

APPENDIX C

TEACHER ATTITUDE SCALE*

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

B A R O D A

Name:

School:.....

Age:.....

Sex:.....

Educational Qualifications:.....

Teaching Experience:.....

Date:.....

INSTRUCTIONS

This is a scale to have your opinion about various issues related to Education and Teaching. Kindly read each statement carefully. If you strongly agree with the statement, encircle SA ☒ SA.

If you agree with the statement, encircle A ☐ A.

If you mildly agree with the statement, encircle MA ☐ MA.

If you mildly disagree with the statement, encircle MD ☐ MD.

If you disagree with the statement, encircle D ☐ D.

If you strongly disagree with the statement, encircle SD ☐ SD.

Please donot leave any item unmarked. I hope you will be kind enough to lend me your full cooperation.

Prof. M.B. Buch
Guide

Rama Mathew
Investigator

*Developed by Grewal, S.S. (1975), Department of Education
Panjab University, Chandigarh.

	Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
1. It is a sin to go in for teaching.	SA	A	MA	MD	D	SD
2. Teaching profession has many personal rewards and it contributes to happier living.	SA	A	MA	MD	D	SD
3. A teacher can improve his standard of teaching if he knows how to work with small and large groups of pupils of varying ages.	SA	A	MA	MD	D	SD
4. The teacher should accept the feelings of students in a non-threatening manner.	SA	A	MA	MD	D	SD
5. A teacher should read professional literature with intrinsic interest.	SA	A	MA	MD	D	SD
6. A teacher should apply different evaluation devices and tools and their uses in appraising the growth of the child in education.	SA	A	MA	MD	D	SD
7. A teacher plays a vital role in the development of good citizens.	SA	A	MA	MD	D	SD
8. A teacher should not be a source of inspiration to the students.	SA	A	MA	MD	D	SD
9. Every student has something admirable in him.	SA	A	MA	MD	D	SD
10. Teaching provides opportunities to grow and to learn.	SA	A	MA	MD	D	SD
11. A teacher can progress only if he has maximum understanding of his pupils.	SA	A	MA	MD	D	SD
12. A teacher should not be willing to face frustration if it is really there.	SA	A	MA	MD	D	SD
13. A teacher should promote problem solving approach among students.	SA	A	MA	MD	D	SD

	Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
14. Students should be given more freedom in the classroom than they usually get.	SA	A	MA	MD	D	SD
15. Participation in games increases respect for the rules.	SA	A	MA	MD	D	SD
16. Punishment tends to lower down the morale of the students.	SA	A	MA	MD	D	SD
17. It is educationally sound for a teacher to know how to help his pupils to be more eager, curious, inventive and creative.	SA	A	MA	MD	D	SD
18. A teacher should not show interest in individual student's needs and problems when approached.	SA	A	MA	MD	D	SD
19. A teacher should work towards some goal that he has set for himself.	SA	A	MA	MD	D	SD
20. Dignity of teaching profession should be maintained by the teachers.	SA	A	MA	MD	D	SD
21. Unquestioned obedience in a child is desirable.	SA	A	MA	MD	D	SD
22. Students make excellent use of their leisure time by participating in games and sports.	SA	A	MA	MD	D	SD
23. Every awkward situation in the classroom should not be turned into a joke.	SA	A	MA	MD	D	SD
24. A teacher should know how to enable pupils to think originally and independently.	SA	A	MA	MD	D	SD
25. A teacher should have no desire to know about the family background of the students of his class.	SA	A	MA	MD	D	SD
26. A teacher should send students to the library for needed information.	SA	A	MA	MD	D	SD

	Strongly Agree	Agree	Mildly Disagree	Mildly Disagree	Disagree	Strongly Disagree
27. The prime objective of a school athletic programme is to provide for the satisfaction of the various needs of students.	SA	A	MA	MD	D	SD
28. A teacher should be conversant with the latest research in the field of education for his professional growth.	SA	A	MA	MD	D	SD
29. Bachelor's Degree in Education is valuable for the reason that it prepares an individual for effective teaching.	SA	A	MA	MD	D	SD
30. A teacher should participate in the cultural activities of the students.	SA	A	MA	MD	D	SD
31. Teachers cannot just be trusted.	SA	A	MA	MD	D	SD
32. A teacher should have humane feelings for his students.	SA	A	MA	MD	D	SD
33. Social prestige of a teacher should not be higher than that of a lawyer, a doctor or an engineer.	SA	A	MA	MD	D	SD
34. Games and sports lead to unhealthy competition.	SA	A	MA	MD	D	SD
35. Most of the students donot appreciate what their teacher does for them.	SA	A	MA	MD	D	SD
36. A teacher must accept his personal limitations.	SA	A	MA	MD	D	SD
37. Good teachers have fewer discipline problems than poor teachers.	SA	A	MA	MD	D	SD
38. Social prestige of a teacher should be higher than that of a lawyer, a doctor or an engineer.	SA	A	MA	MD	D	SD

	Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
39. The teacher should punish the child who is incompetent to participate in school activities.	SA	A	MA	MD	D	SD
40. Talented people would be wasting their time in teaching.	SA	A	MA	MD	D	SD
41. Active participation in professional organisations gives deep satisfaction and stimulation to teachers.	SA	A	MA	MD	D	SD
42. A teacher must not accept his personal limitations.	SA	A	MA	MD	D	SD
43. A teacher should not have any desire to know about his students.	SA	A	MA	MD	D	SD
44. Teaching is an interesting occupation.	SA	A	MA	MD	D	SD
45. Language in essence is a tool for effective teaching.	SA	A	MA	MD	D	SD
46. A teacher should remain altogether insensitive to gifted students' needs and problems.	SA	A	MA	MD	D	SD
47. A teacher should not be an advisor to the students.	SA	A	MA	MD	D	SD
48. A teacher should help boys and girls to develop effective skills for living and working together in an increasingly interdependent world.	SA	A	MA	MD	D	SD
49. A teacher should give moral support to his friends.	SA	A	MA	MD	D	SD
50. Reading editorials is only waste of teacher's time as it is least helpful in his professional growth.	SA	A	MA	MD	D	SD
51. Refresher courses serve as a valuable means of enhancing the inservice education of teachers.	SA	A	MA	MD	D	SD

	Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
52. Generally a teacher should do the work expected of him.	SA	A	MA	MD	D	SD
53. School clubs and student bodies develop sense of belongingness among students.	SA	A	MA	MD	D	SD
54. The intellectual stimulation gained from participation in well conducted workshops is bound to add much to teachers' professional growth.	SA	A	MA	MD	D	SD
55. A teacher should hate slow learners and they should be dropped.	SA	A	MA	MD	D	SD
56. Workshops provide for the pooling of information regarding content and methods of instruction.	SA	A	MA	MD	D	SD
57. A teacher has to work out some sort of compromise between ideals and practice.	SA	A	MA	MD	D	SD
58. Teachers should take problems of students' conduct seriously.	SA	A	MA	MD	D	SD
59. A teacher should encourage the students doing extra study.	SA	A	MA	MD	D	SD
60. Cocurricular activities are generally responsible for aggressive behaviour.	SA	A	MA	MD	D	SD
61. The teacher should try to guide the behaviour of the students through socially desirable channels.	SA	A	MA	MD	D	SD
62. The appropriateness of the audio-visual aids is basic in determining the effectiveness of a given lesson.	SA	A	MA	MD	D	SD
63. Action research provides no potential for changing behaviour of teachers towards improved teaching.	SA	A	MA	MD	D	SD

	Strongly Agree	Agree	Mildly Agree	Mildly Disagree	Disagree	Strongly Disagree
64. Cocurricular activities are absolutely useless as they create unnecessary rivalries among students.	SA	A	MA	MD	D	SD
65. Facilities for advanced study and research should be provided for teachers.	SA	A	MA	MD	D	SD
66. A teacher should like his pupils as they are generally very loyal to him.	SA	A	MA	MD	D	SD
67. Corporal punishment is undesirable.	SA	A	MA	MD	D	SD
68. Inter-school exchange of teachers gives added support for developing both individual and group skills in attacking new problems.	SA	A	MA	MD	D	SD
<u>69</u> . Cocurricular activities play a vital role in the development of good citizens.	SA	A	MA	MD	D	SD
70. A teacher should be prepared to accept differences in opinion regarding the worth of different jobs.	SA	A	MA	MD	D	SD

SCORING KEY

For positive statements, the weightate is as follows:
 SA = 6, A = 5, MA = 4, MD = 3, D = 2, and SD = 1. For
 negative statements, the scoring is reversed. The weight
 of each statement is multiplied by the scale value of that
~~student~~^{statement} to give the score. The total of all the scores yields
 a measure of a person's attitude towards teaching. The scale
 values of the statements are given below.

Item No.	Scale value	Item No.	Scale value	Item No.	Scale value
①	1.27	24	9.50	④⑦	2.33
2	9.00	②⑤	2.70	48	9.10
3	9.00	26	8.50	49	9.33
4	8.75	27	8.90	⑤⑩	3.20
5	9.50	28	9.83	51	9.00
6	8.50	29	8.00	52	7.66
7	9.83	30	9.25	53	9.00
⑧	1.93	③①	2.00	54	8.61
9	9.61	32	9.61	⑤⑤	2.00
10	9.50	③③	5.10	56	8.75
11	9.78	③④	2.62	57	9.50
①②	2.90	③⑤	5.50	58	7.17
13	9.50	36	7.50	59	8.70
14	8.50	37	9.30	⑥⑩	3.00
15	9.16	38	9.93	61	8.70
16	8.50	③⑨	2.00	62	8.67
17	9.25	④⑩	2.50	⑥③	3.10
①⑧	1.50	41	6.10	⑥④	2.36
19	8.50	④②	2.33	65	9.50
20	9.50	④③	1.40	66	7.50
②①	2.17	44	9.25	67	8.00
22	9.25	45	6.21	68	8.50
23	7.16	④⑥	2.21	69	9.50
				70	9.50

Note: Item numbers that are encircled denote negative statements.