

APPENDIX D

Letter to Principals Asking for Rating
of Teachers

Baroda

5th October 1979.

Dear Sir/Madam

I am a post-graduate student of the Department of Education and Extension Education, Faculty of Home Science, M.S. University of Baroda.

As part of my Doctoral program, I have undertaken a research study concerned with professional preferences of committed Home Science Teachers. For which I need to administer a checklist to the Home Science college teachers. It is here that I earnestly need your valuable cooperation and assistance. Without your participation the purpose of the study would be difficult to accomplish.

You are requested to :

- (a) Select at least 3 (preferably 5 or more) women teachers whom in your personal, confidential judgement you would rate as most committed to the teaching profession
and
Select at least 3 (preferably 5 or more) women teachers whom you would rate as least committed to the teaching profession, according to specified criteria on page 2.
- (b) Distribute the copies of the questionnaire marked 'A' to the teachers whom you have rated as most committed, questionnaires marked 'B' to the teachers whom you have rated as least committed. The name of the selected teachers should not be recorded on the questionnaire.
- (c) Kindly instruct the teachers to mail the completed questionnaire in the self-addressed envelop enclosed herewith, in about a weeks time.

Please do not divulge your rating in writing or orally to any one else for it is felt that this information might bias their responses.

Thanking you in anticipation of your valuable assistance and co-operation.

Yours faithfully,

(Ansuya U.Rana)

You are requested to use the following definitions to guide you in the selection of teachers who will participate in the study.

Committed teachers : are those teachers who are recognised as being devoted or dedicated to the teaching profession. They are serious in their intent to remain in the profession and to make their efforts count in achieving high quality in education. Committed teachers are known by their positive attitude toward the profession and may include those who show promise as well as those whose work gives evidence of their intent.

Non-committed teachers : are those teachers whose major interests and concerns are not focused on the teaching profession. They do not intend to remain in the teaching profession for long and their efforts may be largely for purposes other than achieving high quality in education. The attitude of non committed teachers toward the profession is not necessarily negative, but it may be quite casual. They may be considered as being the opposite of committed or dedicated to the teaching profession.