

CONTENTS

	Page No.
CERTIFICATE	i
ACKNOWLEDGEMENT	ii
PREFACE	iv
CONTENT	viii
LIST OF FIGURES	xiii
LIST OF MAPS	xiv
LIST OF TABLES	xv
CHAPTER I : INTRODUCTION	1-20
Review of Related Literature	3
The Problem	10
Research Questions	16
Summary	19
CHAPTER II : REPUBLIC OF KENYA : THE SETTING	21-58
The Location	22
The Geography	24
The Demographic Profile	25
The Social History	36
Independence Movement (1923-1963)	40
Quality of Life and Education	51
Summary	58

	Page No.
CHAPTER III : SOCIETY AND EDUCATION IN PRE-COLONIAL KENYA	59-95
The Social Structure	60
The Family and Education	63
Social Stratification and Education	78
Social Setting and Education	88
Summary	95
CHAPTER IV : SOCIETY AND EDUCATION IN COLONIAL KENYA	96-140
The Historical Context	97
Colonization And Its Impact on Kenyan Society	98
The Missionaries and the Emergence of Formal Education (1844-1911)	100
The Railway and Missionary Societies (1846-1910)	104
The Impact of Missionaries on Native Society (1846-1911)	107
The Protectorate Government and Education (1911-1920)	109
The Crown Colony And Education (1920- 1963)	112
The Functions of Colonial School - Class: The Case of Alliance high School (1931)	114
Modernization Among Native Kenyas During Colonial Era	122
The Emergence of Trained Teachers And Education Since-1846	125

	Page No.
Native Leaders And The Independent School System (1934-1952)	128
Jomo Kenyatta: His Background	132
Jomo Kenyatta and Education (1946-1962)	134
Summary	139
CHAPTER V : SOCIETY AND EDUCATION IN POST-COLONIAL KENYA	141-173
The Role of Education in Kenya's Independence	142
Nation Building and Education 1963-1965	143
The Ominde Commission(1964)	143
The African Socialism And Its Application To Planning In Kenya (1965)	144
The Independence of African Socialism	145
Education, Training and Experience	146
Literacy Strategies and Socialization	148
Literacy Situation in Modern Kenya	150
The Limitations of Literacy Surveys	151
The School Provision and Forms of Socialization	153
Education and Numerical Growth of Schools	164
The Responsibilities of The Teacher's Service Commission (T.S.C.)	169
Summary	173

	Page No.
CHAPTER VI : THE RECRUITMENT OF SCHOOL TEACHERS: Their Socio-Economic Background	174-207
Nakuru Municipality and Education	175
The Social Background Variables	176
The Economic Background Variables	191
Summary	206
CHAPTER VII : THE SCHOOL TEACHERS: THEIR ATTITUDINAL AND VALUE-ORIENTATIONS	208-238
The School Teachers: Their Attitudes and Value-orientations in Nakuru Municipality	209
Eight Beatitudes For Teachers	209
Teachers' Conduct	210
Socio-Economic Background and Attitudes As well as Value-Orientations of School Teachers	221
Summary	232
CHAPTER VIII : THE CONCLUSION	239-253
Summary	240
Social Background	248
Economic Background	248
Conclusion	252
Suggestions for Scholars and Policy Makers	253
BIBLIOGRAPHY	254

	Page No.
APPENDICES	271-304
Appendix I: Methodology	271
Appendix II: Item Analysis Matrix for Attitude to Education	278
Appendix III: Item Analysis Matrix for Attitude to Teaching	281
Appendix IV: Item Analysis Matrix for Individual Modernity	283
Appendix V : Item Analysis Matrix for Index of Professionalism	286
Appendix VI: Item Analysis Matrix for Index of Job-satisfaction	289
Appendix VII: Ethnicity and Societal Heterogeneity	291
Appendix VIII: Questionnaire	295