

APPENDIX - I

## SUGGESTED AREAS OF FURTHER RESEARCH

1. Construction and Standardisation of Organisational Climate Description Climate (OCDQ) on the lines of Adrew Halping and Croft for the Panchayat personnel.
2. A comparative Study of powers and duties delegated at different levels of the Panchayati Raj in the sphere of education in the Panchayat legislation enacted by different States in India.
3. A factorial analysis of the Variables affecting the effectiveness of the role of the Panchayati Raj in the sphere of education.
4. Leadership as the function of the effectiveness of the Panchayati Raj Administration in primary education.
5. A Study of the perceptions of the District Education Officers, Administrative Officers (A.O.s), Beat Supervisors, Chairmen and Secretaries of the Panchayat Education Committees and Extension Officers(Education) about the achievements and failures of the Panchayati Raj Administration in primary education.
6. Testing major assumptions and hypotheses relating to accomplishments of the Panchayati Raj in education in the perspective of the task-expectations.

7. Case Studies of effective, less effective and least effective Panchayats in relation to their delegated functions in education.
8. Diagnostic and remedial studies with a view to bringing the rural community and the rural school closer to each other.
9. A Study of bureaucratism and power structure in the Panchayat Administration with reference to primary education.
10. The financial factor in the administration of primary education by the Panchayatai Raj.
11. A study of factors involved in deteriorating situation in respect of transfer of primary teachers.
12. Action Research on the following :
  - (a) Why village primary schools do not have satisfactory school buildings;
  - (b) Why village primary schools continue to be ill-equipped;
  - (c) Why village primary schools continue to be sub-standard;
  - (d) Why school organisational climate in village schools tends to be away from openness and towards closeness;
  - (e) How the rate of wastage and stagnation continues in village schools ~~can~~<sup>to</sup> be effectively reduced;
  - (f) How the campaigns for increasing adult literacy, school enrolment, regular attendance and retention could be effectively organised.
  - (g) How funds for providing pupil welfare services in village schools can be raised and effectively allocated;
  - (h) How village primary schools can be made community - centred schools; etc. etc.