

## A P P E N D I C E S

APPENDIX - ATOOL - 1

GENERAL LIFE - CONDITIONS SURVEY SCHEDULE:  
(English version of the original Kannada Language)

The items listed in the schedule are related to social, economic, political, health and sanitary, cultural, religious and educational conditions of the village. The various items listed under different aspects of life in the schedule are preceded by a general information part in the beginning.

The data will be collected through informal talks and discussions with the leaders and the educated members of the village generally. Census records, panchayat office records will also be looked into to trace the growth rate of population, literacy rate, location of the village, total area of the land, etc. Besides these, observation forms an important technique in collecting data on aspects like caste relations, untouchability, interaction process of different caste members, cleanliness of roads, streets, wells, tanks, drainages, houses, surroundings of the school, temples and physical conditions of temples and schools. In addition, the extent of the influence of the cultural activities will also be traced through participant observation. The details of procedures involved in data collection for different items have been given in the body of the schedule.

## I. GENERAL INFORMATION

1. Name of the village.
2. Name of the block to which it belongs.
3. Location and setting of the village.
4. Transportation and Communication facilities.
5. Distance from the village to Hobli taluk, district and state headquarters.
6. Climatic conditions - average rainfall, temperature during different seasons.
7. Historical past of the village - History of the settlement, year of first settlement, social and economic backgrounds of the people who settled first, origin of the name of the village, importance of the village from historical point of view, if any.
8. Language/s spoken in the village (Language of the region).

## II. SOCIAL CONDITIONS

The items listed in this area are related to social conditions of the village such as family, settlement pattern of the village, caste, interaction and intermixing, untouchability, status of women, marriage and its related aspects, language, mass-media and pathological conditions.

The data in this section will be collected through informal talks and discussions with the adult members including the leaders and the educated people of the village. In addition, observation forms an important

technique collecting the data about caste relations and untouchability.

A. Family:

1. Total number of families in the village.
2. Number of joint families.
3. Number of nuclear families.
4. Number of households.

B. Settlement pattern of the village:

Diagram showing the settlement pattern of different castes in the village.

C. Caste, intermixing and untouchability:

1. Which are the different caste groups present in the village?
2. Castewise population distribution.
3. How is the process of interaction going on between different caste groups at different levels like
  - i. social contact or surface level?
  - ii. communication level?
  - iii. cooperation level?
4. Is intermixing of sexes of different households allowed in this village? Yes/No. If yes, upto what age? And which caste is more liberal?
5. Is untouchability practised in this village? Yes/No. If yes, among which caste it is more?
6. Do scheduled castes live in a separate colony? Yes/No. If yes, what is the number of houses in their colony?

7. Is there a separate well for scheduled castes?  
Yes/No. If yes, are they not allowed to take water from other general colony wells? If no, from where do schedule castes get their drinking water?
8. Are scheduled castes allowed to enter temples?  
Yes/No. If yes, to what temples and if no, to what temples?
9. Do scheduled castes work in farms or in somebody's houses? Or do they engage themselves in any other occupation/s like cobblery, road cleaning, drainage cleaning, removing dead animals, etc.?
10. Has the government distributed any lands/sites/ janata houses to scheduled castes? Yes/No. If yes, what facilities have been provided by the government so far? And how many have been benefitted by such facilities?
11. Was/were there at any time dispute/s between scheduled castes and the people of other castes?  
Yes/No. If yes, why?

D. Status of Women:

1. Number of women of this village employed outside.
2. Number of women going out everyday for work, but coming back in the evening.
3. Number of women educated in scheduled caste/scheduled tribe communities.

