

BIBLIOGRAPHY

Bibliography

Abou Hadid, Amal . (2006). Scaffolding Instruction And Developing Facets of Understanding English Reading Texts for Post-graduate. Girls' College Periodical for Arts, Science and Education, Volume no. 7 2006.

Ahmed, J. (1990). Assessing Training Needs of Heads of Minority Language Primary and Secondary School in City District of Banglore in Karnataka. New Delhi: NIEPA.

Alfahad, Abdulla. (2006). Students' and Supervisors' Views of the Teacher Training Program for Teaching Women in Imam University in Saudi Arabia. Girls' College Periodical for Arts, Science and Education, Volume no. 7 2006.

Al-Mekhlafi, A. (2007). The Development of Prospective EFL Teachers' Specialist Language Competencies in UAE Universities. University of Sharjah. Journal for Shri'a Sciences and Humanities, Volume 4. No. 1 February 2007.

Al-Qarioti,M.Q. (1999). Individuals Administration p.153 , 2Nd Edition, Dar Al-Resala for Printing. Amman, Jordan .

Al-Rabadi, N. (1985). Professional Needs for Science Teachers in Elementrary and Preparatory Stages. (Unpublished M.A. Dissertation, Al-Yarmouk University, Jordan).

Al-Saadat, Abdulla. (2004). A Close Look at Saudi EFL Teachers Preparation in Language Testing. Scientific Journal of King Faisal University (Humanities and Management Sciences) Vol. 5 No.2 1425 (2004)

Al-Shae'r,A.I. (1991). Principles of Designing and Implementing Training
Dar. Dar Thaqeef for Printing and Distribution, Riyyad, Saudi Arabia.

Al-Shalalfi, M. N. (1995). Training Needs for Teachers of Basic Stages as
Seen by Teachers and Supervisors in Amman. (Unpublished M.A.
Dissertation, University of Jordan). Jordan

Al-Tanobi, M. O. (1996). Training Man Power in Agricultural Sector.
Catalog library. ksu. Edu.

Alwan, Fatma Hamad (2000). Towards Effective In-Service Teacher
Development in The United Arab Emirates: Getting Teachers to be in
Charge of Their Own Professional Growth. ERIC= ED503768.

At chade, M, P. (1998). An Exploratory Study of the Impact of Teacher
Development on EFL Teachers, Indiana University, D.A.I / A 59 / 09.

Bailey, K. M. (2001). Teacher Preparation and Development, TESOL
QUARTERLY Volume 35, Number 4. Winter 2001.

Barbour, M. H. (2001). Training Needs For English Language Teachers
From English Language Supervisors' Point of View in Jordan. (Unpublished
M.A. Thesis, Al-Al-Bayt University, Jordan).

Bardoloi, A.D. (1990). Acrritical Evaluation of Teacher Education in
Assam at Primary Level During the Post Independence Period With Special
Reference to the Curriculum and In-service Training. (Unpublished Ph.D
Thesis, Assam University, Assam) Dissertation Abstract International.

Bhargava, A (2009). Comparative Study of Teaching Skills of In-Service Teachers Trained through Regular and Distance Mode.

[Itldl.org/journal/Aug_09 article 02.htm](http://Itldl.org/journal/Aug_09%20article%2002.htm).

Blunk, S. M. S. (1993) . Evaluating the effectiveness of the Iowa Chantanka Science In-service program. Changing Teacher Confidence Concerning Reculturing Behaviors (Doctoral dissertation, The University of Iowa). Dissertation Abstracts International.

Brahmbhatt, J. C. (1983). A Study of Preparation of Language Program in English for pupils of class VIII and its Effectiveness on Achievement in Relation to Some Psycho-socio Factors, Unpublished PhD Thesis, Edu., SPU.

Braine, G. Carangarajah. S. (1999). From the Periphery to the Center: One Teacher's Linguistic Journey. In G. Braine (Ed.), Non-Native Educators in English Language Teaching . pp.15-27. Mahwah, NJ: Erlbaum

Brown, H. D. (1994). Teaching by Principles: An interactive approach to language pedagogy. Englewood Cliffs, NJ: Prentice Hall Regents.

Buchman, M. (1984). The Priority of Knowledge and Understanding in Teaching.

