

References

- Acar, M. (2022). Development of social and moral judgments in the Turkish context. In *Childhood in Turkey: Educational, sociological, and psychological perspectives* (pp. 163-174). Springer, Cham.
- Arnett, J. J., Ramos, K. D., & Jensen, L. A. (2001). Ideological views in emerging adulthood: Balancing autonomy and community. *Journal of Adult Development*, 8(2), 69-79.
<https://doi.org/10.1023/A:1026460917338>
- Banavathy, V. K., & Choudry, A. (2014). Understanding happiness: A vedantic perspective. *Psychological Studies*, 59(2), 141-152. <https://doi.org/10.1007/s12646-013-0230-x>
- Berg-Cross, L. G. (1975). Intentionality, degree of damage, and moral judgments. *Child Development*, 970-974. <https://doi.org/10.2307/1128406>
- Bhangaokar, R. (2020). The development of communal and spiritual dutifulness in India. In L. A. Jensen (Ed.), *Oxford handbook of moral development: An interdisciplinary perspective* (pp. 327-349). Oxford University Press.
<http://doi.org/10.1093/oxfordhb/9780190676049.013.18>
- Bhangaokar, R., & Kapadia, S. (2009). At the interface of 'dharma' and 'karma': Interpreting moral discourse in India. *Psychological Studies*, 54(2), 96-108.
<https://doi.org/10.1007/s12646-009-0018-1>
- Bhangaokar, R., & Kapadia, S. (2019). Gendered boundaries, cultured lives: The underexplored dimensions of duty (kartavya) in the Indian family context. *Psychology and Developing Societies*, 31(2), 252-282. <https://doi.org/10.1177/0971333619863235>
- Bhangaokar, R., & Mehta, D. (2012). Youth civic engagement in India: A case in

- point. *Psychology and Developing Societies*, 24(1), 35-59.
<https://doi.org/10.1177/097133361102400102>
- Bhatia, S. (2000). Can we return to the concept of duty in a culture of rights? Implications for morality and identity. *Culture & Psychology*, 6(3), 303-316.
<https://doi.org/10.1177/1354067X0063002>
- Bhawuk, D. P. (2010). Methodology for building psychological models from scriptures: Contributions of Indian psychology to indigenous and universal psychologies. *Psychology and Developing Societies*, 22(1), 49-93.
<https://doi.org/10.1177/097133360902200103>
- Bhawuk, D. (2011). *Spirituality and Indian psychology: Lessons from the Bhagavad-Gita*. Springer Science & Business Media. <https://doi.org/10.1007/978-1-4419-8110-3>
- Bilimoria, P. (2013). Ethics and virtues in classical Indian thinking. In S. Van Hooft, N. Athanassoulis, J. Kawall, J. Oakley, N. Saunders, & L. Van Zyl (Eds.), *Handbook of virtue ethics* (pp. 294–305). Acumen Publishing. <https://doi.org/10.4324/9781315729053>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101. <https://doi.org/10.1191/1478088706qp063oa>
- Buchtel, E. E. (2020). The joy of obligation: Human cultural worldviews can enhance the rewards of meeting obligations. *Behavioral and Brain Sciences*, 43.
<https://doi.org/10.1017/s0140525x19002607>
- Carlo, G. (2006). Care-based and altruistically-based morality. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (pp. 551-580). Lawrence Erlbaum Associates Publishers.
<https://doi.org/10.4324/9781410615336>
- Chadha, N., & Misra, G. (2006). Prosocial reasoning and behavior among Indian children: A