4. Number of educated women in the village.

E. Marriage and its related aspects:

1. What is the average marriage age of boys and girls in different castes in this village?
2. Are marriages in this village of arranged type?  
Or do parents allow partial or full-freedom to their sons and daughters in selecting their partners in different castes?
3. Were there any marriages in this village celebrated for 10 to 15 days in any caste recently? Yes/No.
4. What is the average amount spent in marriages of boys and girls in different castes?
5. What is the highest amount that has been spent in the marriages of boys and girls in this village?  
And by whom?
6. Are there any marriages in your village recently celebrated to the children of 10 or 15 years age?  
Yes/No. If yes, to what socio-economic backgrounds do the parents of such children belong?
7. Do people look into horoscope tallies in marriages?  
Yes/No. If yes, in which caste it is more?
8. Do people in this village insist on dowry and ornaments in marriages? Yes/No. If yes, in which caste group it is more?
9. Is there any practice of marrying close cousins in this village? Yes/No. If yes, in which caste

group it is more?

10. Are there any registered marriages from this village? Yes/No. If yes, how many such cases are there? And to what social backgrounds do such couple belong?
11. Are there any cases of remarriage of widows/divorced women in this village? Yes/No. If yes, how many such cases are there? And to what social backgrounds do such women belong?
12. Are there any cases of intercaste marriages in your village? Yes/No. If yes, how many such cases are there? And to what social backgrounds do such couple belong?
13. Are there any cases of polygamy/polyandry from this village? Yes/No. If yes, how many such cases are there? And to what social backgrounds do such families belong?

F. Language conditions:

1. Which are the languages spoken in this village?
2. Which is the language used by the large majority?
3. Language-wise population distribution.
4. Was/were there at any time dispute/s between different language speaking groups? Yes/No.

G. Mass media:

1. Number of transistors, radio-sets, tape-recorders, gramophones present in the village.

2. Number of newspapers/magazines coming to the village.

H. Pathological conditions:

The items listed in this sub-area are related to pathological conditions such as beggary, crimes and thefts, smuggling activities, drink addiction, disputes and conflicts.

a. Beggary:

1. Are there any beggars in this village? Yes/No. If yes, how many are there? And to what social backgrounds do they belong? Are they native of this village or do they belong to other places?
2. Do this village people go in for begging to other places? Yes/No. If yes, during what season? And how many will go usually? Why do they resort to begging?

b. Crimes and thefts:

1. Are there any criminals/thieves of a higher order in this village? Yes/No. If yes, how many are there? And to what social backgrounds do they belong?
2. Do thieves of other villages visit this village often? Yes/No. If yes, what is the frequency of their coming? What things have been lost so far from such events by the people of this village?

c. Smuggling:

1. Are there any smuggling activities in this village? Yes/No. If yes, of what type? Are these activities being carried out by the native villagers?



d. Drink addiction:

1. Do the villagers have the habit of taking liquor, toddy and other drinks? Yes/No. If yes, how many drink addicts are there in this village?
2. What do the villagers drink usually? To what socio-economic backgrounds do the drink addicts belong?
3. How much do they spend on an average per month on drinking?
4. Is there a toddy shop in this village? Yes/No.

e. Disputes and conflicts:

1. Were/are there any disputes or conflicts between different communities of any sort? Yes/No. if Yes, due to what reasons and between which groups?
2. Are there any court litigations from this village? Yes/No. If yes, how many such cases are there? Between whom and why?

### III. ECONOMIC CONDITIONS

The items listed in this section are related to the economic conditions of the village such as economic institutions, population, occupational pattern, agricultural conditions, small scale/cottage industries, water facilities and rural electrification.

The data in this section will be collected through informal talks with the village adults including the leaders and the educated members of the village. Various

records and reports like census reports, panchayat office records, etc., will also be looked into to get suitable information.

- A. Economic institutions available in the village:  
(Nearest service agencies or facilities available)

-----			
Sl.No.	Facility/Agency	Within the village Yes/No	If No, state the place Distance from this village (in kms)
-----			

- a. General:

1. Post office - Phone, telegraphic, stamp and other facilities available.
2. Is there a post-box
3. Bank
4. Market town
5. Pucca road
6. Village Level Worker's Office
7. Cooperative society/societies
8. Fertiliser shop/Seed shop/  
other godowns
9. Dairy cooperative/Milk collection centre
10. Periodic market (monthly/seasonal/twice weekly/weekly)
11. Small scale/cottage industries

Sl.No.	Facility/Agency	Within <sup>the</sup> village Yes/No	If No, state the place	Distance from this village (in kms)
--------	-----------------	---	---------------------------	---

b. Repair shops:

