

APPENDIX D

FACULTY OF SOCIAL WORK
M.S. UNIVERSITY OF BARODA

SOCIOECONOMIC STATUS, INDIVIDUAL MODERNITY AND ACCEPTANCE
OF FAMILY PLANNING : A STUDY OF THE MOTHERS OF CHILDREN,
WHO ATTENDED BARODA MUNICIPAL CORPORATION BALWADIES
DURING THE YEAR 1978

CODE-BOOK

Column Number	Var. No.	Item : Category
1-3	1	Schedule Number.
4-5	1	Age of Balwadi child in completed months as of 30-4-1978.
6-7	2	Age of father in completed years as of 30-4-1978
8-9	3	Age of mother in completed year as of 30-4-1978
10-11	4	Father's age at marriage in completed years..
12-13	5	Mother's age at marriage in completed years.
14-15	6	Completed years of marriage.
16-17	7	Mother's age in completed years at the time of first birth.
18-19	8	Mother's age in completed years at the birth of Balwadi Child.
20	9	Total Number of conceptions (pregnancies): sum of living children + Children died + Still births + Abortions.
21	10	Total number of live births: sum of living children + Children died.
22	11	Total number of living sons
23	12	Total number of living daughters.
24	13	Total number of living children.

Col.No.	Var.No.	Item : Category
25	14	Total Number of children died.
26	15	Total number of still births.
27	16	Total number of abortions.
28	17	Total number of pregnancy wastage : sum of children died + still births + abortions.
29-30	18	Closed Birth interval in months: Number of months between birth date of first and second living child. In case of three children, number of months between first and second child + number of months between second and third child, divided by two. 00 = Not applicable i.e. in case of only one child and pregnant mother. 88=88 or more months 99= No answer/Not ascertained.
31-32	19	Open birth interval in months: Age of the last living child in months as of 30-4-1978 00 = Not applicable i.e. in case of currently pregnant mothers. 88=88 or more months. 99 = Not answer/Not ascertained.
33	20	Birth order of Balwadi Child.
34-35	21	Total Number of family members : include Balwadi child + his/her siblings + parents + relatives of the child.
36	22	Sex of the Balwadi Child 1=Boy 2=Girl
37	23	Method of contraception used 1 = Tubectomy 2 = Vasectomy 3 = IUCD

Col.No.	Var.No.	Item : Category
		4 = Pill
		5 = Condom 6 natural methods
		7 = Any other method or combination of methods
		8 = Don't know/can't say/never thought of it/ Did not respond.
		9 = Not ascertained by the investigator.
38-39	24	Total number of months temporary contraception was used.
		00 = Temporary contraception was never used.
		88=88 Or more months.
		99 = Did not respond/Don't know/Can't say/Never thought of it.
		Not ascertained by the investigator.
40	25	Number of conceptions (pregnancies) after which the first time contraception was used.
		0 = Contraception was never used
		1 = Contraception was used right after marriage of before first conception.
		2 = Contraception was used after first conception
		3 = Contraception was used after second conception
		4 = Contraception was used after third conception
		5 = Contraception was used after fourth conception
		6 = Contraception was used after fifth conception
		7 = Contraception was used after sixth or later conception
		8 = Did not respond/don't know.
		9 = Not ascertained by the respondent.
41-42	26	Father's years of education.
43	27	Father's level of Education.
		1 = Illiterate.
		2 = Primary school or literate : 1 to 7 years of education.

Col.No.	Var.No.	Item - Category
		3 = Middle school completion: 8 to 10 years of education.
		4 = High school certificate, S.S.C.E. or Matric 11 years of education.
		5 = Intermediate or post high school Diploma : 12 to 14 years of education.
		6 = B.A. or B.Sc. degree : 15 to 16 years of education.
		7 = Professional Degree or Hons., M.A. and above: 17 years of education or more.
44-45	28	Mother's years of education.
46-47	29	Father's occupation (see instruction at the end of code-book)
		1 = Unemployed.
		2 = Unskilled worker.
		3 = Semi-skilled worker.
		4 = Skilled worker.
		5 = Clerical, shop/Farm owner etc.
		6 = Semi-profession
		10 = Profession.
48-49	30	Mother's occupation (same categories as father's occupation).
50-53	31	Total monthly family income in rupees
		7777 = Rs.7777 or more.
54-55	32	Level of monthly family income.
		1 = Rs.133 or below per month.
		2 = Between Rs.134 and Rs.264.
		3 = Between Rs.265 and Rs.785.
		4 = Between Rs.786 and Rs.1309
		5 = Between Rs.1310 and Rs.1964
		10 = Between Rs.1965 and Rs.2619
		12 = Rs.2620 or above per month.

