

## LIST OF THE FIGURES

Fig's Sequence	Description of the Figure	Page Number
1.1	The Fundamental Process of Learning	8
1.2	Developmental Psychology, Education and Culture- The Overlap & Dynamism	11
3.1	Summary of the Steps in Data Analysis	72
3.2	Scheme of the Results' Chapters	74
4.1	The Individual Space Interaction at the Schools: Key Themes	76
5.1	Volunteer Work	135
5.2	Joining the Ashram	136
5.3	Choosing the 'Outside' World	138

## LIST OF THE TABLES

Table's Sequence	Description of the Table	Page no
4.1	Table Representing Features of School Plants and Various Facilities in the Schools	94
4.2	Class, Age, Building and Knowledge Organization at SAICE	98
4.3	Class and Knowledge Organization at LB	99
4.4	Class and Knowledge Organization at the AID (new building)	99