

APPENDIX B

OBSERVATION SCHEDULE (FIRST DRAFT)

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

BARODA

Name of the teacher:.....
School:.....
Strength of the class:.....
Boys:.....
Girls:.....
Date:.....

Sr. No.	Teacher Behaviour	Tallies	Score 1-7
1	Prev. Kge.		
2	Appr. devices		
3	Continuity		
4	Relevance		
5	Gram. Cor. Qn.		
6	Concise		
7	Relevant		
8	Specific		
9	Speed and pause		
10	Voice		
11	No rep. of qn.		
12	Prompting		
13	SFI		
14	Refocussing		
15	Redirection		
16	ICA		
17	Exp. links		
18	BC Statements		
19	Qns. to test		
20	Relevance		
21	Continuity		
22	Vocabulary		
23	Fluency		
24	No vague words		
25	Moving		

Sr. No.	Teacher Behaviour	Tallies	Score 1-7
26	Gestures		
27	Modulation		
28	Focusing		
29	Interaction change		
30	Pausing		
31	Sensory channel change		
32	Facial cues		
33	Head mt.		
34	Body mt.		
35	Hand mt.		
36	Pausing		
37	Examine verbal behaviour		
38	Examine nonverbal behaviour		
39	PIT		
40	PRT		
41	Appr. sized aid		
42	Indiv. diff's		
43	Authentic		
44	Judicious use		
45	Sequencing and integrating		
46	Proper atmosphere		
47	Simple example		
48	Relevant		
49	Interesting		
50	Appr. media		
51	Apprx. approach		
52	Legibility		

Sr. No.	Teacher Behaviour	Tallies	Score 1-7
53	Neatness		
54	Appropriate		
55	Organisation		
56	Positive verbal rt.		
57	Positive nonverbal rt.		
58	No negative verbal rt.		
59	No negative nonverbal rt.		
60	No inappr. use of rt.		
61	Consolidation		
62	Oppr. for appln.		
63	Prev. kge. with new kge.		
64	New kge. with future learning		
65	Recognising initiating behaviour		
66	Facial expressions		
67	Bodily posture		
68	Misbehaviour		
69	Attention getters		
70	Good pace		
71	Scope to clarify doubts		
72	Ignore minor misbehaviour		
73	Give responsibility		
74	Credit for desirable behaviour		
75	Avoiding threats		
76	Giving direction		
77	Accepting/ feelings and/or ideas		

Sr. No.	Teacher Behaviour	Tallies	Score 1-7
78	Asking questions		
79	Controlling emotions		
80	Motivating for assignment		
81	Defining objectives		
82	Setting time limit		
83	Length of the assignment		
84	Individual diff's		
85	Supervision		

SCORING KEY

A score ranging from one through seven is given to each of the categories based on the number of tallies and the qualitative ^{Comments,} ~~arguments,~~ if any, in relation to that category. The score one denotes very ^{poor} ~~poor~~ performance and seven, very good performance of the teacher with respect to that behaviour. This results, in all, into 85 scores on 85 categories.