- naturalistic study. *Psychology and Developing Societies*, 18(2), 167-199.
<https://doi.org/10.1177/097133360601800202>
- Chatterjee, C. (1995). Values in the Indian ethos: An overview. *Journal of Human Values*, 1(1), 3-12. <https://doi.org/10.1177/097168589500100102>
- Chaudhary, N., Gupta, D., & Kapoor, S. (2021). Social conventions and moral obligations in young children's care: Illustrations from rural families of Northern India. *Psychology and Developing Societies*, 33(2), 258-287. <https://doi.org/10.1177/09713336211038826>
- Chaudhary, N., & Sriram, S. (2020). Psychology in the "backyards of the world": Experiences from India. *Journal of Cross-Cultural Psychology*, 51(2), 113-133.
<https://doi.org/10.1177/0022022119896652>
- Chen, X. (2011). Culture, peer relationships and human development. In, L.A. Jensen (Ed.), *Bridging cultural and developmental psychology: A new synthesis in theory, research and policy* (pp. 92-112). Oxford University Press.
<https://doi.org/10.1093/acprof:oso/9780195383430.003.0005>
- Colby, A., Kohlberg, L., Gibbs, J., Lieberman, M., Fischer, K., & Saltzstein, H. D. (1983). A longitudinal study of moral judgment. *Monographs of the Society for Research in Child Development*, 1-124. <https://doi.org/10.2307/1165935>
- Creswell John, W. (2007). *Qualitative inquiry and research design: Choosing among five approaches*. Lincoln: Sage Publications.
- Devagupta, R. (2017, November). The way of the householder, retold by Rama Devagupta.
<https://parabola.org/2017/11/01/the-way-of-the-householder-retold-by-rama-devagupta/>
- DiBianca Fasoli, A. (2018). From autonomy to divinity: The cultural socialization of moral

- reasoning in an Evangelical Christian community. *Child Development*, 89(5), 1657-1673.
<https://doi.org/10.1111/cdev.12811>
- DiBianca Fasoli, A. (2021). Moral development socialization. In *Encyclopedia of child and adolescent health*. Elsevier. <https://doi.org/10.1016/B978-0-12-818872-9.00027-3>
- Douglas, S. P., & Craig, C. S. (2007). Collaborative and iterative translation: An alternative approach to back translation. *Journal of International Marketing*, 15(1), 30-43.
<https://doi.org/10.1509/jimk.15.1.030>
- Edwards, C. P. (1987). Culture and the construction of moral values: A comparative ethnography of moral encounters in two cultural settings.
- Eisenberg, N., Carlo, G., Murphy, B., & Van Court, P. (1995). Prosocial development in late Adolescence: A longitudinal study. *Child Development*, 66(4), 1179-1197.
<https://doi.org/10.2307/1131806>
- Gilligan, C. (1995). Hearing the difference: Theorizing connection. *Hypatia*, 10(2), 120-127.
- Gilligan, C. (1977). In a different voice: Women's conceptions of self and of morality. *Harvard Educational Review*, 47(4), 481-517.
<https://doi.org/10.17763/haer.47.4.g6167429416hg510>
- Gilligan, C. F. (1982). *In a different voice: Psychological theory and women's development*. Harvard University Press.
- Goyal, N., Wice, M., Aladro, A., Kallberg-Shroff, M., & Miller, J. G. (2019). Culture and the development of views of agency: Perspectives from storybooks, parents, and children. *Developmental Psychology*, 55(5), 1096. <https://doi.org/10.1037/dev0000671>
- Graham, J., Haidt, J., Koleva, S., Motyl, M., Iyer, R., Wojcik, S. P., & Ditto, P. H. (2013). Moral

