

APPENDIX J

STUDENT LIKING SCALE

(FINAL FORM)

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

BARODA

Name of your Physics teacher:

Name of your school:

This paper contains statements related to what your physics teacher does in the classroom. You may agree with some, with some others you may not. Read each statement carefully. Indicate the extent of your agreement by checking one of the five alternative responses given against each statement.

Encircle SA ☒ [SA] if you strongly agree with the statement.

Encircle A ☐ [A] if you agree with the statement.

Encircle U ☐ [U] if you are undecided about the statement.

Encircle D ☐ [D] if you disagree with the statement.

Encircle SD ☐ [SD] if you strongly disagree with the statement.

Answer each statement carefully; please donot skip any. Feel free to respond. Your responses will be kept confidential.

Rama Mathew

I like/donot like my physics teacher
because

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	He/She creates interest and curiosity in us for acquiring new knowledge.	SA	A	U	D	SD
2	He/She asks clear and specific questions and hence we understand him/her thoroughly.	SA	A	U	D	SD
3	He/She helps us answer even the difficult questions by giving hints.	SA	A	U	D	SD
4	He/She explains very clearly and therefore we understand him/her.	SA	A	U	D	SD
5	He/She keeps us attentive always by teaching in an interesting way.	SA	A	U	D	SD
6	He/She adjusts his/her pace of teaching according to us and therefore we are able to follow him/her.	SA	A	U	D	SD
7	He/She makes the lesson interesting and clear by using different teaching aids.	SA	A	U	D	SD
8	He/She makes even difficult things easy by giving interesting examples.	SA	A	U	D	SD
9	He/She makes us understand whatever he/she writes on the blackboard by writing clearly and neatly.	SA	A	U	D	SD
10	He/She encourages us by praising whenever we answer correctly.	SA	A	U	D	SD
11	He/She discourages us by passing sarcastic remarks whenever we answer wrongly.	SA	A	U	D	SD
12	He/She summarises all the important points and thus physics gets organised in our minds and becomes meaningful to us.	SA	A	U	D	SD
13	He/She detects very easily when we are not attentive and makes us conscious of it.	SA	A	U	D	SD

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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14 He/She manages the class very well by keeping a constant watch on us.

SA A U D SD

15 He/She gives interesting and challenging assignments which help us to understand physics more clearly.

SA A U D SD

You may write any other comment you feel would make you like/dislike your physics teacher.

SCORING KEY

All the statements except statement number 11 are positive. For positive statements, the weightage is as follows: SA = 5, A = 4, U = 3, D = 2, and SD = 1. For the negative statement, the scoring is reversed. The scores on item numbers 10 and 11 are added to give a composite score, since they denote two aspects of the same skill. The score on each statement is a measure of the student's liking for his teacher for that particular skill. Thus, this scale provides 14 scores on 14 variables.
