

Name of the College :
Place:
District:
State:

1. In view of the present requirements of the nation and our Secondary education, what in your opinion should be:
 *(a) The general aims of graduate teacher education programme? *(b) The general aims of graduate teacher education programme? *specific*

2. (a) Should the present practice of having two types of training Colleges- Traditional and Basic- Continue?
Yes. No.
- (b) If 'Yes', please give reasons.
- (c) If 'No' *(1) Please suggest the pattern that you would like to recommend for the new training college.
*(2) And also suggest the appropriate nomenclature for the same.
3. Should the training college be separate for men and women or mixed ?
- *4. Please state in detail the duration of the course for a successful and satisfactory teacher education programme leading to a Bachelor's Degree.

Basic(general) educational
standard for admission.

- *5 Please indicate your opinion regarding the following:
- (a) Medium of instruction in the training college.
 - (b) Medium for answering the papers (in the examination or assessment including the periodical internal tests)

III. ADMINISTRATION

6. Which controlling authority would be most suitable for the training college? Please indicate your opinion by checking below:

| <u>Controlling Authority</u> | <u>Administration</u> | <u>Academic</u> |
|------------------------------|-----------------------|-----------------|
|------------------------------|-----------------------|-----------------|

- | | | |
|---|--|--|
| (a) Central Government | | |
| (b) State Government | | |
| (c) Local Bodies (Samithis, Municipalities, Parishats and Panchayats, etc.) | | |
| (d) University. | | |
| (e) Private Agency | | |
| (f) An authority formed on principle of co-operation. | | |
7. Which designation would you prefer for the head of the graduate teacher education institution?
8. For a successful graduate teacher education programme:
- (a) What should be the proper student-teacher ratio?
(Take into consideration the staff attending to all the different aspects of the training course)
- (b) corresponding to the above ratio, what should be the proper enrolment limitation?
- 9.(a) Should a training college have a practising/ experimental school attached to it ?
Yes. No.
- *(b) If 'Yes' please indicate your opinion below :

| <u>Type of School</u> | <u>No. of Schools</u> |
|-----------------------|-----------------------|
|-----------------------|-----------------------|

IV. FACILITIES FOR TRAINING.(A) Building and Accommodation

10. Should the training college be (a) Residential (b) partly residential (c) Non-residential.
11. Should residence in the hostel be made (a) compulsory for the whole course (b) Compulsory for part of the course (specify the period) (c) not compulsory.
12. What should be the minimum distance between the hostel and the training college ?

(B) College Staff:

*13. What should be the qualifications and experience of the various categories of staff that you would recommend for a training college ?

14. What in your opinion should be the Hours of Work per week for each staff member?

Minimum

Maximum

15. What is the desirable number of demonstration lessons that should be arranged in each method during the course?

16. Who should give the demonstration lessons? (You may check more than one)

- (a) The staff of the training college
- (b) The staff of the practising school.
- (c) Any trained and experienced teacher.
- (d) Any other (specify)

17. Is it desirable to provide each trainee with a copy of the demonstration lesson notes prepared by the member of the staff giving the lesson? Please state the reasons.

18. Do you think it desirable to arrange lessons to demonstrate the different methods and techniques?

19. What should be the duration of a demonstration lesson?

20. (a) Who should supervise the lessons of the student-teachers (Check one or more than one):

- (1) The lecturer (2) Practising school teacher
- (3) Experienced expert teachers from outside (4) Any other (specify)

(b) What should be the number of lessons of each student that should be supervised by:

Staff

Maximum Minimum

- (1) The lecturer
- (2) Practising school Teacher
- (3) Experienced expert teachers from outside.
- (4) Any other (specify)

21. What should be the number of lessons that should be normally supervised by a Staff number per day?

Minimum

Maximum

22. What should be the number of lessons that should be usually supervised by a staff member per period?

- *23. What essential facilities should be provided for the benefit of the staff of the training college regarding the following items:

(a) Development of professional knowledge and improvement of their qualifications. (b) Experimental and research work. (c) Exchange of views with other training colleges on educational matters. (d) Knowledge of study of educational problems in schools (e) Expression of personal views on educational matters. (f) Residential facilities (g) Medical aid (h) Recreational facilities (i) Promotion of better relations with the trainees. (j) Any other (specify).