Butala, A. M. (1987). A critical Inquiry into In-service Educational Program Conducted By Secondary Teachers Training Colleges of Gujarat State. Unpublished PhD Thesis, Ahmedabad. Gujarat University of Buch.

Chadwick F.M. (1999). A case study of a professional development program in the Arts for elementary School Teachers (Doctoral Dissertation,

University of Laverne) in Dissertation Abstracts International, Vol.60, No.7,2450-A.

Chaudary, S. (2002). Sociolinguistic Context of English Language Teaching in India, in Kudchedlal. S. (ED) Readings in English Language Teaching in India, Orient Longman, Hyderabad (India) p37.

Chaudary, S. (2002). First Language Acquiring vs. Second Language Learning, in Kudchedkar. S. (ED) Readings in English Language Teaching in India," Orient Longman, Hyderabad (India) pp.94-124.

Chomsky, N. (1996). Aspects of the Theory of Syntax, M A MIT Press, Cambridge.

Crandall, J. (1991). Keeping up to date as an ESL professional in teaching English as a second or foreign language (2nd ed.), ed M. Clece- Murcia, Boston, MA: Heinle and Heinle.

Cullen,R.(1994). Incorporating language Improvement in Teacher Training Programs. ELT Journal, v. 48,n.2,p.163-171.

Das, R. (1991). A comparative Study of the Evaluative Procedures of the Secondary Teacher Training Institutions in Gujarat State. M. Phil., Edu., The M.S.University of Baroda.

Diaz – Rico, L. T. (1998). Ethnics and expertise in TESL professional development. Paper presented at the 32nd Annual TESOL Convention, Seattle, WA.

Diogenes, C. de. L (2001). English – as-a- foreign- language teachertraining programs: An overview. Linguagem & Ensino, Vol. 4, No. 2, pp. 143-153.

Dugal, S. (2005). A study of the Arrangement for In-service Education for Assistant Teachers at DIETs. University News, 43 (25), 13.

Eisner, E. W. (1983). Teachers' classroom decision making. London : Holt, Rinehart and Winston .

Foster, Kazemek. (1988). Staff Development for ABE and ESL Teachers and Volunteers. English language Ing.

Freeman, D. (1989). Teacher Training, Development and Decision Making. A model of Teaching and Related Strategies for Language Teacher Education. TESOL QUARTERLY, VOL. 23, No. 1

Gianor, la Pierre, Jo Ann. (1998). A student in my classroom : A study of shifting authority in teacher education. Ed.D. Thesis (ed.), in Dissertation Abstracts International, 59,12.p4404-A.

Goel, D.R. (1990). Identification of Training Needs for Heads of Primary Schools in Delhi, New Delhi: NIEPA.

Gomes, C. M. (1997). Training Teachers in Portugal, Unibersidad De Sontianago De Comestelo, Spain, Dissertation Abstract International- 60/ 03.

Hamad, A.(2007). The English Language Teacher Education and Preparation , Sur College of Education, Sur, Sultanate of Oman .

Hana Kanan, H. M. (2005). Assessing the roles and training needs of educational Superintendents in Palestine. Journal of Educational Administration, Volume 43, Issue : 2, Page 154-169, 2005.

Harmer, J. (1995). The Practice of English Language Teaching, rds, Longman, Essex. New Edition. Pp. 236-242.

Harvard & P. Hodkinson. (1994) (Eds) Action and Reflection in Teacher Education (pp.213-217). Norwood, NJ: Ablex,

Hoffman, James and Roller. (2001). Language- Learning Strategies: Theory and Perception. ELT Journal. Vol. 55, No. 3. pp. 247-254.

Hussien, Anwer. A. (1993). English as a second language Instructors, Preservice and In-service Training” paper presented at the Annual Meeting of the Teachers of English to Speakers of other languages:

Ibrahim, I. A. (1998). Preparing and Training Workers in Ministry of Education and Higher Education in Qatar, Present and Future Towards Developing Quality. Education Magazine, Vol. 125.

Ismail. H. N, Al-Zoubi. S.M, Abdel Rahman.M.B & Al-Shabatat.A.M (2009). Competency Based Teacher Education (CBTE): A Training Module for Improving Knowledge Competencies for Resource Room Teachers in Jordan. European Journal of Social Sciences – Volume 10, Number 2 (2009) 166.