1. Bicycle-repair shops
2. Agriculture tools repair shops
3. Pump-set repair shops
4. Tractor repair workshop
5. Carpentry/Blacksmithy
6. Petrol pump or diesel oil depot

c. Other shops:

1. Chemists/Pharmacists
2. Hardware store
3. Other retail shops (with list  
of items available)
4. Other wholesale shops
5. Flour mill

d. Transportation:

1. Bus stop (wet)
  2. Bus stop (dry)
- (both for passengers and goods  
transportation to the taluk  
headquarters)

B. List of functionaries of different departments of  
Block Development Office (to be completed with the  
help of Sarpanch):

Sl.No.	Designation of the functionary	Residence		
		Within the village Yes/No	If No, state the place	Distance from the village (in kms)
1.	Village Level Worker (VLW)			
2.	Basic Health Worker (BHW)			
3.	Auxiliary Nurse-Midwife (ANM)			
4.	Patwari			
5.	Tube-well operation			
6.	Electrician			
7.	Any other			

C. Population of the Village:

Incomewise, growth rate of population of different castes, number of natives settled in other places with reasons.

D. Occupation:

1. Different occupations of the village with the total population involved in each occupation.
2. Is there any daily migration from the village to other areas for better occupational purposes? Yes/No. If yes, how many go out and due to what specific purposes?
3. Is there any seasonal migration from this village to other places during any season? Yes/No. If yes, when is it? Why is it? How many go on an average? When do

they return usually? To what social backgrounds do they belong?

4. Number of natives employed outside, but who do come back in the evening.
5. Number of native villagers who are permanently employed and staying outside.
6. Number of outsiders employed here.
7. Total number of landless labourers present in the village.
8. Minimum wage given for a male/female labourer per day is Rs.\_\_\_\_/Rs.\_\_\_\_\_.
9. Minimum wage fixed by the government for a male/female labourer per day is Rs.\_\_\_\_/Rs.\_\_\_\_\_.
- E. Land, agriculture, wells, water facilities, crops, fisheries, horticulture and cattle population:

Wet    Dry    Total

1. Total area of the village (in acres)
2. Total land available for cultivation
3. Total area of the land being actually cultivated
4. Average land per head
5. Total number of pump sets - Total number of wells in the village
6. Types of soil of the village \_\_\_\_\_ and \_\_\_\_\_.  
And suitable for the growth of \_\_\_\_\_ and \_\_\_\_\_ crops.

7. Number of tractors in the village \_\_\_\_\_.
8. Major crops of the village \_\_\_\_\_.
9. Area left for pasture land and its present state.
10. Staple food of different communities \_\_\_\_\_.
11. Number of crops grown every year \_\_\_\_\_.
12. What are the main sources of water for agriculture?  
(rain water/river water/tank water/well water/any other)
13. How much of lands are being cultivated every year  
by the water facilities available currently?
14. How many households in total are agricultural households? And how many among them are literate households?
15. Which are the methods of farming? Whether primitive  
or modern or both?
16. Do people use machinery in agriculture? Yes/No. If yes,  
how many households have pump sets and tractors?
17. Do people use insecticides, hybrid seeds and fertilizers in agriculture? Yes/No.
18. Are animals sacrificed in this village during any  
of the agricultural operations? Yes/No.
19. What are the important productions of the village?  
(grains or corns/cash crops/forest resources/beedi  
leaves/sandal wood/vegetables/tobacco/coffee-tea/  
cotton/medical crops, etc.)
20. What are the sources of drinking water?
21. Are there any resources of fishes? Yes/No. If yes,  
has it been developed into an industry? Yes/No.  
If no, why?

22. Is there any activity of animal husbandry/horticulture in this village? Yes/No.
23. Total population of cattle, sheep, goat and hen in the village. Which caste groups do generally possess these animals and what uses they do derive from them?