- foundations theory: The pragmatic validity of moral pluralism. In *Advances in experimental social psychology* (Vol. 47, pp. 55-130). Academic Press.
<https://doi.org/10.1016/b978-0-12-407236-7.00002-4>
- Greenfield, P. M. (2000). Three approaches to the psychology of culture: Where do they come from? Where can they go? *Asian Journal of Social Psychology*, 3(3), 223-240.
<https://doi.org/10.1111/1467-839x.00066>
- Guerra, V. M., & Giner-Sorolla, R. (2010). The community, autonomy, and divinity scale (CADS): A new tool for the cross-cultural study of morality. *Journal of Cross-Cultural Psychology*, 41(1), 35-50. <https://doi.org/10.1177/0022022109348919>
- Guerra, V. M., & Giner-Sorolla, R. (2015). Investigating the three ethics in emerging adulthood: A study in five cultures. In L. A. Jensen (Ed.), *Moral development in a global world: Research from a cultural-developmental perspective* (pp. 69-92). Cambridge University Press. <https://doi.org/10.1017/cbo9781139583787.007>
- Guerra, V. M., Giner-Sorolla, R., & Vasiljevic, M. (2012). The importance of honor concerns across eight countries. *Group Processes & Intergroup Relations*, 16(3), 298–318.
<https://doi.org/10.1177/1368430212463451>
- Gul, P., Cross, S. E., & Uskul, A. K. (2021). Implications of culture of honor theory and research for practitioners and prevention researchers. *American Psychologist*, 76(3), 502.
<https://doi.org/10.1037/amp0000653>
- Haidt, J., Koller, S. H., & Dias, M. G. (1993). Affect, culture and morality, or is it wrong to eat your dog? *Journal of Personality and Social Psychology*, 65(4), 613-628.
<https://doi.org/10.1037/0022-3514.65.4.613>
- Harkness, S., & Super, C. M. (2020). Culture and human development: Where did it go? And

- where is it going? *New Directions for Child and Adolescent Development*, 173(2), 101-119. <https://doi.org/10.1002/cad.20378>
- Harkness, S., & Super, C. M. (2021). Why understanding culture is essential for supporting children and families. *Applied Developmental Science*, 25(1), 14-25. <https://doi.org/10.1080/10888691.2020.1789354>
- Hart, M. A. (2010). Indigenous worldviews, knowledge, and research: The development of an indigenous research paradigm. *Journal of Indigenous Voices in Social Work*, 1(1A), 1-16.
- Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33(2-3), 61-83. <https://doi.org/10.1017/s0140525x0999152x>
- Hickman, J., & DiBianca Fasoli, A. (2015). The dynamics of ethical co-occurrence in Hmong and American evangelical families: New directions for three ethics research. In L. A. Jensen (Ed.), *Moral development in a global world: Research from a cultural-developmental perspective* (pp. 141-169). Cambridge University Press. <https://doi.org/10.1017/cbo9781139583787.005>
- Huebner, A., & Garrod, A. (1991). Moral reasoning in a karmic world. *Human Development*, 34(6), 341-352. <https://doi.org/10.1159/000277070>
- Jambon, M., & Smetana, J. (2019). Socialization of moral judgments and reasoning. In D. J. Laible, G. Carlo, & L. M. Padilla-Walker (Eds.), *The Oxford handbook of parenting and moral development* (pp. 375–390). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190638696.013.16>
- Jensen, L. A. (1995). Habits of the heart revisited: Autonomy, community, and divinity in adults' moral language. *Qualitative Sociology*, 18(1), 71-86. <https://doi.org/10.1007/bf02393196>

- Jensen, L. A. (2008). Through two lenses: A cultural-developmental approach to moral psychology. *Developmental Review*, 28(3), 289-315.
<https://doi.org/10.1016/j.dr.2007.11.001>
- Jensen, L. A. (2011). *Bridging cultural and developmental approaches to psychology: New synthesis in theory, research and policy*. Oxford University Press.
<https://doi.org/10.1037/e516412011-004>
- Jensen, L. A. (2015). Theorizing and researching moral development in a global world. In L. Jensen (Ed.), *Moral development in a global world: Research from a cultural developmental perspective* (pp.1-19). Cambridge University Press.
<https://doi.org/10.1017/cbo9781139583787.002>
- Jensen, L. A. (2020). *The Oxford handbook of moral development: An interdisciplinary perspective*. Oxford University Press.
<https://doi.org/10.1093/oxfordhnb/9780190676049.001.0001>
- Jensen, L. A., & McKenzie, J. (2016). The moral reasoning of U.S. evangelical and mainline Protestant children, adolescents, and adults: A cultural-developmental study. *Child Development*, 87(2), 446-464. <https://doi.org/10.1111/cdev.12465>
- Jose, P. E. (1991). Measurement issues in children's immanent justice judgments. *Merrill Palmer Quarterly*, 37, 601-617.
- Kakar, S. (1981). *The inner world: A psycho-analytic study of childhood and society in India*. Oxford University Press. <https://doi.org/10.2307/1972747>
- Kapadia, S., & Bhangaokar, R. (2010). Social-moral development in the Indian context: A

