## BIBLIOGRAPHY

- ADAMS H. P., and Dickey, F. G., <u>Basic Principles of</u>
  <u>Student-Teaching</u>. American Book Company,
  P. 372, 1956
- BARODA Study Group, Set up jointly by N.C.E.R.T. and
  All India Association of Teachers Colleges, 1964. In G. Chaurasia New Era in

  Teacher Education, Sterling Publishers
  (P) Ltd., Delhi, India, 1967.
- BENNIE, W.A., Supervising Clinical Experiences in the Classroom. Harper & Row Publishers, New York, 1972.
- HEST, E., 'Some Common Confusions in Educational
  Theory', in Archambault, R.D. Philosophical Analysis and Education, London, 1965,
  In F.H. Hilliard (Ed.), Teaching the
  Teachers: Trends in Teacher Education,
  George Allen & Unwin Ltd., London, 1971.
- BIRCH, D.R. Guided Self-Analysis and Teacher Education, University of California, U.S.A., 1969.
- BLAIR, L.C., Curtis, D.K. and Moon, A.C., The Purposes, Functions and Uniqueness of the College-Controlled Laboratory School. Bulletin No.9, The Association for Student Teaching, 1958.
- BOSSE, S. I., 'An Investigation of Qualifications of Cooperating Teachers in the Student Tea-Ching Programme offered by the State Col-

- lege of Education in Ohio', Dissertation Abstracts International, Vol.34, No.2, 1973.
- BOURAI, H. H. A., 'A study into the Supervisory Remarks', Teacher Education, Vol. IX, No.4, 1965.
- BURNS, C. H., A Critical Survey of Present Practices of Evaluating Student-Teaching. Ed. Adm. Sup. 28: 274-79; 1942.
- BUSH, A. G., 'The Cooperative Teacher's Role in Decision

  Making within Elementary Student-Teaching

  Field Programme at Temple University as per
  ceived by Cooperating Teachers and College

  Administrators'. Dissertation Abstracts In
  ternational, Vol. 37, No.9, P.5752, 1977.
- CHAURASIA, G., New Era in Teacher Education, P.35-37, Sterling Publishers (P) Ltd., Delhi; India, 1967.
- CICIRELLI, V. C., 'University Supervisors' Creative
  Ability and Their Appraisal of Student
  Teachers' Classroom Performance: An Exploratory Study', J. Educ. Res., Vol.62 No.8,
  1969.
- CORRIGAN, D., and Griswold, K., 'Attitude Changes of Student-Teachers'. J. Teach. Ed.14; 93-5; 1963.
- CURTIS, D. K. and Andrews, L. O., <u>Guiding Your Student</u>

  <u>Teacher</u>. Prentice-hall, Inc. New York,
  P.227-229, 1954.

- CURTIS, D. K., Blair, L. C., Christenbury, E. S.,
  Richards, H. L., Stout, R. A. and Vesey,
  H. G., 'Achieving Quality in Off-Campus
  Professional Laboratory Experiences',
  The Association of Student Teaching, 1957.
- DEBNATH, H. N., 'Teaching Efficiency: Its Measurement and some Determinants, Ph.D. Edu., Viswa Bharati Unis. 1971. In M.B.Buch (Ed.),

  A Survey of Research in Education, Centre of Advanced Study in Education, M.S. University of Baroda, Baroda, India, 1974.
- DEWEY, J., The Relation of Theory to Practice in Education, Bulletin No.17, The Association for Student Teaching, 1962.
- DONALD, H. C., 'The Effectiveness of the Cooperating
  Teacher in the Student Teaching Experience
  as determined by the Student Teacher'. Dissertation Abstracts International, Vol.33,
  No.9, P.5001, 1973.
- D'SOUZA, A. A. and Chatterjee, J. N. (Eds.), <u>Training</u>
  <u>for Teaching in India and England</u>. Orient
  Longmans Private Ltd., Calcutta, P.139,
  1956.
- DUPRE, B. B. 'A Typology of the Efficacy of Student-Teacher's Variables related to predicting Student Teaching', Dissertation Abstracts International, Vol. 37, No. 9, P. 5754, 1977.

