

P R E F A C E

The present research is in the area of teacher behaviour. Studies in teacher behaviour belong to the field of teacher effectiveness. When studies involving value judgment failed to identify effective and ineffective teachers, educators turned their attention to the study of teacher behaviour. Their aim was to identify effective and ineffective patterns of teacher behaviour and thus to differentiate effective and ineffective teachers. In the United States of America, Ryans's extensive study reported in a book "Characteristics of Teachers - A Research Report" is the most famous work done in the area of teacher behaviour. This movement caught the attention of theorists and research workers in India as early as in 1963, and in 1969 in the Centre of Advanced Study in Education, M.S. University of Baroda studies in teacher behaviour at doctoral level were initiated.

This study is the first of its kind in India as far as the teacher behaviour and its relation to personality and attitudes is concerned. Observing and recording the classroom discourse with the help of Flanders Interaction Category System four teacher behaviour dimensions and one student

behaviour dimension are correlated with teachers' personality traits and their attitudes. In the second stage, these dimensions are predicted treating the personality and the attitudes as predictor variables. In the third and final stage of the work effect of personality on teacher behaviour is studied.

In the opening chapter an attempt to explain the relationship between education, teaching, and teacher behaviour is made. In the same chapter theoretical foundations of teacher behaviour and various patterns of teacher behaviour are discussed. The second chapter reviews relevant researches in the area. In the third chapter problem of the present research is stated. The fourth chapter is devoted to the methodology of research which covers information regarding tools, sample, data collection, scoring procedure, analysis procedure, and statistical treatment. The next chapter contains a discussion of results and their comparison with those arrived at in the previous studies. The last chapter of the thesis is a summary of the work.

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Z. M. Quraishi