- cultural analysis using the “Big Three” ethics (Autonomy, Community and Divinity) framework. Unpublished research report. New Delhi: Indian Council of Social Science Research.
- Kapadia, S., & Bhangaokar, R. (2015). An Indian moral worldview: Developmental patterns in adolescents and adults. In L. Jensen (Ed.), *Moral development in a global world: Research from a cultural-developmental perspective* (pp. 69-91). Cambridge University Press. <https://doi.org/10.1017/cbo9781139583787.005>
- Kazi, S., & Galanaki, E. (2019). Piagetian theory of cognitive development. *The encyclopedia of child and adolescent development*, 1-11.
- Killen, M. (2002). Early deliberations: A developmental psychologist investigates how children think about fairness and exclusion. *Teaching Tolerance*, 22, 44-49.
- Killen, M. & Nucci, L.P. (1995). Morality, autonomy and social conflict. In, M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 52-87). Cambridge University Press.
- Kohlberg, L. (1981). *The philosophy of moral development*. San Francisco: Harper & Row.
- Kohlberg, L., Levine, C., & Hewer, A. (1983). Moral stages: A current formulation and a response to critics. *Contributions to Human Development*, 10, 174. <https://doi.org/10.1159/000272945>
- Kohlberg, L., & Power, C. (1981). Moral development, religious thinking, and the question of a seventh stage. *Zygon®*, 16(3), 203-259. <https://doi.org/10.1111/j.1467-9744.1981.tb00417.x>
- Koltko-Rivera, M. E. (2004). The psychology of worldviews. *Review of General Psychology*, 8(1), 3-58. <https://doi.org/10.1037/1089-2680.8.1.3>

- Kulkarni, R. (2007). *Understanding social-moral development in Hindu, Maharashtrian families: Insights from a cultural psychological perspective* (Unpublished doctoral dissertation). The M. S. University of Baroda, Vadodara, India.
- Laham, S. M., Chopra, S., Lalljee, M., & Parkinson, B. (2010). Emotional and behavioural reactions to moral transgressions: Cross-cultural and individual variations in India and Britain. *International Journal of Psychology*, 45(1), 64-71.
<https://doi.org/10.1080/00207590902913434>
- Lickona, T. (1976). Moral Development and Behavior: Theory, Research, and Social Issues. <https://doi.org/10.2307/582353>
- Mascolo, M. F., & Bhatia, S. (2002). The dynamic construction of culture, self and social relations. *Psychology and Developing Societies*, 14(1), 55-89. <https://doi.org/10.1177/097133360201400105>
- Mascolo, M. F., Misra, G., & Rapisardi, C. (2004). Individual and relational conceptions of self in India and the United States. *New Directions for Child and Adolescent Development*, 104, 9-26. <https://doi.org/10.1002/cd.101>
- Maxwell, J. A. (2012). *Qualitative research design: An interactive approach*. Sage publications. <https://doi.org/10.4135/9781529770278.n4>
- McDonald, L., & Stuart-Hamilton, I. (1996). Older and More Moral?—Age-related Changes in Performance on Piagetian Moral Reasoning Tasks. *Age and Ageing*, 25(5), 402-404. <https://doi.org/10.1093/ageing/25.5.402>
- McKenzie, J. (2018). Globalization and moral personhood: Dyadic perspectives of the moral self in rural and urban Thai communities. *Journal of Adolescent Research*, 33(2), 209-246. <https://doi.org/10.1177/0743558416670007>

