

## ACKNOWLEDGEMENTS

The presentation of this thesis gives me an opportunity of expressing my gratitude to Dr.M.B.Buch, Head, the Centre of Advanced Study in Education, M.S.University of Baroda. All throughout it was his inspiration that prodded me to move on. I am also indebted to Dr.R.P.Singh, Reader, N.C.E.R.T., New Delhi who helped me at every stage of the work. I would also like to thank Dr.B.S.Geel, Lecturer, N.C.E.R.T., New Delhi with whom I had many fruitful discussions on the topic. I take this opportunity to thank the library staff of National Archives of India, New Delhi, Central Institute of Education, Delhi, All-India Congress Committee Office, Jantar Mantar, New Delhi, Teachers' College, Jamia Millia Islamia, New Delhi, and Diwan Chand Institute of Social Sciences, New Delhi, who readily helped me to locate the records, reports etc., in connection with this work.