24. Indicate below your preference regarding the composition of the training college staff.

(a) Only men. (b) Only women. (c) Mixed staff.

- (c) Other facilities:

25. (a) Should the training college undertake any publications at all ? -Yes. No.

"(b) If 'Yes' what type of publications should it undertake?

V. THE TRAINEES

- *26. What in your opinion should be the minimum qualifications and experience on the part of the candidate for admission to a training college ?

Minimum qualifications

Experience.

- *27. What do you think should be the factors that should disqualify a person from seeking admission to the training college?

28. (a) Do you think that there should be a restriction on the age limits of the candidates seeking admission to the training college ?

(f) If 'Yes' what should be the age limits?

Minimum:

Maximum:

29. Is it desirable to have the candidates medically examined before admission?
- *30. What should be the procedure adopted by the training college for selecting candidates? Please state them in rank order.
31. Should the Head of the training college have a say in the selection of the candidates deputed by the Government?
Yes. No.
32. Should the Head of the school in which the candidate is working have a say in his selection?
Yes. No.
- *33. How can the various selective agencies be co-ordinated?
34. (a) Do you think it necessary to reserve seats for different categories of trainees (coming from government schools, private schools and fresh candidates, etc.)
Yes. No.
- (b) If 'Yes' what percentage of the total number of seats should be reserved for the various categories of candidates?
(a) Those deputed by the government (b) Deputed by private schools. (c) Fresh candidates without teaching experience.
- *35. What essential facilities regarding the following should be provided by the training college for the benefit of the student-teachers?
(a) Development of theoretical knowledge. (b) Teaching Practice. (d) Craft. (e) Community Life; (f) Co-curricular activities. (g) Tutorials. (h) Financial Aid. (i) Free expression of views on educational problems. (j) Medical aid. (k) Any other (specify)

VI. THE TRAINING PROGRAMME

(A) General:

- *36. Indicate below a broad outline of the training programme. Also state the number of hours per week that should be devoted to each aspect.

Item

Hours of work per week

(B) Theory:

*37. What subjects do you think should be included in a satisfactory course of study for teacher education? Please quote the number from the supplement (in case you agree). Also indicate the item that should form a full paper/part of a paper. If it should be a part, please specify the part and also the paper of which it should form a part.

| <u>Items</u> | <u>Full Paper</u> | <u>Part Paper</u> | <u>Paper of which it should become a part.</u> |
|--------------|-------------------|-------------------|--|
|--------------|-------------------|-------------------|--|

38. How many compulsory subjects should there be? And what are they?

39.(a) In view of the present requirements of secondary education what should be the number of special methods of teaching that a candidates should select?

(b) But of the above number, how many should be offer for the final examination?

*40. What minimum requirements (qualifications and experience) would you like to insist on the part of the candidate for selecting the subjects for the special methods?

41. (a) In addition to the compulsory subjects and special methods do you think that there is any need for advanced study in any additional subjects (optionals).

Yes.

No.

*(b) If 'Yes' please indicate the subjects that you would like to have.

(c) How many additional subjects should a candidate select for advanced study?

*42. What in your opinion should be the items of class-work in theory? Please indicate them below.

(C) Practical Work:

*43. What should be the items under practical work?

*44. Please indicate the system you would prefer the trainee to follow in his practice teaching and state how the same should be spread over during the training period?

45. What should be the proportional ratio between the isolated lessons and continuous teaching?

46. Do you approve of the trainee adopting different methods and techniques with a view to practise the same during the training period?

Yes.

No.

47. What in your opinion should be the percentage of periods (in a week) in a school that should be allotted for practice teaching, without prejudice to the normal working of the same.

48. What should be the strength of a class for practice teaching by a trainee?

Minimum:

Maximum

49. What should be the minimum number of lessons that a trainee should give under supervision?

50. What should be the duration for a single lesson?

51. Do you recommend unsupervised lessons also and if so, how many such lessons need be given ?

52. Out of the total number of lessons that a trainee is expected to give, how many lessons should be observed by the co-trainees?