- McKenzie, J. (2019). Shifting practices, shifting selves: Negotiations of local and global cultures among adolescents in northern Thailand. *Child development*, 90(6), 2035-2052.
<https://doi.org/10.1111/cdev.13076>
- Menon, U. (2002). Making Śakti: Controlling (natural) impurity for female (cultural) power. *Ethos*, 30(1-2), 140-157. <https://doi.org/10.1525/eth.2002.30.1-2.140>
- Metz, T., & Gaie, J. B. (2010). The African ethic of Ubuntu/Botho: Implications for research on morality. *Journal of Moral Education*, 39(3), 273-290.
<https://doi.org/10.1080/03057240.2010.497609>
- Miller, J. G. (1994). Cultural diversity in the morality of caring: Individually oriented versus duty-based interpersonal moral codes. *Cross-Cultural Research: The Journal of Comparative Social Science*, 28(1), 3-39. <https://doi.org/10.1177/106939719402800101>
- Miller, J. G., & Bersoff, D. M. (1995). Development in the context of everyday family relationships: Culture, interpersonal morality, and adaptation. <https://doi.org/10.1037/0012-1649.29.4.664>
- Miller, J. G., Bersoff, D. M., & Harwood, R. L. (1990). Perceptions of social responsibility in India and in the United States: Moral imperatives or personal decisions? *Journal of Personality and Social Personality*, 58(1), 33-47. <https://doi.org/10.1037/0022-3514.58.1.33>
- Miller, J. G., Das, R. & Chakravarthy, S. (2011) Culture and the role of choice in agency. *Journal of Personality and Social Psychology* 101(1), 46–61.
<https://doi.org/10.1037/a0023330>
- Miller, J.G., & Luthar, S. (1989). Issues of interpersonal responsibility and accountability: A comparison of Indians' and Americans' moral judgments. *Social Cognition*, 7(3), 237-

261. <https://doi.org/10.1521/soco.1989.7.3.237>
- Misra, G. (1991). Socio-cultural influences on moral behaviour. *Indian Journal of Social Work*, 42, 179-194.
- Misra, G., & Gergen, K. J. (1993). On the place of culture in psychological science. *International Journal of Psychology*, 28(2), 225-243.
<http://doi.org/10.1080/00207599308247186>
- Misra, G., & Mohanty, A. K. (2000). Consequences of poverty and disadvantage: A review of Indian studies. In A. K. Mohanty & G. Misra (Eds.), *Psychology of poverty and disadvantage* (pp. 121-149). Concept Publishing Company.
- Mistry, J. (2011). Integrative theoretical perspectives: Nature and processes of development. *Human Development*, 54(1), 44-48. <http://doi.org/10.1159/00032734>
- Mulla, Z. R., & Krishnan, V. R. (2014). Karma-Yoga: Construct validation using value systems and emotional intelligence. *South Asian Journal of Management*, 14(4), 116.
https://doi.org/10.1007/978-3-030-87906-8_5
- Nelson, S. A. (1980). Factors influencing young children's use of motives and outcomes as moral criteria. *Child Development*, 823-829. <https://doi.org/10.2307/1129470>
- Nirvana Shatakam. (2021, January 03). Shlokam. Retrieved March 24, 2022, from <https://shlokam.org/nirvanashatakam/>
- Nisbett, R. E., Peng, K., Choi, I., & Norenzayan, A. (2001). Culture and systems of thought: holistic versus analytic cognition. *Psychological Review*, 108(2), 291.
<https://doi.org/10.1037/0033-295x.108.2.291>
- Nucci, L. (1981). Conceptions of personal issues: A domain distinct from moral or societal concepts. *Child Development*, 114-121. <https://doi.org/10.2307/1129220>

Nucci, L. P., & Nucci, M. S. (1982). Children's social interactions in the context of moral and conventional transgressions. *Child Development*, 403-412.

