

## PREFACE AND ACKNOWLEDGEMENT

The importance of the teacher in any educational reconstruction has never been doubted. The reputation of a school and the influence that it wields on the life of the community invariably depend on the type of teachers engaged in the task. But the respect and reputation that the teacher commands in the school and the community mainly depends on the professional education that is offered to him at the teacher education institutions.

Before the advent of Basic-education, only the Traditional Training Colleges existed in the country. But with the development of Basic education, Basic Training Colleges also came into existence and gradually began to influence even the other training colleges. But inspite of their impact, they could not replace those colleges. Thus the two types of colleges ran parallel to one another.

With the tremendous changes in the social and political life of the nation, with the emergence of new national needs, interests and aspirations and with the educational expansion and development both at the elementary and secondary stages, discontent and disappointments were widely expressed with regard to the programme of these training institutions and the type of teachers turned out of them. Further, on economical and other grounds, educationists began to doubt the wisdom of continuing with two separate types of training institutions serving the same interests.

Thus the time had come to verify the various charges levelled against the two types of training colleges, analyse them and

evolve an integrated pattern as suggested during the third training colleges conference. Any delay in its investigation delayed our educational and national progress. In view of the urgency of the problem, the present study - "Education of graduate teachers in the Traditional and Basic Methods - an analysis of the problem and suggestions for an integrated pattern to suit our socialistic pattern of society" is undertaken.

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