

## APPENDIX G

Interview Schedule for the Supervisors and Other  
Officials

1. Name  

Designation	Age	Sex
Caste/Tribe	Sub Caste/Sub tribe	
Mother tongue	Native place.	
2. Do you have any plan of making supervision of the formal educational institutions at the primary level?
3. Do you have any provision in the plan to supervise the adult education centres ?
4. How many formal educational centres are there under the jurisdiction of your supervision?
5. How many adult education centres or non-formal educational centres are there under your supervision.
6. What is the expected frequency of inspection at the following institutions?
  - i) Formal education (primary level)
  - ii) Non-formal education centres.
7. What frequency of supervision do you follow?
  - i) Formal Education Institutions (Primary levels)
    - Once in a month
    - twice in a month
    - thrice in a month
    - once in a week
    - Any other time

ii) Adult Education Centres

- Once in a week
- Once in a month
- twice in a month
- twice in a week
- Any other

iii) Non-formal Education Centres

- Once in a week
- Once in a fortnight
- Thrice in a month
- Any other time.

8. Do you supervise alone or do you go alongwith other co-workers/subordinates/supervisors.
9. Why do you prefer any one of them?
10. Which aspect of schools' functioning are supervised?
11. What academic factors constitute your supervision?
  - a) Do you inspect the teaching and learning ~~being~~ in the class-room.
  - b) Do you mark the classroom verbal and non-verbal inter action of teachers with the students?
  - c) Have you found out the language difficulty of students in understanding the subject matter?
  - d) How do you feel with regard to school attendance?
  - e) If negative, what will be your suggestion to increase the percentage of attendance.
12. Do you feel the teachers in primary institutions are fit enough to carry on the teaching effectively?  
If no, what are the reasons.

13. Do you supervise the learning materials in respect to their
- maintenance by students.
  - Use by the teacher.
  - handling by the students while reading them.
14. Do you test the achievement of the pupils by
- i) going through their assignment and note-books.
  - ii) school records.
  - iii) asking the teacher.
  - iv) asking the pupil directly
  - v) any other way.
  - vi) health.
  - vii) guardian meeting.
15. Do you make the teacher conscious of the mistakes committed by them while teaching?
- a) before the students.
  - b) during personal talk.
  - c) after the class is over.
16. Do you find the teachers approach in teaching is
- i) authoritative
  - ii) democratic
  - iii) laissez faire
  - iv) any other.
17. Do you give more stress on administration of the school?
- If yes, why ?
- If no, why ?

18. What actually do you supervise
- a) i) Teachers attendance Register and also Students attendance register.
  - ii) Stock Register.
  - iii) Certificate book.
  - iv) Admission Register
  - v) Teachers daily diary
  - vi) Inspection book
  - vii) Any other.
- b) Teachers way of imposing discipline
- c) Teacher's care for health and sanitation
- d) Class-room management.
- e) Dealing with the pupils and parents.
- f) Any other (specify).
19. Whom do you consider suitable for the job from among the following categories of instructors
- i) Young boys/girls (bellow the Age 25).
  - ii) Adults (Male/Female) 25 to 40
  - iii) Aged people (More than 40 years)
20. Do you find the teachers remaining absent in the school during the day of your inspection/visit of the institution?
- If yes, mention reasons thereof if known afterwards.
21. Do you feel that the money sanctioned for the purpose of teaching and learning is properly utilized?
- If no, give reasons on the basis of your experience.

22. Whom would you prefer to be the suitable instructor on the basis of language?
- (a) Tribal candidates knowing the tribal language of the locality.
  - (b) Tribal candidates not knowing the tribal language of the locality.
  - (c) Non-tribal candidates knowing tribal language of the locality.
  - (d) Non-tribal candidates not knowing tribal language.
23. To what extent do you find the parents are co-operating in the smooth functioning of the school?
24. a) Are you satisfied concerning with the following physical facilities of the centre/primary school?
- i) Venue
  - ii) Accommodation
  - iii) Sitting arrangement
  - iv) Ventilation
  - v) Light arrangement.
- b) How far is the school from your office of work?
- c) How do you manage to visit such school?
25. Do you supervise the extent to which the supporting facilities are being taken care of?
- If yes, specify.
26. Are you satisfied with the quality of materials published by the Text book Board for primary classes as followed in tribal schools?

YES / NO

If not, give reasons:

27. Are the printing of the textbooks appropriate for the age group of tribal learners?
28. If not, what are the inadequacies do you find in the texts?
29. Are the content materials of the texts are relevant for the tribal children?
30. If no, what improvement in the content areas do you suggest in order that the text books and workbooks are made more relevant for the tribal children?
31. Are you satisfied with the teaching materials provided for the assessment of the learners needs and achievement?

YES / NO

If no, please suggest improvements.

32. Are you satisfied with the way materials are integrated with developmental objectives and purposes?

YES / NO

If no, please suggest for improvements.

33. Do you find the agricultural extension programmes in the area satisfactory? What is that ?

If no, why ?

34. Do you recommend family planning schemes to be operative in the area ?

If no, why?

35. Do you feel the nutrition Education Programme is working well in the area ?

If no, what are the reasons.

36. Do you find that the health Educational Programmes in the agency area is functioning well?

If No, what are the reasons?

37. Any other problems faced by the community?

38. What are the felt needs of the Dongrias?