"QUESTIONNAIRE FOR INTERVIEW DATA" :(Teachers)   'APPENDIX - D'

The following questions be put to 5 such teachers of the Russian language who have taught the same to students, whose L1 (M1) is Bengali.

1. Does the teacher agree with the opinion that 'the L1 of the learners plays an important role in a second language acquisition' ? If yes -- HOW ? If no -- HOW ?

2. Does the teacher agree with the opinion that 'students with Bengali as their L1 backl ground have some typical problems in learning the TL', which are different from students with OTL1, especially in the Multilingual Indian classroom.

3. If the answer to the above question is 'yes' , then :
    Is it possible to identify these difficulties (in the sphere of sounds and segments), and how the same could be done ?

4. What are the specific problems faced by teachers in introducing the Russiann Segmental Features to the Bengali (L1) students ?

5. How do the OTs and P&E factors of the BL1 learners affect in the process of learning the Russian language.

6. What measures would they. suggest in order to overcome the specific problems of introdicing Russian Segmentals to BL1 students ?

7. Any other suggestions.