

# BIBLIOGRAPHY

## BIBLIOGRAPHY

- Alexander, W.A. & Halverson, P.M. (1963). *Effective Teaching in Secondary Schools*. Halt, Rinehart and Winston, New York.
- Anderson, J.R. (1983). *The architecture of cognition*. Cambridge, MA : Harvard University Press.
- Arends, R.I. (1994). *Learning to Teach*. New York. McGraw Hill Inc.
- Arora, G.L., & Yadav, S.K. (1998). *Self Learning Material for Teacher Educators*. Vol.I., NCERT, New Delhi.
- Atkinson, R., & Shrifin, R. (1968). Human Memory : A proposed system and its control processes. In K Spence & J Spence (Eds.) *The psychology of learning & motivation : Advances in research and theory (vol.2)*. New York : Academic Press.
- Aydin, S. et al. (2009). Contribution of constructivist instruction accompanied by concept mapping in enhancing pre-service chemistry teachers' conceptual understanding of chemistry in the laboratory course. *Journal of Science Education and Technology*, Vol. 18(6), 518-534. Retrieved July 9, 2013, from <http://www.jstor.org>
- Bandura, A. (1986). *Social foundations of thought and action*. Englewood Cliffs, NJ: Prentice Hall.
- Bedient, D. et al. (1984). Self-Instructional Materials for Underprepared Science Students. *Improving College and University Teaching*. Vol. 32(3), 128-134. Retrieved July 9, 2013, from <http://www.jstor.org>
- Best, J & Kahn, J (2004). *Research in Education*, New Delhi: Prentice Hall of India Pvt. Ltd.
- Boekaerts, M. (1999). Self-regulated learning: where we are today. *International Journal of Educational Research*, 31(6), 445-457.
- Boekaerts, M., & Corno, L. (2005). Self-regulation in the classroom: A perspective on assessment and intervention. *Applied Psychology*, 54(2), 199-231.

- Bruner, J. (1966). *Towards a Theory of Instruction*. Cambridge, Mass: Harvard University Press.
- Capel Susan, et al. (2002). *Ways Pupils Learn. Learning to Teach in the Secondary School*. Routledge Falmer, New York.
- Challenge of Education: A Policy Perspective* (1985). Ministry of Education, Government of India, New Delhi.
- Clarke, A. (2004). *E-learning Skills*. New York: Palgrave Macmillan.
- Cohen, L, Manion, L & Morrison, K. (2007). *A guide to Teaching Practice*. Routledge Falmer, New York.
- Copa, G.H. and Peace, G (1991). *The case for constructivist classroom*. Alexandria, VA: Associations for supervision and curriculum development.
- Cornford, I.R. (2002). Learning-to-learn strategies as a basis for effective lifelong learning. *International Journal of lifelong Education*, Vol.21, no.4, 357-368.
- Cottrell, S. (2003). *The Study Skills Handbook*. Palgrave Mac Millan Ltd, Hampshire.
- Covey, S.R. (1992). *Principle Centred Leadership*, New York: Simon & Schuster Inc.
- Cropley, A.J. and Dave, R.H. (1978) *Lifelong Education & the Training of Teachers*. Pergamon Press and UNESCO Institute of Education, Hamberg.
- Cynthia, G. (2006). *Encyclopedia of Education*. Anmol Publications Pvt. Ltd., New Delhi.
- Dave, R.H. (1973). *Life-long Education and School Curriculum*. U.T.E. monographs.
- Dixit, S. (1988). *Information processing. An analysis of the acquisition of learning*. Ph.D., Psychology. The Maharaja Sayajirao University of Baroda. In M.B. Buch (2000), *Fifth Survey of Research in Education*, Vol. II, New Delhi, NCERT.
- Dumazedier, J and Gisors, H (1983). *Education Permanente et autoformation par le live*, *Education Permanente*, 20, 17-51.