- EDWARDS, H. E., 'The Role and Functions of the College

  Supervisor of Student-teaching in Secondary

  Education. Doctor's Thesis, TC. 1957.
- EDWARDS, H. E. Building Good Relationships: A Major Role of the College Supervisor, Bulletin No. 16,
  The Association for Student Teaching, 1961.
- ELSMERE, R. J. and Dauht, P. D., 'Effect of the Size of the Student-Teacher group on the Supervisory Feedback'. ERIC. P.135, April, 1977.
- ELVIN, H. L., Colleges of Education: Their Achievements and Prospects, In F. H. Hilliard (Ed.),

  Teaching the Teachers: Trends in Teacher

  Education, George Allen & Unwin Ltd.,
  London, 1971.
- FATTU, N. A., 'Exploration of Interaction among Instruction, Content and Aptitude Variables', Journal of Teacher Education, Vol. 14, No. 3, P. 244-50, 1963.
- FLANDERS, N. A., Teacher Influence, Pupil Attitudes and Achievement, Univ. of Minnesota (U.S. Office of Educ. Co-op. Res. Project No. 397), 1960, (mimeographed).
- FLANDERS, N. A., Intent, Action and Feedback: A Preparation for Teaching. In E.J. Amidon and J.B.
  Hough (Eds.), <u>Interaction Analysis</u>: <u>Theory</u>,
  Research and <u>Application</u>, Addison Wesley,
  Reading, Massachusetts, California, 1967.
- GAGE, N. L. (Ed.), Handbook of Research on Teaching, Rand McNally and Company, Chicago, U.S.A., 1963.

- GAGE, N. L. 'An Analytical Approach to Research on Instructional Methods', Phi Delta Kappa 49, 1968.
- GATES, M. F. and Currie, D. M., 'Survey of Supervision of Student-Teaching in Michigan'. J.Ed.Res; 46; 497-511; 1953.
- GRIM, P. R. (Ed.), <u>The Evaluation of Student-Teaching</u>.

  28th Yearbook, The Association for Student-teaching, P.189, 1949.
- HAINES, A., Guiding the Student-Teaching Process in Elementary Education. Rand McNally and Company, Chicago, U.S.A., 1961.
- HARRINGTON, F., 'Feedback Techniques for Inservice Technical Teacher Education', Annual Vocation

  Technical Teacher Education Seminar',

  Leadership Series No.25, Jan. 1970.
- HILLIARD, F. H. (Ed.), <u>Teaching the Teachers</u> <u>Trends in</u>
  <u>Teacher Education</u>, George Allen & Unwin Ltd.,
  London, 1971.
- HOLISTINE, Garold D., and Steenes, F.L. (Eds) <u>Facilities</u>
  <u>for Professional Laboratory Experiences in</u>
  <u>Teacher Education</u>. 33rd yearbook. Association for Student-Teaching, 1941. 124 P.
- HOWSAM, R. B., 'Who is a Good Teacher? Problem and
  Progress in Teacher Evaluation, California,
  Teacher Association, 1960.
- HUGHES, M., Development of the Means for the Assessment of the Quality of Teaching in Elementary

  Schools, Salt Lake City, University of Utah Press, 1959.

- INLOW, G. M., 'The Complex Role of the College Supervisor' Ed. Res. B; 35: 10-17; 1956.
- KLAUSMEIER, H. J., and Others (Eds.) <u>Guidance in Teacher</u>