Jane M. Gouoni, Carine M. Feyten (2008). Effects of the ACTFLOPI-Type Training on Student Performance, Instructional Methods, and Classroom Materials in the Secondary Foreign Language Classroom .
Published Online: Dec 31 2008 5:56AM. DOI: 10.1111/j.1944-9720.1999.tb02391.x

Jayesh, S. Patel. (2009). Development and Implementation of CAI to teach English Grammar to Standard VIII Students in Different Modes. (Unpublished PhD Thesis., Edu., M.S University of Baroda.

Johnson and others. (1998). Changing Teacher Roles in the Foreign-Language Classroom , Kanda University of International Studies (Japan)

Joma'h, A. (1997). Training Needs for Secondary Male and Female Teachers in Irbid District Schools. (Unpublished M.A. Dissertation, Al-Yarmouk University, Jordan).

Kalebic, S. C. (2005). Towards the Development of Standards in Foreign Language Teacher Preparation, University of Split, Croatia.

Kanda English Language Proficiency (KELP), (1998) Changing Teacher Roles in the Foreign- language Classroom. Kanda University for International Studies, Japan.

Kang, Ae- Jin. (1997). An EFL Teacher Training Program Evaluation of the International Education Workshop for Korean Elementary School English Teachers, Michigan State University. D.A I, 36 / 04 /.

Kapadia, S. (1988). Development and try out of programs for Remedial Teaching in English For the Post HSSC Level. Unpublished PhD Thesis., Edu., Gujarat University

Kareem, Al-Bohi, Othman. (2003). The profession of Teaching and the Roles of the Teacher in It. Al-Jomhoria Company for Printing. Egypt.

KELP, (1998). Changing Teacher Roles in the Foreign-Language Classroom. Kanda English Language Proficiency, Kanda University of International Studies, Japan.

Knowles, M. (1975) . " Self-Directed Learning: a Guide for Learners and Teachers, Chicago Association Press.

Marks, J. (1990) . Classroom Metaphors". Newsletter of IATEFL. Teacher Development Group, 12 p. 10

Mihismanoglu, Murat, (2000). Language Learning Strategies in Foreign Language Learning and Teaching. The Internet TESL Journal, Vol.VI, No. 8.

Ministry of Education and Higher Education. (2006). Teacher's Book 12. Palestine.

Ministry of Education and Higher Education. (1998). Overview of Palestinian Education. First Palestinian Curriculum Plan, Palestine.

Naerssen, M. V. & Eastwood. S. (2001). CSE and Teachers of English to Speakers of Other Languages: A Call for Greater Collaboration in Teaching Scientific-Reporting. Science Editor. Vol. 24. No. 1.

Nerenz, A. & Knop. C. (1982). A time-based approach to the study of teacher effectiveness. Modern Language Journal, pp: 66, 243-254.

Nunan, D. (1995). Closing the gap between learning and instruction. TESOL. Quarterly, Vol.29 No. 1, pp: 133-158.

Nunan, D. (1988). The Learner- Centered Curriculum. Sydney: Cambridge. University Press.

Nunan, D. (1983). Foundations of Language Teaching Methodology. Papers in TESL Methodology, Adelaide: SACAE / 4.

Olaimat, M. O. (1991). New Trends in Teaching, Training and Administration. Dar Al- Khawaja for Publishing and Distribution, Amman- Jordan.

Ondrejka, O. (1988). Affective Pedagogy in Professional Education. PhD Thesis (Ed.), in Dissertation Abstracts International, 59, 12 p. 4405- A.

Palestinian Ministry of Education and Higher Education (2007). Training Needs of Teachers Who Teach Grades From 1-6. Ministry of Education, Palestine.

Palestinian Ministry of Education and Higher Education (2005). Evaluating In-Service Training for Teachers. Ministry of Education, Palestine.

Pande, Manisha and Chandra. (1992). Enactment of Roles by Home Science College Teachers in Teaching, Research and Extension. Indian Educational Review, Vol. 27(3): 35-48.

Patel, J. (2007). A study of In-service Training Programs Conducted by DIETs of Gujarat State. Unpublished PhD Thesis, The M.S University of Baroda.