F. Bonded-labour and Land-ceiling act:

1. Is there any bonded labour in this village? Yes/No.  
If yes, how many bonded labourers are present in the village at present? To what social backgrounds do they belong? Since how long they have been working as bonded labourers? And what are their problems?
2. Were the people of this village affected by land-ceiling act? Yes/No. If yes, how many have lost their lands uptill now?

G. Money Lenders:

1. How many licenced/non-licensed money lenders are there in this village?
2. What rate of interest do they charge usually?

H. House types:

Residential pattern of houses.

- a. Total number of concrete houses.
- b. Total number of tiled houses.
  - i. Old tiled.
  - ii. New tiled.

c. Total number of huts.

Total number of houses.

I. Industries:

1. What are the different types of small scale/cottage industries present in the village?  
How are they contributing to the economy of the village?
2. Are there any gober-gas plants in the village? Yes/No.  
If yes, for what purposes is the electricity being used?
3. Was the village adopted during any time by an university/industry or by a bank or any other institution? Yes/No. If yes, when was it? For how much of period was it? And how did it contribute to the village development?

J. Electrification:

1. How many houses in the village are electrified? Does the repairer/electrician come quickly when called for or is there any problem associated with him?

K. Miscellaneous:

a. Tea Shops:

1. Are there any tea shops in the village? Yes/No. If yes, what are the items available? How about the cleanliness of the stalls/utensils used <sup>and</sup> persons who prepare the food? What group of people do usually take tea and snacks there? To what social backgrounds



do they belong?

b. Hostels:

1. Is there any hostel in this village? Yes/No. If yes, to which group of children it is meant?  
(SC/ST children/general hostel/for girls only/  
for children of poor backgrounds or any other)
2. How many are staying in the hostel now?
3. By whom was it started? How is it functioning now?  
What are the problems of the inmates?

c. Dharmashala:

1. Is there any dharmashala or guest house in the village? Yes/No. If yes, what are the facilities available to stay there? Who are actually being benefitted by this presently?

IV. POLITICAL CONDITIONS

The items listed in this section are related to political conditions of the village such as adult franchise, kinship groups and panchayat with its functions.

The data in this section will be collected through informal talks and discussions with the adult persons of the village including the leaders and the educated people. Panchayat office records will also be looked into to get the requisite information.

A. Adult Franchise:

1. Do all the adult members of the village cast their votes in all elections? Yes/No. If no, which category

of people does not do it? And why?

B. Kinship groups:

1. Are there any strong kinship groups (caste groups, high income groups, occupational groups, political party groups, religious groups) in your village? Yes/No. If yes, of what nature are those groups? And how are they determining the activities and the life of the people in the village?
2. How many members are there in each group? Is there any rivalry among these groups? Yes/No. If yes, what are the causes of rivalry between different groups?
3. Were there any disputes in the village due to kinship affiliations? Yes/No. If yes, when was it? Why was it? And what have been the effects of such events on the village life?
4. How many times have disputes gone out of the village? And how many such disputes have become court litigations by now?

C. Panchayat and its functions:

1. Is there any panchayat in your village? Yes/No. If no, to which group does this village belong? How many villages have been grouped under it?

2. Socio-economic backgrounds of the panchayat chairman and other members.  
i. Name \_\_\_\_\_ ii. Age \_\_\_\_\_ iii. Caste \_\_\_\_\_  
iv. Native village \_\_\_\_\_ v. Educational qualification \_\_\_\_\_  
vi. Income status \_\_\_\_\_.
3. What do people of different villages say about the panchayat's activities? And why?
4. Is there any opposition to the present panchayat? Yes/No.
5. For how much of period are the panchayat members elected once?
6. Were there any quarrels/disputes of any sort during the last elections? Yes/No. If yes, why?
7. Did at any time the government intervene in the activities of panchayat and abolish it? Yes/No. If yes, why?
8. Does the panchayat inspector regularly come and check the budget of panchayat expenditure? Yes/No. If no, why?
9. Has it been ever possible for the panchayat to solve the disputary problems of the village/s? Yes/No. If no, why?
10. Were the activities of the panchayat harmful to the public at any time? Yes/No. If yes, when was it? Why was it? How was it resolved?
11. Were there any opposing activities by the villagers against the panchayat's functioning at any time?