- Eggen, P. & Kauchak, D. (2007). *Educational Psychology, Windows on Classroom*. Seventh Edition. Upper Saddle River, NJ : Pearson Merrill Prentice Hall Publishing, pg. 202-227.
- Erickson, H.L. (1995). *Stirring the Head, Heart and Soul. Redefining curriculum and instruction*. Thousand Oaks, California: Corwin Press.
- Flavell, J. (n.d.). *Theories of Learning Educational Psychology*. Retrieved October 11, 2011 from <http://www.lifecircles-inc.com>
- Galotti.K.M. (2000). *Cognitive Psychology*. Thomson Asia Pvt. Ltd, Bangalore.
- Garret, E.H. & Woodworth, R.S. (1981). *Statistics in Psychology and Education*. Lakins, Fetter and Simsons Ltd, Bombay.
- Gaya, Tushar Kanta. (1988). Listening: Its nature, skill and training. *Indian Educational Review*. Vol. 23(2): 149-56. In M.B. Buch (2000), Fifth Survey of Research in Education, Vol. II, New Delhi, NCERT.
- Glover, J.A., Ronning, R.R., & Bruning, R.H. (1990). *Cognitive Psychology for Teachers*. Macmillan Publishing Company, New York.
- Gogoi, B. (2007). *Development of self-learning material and its effectiveness for teaching general science to class IX students of Assam state*. Ph.D., Dibrugarh University, Assam. In Abstracts of Educational Research Studies in India (2013), CASE, Baroda.
- Janfeshan, K. and Rakpa, S. (2006). The Effect of the Study Skills on Reading Comprehension, *Indian Educational Abstracts*, January and July, 2007, pg.24.
- Joseph, K.S. (2003). *Learning to Educate*. Gold Rock Publications, Vadodara.
- Joseph, K.S. (1983). *Evolving a strategy for teaching English grammar at high school level*. Unpublished Ph. D thesis. The Maharaja Sayajiroa University of Baroda, Vadodara.
- Joshi, D. (2010). *The Efficacy of Content Based Instruction (CBI) in Learning Grammar and Developing Study Skills in English at the Secondary Stage*, Unpublished Ph. D thesis. M.L.S.U., Udaipur.

- Kanta, G.T. (1988). Listening: Its nature, skill and training. *Indian Educational Review*. Vol. 23(2): 149-56. In Fifth Survey of Educational Research. (1988-92). Vol. II. CASE.
- Kapfer, P.G. (1968). An instructional management strategy for individualized learning. *The Phi Delta Kappan*, Vol. 49(5), 260-263. Retrieved July 9, 2013, from <http://www.jstor.org>
- Kaur, P. (2002). *The effect of training on meta-cognition and self-concept through English language during adolescence*. Unpublished Ph.D. thesis. M.L.S.U., Udaipur.
- Khirwadkar, A.R. (1998). *Development of computer software for learning Chemistry at Std. XI*. Unpublished Ph.D. thesis. The Maharaja Sayajiroa University of Baroda, Vadodara.
- Lakshmi, T.K., et al. (2001). *The Anweshna experience-Teacher Education with a difference*. Faculty of Education, Banasthali Vidyapith, Rajasthan.
- Lizzio, A; Wilson, K. (2005). Self-managed learning groups in higher education: students' perceptions of process and outcomes. *British Journal of Educational Psychology*. Vol. 75 (3), p. 373.
- Locke, E., & Latham, G. (1990). *A theory of goal setting and task performance*. Englewood Cliffs, NJ: Prentice Hall.
- Manktelow, J.(2007). *Mindtools*. Mindtools Ltd., London.
- Mc Clusky, H.Y. (1974). The coming of Age of life long learning. *Journal of Research and Development in Education*, 7, 97-106.
- Megginson, Banfield & Mathews (2001). *Human Resource Development*, Crest Publishing House, New Delhi.
- Mullin, A. (2011). *Teacher knowledge of cognition, self-regulated learning behaviours, instructional efficacy, and self regulated learning instructional practices in high, moderate, and low ELA achieving and moderate need elementary schools.* Dowling College, New York in Dissertation Abstracts International, December, 2011.
- Myers, D.G. (1986). *Psychology*. New York. Worth Publishers, Inc.