Phillipson , R. (1992). Linguistic Imperialism, Oxford: Oxford University Press.

Prosorptaked, Y. (1984). In service Education Needs of Teachers of English as Foreign Language in Thailand. Dissertation Abstracts International, 59, 12, p. 4405- A.

Ratler, A.L. (1999). Professional Growth of two Multidisciplinary Teams within a Professional Development School. (Doctoral Dissertation, Columbia University Teachers College) in Dissertation Abstracts International, Vol. 60, No. 7, 2453-A.

Richards, Jack C and Theodore S. Rodgers. (1986). Approaches and methods in language teaching. A description and analysis. Cambridge University Press. P. 17

Robinson, K. R. (1985). A handbook of Training Management. Second Edition, Dogan Page, LTD. London.

Sabri, Khawla (1997). In-service teacher training programs: the case of Palestine. Journal of In-service Education, Volume 23, Number 1, March 1997, p.p. 113-118.

Sadanathan, M. (1990). Role expectations and role performance of teacher-educators. M.Phil., Edu. Madurai Kamaraj University.

Sadek, F & Sadek, R. (2000). Attitudes Towards Inclusive Education In Egypt & Implications For Teachers Preparation And Training. Presented at International Special Education Congress (ISEC) 2000, University of Manchester.

Saleh, I. (2008). Teaching English for General and Specific Purposes in Palestine. " IATFL, Darwin College, University of Kent, Canterbury, Kent CT2 7 NY.

Saratha, S. and Mogana. D. (1992). Peer Networking: Towards Self-Direction in Teacher Development. Forum volume 30, Number 1 January ps. 12-15.

Sbayh, N.A.A. (1991). Studies in Preparing and Training Teachers. 1st Edition, Anglo- Egyptian Library / Cairo Egypt.

Schrier, L.L. (1994). A Survey in Small, Private Colleges and Universities in the United States. Unpublished Doctoral Dissertation, Ohio, State University, Columbus, 1989.

Sharma, Subhash, Chandra. (1992). A critical study of the impact of in service education on the professional efficiency of teachers of PGT scale working in Kendriya Vidyalayas of Lucknow Region. Unpublished PhD. Thesis, Edu., Kanput University.

Slaughter, S. F. (1993). Evaluating the effectiveness of Iowa Chantanqua Science In service Program. Changing Teacher Confidence concerning Reculturing Behaviors. Doctoral Dissertation, The Dissertation Abstracts International.

Susmita, P. (2006). Teacher Development Through Reading Strategy. TESL-EJ Vol. 10 No. 2

Suzlar, D. Ann. (1998). Supporting the Development of Self- Efficacy in First Year Teachers, University of Central Florida, (Dissertation Abstract International. A 69/11/9,98).

Tibbitts, J., Kunter, M., Hemphill, D., & Jones, E., (1991). The delivery and content of training for adult education teachers and volunteer instructors. Washington, D. C: Pelavin Associates. (ERIC No. ED 344 055)

Tkhyas, I. (1987). training and Human Relations. Arab Magazine for Training, Vol.1, No.2. ps. 63-77.

Tracy, W. (1990). Designing Systems of Training and Development. 1st Edition, Institute of General Administration, Reyyad, Saudi Arabia.

Tusheh, H. (2005). The Role of EFL Teacher Training at West Bank Universities. Zajel / An-Najah National University, Palestine.

Umesh, S. Denis, M. & Sanjeev, S. (2009). Attitudes and Concerns of Pre-Service Teachers Regarding Inclusion of Students with Disabilities into Regular Schools in Pune, India. Asia- Pacific Journal of Teacher Education, Volume, 37, Issue, 3 p.p. 319- 331 (August 2009).

Walki, Aida. (1998). The Development of Teachers of English Learners. Stanford University, Dissertation Abstract International – A 59 / 06 / 1998.

Williams, M. (1994). Teacher Training for English Language Teachers. In G. R.

Wright, T. (1987). Teachers and Learners. " Oxford. Oxford University, Oxford University Press, Oxford.

Yaghi, A. (1986). Administrative Training Between Theory and Practice. p.6, King Saud University Printing, Reyad , Saudi Arabia.