53. How many lessons should each trainee observe in all ?

54. Is it desirable for the trainees to observe the lessons of the regular teachers in schools and if so, how many?

55. (a) Do you approve of the practice of arranging the criticism lessons on completion of a subject methodology?

Yes.

No.

(b) If 'Yes' how many criticisms lessons should be given by each trainee in each special method?

(c) What should be the duration of a criticism lesson?

56.(a) Do you think that a candidate without teaching experience should give more number of lessons than the candidate with experience?

Yes.

No.

(b) If 'Yes' how many more lessons should be give?

*57. Please state below the type of schools in which the trainees should carry on their teaching practice.

58. Do you think that the idea of sending trainees for practice teaching by rotation from one type to another type of school is beneficial ?

Yes.

No.

*59. What in your opinion should form the items of class-work in practical work?

(D) Craft-work.

60. How many crafts should a trainee select?

(a) Main craft. (b) Subsidiary Craft.

61. What in the training college should be considered as:

(a) Main crafts (b) Subsidiary crafts.

62.(a) Do you consider it desirable to fix a target in craft work?

Yes.

No.

*(b) If 'Yes' what should be the nature of target in craft work? Please indicate your preference.

63. Indicate the time allocation per week between the main and the subsidiary crafts.

Main craft. No. of hours.

Subsidiary craft. No. of hours.

"64. What item should constitute the class-records in craft-work?

*65. How do you want the craft produce to be disposed off?

*66. How do you want ^{the} returns from the craft-work to be utilised?

(E) Community life:

- *67 What are the aspects of community life that should be included in the training programme? Please give details of activities under each aspect.
- *68. What items should the class-record in community life consist of?
69. Apart from usual budget of the training institution, do you think it is necessary to have an additional grant for organising the community life successfully? If so, please suggest a minimum grant, giving details for which the same will be expended.

(F) Tutorial work:

70. Should tutorial scheme be an essential feature of a training college ?

Yes.

No.

71. What should be the number of members of in a tutorial group?
- (a) Minimum. (b) Maximum

VII. ASSESSMENT AND EVALUATION

72. Do you think it desirable to have a final examination at the end of training course?

Yes.

No.

- *73. What concrete measures would you recommend to bring about desirable reforms in the examination system of a training college?

- 74Out of the items you have suggested for inclusion in the training programme (vide question No.36) which of them would you like to include for assessment purpose? Please also indicate the pattern of assessment you could suggest for the same.

| Items. | Purely internal | Purely external | Partly internal and Partly external. |
|--------|-----------------|-----------------|---|
|--------|-----------------|-----------------|---|

75. How would you like the above items to be evaluated?
Please indicate in the following table.

| Item. | By marks | | By letter grading | |
|-------|----------|----------|-------------------|----------|
| | Internal | External | Internal | External |

76. What is the weightage to be given for internal and external assessment of the above items. Please indicate in terms of percentage.

| <u>Item</u> | <u>Internal</u> | <u>External</u> |
|-------------|-----------------|-----------------|
|-------------|-----------------|-----------------|

- 77.(a) Is there any need for periodical assessment in theory?

Yes.

No.

- *(b) If 'Yes' what should be the form of such assessment?

- 78.(a) Apart from assessment of class-work, is there any necessity to have periodical tests in craft work?

Yes

No.

- 79.(a) Apart from the assessment of the daily work record of community life, is it desirable to have any other periodical assessment?

Yes.

No.

- (b) If 'Yes' please suggest the scheme of assessment of the effect of the community programme on the trainees.

- *80. What measures do you suggest to bring about a uniformity in evaluating the class-work.

- *81. What should be the number of theory papers for the final examination? Please give below the titles of papers with the total number of marks and duration of time in the final examination.

| <u>No.</u> | <u>Items.</u> | <u>Total Marks</u> | <u>Duration of time.</u> |
|------------|---------------|--------------------|--------------------------|
|------------|---------------|--------------------|--------------------------|

- 82.(a) Do the total marks indicated above include the marks awarded for class records and periodical tests and assessments?

