

APPENDIX - H

REACTION QUESTIONNAIRE

APPENDIX -HREACTION QUESTIONNAIRE

Dear Student,

In this Questionnaire, you are requested to express your experience with the course "Family Life Education" which you had undergone all these days. You must be remembering the different units in the course and the various methods used to teach these units. Remember whatever you have felt during the course and write about your experiences.

There is no need to write your name, but if you feel like, you can write your name on top of this sheet.

1. This course.....
 - a) impresses me a lot.
 - b) fairly impresses me.
 - c) I feel quite ordinary.
 - d) doesn't impress me at all.
2. In this course, I have.....
 - a) learned a lot.
 - b) learned a few things.
 - c) learned nothing.
3. While hearing to certain units:
 - a) I felt excited as I was learning something new.
 - b) I was bored.
 - c) Never felt anything novel about them.
4. If I were the teacher, I would do:
 - a) more lecturing
 - b) less lecturing
 - c) about the same amount of lecturing.
5. You may remember that certain things in Human Reproduction, Sex determination, Developing Self-concept and so on, were explained by your teacher, with the help of Black Board.
 - a) How did you find the explanations given by the teacher?

b) Do you think you should have been involved to a great extent?

6. Certain units like "male and female reproductive system", "Human Development" and so on, were explained to you through projecting the teaching points and the diagrams (transparancies were used).

What do you have to say regarding the use of these transparancies followed by explanation?

7. Certain concepts in the male and the female reproductive system and the menstrual phases were explained to you by projecting the slides related to them.

What do you have to say regarding the use of slides? Were they clear to you? Could you understand from them what your teacher was trying to explain?

8. The unit 'pregnancy and child birth' was taught by using the colourful charts in your classroom. How did you like them? What do you have to say regarding the use of those charts?

9. What did you feel about the pictures related to 'venereal diseases' which were shown to you?

10. Sometimes for example, when you ^{have} studied topics like 'male and Female Reproductive system', 'Development of self', 'understanding others' and certain sub-units in Human Reproductive systems, you had a different

experience. Here, the information related to an idea was presented through small paragraphs in an informal way. (as if the teacher is speaking to you). Soon after the explanation of a particular idea in these paragraphs, there were few questions. You were asked to answer those questions and then check your answers with those given in the material.

a) What do you think of the material supplied to you?

b) Did you think that it is just like going through the text book or class notes, except for the activities and the questions given in the material?

c) Would you like to have the ideas presented in the same form?

i) in all the units.

ii) in a few units.

11. In all units supplied to you, diagrams have been used to illustrate what has been discussed:

a) What have you to say about the diagrams presented in the learning material?

b) What did you feel about the diagrams given in those units regarding the biological aspects?
Was it

i) embarrassing to you, as a form of pornography.

ii) scientific and never felt awkward about it.

iii) a kind of entertainment to laugh at.

12. You have learnt certain sub-units in the Biological and the psychological/through the Dialogue-form. Here/selfs the presentation was through the conversation taking place between the two individuals like Teacher and pupil, Doctor and pupil, where the Teacher and the Doctor answer the questions of the pupil. The explanations given by these people consisted of main ideas of the units.

a) Were you able to understand the matter presented in this form?

YES/NO.

b) Do you think that the dialogue stretched too much between the two speakers, to explain a particular idea?

c) Do you prefer other methods which were used in the course to this?

13. For certain concepts like Hernia, multiple birth~~s~~ and so on, you were asked to collect relevant information and details on your own by contacting relevant sources like Library, psychiatrist and Doctors, after which, you were asked to prepare a detailed paper and present it in front of your classmates. Regarding this,

a) Did you find it interesting to gather information and details by contacting the relevant sources recommended to you?

b) Did you feel that you were wasting time on this activity of finding out facts about a particular theme by yourself?

c) Do you think that you were able to learn a lot through this approach?

d) Did you understand when your friends presented the paper after collecting the relevant facts on the topic assigned?

e) Do you think that most of your questions were answered by your friend who presented the paper or by the teacher who was helping your friend at times by explaining a few points?

14. Certain concepts in the units like, 'population control', 'Sex determination and Sex Differentiation' were taught by explanation and using the Black board after which a summary of whatever taught was given to you. This was just a brief presentation of the whole topic taught, without any additional illustrations, diagrams and exercises.

a) In what way did the summary at the end of explanation of the topic help you?

b) Should the summary be more ^{or} detailed?

c) Do you prefer any other method to this?

15. Do you think that a film on "Human Reproduction" should have been shown to you?

YES/NO

Why?