- Opie, C. (2005). *Doing Educational Research*. Vistas Publications, New Delhi.
- Paivio, A (1975). Neomentatism. *Canadian Journal of Psychology*, 29, 263-291.
- Piaget J. (1972). Intellectual evolution from adolescence to adulthood. *Human Development*, 15, 1-12.
- Polya, G. (1957). *How to solve it*. Princeton, NJ : University Press.
- Posner, M.I. & McLeod, P. (1982). Information processing models, in search of elementary operations. *Annual Review of Psychology*, 33, 477-514.
- Prakash, P. (1998). *Development of reading proficiency: Relationship with meta-linguistic awareness and cognitive processing skills*. Ph.D. Psychology. Utkal University. In M.B.Buch (2000), Fifth Survey of Research in Education, Vol. II, New Delhi, NCERT.
- Robbins, A. (1991). *Awaken the Giant Within, A Fireside Book*. New York: Simon & Schuster.
- Robbins, S.P. (2003). *Organizational Behaviour*. New Delhi: Prentice Hall of India Pvt. Ltd.
- Saleem, S and Guwali, V.S. (2011). India needs quality education. *University News*, 49 (06), Feb, pg.14-21.
- Santrock, J.W. (2006). *Educational Psychology*. New Delhi: Tata Mac Graw Hill Publishing Company Ltd.
- Senge, P (1990). *The Fifth Discipline: The Art and Practice of the Learning organization*, Century, London.
- Siddheshwar, S.S. (1989). *Study of the effectiveness of the self-learning method adopted for learning prose in Marathi textbook to standard VII students*. Independent study. Maharashtra State Council of Educational Research and Training. In M.B. Buch (2000), Fifth Survey of Research in Education, Vol. II, New Delhi, NCERT.
- Snehi, N. (2008). Improving Quality of Teaching-Learning in Higher Education: Constructivist Learning Approach. *University News*, 46(04).

- Sharma, D. (2008). Development, Empirical validation and effectiveness of modules on Genetics for 11<sup>th</sup> Grade students. Ph.D. Kurukshetra University, Kurukshetra. *In Abstracts of Educational Research Studies in India (2013)*, CASE, Baroda.
- Sharma, S. (2006). *Constructivists Approaches to Teaching and Learning*. NCERT. New Delhi.
- Sousa, D.A.(2006). *How the brain learns*. Corwin Press, California.
- Sternberg, R.J. and Gregoranko, E (2007). *Teaching for successful Intelligence*. Thousand Oaks, California: Corwin Press
- Veenman, M.V.J., Van Hout-Wouters & Afflerbach, P. (2006). Metacognition and Learning: Conceptual and methodological considerations. *Metacognition and Learning*, 1, 3-14.
- Vermunt, J.D.H.M., & Van Rijswijk. F.A.W.M. (1988). Analysis and development of students' skill in self-regulated learning. *Higher Education*.17; pg. 647-682.
- Vyas, J.G. (1992). *An experimental comparison of the effectiveness of exemplar and attributal strategies in concept learning with reference to students' cognitive style*. Ph.D., Education. Bhavnagar University. In M.B. Buch (2000), Fifth Survey of Research in Education, Vol. II, New Delhi, NCERT.
- Wallace, M.J. (1998). *Study Skills in English*. Cambridge University Press, Cambridge.
- Wernke.S, Wagener. U., Anschuetz, A., & Moschner, B. (2011). Assessing Cognitive and Meta cognitive Learning strategies in school children: Construct validity & arising questions. *The International Journal of Research & Review*, Vol. 6(2).
- Wilson, E. (2009). *School-based Research*. Sage Publications India Pvt. Ltd.
- Winne, P.H., & Hadwin, A.F. (1998). Studying as self-regulated learning. In D.J. Hacker, J. Dunlosky, & A.C. Graesser (Eds). *Metacognition in educational theory and practice*. (pg. 279-306). Hillsdale, NJ : Erlbaum.

- Winnie, P.H., & Perry, N.E. (2000). Measuring self-regulated learning. In M. Boekaerts, P.P. Pintrich, & M. Zeidner (Edns.), *Handbook of self-regulation* (pp.535-566). San Diego, CA : Academic Press.
- Woolfolk, A. (2004). *Educational Psychology*. New Delhi: Dorling Kinderley (India) Pvt. Ltd.
- Zimmerman, B.J. (2001). Theories of self-regulated learning – An overview and analysis. In B.J. Zimmerman & D.H. Schunk (Eds.). *Self-regulated Learning and academic achievement: Theoretical perspectives* (pg 191-226). Mahwah, NJ : Erlbaum.
- Zimmerman, B.J. (2000). Attaining Self-regulation. A social cognitive perspective. In M. Boekaerts, P. Pintrich & M. Zeidner (Eds.), *Handbook of self-regulation*. (pg. 13-39). San Diego, CA: Academic Press.