education and Infrastructure	70
20.	2.3 Studies related to Implementation and Impact of Primary Education and Infrastructure	79
21.	2.4 Studies related to Attitudes of Parents/Teachers on schooling of children	91
22.	2.5 Trend Analysis	99
23.	2.6 Research Gap Identified	101
24.	2.7 Theoretical Framework to understand role of different stakeholders in the process of education	102
	Chapter III – Research Methodology	110 - 134
25.	3.1 Education and Sustainable Development Goals	111
26.	3.2 Magnitude of the problem	112
27.	3.3 Significance of the study to Social Work Profession	114
28.	3.4 Objectives	117
29.	3.5 Operational Definitions of variables	117

30.	3.6 Research Questions	120
31.	3.7 Research Design	121
32.	3.8 Selection of plans and programmes for primary education for the study	121
33.	3.9 Sampling Design of the study	125
34.	3.10 Ethical Considerations	132
35.	3.11 Plan of Data Analysis	133
36.	3.12 Chapterization	133
37.	3.13 Limitations	134
	Chapter IV – Results and Interpretations: Perspectives of Teachers	135 - 283
38.	Section I: Background Information of Respondents and Implementation of Government Plans and Programmes at Schools	137
39.	Section II: Perceptions regarding success of Government Plans and Programmes in ensuring hundred percent enrolment	176
40.	Section III: Experiences of Teachers regarding Problems faced in Implementation of Government Plans and Programmes for Primary School Children	222
41.	Section IV: Suggestions	248
42.	Summing up the Chapter	268
43.	Findings at a glance – Perspectives of Teachers	269
	Chapter V – Results and Interpretations: Perspectives of Parents	284 - 420
44.	Section I: Background Information and Awareness and Implementation regarding Government Plans and Programmes for Primary School Children	287
45.	Section II: Perspectives regarding Satisfaction and Impact of Government Plans and Programmes for Primary School Children	324
46.	Section III: Problems Experienced	385
47.	Section IV: Suggestions	390
48.	Summing up the Chapter	405
49.	Findings at a glance - Perspectives of Parents	406
50.	Triangulation of findings related to perceptions of Teachers and perceptions of Parents	421- 423
	Chapter VI – Major Findings, Discussion, Conclusion and Suggestions	424 - 452
51.	6.1 Major Findings	425
52.	6.2 Impact of Plans and Programmes	434
53.	6.3 Discussion	438
54.	6.4 Conclusion	440
55.	6.5 Suggestions for schools and authorities	443

56.	6.6 Suggestions for Future Researches	451
57.	References	453 - 474
	Appendices	475 - 495
58.	A. Permission Letter Education Department	476
59.	B. Interview Schedule for Teachers	477
60.	C. Interview Schedule for Parents	487