

The Criteria Sheet

I have prepared criterion sheet for judging the appropriateness of the content on the course "Women and Law".

Please use the criterion sheet to express your views on validation of the selected content on "Women and Law".

INSTRUCTION

Following are certain criteria. You are requested to tick (✓) in any one of the columns against each of them.

If you agree with it to a "large extent" tick (✓) similarly if you agree to some extent then tick "Some extent" and if you are uncertain then check in the column "Uncertain".

1. Does the content have accurate and updated knowledge about laws related to women?

To a large extent	To some extent	Uncertain
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Relevance of content may be regarded as describing its relationship with society on one hand and needs, interests and intellectual abilities of learner ?

2. Is the content relevant for Ist year Home Science students?

To a large extent	To some extent	Uncertain
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3. Does this content have appropriate language?

To a large extent	To some extent	Uncertain
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4. Does it teach sufficient laws?

To a large extent	To some extent	Uncertain
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5. Can this content be taught in one Semester?

To a large extent	To some extent	Uncertain
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6. Is the content sufficient for 3 Credit course?

To a large
extent

To some
extent

Uncertain

7. Is there any practical use of law in terms of educating women/girls?

To a large
extent

To some
extent

Uncertain

8. Does this content impart understanding of certain basic principles such as human rights and fundamental freedom, social justice and equity?

To a large
extent

To some
extent

Uncertain

9. Does this content help in fostering and sustaining interest in comprehension of legal knowledge?

To a large
extent

To some
extent

Uncertain

10. Does it impart factual knowledge regarding Laws which is sufficient for Ist year Home Science students?

To a large
extent

To some
extent

Uncertain

11. Will it help in promotion and understanding of law in the life of girls and society at large ?

To a large
extent

To some
extent

Uncertain