CONTENTS

| | | P | age No. |
|-------------|--|--|---|
| Certificate | e | | 1 |
| Acknowledge | ements | | 2-4 |
| Chapter - 1 | 1 | THE CONTEXT | 14-63 |
| | 1.0 1.1.1 1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.2 1.2.1 1.2.2 1.2.3 1.2.3.1 1.2.3.2 1.2.3.3 1.3.3 1.3.1 1.3.2 1.3.3 1.3.3 1.3.3.1 1.3.3.2 1.3.3.3 1.3.3.3 1.3.3.1 | Introduction An understanding of Educational and Vocational Guidance Definitions of Guidance Functions of Guidance Educational Guidance Vocational Guidance Relation between Educational and Vocational Guidance Techniques of Guidance Techniques of Guidance Counselling: Individual and Grown Group-Guidance Techniques of Group Guidance Types of Groups for Group-Guidance Types of Groups for Group-Guidance Guidance Movement - A Broad Perspective Guidance Movement in United States of America Guidance Movement in European Countries Guidance Movement in India The Development Role of Education Commissions in Guidance Movement Guidance Services in Gujarat A Critique Rationale for the Present Study The Title of the Present Study Scope and Limitations of the Pre Study | 30-31 31-33 33 34 34-36 36-37 37-38 38-39 39-44 49-44 45-48 48-51 51-53 53-56 56-58 |
| | 1.8 | Organisation of the Report | 59-60 61-63 |
| | · waters | References | 61-63 |

| Chapter - 2 | REVIEW OF RELATED RESEARCH | 64-488 |
|---|--|--|
| 2.0 2.1 2.1.1 2.1.2 | Introduction Studies Conducted in India Studies Assessing the Needs and Problems of Students Studies Evaluating Guidance Programmes | 65-66 66-67 67-71 71-74 |
| 2.2 2.2.1 2.2.2 | Studies Conducted Abroad Studies Assessing the Needs and Problems of Students Studies Evaluating Guidance | 75 75-79 79-63 |
| 2.3 | Programmes Conclusion | <i>63–</i> 45 |
| - | References | 46-88 |
| Chapter - 3 | THE PRESENT STUDY | 89-102 |
| 3.0 3.1 3.2 3.3 3.4 3.5 3.6 | Introduction The Title of the Study Research Questions Objectives Population and Sample Tools and Techniques Data Processing | 90 90 96-92 92-93 93-99 99-100 101 |
| - | References | 102 |
| Chapter - 4 | METHODOLOGY | 103-132 |
| 4.0 4.1 4.1.1 4.1.2 4.1.3 4.1.4 4.1.5 4.1.6 4.1.7 4.2 4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.2.6 4.2.7 | Introduction Instrumentation For Objective -1a For Objective -1b For Objective -1c For Objective -2 For Objective -3 For Objective -4 For Objective -5 Procedural Details Pertaining to Objective -1a Pertaining to Objective -1b Pertaining to Objective -1c Pertaining to Objective -2 Pertaining to Objective -3 Pertaining to Objective -3 Pertaining to Objective -4 Pertaining to Objective -5 Problems Faced by the Investigator During the Study | 104 104-105 105-106 106-107 108-109 109-110 111-112 112-113 114-125 127-128 |
| • • | a Processing and Analysis | 129 130-132 |
| - Ref | erences | ما ميل دريل |

| , | | |
|--|---|--|
| | ····· | |
| Chapter - 5 | ANALYSIS AND INTERPRETATION | 133-204 |
| 5.6.2.2 | Case Study - 2 Case Study - 3 Case Study - 4 Discussion Pertaining to Objective -2 Pertaining to Objectives -3 & 4 Psychological Testing School Report Result: of Academic Achievement Tests Rating of the Programme Pertaining to Objective - 5 Analysis of the Responses to the Follow-up Questionnaire Case Studies Case Study - 1 | 134 134 136 136 140 140 140 147 151 156 156 156 156 156 156 156 |
| - | References | 204 |
| Chapter - 6 6.0 6.1 6.2 6.3 6.4 6.5 6.6 6.7 | Introduction Research Questions The Title of the Present Study Objectives Methodology Findings Conclusion Research Implications | 205-219 206-208 208-209 210-211 211-213 214-218 218-219 219 |
| List of Tables | | 6-10 11-13 |
| List of Appendices | | 11-13 |
| Appendices | 220-357 | |