

ACKNOWLEDGEMENT

With a deep sense of gratitude the investigator expresses her profound indebtedness to her guide Dr. Rameshchandra G. Kothari, Reader in Education, Faculty of Education and Psychology, The M.S. University of Baroda, Vadodara without his inspiration, encouragement and guidance it would have been impossible to complete this work.

The investigator is highly obliged to Prof. N.S.Pathak (Ex.Dean, Faculty of Education and Psychology, Baroda) Prof. S Roy (Ex. Head, C.A.S.E.) for their invaluable help at planning stage of this study. The investigator is thankful to Prof. S.M. Joshi, Dean, Faculty of Education and Psychology, Baroda and Prof. D.R. Goel, Head C.A.S.E. for their encouragement during the present study.

The investigator expresses her indebtedness to Nagar Prathamik Shikshan Samitis of Gujarat for their guidance concerning to English Medium Primary Schools in their district.

The investigator is thankful to Mrs. Saroj. S. Padhye, Librarian, C.A.S.E. for taking interest and extending her help from time to time.

The investigator is grateful to the principals, mathematics teachers and students of all the sample schools.

The investigator is grateful to the personnel of the Gujarat State Board of School Textbooks who extended their co-operation and assisted the help in collecting the data for the study.

The investigator is thankful to 'Midea Point', Fatehgunj for typing the report neatly and for his sincere and efficient technical help.

The investigator is thankful to all her friends and colleagues at CASE, who helped at various stages of the study directly or indirectly.

The investigator remembers with love, honour and respect her mother Mrs. Premila Pandit for her moral support throughout the study.

Words are inadequate to express investigators' grateful feelings to her husband Mr. Ramakant Pai who extended his help at every stage, and her daughter Anagha for her co-operation which enabled her to complete the work.

VADODARA
DATE : APRIL '97

Jayshree Pai
(MRS. JAYSHREE R. PAI)