Yes.

No.

(b) If 'Yes' what percentage should be reserved for such class-work and periodical assessments?

83. (a) Do you agree that there should be a final examination in practice teaching?

Yes. No.

(b) If 'Yes' please state whether the candidates should be examined in each of the special methods of teaching selected by him.

Yes. No.

(c) If 'Yes' please indicate the number of lessons the candidate should give in each method.

84. (a) Is it quite necessary for the examiners to observe the lesson of each candidate completely?

Yes. No.

(b) If 'No' for how many minutes should they observe the lesson?

*85. What should be the qualifications of a person to work on an assessment board for evaluation of teaching ?

86. What should be the maximum marks allotted for practice teaching ? Please give details below.

(a) For the work during the training period.

(b) For the final lessons.

87. (a) Is it desirable to have a final assessment in craft work?

Yes. No.

(b) If 'Yes' who should assess the work?

88. What should be the total number of marks allotted for craft work? Please fill in the details below.

| | |
|-----------------------------|----------------------------|
| <u>Main craft.</u> | <u>Subsidiary craft</u> |
| <u>Marks.</u> <u>Totals</u> | <u>Marks.</u> <u>Total</u> |

(a) For the work during the period.

(b) Final assessment.

80. Is it desirable to have a final assessment for community life?

- *90. Who should assess the trainees in community life?
91. How many marks should be allotted for community life?
Please fill in the details.
 - (a) For the work during the training period.
 - (b) For the Final assessment.
92. Which ideal practice would you suggest for declaring the success of a trainee in the training course?
93. Mention the percentage of marks to be fixed for the various divisions (answer this in conformity with the above question)
94. (a) Do you approve of the practice of not allowing candidates without teaching experience to give their final lesson in teaching unless they teach in a school for certain number of days?

| | |
|------|-----|
| Yes. | No. |
|------|-----|

(b) If 'No' what alternative would you suggest?
- *95. What condition should be imposed for allowing the trainees to appear for the final assessment or examination?

VIII. AWARD OF DEGREES OR DIPLOMA

96. (a) Is there any necessity to give some sort of recognition for the successful completion of the training course?
- Yes. No.
- (b) If 'Yes', is it desirable to award: (a) Degree
(b) Diploma (c) Certificate of successful completion.
97. Which of the following would you prefer? B.Ed., B.T.
L.T., Dip.Ed., T.D., Ed.B., Any other (specify)
- *98. Mention the authority that should award the Degree/
Diploma/Certificate.
- *99. Apart from the successful completion of the course,
what other conditions do you think should be imposed for
the award of the Degree/Diploma/Certificate.

IX. MISCELLANEOUS(A) Evaluation of teacher education programme.

100. Is there any need for the periodical evaluation of teacher education programme?
101. At what intervals should such evaluation be conducted?
- *102. What should be the method adopted for evaluation of this kind?

(B) Extension Services.

103. (a) Should an extension services Department be attached to every training college ?
- *(b) If 'Yes' please give below an outline of the programme of the Department.

(C) Follow-up Work.

104. (a) Should the training college take up the follow-up work after the trainees have left the institution?
- *(b) If 'Yes' what measures should it adopt for this purpose ?

(D) Research programme.

105. (a) Is there a need for a research section in a training college?

Yes. No.

- *(b) If 'yes' who should finance this section ?
- *106. Who should suggest the problems for research ?
- *107. What should be the criteria for suggesting the problems for research ?
- *108. Who should take up the research work ?
- *109. Please suggest the measures that could be adopted for coordinating the research work undertaken by the various training colleges.

(G) Relation of the training college with other institutions.

*110 How should the training college promote its relationship with the following Institutions?

- (a) Practising and other local schools.
- (b) Education Department (e) Other Training Institutions
- (1) In the country. (2) Outside. (d) The Community.
- (e) Trained teachers. (f) Teachers professional Associations. (g) Research Bodies. (h) Any other (specify)

*111. (a) Should the training college be a member of the Training Colleges Association ?

Yes.

No.

(b) If 'Yes' please state three major activities (in rank order) that the Association should undertake.