16. To explain the topic "Population Control and Family Planning" certain Family Planning devices were shown to you. What do you have to say about these?
17. a) Did you answer the questions which came in between the learning material?
- YES/NO.
- b) Did you check your answers with those given after the questions?
- YES/NO.
18. As you went through the learning material, sometimes soon after you learned a particular point, an exercise on it was given. (Units on Perception of the Self and the others).
- a) Did you work^{on}/those exercises?
- b) Did the exercises given on self-concept help you to find out what kind of a person you are?
- c) Did this activity take away much of your time at home?
- d) Do you think, there could have been a group discussion on this, so that you'll learn more about your friends, and your friends about you.

19. In every unit you studied in this course, discussions on various points of each unit were held either as the unit went on, or at the end of the unit. During these discussions, were free to raise questions /you to clear doubts regarding the topic, to raise new questions which would help in knowing more about the topic.
- a) In what way did the discussions in the class help you with regard to the following: clarifying doubts and certain misconceptions.
 - b) Set you to think further about the particular topic discussed.
 - c) Helping you to read more regarding the particular topic discussed.
 - d) Changing your opinions and attitudes which you were holding towards a particular aspect, before the unit was taught.
 - e) Probing you to discuss with your friends and people at home.
 - f) You might have not participated in the discussions to a great extent. If so, what are the reasons?

- g) Did you think it was waste of time to discuss topics which were ^{not} related to your school subjects?

YES/NO

Why?

- h) Were you interested in learning and discussing only those topics which were in your Biology text-book, (Human Development, Sex Determination and Sex Differentiation, Population Control and Family Planning), but not the other topics which were taught in the course?

YES/NO.

Why?

- i) Though you found yourself not interested in participating in the discussion held in the class, did you try to discuss with your friends outside the class room while going home or during your leisure time?

YES/NO

to

If yes, what made you discuss?

- j) In case, you had never felt like discussing even with your friends, did you atleast went on pondering in your mind about the points taught in the class?

YES/NO

Why?

- k) Did you have many questions in your mind to put forward and discuss in the class with your teacher?

YES/NO

- l) If yes, did you ask those questions and participate in the discussion?

If no, why?

- m) Many a time, you might have discussed some points with your teacher individually. How did you feel when these questions were taken up for discussion in the class.

- n) Your friends too asked many questions and participated in the discussion. In what way, did this participation help you?

20. After undergoing this course, do you feel free enough to discuss about related issues to sex and so on, with your opposite sex member?

YES/NO.

Why?

21. When you were ~~asked~~ asked to prepare for the test after every unit that was taught, did you find it a waste of time to spend on reading the material given?

YES/NO.

Why?

22. You might recall that you had the experience of listening to two medical doctors who gave a talk on "Pregnancy, Child Birth and Lactation". They discussed with you many points of importance on ~~that~~ topic.

- a) How far was this talk useful to you?
- b) Do you think it would be beneficial if talks of such kind ~~as~~ by medical doctors are arranged on several other topics?
- c) Did it generate an interest or a curiosity in you to read further, about this particular topic?
- d) Did you feel that these doctors used too many medical terms? which you couldn't understand or do you think they were too simple in their explanation that everybody could understand?
- e) Were your questions sufficiently answered by these doctors? Were you pleased or displeased? Give your reasons.

23. Did you find the explanation and the materials supplied on all the units, sufficient?
24. Do you find any improvement in your way of thinking, about Sex and Human Reproduction and other related issues? Give few examples to show this.
25. Did you feel it is not your business to know about how a woman delivers the baby and so on, as doctors are there to take care of such situations?
YES/NO.
26. What did you feel when information regarding venereal diseases was given to you?
27. Do you find any improvement in your self, after learning the units like 'Perception of the Self' and 'Perception of the other'?
28. Were you observing yourself in your daily life situations for the defensive mechanisms that you may be adopting to defend yourself?
29. Were you observing and analysing others' behaviour in certain situations, when they were using one of these defensive mechanisms to defend themselves?

30. Do you prefer Family life education to be conducted as a separate course among the other school subjects as an integral part of the subjects like Biology and other subjects taught in the school?
31. If the Family life education course is introduced in your school (either as an integral part of the subjects taught or as a separate subject) whom do you prefer to teach the course?
- a) your biology teacher.
 - b) Teachers from other disciplines.
 - c) Your school counsellor.
 - d) Specialist from outside.
32. Did you find the course too lengthy?
33. What are your suggestions to improve the programme?
34. After going through the experience of learning this new course, did you feel satisfied as it has answered all your doubts and questions or did you feel that "after all there was nothing much exciting"?
35. If you have anything more to say regarding the course, you had undergone, you may mention them here.

THANKYOU VERY MUCH