Annexure 3

Score card

Module 1

School health and safety policies and environment

Instructions

- 1. Carefully read and discuss the module 1 discussion questions, which contains questions and scoring descriptions for each items listed on this score card.
- 2. Circle the most appropriate score for each item.
- 3. After all questions have been scored, calculate the overall module score and complete the module 1 planning questions located at the end of this module.

NAME OF THE RESPONDENT:	
DESIGNATION:	

		Fully in place	Partially in place	Under development	Not in place
1	Representative school	3	2	1	0
	health committee				
2	Written school health and safety policies	3	2	-1	0
3	Communicate school health and safety policies to Students, parents, staff and visitors	3	2	1	0
4	Connectedness to school	3	2	1	0
5	Overcome barriers to learning	3	2	1	0
6	Enrichment experiences	3	2	1	0
7	Access to physical activity facilities outside school hours	3	2	1	0
8	Adequate physical activity facilities	3	2	1	0
9	Prohibit physical activity as punishment	3	2	1	0
10	Prohibit using food as reward or punishment	3	2	1	0
11	Fundraising efforts supportive of healthy eating	3	2	1	0
12	Restrict access to food of minimal nutritional value	3	2	1	0
13	Restrict access to other food of low nutritive value	3	2	1	0

Score card

Module 2

Health education

Instructions

- 1. Carefully read and discuss the module 2 discussion questions, which contains questions and scoring descriptions for each items listed on this score card.
- 2. Circle the most appropriate score for each item.
- 3. After all questions have been scored, calculate the overall module score and complete the module 2 planning questions located at the end of this module.

NAME OF THE RESPONDENT:	
DESIGNATION:	

		Fully in place	Partially in place	Under development	Not in place
1	Active learning strategies	- 3	2	1	0
2	Opportunities to practice skills	3	2	1	0
3	Assignments encourage student interaction with family and community	3	2	1	0
4	Essential topic on physical activity	3	2	1	0
5	Essential topic on healthy eating	3	2	1	0

NFSHI Score cards

Module 3

Physical education and other physical activity programs

Instructions

- 1. Carefully read and discuss the module 3 discussion questions, which contains questions and scoring descriptions for each items listed on this score card.
- 2. Circle the most appropriate score for each item.
- 3. After all questions have been scored, calculate the overall module score and complete the module 3 planning questions located at the end of this module.

NAME OF THE RESPONDENT:	
	•
DESIGNATION:	

		Fully in place	Partially in place	Under development	Not in place
1	225 minutes of physical	.3	2	1	0 .
2	education per week Adequate teacher/student ratio	3	2	. 1	0
3	Sequential physical education curriculum consistent with standards	3	2	1	0
4	Physical education grading	3	2	1	0
5	Prohibit substitution for physical education	3	2	1	0
6	Individualized physical activity/fitness plans	3	2	1	. 0
7	Students activity at least 50% of class time	3	2	1	0
8	Teachers avoid practices that result in student inactivity	3	2	1	0
9	Physical education is enjoyable	3	2	1	0
10	Promote community physical activity	3	2	1	0
11 .	Participation in extracurricular physical activity programs	3	2	1	0