

APPENDIX - GSKILL INTEGRATION ANALYSIS CATEGORYSYSTEMCategory involved and the Code Numbers :

| | | |
|--------------------------|---|---|
| 1. Questioning | - | 1 |
| 2. Explanation | - | 2 |
| 3. Student Work | - | 3 |
| 4. Blackboard Work | - | 4 |
| 5. Repetition | - | 5 |
| 6. Managerial Work | - | 6 |
| 7. Stimulus Variation | - | 7 |
| 8. Dictation and Reading | - | 8 |

=====

1. Questioning : Teacher asking questions of all types involved with academic transactions. They include, probing, prompting seeking information, directing, critical awareness, refocussing, main questions and any other type of questions.
2. Explanation: Teacher talking in class for more than three second any thing pertaining to academic transactions. They include explaining, lecturing, elaborating, generalising, rephrasing, summarising, introducing new content and any other statements appearing in the class.
3. Student Talk : Students talking in the class for the academic transaction. They include responding to questions, asking questions, requesting for clarifications and other type of student responses.
4. Blackboard Work : Teacher writing on the blackboard. They involve writing words, sentences, pictures, diagrams, charts and any other type of work.
5. Repetition: Teacher repetition of the same sentences that he has already completed, reproducing the student responses, repeating questions and any other verbal repetition by teacher of the just completed verbal act.
6. Managerial Work : All activities of teacher, involved to maintain discipline in the class, activities focused for official daily routines, incidental non-academic acts etc.

7. Stimulus Variation : All teacher acts, that create interest in classroom interaction, they include reinforces, movements, pausing, voice modulation gestures, postures etc.
8. Dictation and Reading : All teachers and students activities involved in producing notes writing/reading for students have references record.

OBSERVATION FORM

Centre of Advanced Study in Education
Faculty of Education and Psychology
The M.S.University of Baroda
BARODA-390 002.

Name of the Teacher : _____

Name of the School : _____

Std. _____ Division _____ Period _____

Teaching Points and Objectives :

Guide :

Prof.D.B.Desai
Head and Dean,
Faculty of Edu. & Psy.,
The M.S.Univ., Baroda.-2.

Researcher :

Ekbote Exkath R.
Research Fellow,
CASE, M.S.Univ., BARODA-2.

[illegible]

SKILL COMPONENT IN TRANSACTION

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | .. | .. | .. | ..15 | 16 | M | G | S | F | .. |
|----|---|---|---|---|---|---|---|---|---|----|----|----|----|------|----|---|---|---|---|----|
| 1 | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | | | | | | | | |
| M | | | | | | | | | | | | | | | | | | | | |
| G | | | | | | | | | | | | | | | | | | | | |
| S | | | | | | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | | | | | | | |
| T | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |