Appendix 3

Instrument for Data Collection

For Ph D Research Only

DEPARTMENT OF HOME SCIENCE EDUCATION & EXTENSION FACULTY OF HOME SCIENCE M S UNIVERSITY - BARODA

FEBRUARY-MARCH 1988

THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA

EDUCATIONAL, ECONOMIC AND SOCIAL IMPACT OF INCOME GENERATING PROGRAMMES OFFERED BY VOLUNTARY WOMEN'S TRAINING AGENCIES ON LOW SES WOMEN OF BARODA CITY

Dear Madam/Sir:

I introduce myself as a Ph D student in the department of Home Science Education and Extension, Baroda. As a part of my doctoral programme, I have undertaken a research study on Educational, Economic and Social Impact of Income Generating Programmes offered by Voluntary Women's Training Agencies on Low SES Women of Baroda City. You are requested to kindly respond to each item in this questionnaire as professional work. All the responses are to be made keeping your agency, training programme and trainee in mind.

The information provided will be kept strictly confidential and used for research purpose only. The success of this research depends entirely upon your co-operation.

INVESTIGATOR

Guide:
Dr A Chandra
Professor and Head
Dept of Home Science
Education & Extension

Anuradha Kaul

<u>Title</u>: Income generating programmes offered by voluntary women's training agencies in Baroda City

TRAINING AGENCY - TRAINING PROGRAMME [Section - 1 (to be filled in by the Organiser)]

Nan	ne of the Training Agency		,						
Ado	iress of the Agency				prophalication				
Dat	ce of Establishment		· · · · ·	,					***************************************
1.	What is the source of financing (Please tick mark in appropria					су			
	Source		Y	es			No		
	1.1 Self		()		(,)	
	1.2 By Government		()		(•)	
	Any other (please mention)	• **** ***** *****	())	
2.	What are the objectives for your for trainees (Please tick mark in the appro			_	-		у а	and	
	Objectives	Org	gan	ise	r	Tr	air	nee	
		Ye	5	<u>N</u>	0	<u>Ye</u>	<u>s_</u> .	N	0_
	2.1 To enable women to generate subsidiary income/supple- mentary income	()	()	()	()
	was not one not the total spec out the size of the siz								

	Objectives		Or	gan	ise	r_	Tr	ain	ee	
	Objectives	-	Ye	<u>s</u>	No		Ύе	<u>s</u>	No	_
2.2	To impart certain vertional skills to trate to make them self-dependent		()	()	()	(
2.3	To raise the standa living of these tra by teaching them in- generating skills	inees	()	()	()	(
2.4	To raise the social of these trainees	. status	()	()	()	(
2.5	To raise their educ status by imparting certain basic gener knowledge		()	()	()	(
2.6	5 To help trainees in up their own indust		()	(,)	()	(
	Any other (Please mention)		()	()	()	(
	at is the staffing pa				nemb	ers	in			; †
3.1		ottom or 3.6	fro			A. D. A. C. C.			-	
3.1 3.2	agency from Top to B	3.6 3.7	fro							
3.1 3.2 3.3	agency from Top to B	3.6 3.7 3.8	fro						-	
3.1 3.2 3.3 3.4	agency from Top to B	3.6 3.7 3.8 3.9	fro							
3.1 3.2 3.3	agency from Top to B	3.6 3.7 3.8	fro							
3.1 3.2 3.3 3.4	agency from Top to B	3.6 3.7 3.8 3.9	fro							
3.1 3.2 3.3 3.4 3.5	agency from Top to B	3.6 3.7 3.8 3.9 3.1	fro							
3.1 3.2 3.3 3.4 3.5	agency from Top to B Total No. t are the fees charge	3.6 3.7 3.8 3.9 3.1	fro							
3.1 3.2 3.3 3.4 3.5	agency from Top to B	3.6 3.7 3.8 3.9 3.1	fro							

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6.5 _____

	v	'es	N	lo
مان طبق معلى المان الم				
7.1.1 Give transportation money	. ()	. ()
7.1.2 Call the potential employees to the agency	()	()
7.1.3 Give addresses of people who have authority to employ	()	()
Any other (Please mention)	()	()
2 Do you sometimes try to find out wh are working on completion of the tr			 trai	 .nee
always				
sometimes				
very few times				
not at all				

<u>Title</u>: Income generating programmes offered by voluntary women's training agencies in Baroda city

(To be filled by the Supervisors/Instructors)

	Objectives	0	rgar	nise	r		Tra	inee	ı
	•	Υe	S	N	o .	Ye	S	N	Ю
2.1	To enable women to generate subsidiary income/supplementary income	()	())	(,
2.2	To impart certain vocational skills to trainees to make them self-dependent	()	()	()	()
2.3	To raise the standard of living of these trainees by teaching them income generating skills	()	(()	. ()
2.4	To raise the social status of these trainees	()).)	()	(,
2.5	To raise their educational status by imparting certain basic general knowledge	()	()	()	()
2.6	To help trainees in setting up their own industries	()	()	,)	(,
Any	other	()	()	()	(•

3.	The programme is for (Please tick mark)
	Adults -
	Men 20-35, 36-60 & above
	Women 20-35, 36-60 & above
	Adolescent -
	Boys 13-19
	Girls 13-19
4.	Duration of the course/programme -
	upto 6 months ()
	upto 1 year ()
5.	What are the timings of the classes for the training programme
6.	What is the number of trainees per programme
7.	What are the facilities available for training programme in terms of space and equipment
	7.1 Space Yes No
	7.1.1 Laboratory () ()
	7.1.2 Workshop () ()

S ₁	oace	Ye	s .	N	0	, dans dag dis	
7.1.3	Class-rooms	()	()		
7.1.4	Kitchen	()	()		
Any ot	ner	· ()	()		
7.2 E	quipment °	Ye	s	Ņ			
7.2.1	Machines	()	().		
7.2.2	Tools),)	(>)	,	
7.2.3	Audio Visual Aids	· . (.)	(·)	,	. *
7.2.4	Gadgets or Appliances	, . ()	()		
Any ot	her	. ()	()		
What a	re the criteria for selecti	on of	tr	aine	 -	in	the
8.1	Selection of woman only	()	Ċ).		
8.2	SC/ST woman only	()	. ()		
8.3	Any other	_ ()	()		
		_					

9.	Please	check	the	method	of	teaching	used	in	your
	trainir	ig prog	gram	ne (ticl	c ma	ark)			•

9.	1	Groun	Methods	-
, ,		M T O M D		_

Sr No	Methods	Υe	ន	N	0
9.1.1	Lecture or talk a) Regular Teacher b) Special Person	()	()
9.1.2	Discussion	()	()
9.1.3	Question-Answer	()	()
9.1.4	Meeting during celebration of a special week	()	()
9.1.5	Demonstration	()	()
9.1.6	Role play	()	()
9.1.7	Field trip	()	()
9.1.8	Workshop	()	()
9.1.9	Game	()	()
9.1.10	Competition	()	()
9.1.11	Song - Bhajan	()	()
Any othe	Υ	()	()
9.2 Indi	vidual Methods -	****	- 1886 1885 9344 1944	***************************************	may dide type them for
Sr No	Methods'	Ye	S	N	2
9.2.1	Person to person talk	()	()
9.2.2	Apprenticeship	()	()
9.2.3	Home-work	()	()
Any other		()	()

•	• .	2
10.	Please state briefly the of training programmes wi	problems faced in execution th reference to
,	10.1 Trainees (e.g. excessive number)	
*	10.2 Programmes (e.g. not satisfactory)	
-		
-	10.3 Finance (e.g. inadequate)	
		Table had appearable that the case and the case the time had the time time the time time time time time time time tim
• ,	10.4 Facilities (e.g. unsatis- factory)	
	10.5 Expertise (e.g. incompetent teachers)	
11.	What are the skills which training programme	are developed during the
		Skills
-	11.1	
	11.2	الله فالله الله الله الله الله الله الله
	11.3	د من الله الله الله الله الله الله الله الل
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•		

Title: Income generating programmes offered by voluntary womens' training agencies in Baroda city

TRAINEES

Section - 1 (to be filled in by the Trainees)

BASIC DAT	<u>A</u>					
Name of t	he agency	01 8 ***********************************		-		
Name of t	he programm	e	no ligata como mago, estab asual estab inem q		addi haddir hyddyr achdin alg	وية مدمة مداة ماية مدمة مدمة مدمة مدمة مدانة مدمة مدانة ماية مدمة مدمة مدمة
Name of t	he trainee	\$ \$ \$m\$ **** ***	، بينو سبب بيند چين مين شب بيند د	~~~~	* ** **	
Age of th	e trainee	: 26	- 25 yea - 35 yea - 45 yea	ars		
			and above		()
Education	nal status o		nee Fati			
	essional deg ons, M A and		1			
3.2 B A o	r B Sc degr	ee		1		
	mediate or high school ma			e Valencia de para de la composición dela composición de la composición dela composición del composición de la composición dela composición de la composición dela composición dela composición dela composición dela composición dela composición del		
3.4 High certi	school ficate	;				
3.5 Middl certi	e school ficate					on my parameters on a parameter or on the contract of the cont
3.6 Prima	ry school/		1	a comments of the comments of		deconocidação o despoisação
3.7 Illit	erate			•		Andrew Andrew State of the Stat

4.1	Professi medicine			- 115	TTITEE	Fat	uer:W	otner	:Husba
	engineer adminis	ing,	law,						
4.2	Semi-pro e.g. sel			đ					
4.3	Clerical owners, farm own	busi							
4.4	Skilled	work	cer						
4.5	Semi-ski worker	Llle	1						
4.6	Unskille	ed wo	orker						
4.7	Unemploy	eđ							
				:		:	:		:

Organize Objectives		er	r Trainee)			
	Ύe	8	N	О	Υe	28	N	ĪΟ
6.1 To enable women to general subsidiary income/ supplementary income	e ()	()	()	(,
.2 To impart certain vocational skills to trainees to make them self-dependent	()	()	()	(,
.3 To raise the standard of living of these trainees by teaching them income generating skills	()	()	()	(,
.4 To raise the social status of these trainees	()	()	()	(,
.5 To raise their educational status by imparting certain basic general knowledge))	()	(_)
6.6 To help trainees in setting up their own industries	, ()	()	()	()
6.7 Any other (Please mention)	()	()	()	()

7.0 Reasons for which women work

(Please check with a tick mark the reasons for which you work)

Monetary or Economic: Yes No 7.1 Gross financial necessity () () 7.2 Your husband's income is not sufficient to meet your family expenses/to supplement husband's income ·() (()() 7.3 Inadequate income of the principal earner e.g. father, brother or husband which forced you to work and supplement the income () To have an independent 7.4 income 7.5 Mishaps such as incapacity of the bread winner () 7.6 Death of the bread winner () Improve standard of living 7.7 7.8 For food and education of children 7.9 For buying items like T V, () radio etc. Any other (Please mention) __ () (

8.0	Reaso	ons affecting the selection of training programme
	(P) sj	ons affecting the selection of training programme lease give your reasons for your selecting this pecific training programme)
,	8.1	
	8.2	
	0.7	·
	8.3	
	8.4	
	8.5	

9.0 (Please check with a tick mark, the extent to which you agree with the statements given below) -

Problems faced with training agency

(What are your problems/difficulties with regard to your training agency and training programmes)

Ноз	w much difficulty do you have in				Diff	*****	
	· more delitionally do you may o an	to gre ext	at	to somext		no at al	;
9.1	reaching your agency in time	()	()	()
9.2	being regular in attending work	()	()	()
9.3	finding the facility to over- stay in the agency when required	()	.()	()
9.4	planning long vacation from work	()	()	()
9.5	meeting the physical exertion demanded by your work	()	()	()
9.6	concentrating on your work	() ·	()	()
9.7	attending to extra-curricular activities e.g. songs, dance, bhajans	()	()	()
9.8	maintaining healthy relation- ship with -	()	()	()
	9.3.1 colleagues	()	()	()
	y.3.2 organisers	()	()	()
3.9							
9.10	buying raw materials which are required	()	()	()
9.11	getting tools required for housework/practice	()	()	()
Any o	ther ease mention)	()	()	()

5~

10.0 (Please check with a tick mark, the extent to which you agree with the statements given below) -

Problems faced by trainees with their families or in personal life

	Problems	lar	a ge ent			no at al	;
10.1	Paying visits to your parents	(-)	()	()
10.2	Visiting your relatives	()	()	()
10.3	Visiting your friends you want to	()	()	()
10.4	Entertaining your relatives	()	()	()
10.5	Entertaining your friends	()	()	()
10.6	Attending marriages and similar functions	()	()	()
10.7	Finding time for adequate rest	()	()	()
10.8	Taking adequate care of your health	()	()	()
10.9	Pursuing your hobbies	()	()	()
10.10	Observing religious rituals (pooja, etc.)	()	()	()
10.11	Getting the required permission from the family	()	()	()
10.12	Seeking co-operation from the family	()	()	()
10.13	Giving proper care and attention to children	()	()	()
Any o	ther ease mention)	()	()	()

II.	Tailoring / Sewing / Stit	ching		
1.	Did you know stitching be Yes/No	efore join	ing this c	entre :
2.	For how long have you bee	en stitchi	ng	
3.	How often do you stitch t	the follow	ing garmen	ts :
	Garments	Always	Sometimes	Never
	Blouses		To each acts and the first and the two	
	Pettycoats		`.	_
	Frocks			-
	Dresses		,	
	Salwar-Kameez	-		
	Any other (Please mention)			a property and the second seco
- ,		+		
-	And the state which the state of the state o	<u> </u>		
4.	Do you stitch for family for -	only or de	o you also	stitch
	man und von des, que ein har dan geu ton top den bay and and any repl. Delt their their this give und one year	Always	Sometimes	Never
	Friends			
	$ exttt{N}$ eighbours			
	Relatives	Table passes and the same and t		
				i

5. How many garments approximately do you stitch per month

Items	Number	Stitching	charges/item
Blouses			
Pettycoats			
Frocks			
Dresses			
Salwar-Kameez			,
Any other (Please mention)			
and the Sir was the said and the said t			

6. Quality of garments will be judged by observation in terms of/on the basis of -

Quality/Neatness in stitching	Very neat	Neat	Not very neat
Hooks Buttons Seams Pattern Hems Tucks			
Pleats Gathers Plackets Zipper Any other (Please mention)			

7. What do you do with t	he left-or	ver cloth pi	eces?
	the case has this stip and only uses any o		
any diri dia non-dip an' ally dat that an arts the little same this day and all the same this same the same the same the same this same the same th			tipin sinkr ord upor duto their title totte utilis t
Section III			
. How much money do you s household expenses?	pend out o	of your incom	me on
B.			
2. How often do you spend	on -		
والله المراح الم		ilir dilib Timo quar mak taka 400k tapa amp upar taka dim	
Items	Always	Sometimes	Never
Food			4-del
Health			
House			
Rent			
Children's education			
Transport	•		
Visiting friends and relatives			
Domestic help		•	
,Recreation			
Any other (Please mention)			

How much do you spend out of y personal expenses -	our income on your	
fis.		
How often do you spend on -		
Items	Always Sometimes Ne	ever
On food outside home	-	
On buying clothes for yourself		
Personal recreation		
Entertainment		
Friends		
Any other (Please mention)		
	personal expenses - is. How often do you spend on - Items On food outside home On buying clothes for yourself Personal recreation Entertainment Friends Any other	How often do you spend on - Items Always Sometimes No On food outside home On buying clothes for yourself Personal recreation Entertainment Friends Any other

SOCIAL

As an earning partner, are you now consulted on the following matters?

Family decisions	Always	Sometimes	Never
Buying some important long range item			
Going on some important visit			
Regarding children's education and rearing and raising			
Allowing employed women to travel alone			
In grooming and dressing			
In having more social get- togethers			
Any other (Please specify)			

I	Bakery
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1.	Did you know baking before j Yes/No	oining	this agenc	y –
æ 2.	How long have you been doing	baking		nice was dies view over outs and 3
3.	Please check with a tick mar bake the following items/pro	k as to ducts -	how often	you
	Items.	Always	Sometimes	Never
	Breads			
	Buns			
	Rolls			
	Biscuits			
	Cakes	10.000 mm		
	Pastries			
	Any other (Please mention)			

4. Do you bake articles for -

400 per up 400 and and and and and an or and an an ap an	Always	Sometimes	Never	_
Family Others Large scale selling/ employed Any other (Please mention)				Control of the contro
(1 lease men from)				

5. How many items (approximately) per month do you bake -

Items	Number	Earning per month
Packets or weight of biscuits		
Number or weight of cakes		
Loaves of bread		•
Number of buns		,
Any other (Please mention)		:

6. Quality of baked products will be analysed by observation (may be after buying the items) -

Items	Texture	Amount of baking	Taste	Flavour
Biscuits	!			
Cakes				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Breads				
Buns				
Any other (Please mention)				
	1			,

स्थातिक माणवाता माएए रास्त्रास्त्रात् स्थातिक स्थातिन कार्यक्रमी.

लार्ताम कार्यक्रम (।श्रिनेक लाक्ष्म)
(१) कार्यक्रम के कार्यक्र नाम (२) नमांश्री स्थान्या है। स्थान्य स्थान

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92.34	Half was the was the man the man the same that the same that were the same that the same the same the same the
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1.9 डीर्स, डार्यहमनु नामः
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स्थाहित होगाशी अप्त राज्या नाम संभाहित होगाशी अप्त राज्या नाम

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केडाटा भेश्वावती ना नड्स

- ૧. આ રનેસ્થામાં આવ્યાપેટલાં લાનો સ્ત્રીબણ આવડનું હનું ? દા/ના
- ર. તમાને કેટલાં વખતાથી સીવણ આવક છે.

3. તમે નીચેના કપડા કેટલી વખત

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४. तमे डुडुं असिवाय जीलमाटे साधो छ।?

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७. वर्धता आपडना डुडडां ओचु तमे शुं डरों छे। ?

3. ૧. તમારી આવકમાંથી ધરમાં કેટલો ખર્ચ કરો છો. રા.

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3. નામારી આવકમાંથી તમારાપોતાની ઉપર્ કેટલો અર્ચ કરો છો ? રૂદ.

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ક. - ગેંડરોની વસ્તુનો ગુણવતાનો તપાસ (જીવ) ાનરોવાલ દવારા વતે. (વસ્તુ ખરોદવા લાદ)

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पान नं ७