

APPENDIX - I

GUIDENCE-REFERENCE POINTS FOR CASE STUDIES
OF SOME SELECTED TEACHERS' COLLEGES

Basic Pro-Forma

1. Name of the Teachers' College :
2. Year of establishment :
3. Type of habitation : Urban/Semi-urban/rural
4. Type of Management:
 - (a) Government
 - (b) Well Established Private Society of long standing.
 - (c) Private Management of Average quality.
5. Financial Researches :
 - (a) Very good
 - (b) Good
 - (c) Average
 - (d) Below average
 - (e) Very bad.
6. Number of students :
 - Men :
 - Women :
 - Total :

7. Note on how trainees are selected.
8. Policy of the Management for Inservice Training of the Staff.
9. Whether the college has a hostel, and if it has one what percentage of students reside in it.
10. The general impression about the college :
 - (a) among Education Department
 - (b) among teacher educators staff
 - (c) among teacher trainees.

(A) Physical Plant

1. College building :
 - i) Area :
 - ii) Size and shape :
 - iii) built when?
 - iv) Rented or owned :
 - v)
2. Observation notes on location and environment.
3. Number of rooms and size (Area:):

i) Class rooms	(vi) Laboratory
ii) Seminar rooms	vii) Library
iii) Tutorial rooms	viii) Reading Room
iv) Special Instruction rooms	ix) Craft room
v) Audio-visual Room	x) Gardening room
	xi) Community room or Central hall or the assembly hall.

- xi) Staff cabins xiii) Recreation room
 xii) Canteen xiv) Ladies Room.

4. Equipment :

- | | |
|---|---|
| i) Maps | vii) Models |
| ii) Charts | viii) Instructional
resource materials |
| iii) Film strips and slides | ix) Craft equipment |
| iv) Film movie projector
and library of films. | x) Equipment for
gardening |
| v) tape-recorders | xi) Video tape |
| vi) Camera | xii) Sports equipment |

(B) The College Principal

(a) Name :

(b) Sex :

(c) Qualifications : (1) Academic: (2) Professional:

(d) Teaching experience:

No. of years

1. Primary school
2. Secondary School
3. Teachers' College
4. Inspection/Supervision
5. Any other
6. Total

- (e) Stability in Service :
- (f) Inservice to education :
 - 1. Agencies :
 - 2. Nature of Programme :
 - 3. Duration :
 - 4. Benefits derived from participation :
 - 5. Cost borne by which agency :
- (g) Observation notes on his leadership behaviour :
 - 1. Initiating structure.
 - 2. Consideration.
 - 3. Communication.
 - 4. Democratic decentralisation.
 - 5. Esprit.
 - 6. Thrust.
 - 7. Production emphasis.
 - 8. Hindrance.
 - 9. Status-oriented behaviour.
 - 10. Goal identification and achievement.

(C) The College Staff

- (I) (a) Strength :
- (b) Staff-student ratio :
- (c) Sex : Married Unmarried Widower/Widow
 - Male
 - Female

(d) Qualifications :

(1) Academic

Graduate			Post-Graduate		
Ist class	IInd class	Pass class	Ist class	IInd class	Pass class

Male

Female

(2) Professional

Graduate			Post-graduate		
Ist class	IInd class	Pass class	Ist class	IInd class	Pass class

Male

Female

(3) Inservice Education :

Programme	Frequency of participation	Sponsoring Agency
1.		
2.		
3.		
4.		
5.		
6.		
etc.		

- (e) Experience : No. of years
1. Primary School
 2. Secondary School
 3. Training College
 4. Inspecting line
 5. Any other.

(f) Age :

	Male No.	Female No.	Total
1. Above 50 yrs.			
2. Between 40 and 49 yrs.			
3. Between 30 and 39 yrs.			
4. Between 25 and 29 yrs.			
5. Below 25 yrs.			

(II) Observation Notes on -

- (a) their intellectual interest
- (b) Their professional sensitivity
- (c) their staff morale
- (d) their attitude towards work in the college
- (e) their attitude towards student-teachers
- (f) their attitude towards teacher training
- (g) their attitude of disengagement.

(III) Some observation notes on their personality, adjustment, sociability, dynamism professional identification and identity, and satisfaction with their salary and status .

(D) Programme

Brief descriptive and observation notes :

1. Academic courses taught.
2. Professional courses taught.
3. Practical or productive courses taught.
4. List of community work and services.
5. Cooperative work in the college and in the local community.
6. Training in school census taking.
7. Training reducing wastage or drop-cuts.
8. Training as rural social change agents.
9. Orientation in rural community development work.
10. Orientation in functioning of the Panchayat Raj Administration.
11. Training in administration of student welfare programmes such as supply of free Mid-day Meals, School uniforms, school books and writing materials, etc.
12. Orientation in School health protection activities.
13. Training in cocurricular, cultural and social service activities, etc.
14. Student-teaching - on-campus and off-campus.