Yes/No. If yes, when was it? And why was it?  
 (petitioning/violence/demonstrations/marches/emigra-  
 tions/no rent, no tax campaigns/satyagraha/  
 passive resistance/spontaneous revolts/organised  
 armed struggles or any other?)

12. Has the panchayat contributed to the development of the village as a whole? Yes/No. If yes, how? If no why?
13. What is the expenditure pattern of the panchayat since the last 5 years?

D. Miscellaneous:

1. Do people of this village hear to the words of any person/s more? Yes/No. If yes, who is/are the person/s and to what social backgrounds does/do he/they belong? And why do the people hear to the words of such a person/such persons?
2. Do people of the village seek suggestions from any leaders or educated members of this village? Yes/No. If yes, who is/are the person/s? And to what social backgrounds do/does he/they belong?
3. Is there any MLA/MLC/MP/TDB member from this village? If yes, to what backgrounds does/do he/they belong?
4. Has/Have he/they contributed to the development of the village?

## V. HEALTH AND SANITARY CONDITIONS

The items listed in this section are related to the health and sanitary conditions of the village such as

A. Cleanliness of roads, streets, drainages, water tanks, drinking water wells, houses of different castes and about epidemic diseases, B. Health and medical facilities - doctors, nurses (local dais also), maternity section, ayurvedic pandits, medical shops, transportation facilities to the places where medical facilities are available; C. Handicapped members present in the village with their social backgrounds and reasons for such handicaps; D. Activities of the Basic Health Worker (BHW) and Auxiliary Nurse-Midwife (ANM); and E. Food habits of different castes with their nutritive value.

The data in this section will be collected through informal talks and discussions with the adult members of the village including the leaders and the educated people. In addition, observation forms an important technique in collecting the data for items under sub-section 'A'.

### A. Cleanliness of the village in general:

1. General conditions of the roads and streets of the village.
2. Cleanliness of streets, roads and surrounding area of houses.

3. Cleanliness of ponds, pools, ditches, tanks and wells.
4. Cleanliness of the inside portions of schools, hospitals and their surroundings.
5. Cleanliness of teachers, doctors, nurses, basic health worker, village level worker, auxiliary nurse-midwife, leaders and other educated members of the village.
6. Was there a time, when the whole village was attacked by some epidemic diseases (either to men or animals or both)? Yes/No. If yes, when was it? How many did die at that time? What was the nature of the disease? How was it brought under control?

B. Health and Medical Facilities:

(Nearest service agencies/facilities available)

Sl.No.	Facility/Agency	Within the village Yes/No.	If no, Distance state from this the village place (in kms)
1.	Hospital/Dispensary		
2.	Primary health centre		
3.	Maternity section with lady doctor		
4.	Private clinics		
5.	Veterinary dispensary		
6.	Indegenous medial dispensary (ayurvedic pandits to treat both men and animals)		
7.	Local dais		
8.	Medical shops		

C. Handicapped members:

1. Are there any handicapped individuals in your village?  
Yes/No. If yes, how many are there? What are the types of handicaps? What are the reasons for such handicaps? To what social backgrounds do the handicapped members belong?

D. Activities of the BHW and ANM:

1. Does BHW/ANM come to this village regularly as per the official requirements? Yes/No. If yes, what activities do they perform when they are in the village? What do you feel about their work? What do you expect from them?

E. Food habits:

1. What sorts of food stuffs (corns, grains, pulses, vegetables, milk) do the people of different castes take everyday?

VI. CULTURAL CONDITIONS

The items listed in this section are related to the cultural conditions of the village such as A. Jatras, melas, sammelanas, exhibitions and harikathas; B. Synthetic art activities like dance, dramas, open-air dramas, group singing and other group activities; C. Plastic arts like carving, modelling and other hand made materials; D. Graphic

arts like drawings and paintings of two dimensional forms;  
 E. Folklore-myths, legends, fables or tales, proverbs, riddles, lavanis; F. Festivals; G. Leisure-time activities;  
 H. Sports, games and wrestling matches conducted as a part of festivals and; I. Film seeing and other recreative or entertainment activities.

