

## Appendix No.21

### Interview - Schedule for Teacher Educators

1. What is the philosophy regarding mode of communication followed in the curriculum ?
2. What about the signs and gestures in vogue in the state ?
3. What do you think about standardizing the system of signs and gestures used in the state ?
4. What are the ways in which the trainees are educated to teach the hearing impaired to listen and speak ?
5. Do you stress the importance of residual hearing in your programme ?
6. What are all included under the topic 'hearing aids' ?
7. Under language teaching what all are included ?
8. How do you impart training for teaching of grammar ?
9. Do you emphasise on guidance and counselling in your course?
10. Do you inform the trainees regarding the VRC-s of the state in detail ?

### **Practical Inputs**

1. How many practice lessons are imparted for the following ?
  - \* Audiometer
  - \* Speech trainer
  - \* Monitoring the use of personal hearing aid
  - \* Group Hearing Aids.
  - \* Use of audiovisual aids while teaching.
2. How many practice lessons are given by each trainee in the schools ?
3. How many model lessons are given ?
4. Who give these model lessons ?
5. How many periods of observation are carried out by the trainees ?

### **Revision**

1. How many times has the course been revised ?
2. What all are the changes brought in ?