

## **APPENDIX C**

### **Master Code Sheet**

#### **Sharing behavior**

1. Code
  1. Adults
  2. Children's
2. Context of occurrence
  - I. Indoor free play
    1. Doll house/house keeping area
    2. Language area
    3. Block area
    4. Central area
    5. Science area
    6. Display area
    7. Outer area of classroom
  - II Outdoor free play
3. Type of sharing
  1. Play material/learning resources / Equipment
  2. Peers attention
  3. Adult's attention
  4. Space
  5. Not applicable

#### 4 Response of the focus child

##### I. Physical

- 1 Changes body movements/posture
2. Changes position/place – of self
- 3 Changes position/place – of object
- 4 Pushing/pulling – of object
5. Pushing/pulling – of peer
6. Crying
- 7 Follows child
- 8 Starts playing with material
9. Stops playing with material
- 10.Offers from distance/offers after completion of play
- 11.Gives in hand
- 12 Gives near the child
- 13.Gives space
- 14.Hides material
- 15 Immediate approaches material
- 16 Continues accepts material

##### II. Verbal

- 17.Verbally asks
- 18 Verbally tells
- 19.Verbally requests

- 20 Verbally demands
- 21. Verbally threatens
- 22. Verbally promises
- 23. Verbally gives responses/refuses/allowing
- 24. Complains to the adult/peer

### III. Non-verbal

- 25. Facial expression – oblique eyebrows
- 26. Facial expressions – presses teeth/tongue
- 27 Bodily reactions – listens
- 28. Bodily reactions – waits
- 29 Bodily reactions – staring/looks

## 5. Outcome

### I. Focus child

- 1. Child's responds positively and gives/allows
- 2. Child ignores demand
- 3 Changes in place/position/goes away to another area
- 4 Continues to play with same material
- 5 Stops playing and starts playing with another
- 6 Bargaining in terms pf time/play
- 7. Decides to take turns
- 8 Initiation of conflict due to continuous demand for sharing

9. Offers alternate play material

II. Peer

10 Child's responds positively and gives/allows

11. Child ignores demand

12 Changes in place/position/goes away to  
another area

13 Continues to play with same material

14. Stops playing and starts playing with another

15. Bargaining in terms of time/play

16. Decides to take turns

17. Initiation of conflict due to continuous demand  
for sharing

III. Adult

18 Praise

6. Prosocial Behavior

I. Behaviors

1. Helping

2. Cooperation

3. Care/concern

II. Code

1. Adult

2 Children

## **Conflict Resolution Behavior**

- 1 Code
  1. Adults
  2. Children's
2. Context of occurrence
  - I Indoor free play
    1. Doll house/house keeping area
    - 2 Language area
    - 3 Manipulative area
    - 4 Block area
    5. Central area
    - 6 Science area
    7. Display area
    8. Outer area of classroom
  - II. Outdoor freeplay
- 3 Source of conflict
  - I Physical reaction
    - 1 Hitting/kicking peer or object
    - 2 Pushing/pulling/snatching/rotating swing
    - 3 Stamps on foot
    4. Tries to take material
    5. Throws sand
  - II Verbal reaction

- 6 Teasing
- 7 Calling names
- 8 Verbal disagreements with peer
- 9 Verbal disagreements with adult
- III. Unfair distribution of resources
  - 10 Sharing
  - 11 Turn-taking/helping
- IV. Rights
  - 12. Space
  - 13 Dislikes play being witnessed by peer
- V Social order
  - 14. School rules / regulation
  - 15 Conventional / cultural norms
  - 16 Moral rules
- VI Not Applicable
- 4. Reaction of the Focus Child during Conflict
  - I Physical
    - 1. Hitting/kicking – peer delayed reaction to conflict
    - 2 Hitting/kicking – object
    - 3 Pushing/pulling – peer
    - 4. Pushing/pulling – object
    - 5 Pinching

6. Crying
7. Changes body movements/posture
8. Changes position/place – of self
9. Changes position/place – of object
10. Hides material
11. Starts playing
12. Destroys the structure
13. Throws object/sand/accessories
14. Seeks attention
15. Follows the child
16. Continues accepts material
17. Immediate approaches/running
18. Enter into dyad and make collective conflict

## II. Verbal

19. Teasing
20. Calling names
21. Verbally asks
22. Verbally tells
23. Verbally expresses anger
24. Verbally orders/instructs
25. Verbally threatens
26. Verbally gives answer
27. Screams/shouts/makes sound

28 Complaints to the teacher/the peer

III. Non-verbal

29 Facial expression – oblique eyebrows/closes eyes/shows eyes

30. Facial expressions – presses teeth/tongue/frighten face

31. Bodily reactions – listens

32 Bodily reactions – waits/maintains same position

33 Bodily reactions – staring/looks/witnesses

5 Reaction of the peer during conflict

I Physical

1. Hitting/kicking – peer

2. Hitting/kicking – object

3. Pushing/pulling – peer

4 Pushing/pulling – object

5 Pinching

6. Crying

7. Changes body movements/posture

8. Changes position/place – of self

9. Changes position/place – of object

10 Hides material

11. Starts playing



- 12. Destroys the structure
- 13. Throws object/sand/accessories
- 14. Seeks attention
- 15. Follows the child
- 16. Continues accepts material
- 17. Immediate approaches/running
- 18. Enter into dyad and make collective conflict
- 19. Offers alternate play material

## II. Verbal

- 20. Teasing
- 21. Calling names
- 22. Verbally asks
- 23. Verbally tells
- 24. Verbally expresses anger
- 25. Verbally orders/instructs
- 26. Verbally gives answer
- 27. Screams/shouts/makes sound
- 28. Complains to the teacher/the peer

## III. Non-verbal

- 29. Facial expression – oblique eyebrows/closes eyes/shows eyes
- 30. Facial expressions – presses teeth/tongue/frighten face

- 31. Bodily reactions – listens
- 32. Bodily reactions – waits/maintains same position
- 33. Bodily reactions – staring/looks/witnesses

6 Resolution strategies

- I. Child – generated
  - 1. Bargaining
  - 2. Negotiating
  - 3. Compromising
  - 4. Transforming
  - 5. Reconciliation
  - 6 Verbal – request
  - 7. Verbal – demand/threat
  - 8 Verbal – discussion/directing attention
  - 9. Physical – hitting/kicking/holds hand
  - 10. Physical – pushing/pulling
  - 11. Physical – change place posture/position/body movements/leaves the place
  - 12. Crying
  - 13. Seeks adult's/peer's attention/peer intervention
  - 14. Gives the play material in conflict to conflict initiator

- II. Adult – generated
  - 15. Adult – intervention
  - 16. Adult - interference

- III. Topic dropped
  - 17. By peer/third child
  - 18. By focus child
  - 19. By adult

## 7 Outcome of conflict

- I. Focus child
  - 1. Child responded positively – agreeing
  - 2. Child responded positively – explaining
  - 3. Child responded positively – allowing
  - 4. Child ignores
  - 5. Change place/play area/context
  - 6. Starts playing again
  - 7. Stops playing
  - 8. Change the theme of play
  - 9. Child becomes upset/cries/sullen face/silent/  
frightens/looks/stops talking.

- II. Peer child
  - 10. Child responded positively – agreeing
  - 11. Child responded positively – explaining
  - 12. Child responded positively – allowing

13. Child ignores
14. Change place/play area/context
15. Starts playing again
16. Stops playing
17. Change the theme of play
18. Child becomes upset/cries/sullen face/silent/  
frightens/looks