The data in this section will be collected through informal talks and discussions with the adult members of the village including the leaders and the educated people for most of the items. The importance of activities like jatras, melas, exhibitions, dances, dramas, group singing and group festivals will be known by participant observation. Besides, these, tales, legends, myths, riddles, proverbs, lavanis and other folklore songs will also be collected as a part of data to know the subtle traditional/modern values which they carry with them.

A. Jatras, melas, sammelanas, exhibitions and harikathas:

1. Are jatras, melas, sammelanas, exhibitions and harikathas arranged in this village? Yes/No. If yes, when are such activities held? For how many days each such activity is held? What is the importance of each activity?
2. Are animals sacrificed during any of the above



activities in the village? Yes/No. If yes, when they are sacrificed? And why are they sacrificed?

3. Were cultural activities of this village stopped at any time due to some conflicts/disputes or due to the intervention of some body in the village? Yes/No. If yes, when was it? Why was it?

B. Synthetic arts:

1. Are dramas, dances, group singing or group dancing functions held in this village? Yes/No. If yes, what is the frequency of these functions? On what specific occasions are these held?

C. Plastic arts:

1. Is this village rich in carving, modelling and preparation of hand made materials? Yes/No. If yes, what items of plastic arts have been produced by this village so far?

D. Graphic arts:

1. Is this village rich in drawings and paintings? Yes/No. If yes, what items of graphic arts have been produced by this village so far?

E. Folklore:

1. Is this village rich in myths, legends, tales, riddles, proverbs and lavanis? Yes/No.

F. Festivals:

1. What are the important festivals celebrated by different caste groups in the village? What is the importance of these festivals?

G. Leisure-time activities of the villagers:

1. How do the men and women of the village generally spend their leisure-time?

H. Sports, games and wrestling matches:

1. Are sports games and wrestling matches held in this village as a part of any festival? Yes/No. If yes, when are they held?
2. Is there any good sport's team in this village? Yes/No. If yes, in what sports and games are the youth of this village proficient? In how many sports' contests have the teams of this village participated? How many times they have won prizes, medals at different levels?
3. Were there any camps or tours arranged by any community in this village as a part of cultural activity? Yes/No. If yes, to what places? When was it? Who did organise it? How many did participate in it?

G. Film seeing and other recreational activities:

1. What are the facilities present in this village for

film seeing? Is there any tent or touring talkies?  
 Yes/No. If no, where are the nearest facilities  
 available? How about the transportation facilities  
 to visit and return from such places?

2. In addition to film seeing, in/\_\_\_ what other  
 activities do the people of the village participate/  
 organise to recrate themselves?

#### VII. RELIGIOUS CONDITIONS

The items listed in this section are related to  
 the religious conditions of the village such as A. Religious  
 institutions (temples/churches/mosques) present in the  
 village - their physical conditions, cleanliness and the  
 average daily attendance; B. Gods, Goddesses of the village,  
 the materials by which they are made of, frequency of  
 poojas offered to them and pilgrimage visiting by the  
 villagers as a part of their religious activity; C) Utility  
 of temples for various purposes, say for conducting adult  
 education classes or for meeting, playing cards, gambling,  
 gossiping or any other and D. Disputes in the village  
 due to religious conflicts if any.

The data in this section will be collected through  
 informal talks and discussions with the adult members  
 of the village including the leaders and the learned people.

The data with regard to the physical condition and cleanliness of temples/churches/mosques will be collected through observation.

A. Religious institutions:

1. Are there any temples/churches/mosques in this village? Yes/No. If yes, how many are there? What is the importance of each institution as relating to the history of the village and the special art present if any?
2. What is the average daily attendance of each temple/church/mosque?
3. Physical condition and cleanliness of various religious institutions present in the village.

B. Gods and Goddesses of the village, frequency of poojas offered, and pilgrimage visiting by the villagers:

1. Is there a separate God or Goddess for the village? Yes/No. If yes, which is it?
2. Of what materials are the statues of different Gods made of?
3. Is there a separate priest for each temple/church/mosque? Yes/No. If no, what arrangements have been made for poojas in different religious institutions?
4. When are poojas held to each God? What is its frequency?

