

List of Tables

Tables	Page
Table 1 : Comparative Views of Administration as a Process	48
Table 2 : Competencies of Average and High Performing Principals	65
Table 3 : The Relationship between Management Functions and Competency Clusters	73
Table 4 : Discrimination Item Analysis Specified by the Items of Three Aspects of Administrative Abilities	115
Table 5 : Discrimination Item Analysis Specified by the Items of Six Aspects of Administrative Behaviours	117
Table 6 : Number of Primary School Administrators According to Province and School Size	124
Table 7 : Number of Primary School Administrators According to Province, District and School Size	125
Table 8 : Classification of Administrators with Respect to Their Administrative Abilities	130
Table 9 : Classification of Administrators with Respect to Their Administrative Behaviours	132
Table 10-14 : Data Analysis of the Relationship between Sex and Administrative Abilities	134-138

Tables	Page
Table 15-22 : Data Analysis of Relationship between Sex and Administrative Behaviours	139-146
Table 23-27 : Data Analysis of Relationship between Age and Administrative Abilities	148-152
Table 28-35 : Data Analysis of Relationship between Age and Administrative Behaviours	153-160
Table 36-40 : Data Analysis of Relationship between Teaching Experience and Administrative Abilities	162-166
Table 41-48 : Data Analysis of Relationship between Teaching Experience and Administrative Behaviours	167-174
Table 49-53 : Data Analysis of Relationship between Experience Before Achieving Position and Administrative Abilities	176-180
Table 54-61 : Data Analysis of Relationship between Experience Before Achieving Position and Administrative Behaviours	182-189
Table 62-66 : Data Analysis of Relationship between Administrative Experience and Administrative Abilities	191-195
Table 67-74 : Data Analysis of Relationship between Administrative Experience and Administrative Behaviours	196-203
Table 75-79 : Data Analysis of Relationship between Present Administrative Position and Administrative Abilities	205-209

Tables	Page
Table 88-87 : Data Analysis of Relationship between Present Administrative Position and Administrative Behaviours	218-217
Table 88-92 : Data Analysis of Relationship between Educational Qualification and Administrative Abilities	219-223
Table 93-100 : Data Analysis of Relationship between Educational Qualification and Administrative Behaviours	224-231
Table 101-105 : Data Analysis of Relationship between Administrative Training and Administrative Abilities	233-237
Table 106-113 : Data Analysis of Relationship between Administrative Training and Administrative Behaviours	238-245
Table 114-118 : Data Analysis of Relationship between Special Recognition Achieved and Administrative Abilities	247-251
Table 119-126 : Data Analysis of Relationship between Special Recognition Achieved and Administrative Behaviours	252-259
Table 127-131 : Data Analysis of Relationship between Honour Conferred and Administrative Abilities	261-265
Table 132-139 : Data Analysis of Relationship between Honour Conferred and Administrative Behaviours	266-273
Table 140-144 : Data Analysis of Relationship between School Size and Administrative Abilities	275-279

Tables	Page
Table 145-152 : Data Analysis of Relationship between School Size and Administrative Behaviours	280-287
Table 153-159 : Data Analysis of Relationship between Planning Abilities and Administrative Abilities	289-295
Table 160-166 : Data Analysis of Relationship between Planning Abilities and Administrative Behaviours	297-303
Table 167-173 : Data Analysis of Relationship between Organizing Abilities and Administrative Abilities	305-311
Table 174-175 : Data Analysis of Relationship between Organizing Abilities and Administrative Behaviours	312-313
Table 176 : Confirmed Hypotheses and Significantly Related Aspects	315
Table 177 : Weightage Assigned by Different Experts to Various Constituents of Work and Experience Appraisal	324
Table 178 : Comparison Table Showing Criteria for the Selection and Promotion of the Primary School Administrators under ONPEC, Research Findings, Experts Opinion and Developed Criteria	327

Figures	Page
Figure 1 : Instructional Time by Grade (unit: %)	12
Figure 2 : Interactive Model of Effective Specific Actions	18
Figure 3 : Halpin's Paradigm	53
Figure 4 : Competence as a Constellation of Interacting Factors	55
Figure 5 : The job of Educational Administration in Relation to Its Theory and Know-How.	58
Figure 6 : The job of Educational Administration in Relation to Its Theory	60
Figure 7 : The job of Educational Administration in Relation to Its Know-How	61
Figure 8 : Interactive Model of Management Competence	69
Figure 9 : Administrative Structure of Primary Education in Thailand	88