<https://doi.org/10.2307/1128983>

Oosterdiekhoff, G. W. (2013). Relevance of Piagetian cross-cultural psychology to the Humanities and Social Sciences. *The American Journal of Psychology*, 126(4), 477-492. <https://doi.org/10.5406/amerjpsyc.126.4.0477>

Olson, K. R., & Spelke, E. S. (2008). Foundations of cooperation in young children. *Cognition*, 108(1), 222-231. <https://doi.org/10.1016/j.cognition.2007.12.003>

Padilla-Walker, L. M., & Carlo, G. (2014). Prosocial behavior: Past, present, and future. In L. M. Padilla-Walker and G. Carlo (Eds.), *Prosocial behavior: A multidimensional approach* (pp. 3-16). Oxford University Press. <https://doi.org/10.4324/9781315085241-9>
<https://doi.org/10.1177/0165025415587534>

Padilla-Walker, L. M., & Jensen, L. A. (2015). Validation of the long- and short-form of the Ethical Values Assessment (EVA): A questionnaire measuring the three ethics approach to moral psychology. *International Journal of Behavioral Development*, 40(2), 181-192. <https://doi.org/10.1177/0165025415587534>

Padilla-Walker, L. M., & Nelson, L. J. (2015). Negotiating development and culture: Examining the moral worldviews of conservative religious emerging adults from the United States. In L. A. Jensen (Ed.), *Moral development in a global world: Research from a cultural-developmental perspective* (pp. 92-116). Cambridge University Press. <https://doi.org/10.1017/cbo9781139583787.006>

Pal, A., Verma, P., & Vasudeva, P. (1989). Sex and SES differences in competition and cooperation. *Psychological Studies*, 34(3), 160-165.

- Panda, M. (2013). Madhyam marg: How it constitutes Indian mind? *Psychology and Developing Societies*, 25(1), 77-107. <https://doi.org/10.1177/0971333613477317>
- Pandey, A. (2017). Workplace spirituality: Themes, impact and research directions. *South Asian Journal of Human Resources Management*, 4(2), 212-217.
<https://doi.org/10.1177/2322093717732630>
- Pandya, N. (2009). *Social-moral development of children in the Indian context: A cultural-developmental analysis using the "Big Three" ethics framework*. (Unpublished doctoral dissertation). The M. S. University of Baroda, Vadodara, India.
- Pandya, N., & Bhangaokar, R. (2015). Divinity in children's moral development: An Indian perspective. In L.A. Jensen (Ed.), *Moral development in a global world: Research from a cultural-developmental perspective*, (pp. 20-45). Cambridge University Press.
<https://doi.org/10.1017/cbo9781139583787.006>
- Paranjpe, A. C. (2013). The concept of dharma: Classical meaning, common misconceptions and implications for psychology. *Psychology and Developing Societies*, 25(1), 1-20. <https://doi.org/10.1177/0971333613477302>
- Pardasani, R., Sharma, R. R., & Bindlish, P. (2014). Facilitating workplace spirituality: lessons from Indian spiritual traditions. *Journal of Management Development*.
<https://doi.org/10.1108/jmd-07-2013-0096>
- Piaget, J. (1932). *The moral judgment of the child*. Routledge & Kegan Paul.
- Radhakrishnan, S. (2008). *Indian philosophy* (2nd ed., Vol. 1). Oxford University Press.
- Raeff, C. (2011). Distinguishing between development and change: Reviving organismic-developmental theory. *Human Development*, 54(1), 4-33.
<https://doi.org/10.1159/000324334>

- Raeff, C., Fasoli, A. D., Reddy, V., & Mascolo, M. F. (2020). The concept of culture: Introduction to spotlight series on conceptualizing culture. *Applied Developmental Science*, 24(4), 295-298. <https://doi.org/10.1080/10888691.2020.1789344>
- Ramanujan, A. K. (1990). Is there an Indian way of thinking? An informal essay. In M. Mariott (Ed.), *India through Hindu Categories* (pp.1-40). Sage. <https://doi.org/10.1177/006996689023001004>
- Rao, K. R., & Paranjpe, A. C. (2016). *Psychology in the Indian tradition*. Springer. https://doi.org/10.1007/978-81-322-2440-2_7
- Rubin, K. H., Bowker, J. C., McDonald, K. L., & Menzer, M. (2013). Peer relationships in childhood. In P. D. Zelazo (Ed.), *The Oxford handbook of developmental psychology: Volume 2* (pp. 242-274). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199958474.001.0001>
- Santos, H.C., Varnum, M.E., & Grossmann, I. (2017). Global increases in individualism. *Psychological Science*, 28(9), 1228-1239. <https://doi.org/10.1177/0956797617700622>
- Saraswathi, T. S. (2005). Hindu worldview in the development of selfways: The “atman” as the real self. *New Directions for Child and Adolescent Development*, 2005 (109), 43-50. <https://doi.org/10.1002/cd.136>
- Saraswathi, T. S., Mistry, J., & Dutta, R. (2011). Reconceptualizing lifespan development through a Hindu perspective. In L. A. Jensen (Ed.), *Bridging cultural and developmental approaches to psychology: New syntheses in theory, research, and policy* (pp. 276- 300). Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780195383430.003.0013>
- Schlegel, A. (2011). Adolescent ties to adult communities: The intersection of culture and development. In L. A. Jensen (Ed.), *Bridging cultural and developmental approaches to*