  <u>Education</u>, 36th yearbook, The Association
  for Student-Teaching, P.265, 1957.
- KRUSZYNESKI, E., 'Some Thoughton Practice Teaching', ERIC, Vol.4. No.4. 1968.
- LANTZ, D. W., 'Changes in Student-Teachers Concepts of Self and Others', <u>J. Teach. Ed.</u>, 15; 200-3; 1964.
- LAWRENCE, H. S. S., 'Student Teaching in Teacher Education', Journal of Education for Teaching, N.C.E.R.T., Vol. I, No.3, 1965.
- LEVIS, D. et al. 'A Progress Report of the Study to Investigate the Effects of Alternative Techniques to Practice-Teaching on the Development of Teaching Skills by Student-Teachers', School of Education, Macquire University, Sydney, Australia, 1973.
- LINGREN, V. C. 'The Certification of Cooperating Teachers in Student-Teaching Programme'. J. Teach. Ed. 8: 403-7: 1957.
- LOHMAN, M. A., 'Certain Characteristics of Student-Teachers who stary in Teaching'. CRP No.S-332. The city Univ. of New York Research Foundation, P.51, 1966.
- MACNAIR Report, 'Teachers and Youth Leaders', Ministry of Education, HMSO, London, 1944. In D'Souza A.A. and Chatterjee J. N. (Eds.), <u>Training for Teaching in India and England</u>. Orient Longmans Private Ltd., Calcutta, 1956.

- MARR, E., Singh, L. C., Arora, K. and Gupta, S.P.,

  'An Intensive Study of Three Colleges of
  Education in Punjab' N.C.E.R.T., New Delhi,
  1969. In M. B. Buch (Ed.), A Survey on
  Research in Education, Centre of Advanced
  Study in Education, M. S. University of
  Baroda, Baroda, India, 1974.
- MAC AULAY, J. D. 'How much Influence has a Cooperating Teacher?' J. Teach Ed., 11: 79-83; 1960.
- MCGRATH, G. D., 'Duties and Responsibilities of the Director of Teacher Education'. J. Ed. Res., 4: 651-57; 1949.
- MEDLEY, D. M. and Mitzel, H. E., 'Application of Analysis of Variance to the Estimation of the Reliability of Observations of Teachers' Classroom Behaviour'. J. Exp. Educ., 27; 23-25; 1958.
- MEHROTRA, R. N., 'The Problems of Teacher Education in India'. Teacher Education, 9, 5, 1974.
- MITZEL, H. E. and Rabinowitz, W., 'Assessing Social Emotional Climate in Classroom', Psycol. Monogr., 67, No.18, 1953.
- NASH, C. E., 'The Role of the Supervising Teacher', Teach. Col. J.37: 59, 83-8; 1965.
- NATIONAL Institute of Education, Report of Seminar on Student-Teaching and Evaluation, N.C.E.R.T. (Mimeo.), New Delhi, 1969.

- NEWSOME, G. L. (Jr.) and Others, 'Changes in Consistancy of Educational Ideas Attributable to Student-Teaching Experience'. J.Teach.Ed., 16:319-23; 1965.
- NICHOLS, J. J., 'A comparison of Feedback Techniques in supervising Student Teachers'. Rutgers University, New Jersey, U.S.A., 1976. Dissertation Abstracts International, P.7704, Jan. 1978.
- PALSANE, M. N. and Ghanchi, D., Practice Teaching. Teacher Education, 3, 1-37, 1967.
- PANDEY, B. N., 'Student Teaching and Evaluation', Report of the All India Preparatory Seminar held at Allahabad, December 1966, N.C.E.R.T., 1967.
- PANDEY, B. N., 'Second National Survey of Secondary

  Teacher Education in India', N.C.E.R.T., New

  Delhi, 1969. In M.B. Buch (Ed.), <u>A Survey</u>

  of Research in Education, Centre of Advanced

  Study in Education, M. S. University of

  Baroda, Baroda, India, 1974.
- PANDEY, B. N. and Khosla, D.N., <u>Student-Teaching and</u>

  <u>Evaluation</u>: A Handbook for Secondary Colleges of Education. National Council of Educational Research and Training, 1974.
- PANGOTRA, N. N., A Study of the Effects of Feedback from

  Different Sources of the Classroom Behaviour
  of Student-Teachers using the Technique of

  Interaction Analysis., Ph.D. Edu., M. S.

  University of Baroda, Baroda, 1972.

