

P R E F A C E

The present study has some significant dimensions. Firstly, it is a study in comparative education. Secondly, it is in the area of elementary teacher education which has been receiving increasing attention in developing countries in their bid to universalise elementary education by 1980 and to raise the quality of this fundamental education. Thirdly, it makes use of the CASE Study Approach and on the Spot observations instead of the traditional questionnaire and Survey Method. Fourthly, it brings to bear upon the study the recent approaches of Leadership Behaviour, Organisational Climate, and Staff Morale using therein the dimensions of the LBDQ, the OCDQ and the PTO. Lastly, it is an attempt which is not common, to study teacher education in a State of India - Gujarat in comparison to an Asian country - the Philippines. The study of Gujarat is done in preference to that of India, because the latter is rather a continent - like big country with as many as 22 constituent States, each having its distinctive system of education and educational problems.

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It is the humble hope of the investigator that his hard labour of twenty-six months expended on this study

would help towards engendering fresh thinking on the education of primary teachers in this State and in his country.

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