- psychology: New syntheses in theory, research and policy* (pp. 138-158). New York: Oxford University Press. <https://doi.org/10.1093/acprof:oso/9780195383430.003.0007>
- Schwarz, M., Pujiastuti, S. I., & Holodynski, M. (2020). Beyond autonomy? Moral socialization goals of German and Indonesian preschool teachers. *Journal of Cross-Cultural Psychology*, 51(6), 456-474. <https://doi.org/10.1177/0022022120930102>
- Shweder, R. A. (1990). In defense of moral realism: Reply to Gabennesch. *Child Development*, 61(6), 2060-2067. <https://doi.org/10.1111/j.1467-8624.1990.tb03587>
- Shweder, R. A. (2000). The psychology of practice and the practice of the three psychologies. *Asian Journal of Social Psychology*, 3(3), 207-222. <https://doi.org/10.1111/1467-839x.00065>
- Shweder, R. A. (2003). *Why do men barbecue? Recipes for cultural psychology*. Harvard University Press.
- Shweder, R.A. (2015). Foreword. In L. A. Jensen (Ed.), *Moral development in a global world*. Cambridge University Press. <https://doi.org/10.1017/cbo9781139583787.005>
- Shweder, R. A., Mahapatra, M., & Miller, J. G. (1990). Culture and moral development. In J. W. Stigler, R. A. Shweder, & G. Herdt (Eds.), *Cultural psychology: Essays on comparative human development* (pp. 130-204). Cambridge University Press. <https://doi.org/10.1017/CBO9781139173728>
- Shweder, R. A., & Much, N. C. (1991). Determinants of meaning: Discourse and moral socialization. In R. Shweder (Ed.), *Thinking through cultures: Expeditions in cultural psychology* (pp. 186–240). Cambridge, MA: Harvard University Press. <https://doi.org/10.1525/ae.1994.21.4.02a00330>
- Shweder, R. A., Much, N. C., Mahapatra, M., & Park, L. (2003). The “big three” of morality

- (autonomy, community, divinity) and the “big three” explanations of suffering. In R. Shweder (Ed.), *Why do men barbecue: Recipes for cultural psychology* (pp.74-133). Harvard University Press. <https://doi.org/10.1525/aa.2005.107.1.166>
- Sinha, D., & Tripathi, R. C. (1994). Individualism in a collectivist culture: A case of coexistence of opposites. In U. Kim, H. C. Triandis, Ç. Kâğıtçıbaşı, S. C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method, and applications* (p. 123–136). Sage Publications.
- Smetana, J. G., & Rote, W. M. (2019). Adolescent–parent relationships: Progress, processes, and prospects. *Annual Review of Developmental Psychology, 1*, 41-68.
<https://doi.org/10.1146/annurev-devpsych-121318-084903>
- Thalmayer, A. G., Toscanelli, C., & Arnett, J. J. (2021). The neglected 95% revisited: Is American psychology becoming less American? *American Psychologist, 76*(1), 116–129. <https://doi.org/10.1037/amp0000622>
- Thompson, R. A. (2012). Whither the preconventional child? Toward a life-span moral development theory. *Child Development Perspectives, 6*(4), 423-429.
<https://doi.org/10.1111/j.1750-8606.2012.00245.x>
- Tripathi, R., Cervone, D., & Savani, K. (2018). Are the motivational effects of autonomy-supportive conditions universal? Contrasting results among Indians and Americans. *Personality and Social Psychology Bulletin, 44*(9), 1287-1301.
<https://doi.org/10.1177/0146167218764663>
- Tripathi, R. C., & Ghildyal, P. (2013). Selfhood in search of Godhood. *Psychology and Developing Societies, 25*(1), 43-76. <https://doi.org/10.1177/0971333613477319>
- Trommsdorff, G. (2012). Cultural perspectives on values and religion in adolescent