- PASSI, B. K. and Lalita, M. S., Microteaching: Skill based Approach. In B. K. Passi (Ed),

  Becoming Better Teacher: Microteaching

  Approach, Centre of Advanced Study in Education. M. S. University of Baroda,

  Baroda, India, 1976.
- PERLBERG, A., 'Microteaching: A New Procedure to Improve peaching and Training'. British

  Journal of Educational Technology, 1,

  35-43, 1970.
- PERLBERG, A., 'Microteaching', International Review of Education 18, 4, 1972.
- PETERSON, L. T., 'Microteaching in Preservice Education of Teacher: Time for a Re-examination.', Journal of Educational Research, 67, 1, 1977.
- PRICE, R. D. 'The Influence of Supervising Teachers'.

  J. Teach. Ed., 12; 471-5; 1961.
- REPORT of the Seminar on 'Some Training Courses for Principals of Secondary Teachers Colleges', (at Trivandrum) N.C.E.R.T., 1966.
- REPORT of the Seminar on 'Principals of Secondary

  Teachers Colleges', (at Bhubaneshwar),

  N.C.E.R.T., 1967.
- REPORT of the Seminar on 'Student Teaching and Evaluation', (at Varanasi), N.C.E.R.T., 1969.
- REPORT of the Seminar on 'Some Aspects of Student Teaching', State Board of Teacher Education, Ahmedabad, 1973.

- ROY, B., 'Changing Teacher Behaviour through Feedback'
  N.C.E.R.T., New Delhi, 1970.
- SADKAR, M. and Cooper, J. M., 'What do we know about Microteaching?', Educational Leadership, Vo.29, P. 547-91, 1972.
- SAIKIA, S., <u>Teacher Education</u>: <u>A Study of the Problems</u>
  with Special Reference to Assam (at Secondary Level), D. Phil., Educ., Gauhati University, 1971.
- SCRIVNER, A. W., 'Action Programs of Inservice Education.'

  In <u>Professional Growth Inservice of Supervising Teacher.45th Yearbook.</u> The Association for Student-Teaching, P. 75-100, 1966.
- SHAPLIN, J. T., 'Practice in Teaching', In E. R. Smith (Ed.) <u>Teacher Education</u>: <u>A Reappraisal</u>. Harper & Row Publishers, New York, 1962.
- SMITH, E. R. (Ed.), <u>Teacher Education</u>: <u>A Reappraisal</u>, Harper & Row Publishers, New York, 1962.
- SRIVASTAVA, R. C., 'Evaluation of Practice-Teaching in Teacher Training Institutions', Central Institute of Education, New Delhi, 1970.
- SRIVASTAVA, R. C., 'Strengthening the Student-Teaching Programme', Journal of Teacher Education, 4, 4, 1970.
- TRAVERS, R. M. W. and Others., 'The Anxieties of a Group of Student-Teachers'. Ed. Adm. Sup., 38:368-75; 1952.

- TUCKMAN, B. W. and Oliver, W. F., 'Effectiveness of Feedback to Teachers as a Function of Source', Journal of Educational Psychology, Vol.14, No.2, P.125-41, 1968.
- TUDHOPE, W. B., 'Study of the Final Teaching Mark as a Criterion of Future Success in the Teaching Profession', B.J.E.P. In D'Souza and Chatterjee (Eds.), <u>Training for Teaching in India and England</u>. Orient Longmans Private Ltd., Calcutta, 1956.
- WEISS, R. B., 'A Comparative Study of Ratings of Student Teachers by Five Types of Evaluators'. Dissertation Abstracts International Vol.33, No.7, P.3474, Jan. 1973.
- WHITING, H. A., 'Internship of Supervising Teachers and Its Appraisal'. Ed. Adm. Sup., 43:23-32; 1957.
- WILK, R. E., 'An Experimental Study of the Effects of Classroom Placement Variables on Student Teacher Performance', J.Ed.Psycol., 55, 375-80; 1964.
- WITHALL, J., 'Development of a Technique for the Measurement of Socio-Emotional Climate in Classrooms' J.Exp.Educ., 17, P.347-61, 1949.
- WOODRUFF, A. D., Student Teaching Today. The American Association of Colleges for Teacher Education, 1960.