

### About the Thesis

This is a descriptive study of a section of an age group mainly 16 to 18 years of age. It is a presumption that the above age group will have comparatively a significant role to play in society than the population of the same age group which has not received education.

In the present work, I have observed mainly some personal features of the student and some aspects of his behaviour and ideology in the light of such variables as caste, rural-urban habitation, occupation and education of the guardian. I have also observed the student in his family, so far as his attachment to the family and his inter-personal relations with the members of his family are concerned.

Secondly, in the present inquiry, growth and spread of secondary education and some aspects of the secondary school system of Kaira District have been observed in the light of social setting of this district.

Both, the student who is an integral part of the formal education system and the secondary education system that grew and exists in Kaira district, will provide to see how the educational system works at the social setting.

Inquiry of High School students in Poona has been

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published. Hence this is not a first approach in the field. But I may state that in case of Kaira district, no such inquiry has been made, except the present one. Moreover, not only the student but the growth and spread of secondary education and some features of the school system have been observed in the light of social surrounding. Hence, the present inquiry is a contribution to the knowledge of sociology. I, therefore, may be permitted to claim that the present thesis is an original contribute based on the discovery of new facts.

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