- development: A conceptual overview and synthesis. In G. Trommsdorff & X. Chen (Eds.), *Values, religion, and culture in adolescent development* (pp. 3-45). Cambridge University Press. <https://doi.org/10.1017/cbo9781139013659.003>
- Turci, R. (2015). Śraddhā in the Bhagavad Gītā: An investigation on the primeval expressions of the contemporary paradigm on heart-philosophy. *International Journal of Dharma Studies*, 3(2), 1-12. <https://doi.org/10.1186/s40613-015-0013-5>
- Turiel, E. (1983). *The development of social knowledge: Morality and convention*. Cambridge University Press. <https://doi.org/10.1007/bf03219216>
- Turiel, E. (2002). *The culture of morality: Social development, context, and conflict*. Cambridge University Press. <https://doi.org/10.1017/cbo9780511613500>
- Uskul, A. K., & Cross, S. E. (2020). Socio-ecological roots of cultures of honor. *Current Opinion in Psychology*, 32, 177-180. <https://doi.org/10.1016/j.copsyc.2019.11.001>
- Uskul, A. K., & Cross, S. E. (2019). The social and cultural psychology of honour: What have we learned from researching honour in Turkey? *European Review of Social Psychology*, 30(1), 39-73. <https://doi.org/10.1080/10463283.2018.1542903>
- Vainio, A. (2003). *One morality—or multiple moralities?* (Unpublished doctoral dissertation). University of Helsinki.
- Varnum, M. E., Grossmann, I., Kitayama, S., & Nisbett, R. E. (2010). The origin of cultural differences in cognition: The social orientation hypothesis. *Current Directions in Psychological Science*, 19(1), 9-13. <https://doi.org/10.1177/0963721409359301>
- Vasquez, K., Keltner, D., Ebenbach, D. H., & Banaszynski, T. L. (2001). Cultural variation and

- similarity in moral rhetorics: Voices from the Philippines and the United States. *Journal of Cross-Cultural Psychology*, 32(1), 93-120.
<https://doi.org/10.1177/0022022101032001010>
- Vasudev, J. (1994). Ahimsa, justice, and the unity of life: Postconventional morality from an Indian perspective. *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, 237-255.
- Vasudev, J., & Hummel, R. C. (1987). Moral stage sequence and principled reasoning in an Indian sample. *Human Development*, 30(2), 105-118.
<https://doi.org/10.1159/000273170>
- Walker, L. J. (1989). A longitudinal study of moral reasoning. *Child Development*, 60(1), 157-166. <https://doi.org/10.2307/1131081>
- Walker, L. J., Pitts, R. C., Hennig, K. H., & Matsuba, M. K. (1995). Reasoning about morality and real-life moral problems. In M. Killen and D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 371-407). Cambridge University Press.
- World Health Organization. (2021). Nutrition Landscape Information System (NLIS). Retrieved June 11, 2021, from <https://www.who.int/data/nutrition/nlis/info/populationbelow-the-international-poverty-line>
- Yoo, H. N., & Smetana, J. G. (2022). Distinctions between moral and conventional judgments from early to middle childhood: A meta-analysis of social domain theory research. *Developmental Psychology*, 58(5), 874-889.
<https://doi.org/10.1037/dev0001330>
- Zimba, R. F. (1994). The understanding of morality, convention, and personal preference in an African setting: Findings from Zambia. *Journal of Cross-Cultural Psychology*, 25(3),

369-393. <https://doi.org/10.1177/0022022194253005>