

## C\_O\_N\_T\_E\_N\_T\_S

PREFACE ..	..	..	..	i to 11
TABLE OF CONTENTS ..	..	..	..	vi to viii
LIST OF TABLES ..	..	..	..	x to xiv
LIST OF CHARTS ..	..	..	..	xv to xvi
CHAPTER - I :	THE PANCHAYATI RAJ SET-UP IN GUJARAT STATE; ITS GENERAL BACKGROUND AND PRINCIPAL DIMENSIONS IN EDUCATION			1 - 75
1.1	Introduction			
1.2	The Concept of Panchayati Raj as applied to Education			
1.3	Ideology of Democratic Decentralisation in Administration of Primary Education			
1.4	Achievements of Panchayati Raj in Gujarat State in Primary Education			
1.5	Reforms effected in the Panchayati Raj Machinery during 1963-1973			
1.6	Aspects of the Panchayati Raj system in Education which needs to be investigated			
1.7	Conclusion			
1.8	Notes and References			
CHAPTER - II :	REVIEW OF RELATED RESEARCH			76 -164
2.1	Introduction			
2.2	The Community Development and the Panchayati Raj :Task Expectations			
2.3	Leadership in Panchayati Raj			
2.4	Institutional Behaviour of the Panchayat Bodies			

## Contents .....

2.5	The Panchayati Raj and Bureaucracy	
2.6	The Panchayati Raj and Factionalism	
2.7	Democracy and Development	
2.8	Impact on the Expansion of Primary Education	
2.9	The General Impact of the Panchayati Raj on Education	
2.10	Role of the Panchayat Leadership in Education	
2.11	Problems of the Primary Education and the Panchayati Raj	
2.12	Conclusion	
	References	
CHAPTER - III	PLAN AND PROCEDURE ..	165 -214
3.1	Introduction	
3.2	The Problem	
3.3	The Objectives of the Study	
3.4	Methodology	
3.5	Conclusion	
	Books Consulted	
CHAPTER - IV	MEHSANA DISTRICT : A BACKGROUND STUDY IN PERSPECTIVE ..	215 -243
4.1	Introduction	
4.2	Location and Physical Features	
4.3	The Demographic Dimensions: Population Trends	
4.4	The Social Dimension	
4.5	The Economic Dimension	
4.6	The Political Dimension	
4.7	The Literacy Dimension	

ix

Contents.....

- 4.8 The Administrative Units  
Dimension
- 4.9 Some Facilities in the  
District that have Implications  
for Education
- 4.10 The Educational Dimension
- 4.11 Conclusion
- Literature Consulted

CHAPTER - V ANALYSIS AND INTERPRETATION .. 244 - 394

- 5.1 Introduction
- 5.2 The Pattern and Approach in the  
analysis
- 5.3 Relationship between Leadership  
pattern and Effectiveness of the  
Gram Panchayats
- 5.4 Effectiveness of Leadership and  
some Criteria
- 5.5 Some Characteristics of Highly  
rated Gram Panchayats
- 5.6 Rate of wastage and Stagnation
- 5.7 Agreement among the Rates  
about various Activities at  
the Level of the Taluka Pancha-  
yats
- 5.8 Evaluation of the Meetings of  
Taluka Panchayats (Education)
- 5.9 Evaluation of the Impact of  
the Gram Panchayats
- 5.10 Experts' Evaluation of the  
Effectiveness of the Panchayat  
Bodies
- 5.11 The Effect of Political Affilia-  
tion of the Gram Panchayat  
Members on their Decision-Making
- 5.12 Relationship between the Advanced  
Gram Panchayats and their  
Achievements

## contents.....

5.13 Distribution of Gram  
Panchayats According to Socio-  
Economic and Educational Level  
of the Local Community

5.14 Impact of Leadership in the  
District Education Committee

5.15 Conclusion  
References

CHAPTER - VI CONCLUSION AND SUGGESTIONS .. 395 - 472

6.1 Introduction

6.2 The Major Conclusions

6.3 Challenging Task of Improve-  
ment of Education and Economic  
Growth among the Rural weaker  
sections

6.4 Improvement of the Leadership  
in the Panchayati Raj

6.5 Elimination of Political Element

6.6 Improvement of the Impact

6.7 Conclusion

Literature Consulted

ANNEXTURE .. .. 473 - 477

APPENDICES .. .. 478 - 557