- i. Everyday
- ii. Two or three times a week
- iii. Only once a week on a particular day
- iv. Very occasionally
- v. Not at all held

To what social backgrounds do the priests belong?

How much are they being paid for their work?

5. What festivals and jatras are being celebrated to satisfy or please Gods in the village?

6. Are there any animal sacrifices to any of the temple Gods in the village? Yes/No. If yes, to which God and why?

7. Are harikathas being arranged in this village as a part of any religious activity? Yes/No. If yes, when are they arranged? And for how many days?

8. Are trips to pilgrimages arranged as a part of religious activity in this village by any group or community? Yes/No. If yes, which community people do organise? Or do the villagers go separately for pilgrimages to perform some religious activities?

C. Utility of the temples/churches/mosques:

1. How have been the religious institutions useful to the villagers - say for conducting adult education/arranging meeting/playing cards/gambling/gossiping, etc?

D. Disputes due to religious conflicts:

1. Were there any disputes in the village due to religious conflicts? Yes/No. If yes, what were their repercussions on the village life?

VIII. EDUCATIONAL CONDITIONS

The items listed in this area are related to the educational conditions of the village such as literacy rate, educational growth, educated unemployment and the formal educational institutions present in the village and the near by areas.

The data in this section will be collected through informal talks and discussions with the village adults including the leaders and the educated people of the village and also from census reports.

A. Literacy rate, educational growth and educated unemployment:

1. Literacywise population distribution.
2. Growth rate of literacy from 1961 to 1981.
3. How many educated persons of your village are employed? And what is the share of the educated unemployed?

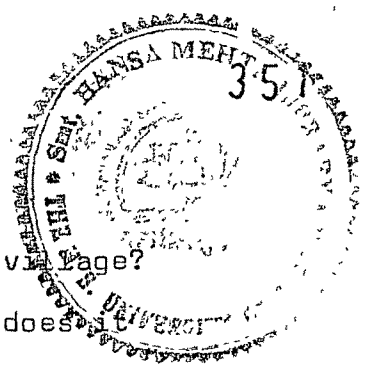
B. Educational institutions present in the village and the nearby areas:

1. (Nearest service agencies/Facilities available)

Sl.No.	Facility/Agency	Within the village Yes/No.	If no, state the place	Distance from this village (in kms)
--------	-----------------	----------------------------	------------------------	-------------------------------------

- i. Pre-primary school
- ii. Primary school (I-IV)
- iii. Middle School (V-VII)
- iv. High School (VIII-X)
- v. Junior College (XI and XII)
- vi. I grade college (B.A., B.Sc., and B.Com.)
- vii. Polytechnic industrial training centre
- viii. Madrasas/Pathashalas
- ix. Community centres
- x. Any other

2. Are music/tailoring/dancing/embroidery/knitting/painting classes run for women and girls in this village? Yes/No. If yes, what are the courses available? How many are attending it? To what social backgrounds do they belong?



3. Is there any vocational school in the village?  
Yes/No. If yes, of what type? To whom does it cater? How many are attending it? And to what social backgrounds do the students belong?
4. Is there any library or reading room in the village?  
Yes/No. If yes,
  - i. When was it started? And by whose efforts?
  - ii. How many books are present? What are the types of books present?
  - iii. What is the annual addition of books?
  - iv. What is the average daily attendance of men, women and children? To what backgrounds do the regular attenders belong?
  - v. Who is looking after the library now? What are his/her qualifications?
  - vi. What are the working hours of the library?
  - vii. What newspapers and magazines come to the library?
  - viii. How many people take books from the library to their homes to read everyday?
5. How many houses get newspapers and magazines in the village?
6. Is there any community radio in the village? Yes/No.  
If yes, what programmes do people like most and from what programmes have this village people benefitted most?
7. Is there any adult education centre in this village?  
Yes/No. If yes, i. state the number of participants in the programme, ii. state the agency organising it. If no, is there any facility (educational resource) for starting the same in the village? Yes/No.