Col.No.	Var.No.	Item : Category
56-57	33	Socioeconomic status class Score=summed score of : Father's level of education - Column 43 Father's Occupation - Column 46-47 Level of monthly family income - Column 54-55
58	34	Socioeconomic status class SES class SES score from Col.56-57 1 26-29 2 16-25 3 11-15 4 5-10 5 4 or below.
59	35	Type of family 1 = Nuclear 2 = Joint
60	36	Religion 1 = Hindu 2 = Muslim 3 = Christian 4 = Jain 5 = Parsi 6 = Sikh 7 = Any other.
61	37	Mother tongue 1 = Gujarati 2 = Hindi/Urdu 3 = Marathi 4 = Sindhi 5 = Southern language (Kannada/Tamil/Telugu/ Malayalam) 6 = Punjabi 7 = Any other.

Col.No.	Var.No.	Item : Category
62	38	(1: CH-51) Change orientation : Enter the score with Blue Pencil. 0 = Did not respond/Don't know/Can't say/Never thought of it. Not ascertained by the investigator. 1 = More disadvantages/Some disadvantage. 2 = Some advantages and comfort. More advantages and comfort.
63	39	(2: CH-3) Change orientation: enter the score with Red Pencil. 0 = DK/NA 1 = Waste to think about change. 2 = Good to think about change.
64	40	(3:CH-1) Change orientation: enter the score with Blue Pencil. 0 = DK/NA 1 = Stay exactly the same/Mostly stay the same 2 = Change much/Change very much.
65	41	(4: CH-2) Change orientation : Enter appropriate score with Blue Pencil after evaluating score in Column 64. 0 = DK/NA 1 = Answer 2,3,4 i.e. disadvantage or does not matter or never thought about it. 2 = Consider that an advantage.
66-68	42	Total Score for change orientation: enter the score with Black Pencil: sum of Column : 62,63, 64, 65 + Number of questions answered.
69	43	(5:NE-5) New experiences : Enter the score with Red Pencil.

Col.No.	Var.No.	Item : Category
		0 = DK/NA
		1 = No
		2 = Yes
70	44	(6:NE-3) New experiences: enter score with Blue Pencil.
		0 = DK/NA
		1 = Prefer people already known
		2 = Meet new people.
71	45	(7:NE-1) Enter score with Blue Pencil.
		0 = DK/NA
		1 = Stay
		2 = More
72	46	(8: NE-6) Enter score with Blue Pencil
		0 = DK/NA
		1 = Within the district or within the state or did not make any trip.
		2 = Within the country, Foreign country.
73-79		Leave Blank.
80		Card-Number : Enter 1 for Card No.1.
<u>C A R D - 2</u>		
1-3		Schedule Number
4-6	47	Enter total score for New experiences with Black Pencil : sum of column 69, 70, 71, 72 + Number of questions answered.
7	48	(9: EF-12) Efficacy: enter the score with Red Pencil
		0 = DK/NA
		1 = God's help or good luck
		2 = Good Planning of Government
		Hard work of people.

Col.No.	Var.No.	Item : Category
8	49	(10:EF-14) Enter score with Red Pencil. 0 = DK/NA 1 = All very harmful 2 = All somewhat good/All very good.
9	50	(11:EF-2) Enter score with Blue Pencil. 0 = DK/NA 1 = Entirely on luck/Mainly on luck. 2 = Mainly on carefulness/Entirely on carefulness.
10	51	(12: EF-3) Enter score with Blue Pencil. 0 = DK/NA 1 = Entirely on fate/Only partly on fate. 2 = Only partly on our efforts Entirely on own efforts.
11-13	52	Total score for efficacy: enter score with Black Pencil; Sum of Column = 7, 8, 9, 10 * Number of Questions answered.
14	53	(13:PL-4) Planning valuation : enter score with Blue Pencil. 0 = DK/NA 1 = Let things come without worrying ahead. 2 = Plan ahead on a few matters/Plan ahead in most matters.
15	54	(14: PL-9) Enter score with Blue Pencil. 0 = DK/NA 1 = Handle all things as they come up/Take most Things as they came up. 2.= Plan most things ahead/Plan all things ahead.
16	55	(15:TI-5) Enter score with Blue Pencil 0 = DK/NA 1 = 15 minutes or more. 2 = 14 minutes or less.

- 17 56 (16:TI-4) Enter score with Blue Pencil.
 0 = DK/NA
 1 = Bad and unnecessary/Pity but necessary
 2 = Good and necessary.
- 18-20 57 Total score for planning valuation: Enter score
 with Black Pencil sum of column: 14,15,16,17 ÷
 number of questions answered.
- 21 58 (17:MM-10) Enter score with Red Pencil.
 0 = DK/NA
 1 = Sports, religious events, festivals home town
 2 = Nation/World Events.
- 22 59 (18:MM-5) Enter score with Red Pencil.
 0 = DK/NA
 1 = Never/Occasionally (rarely)/Few times a week
 2 = Everyday.
- 23 60 (19:MM) Enter score with Blue Pencil.
 0 = DK/NA
 1 = Never/Rarely/A few times a week
 2 = Every day.
- 24-26 61 Total score for Mass Media: Enter score with
 Black Pencil sum of column: 21,22,23 ÷ Number of
 questions answered.
- 27 62 (20:AC-6) Enter score with Red Pencil.
 0 = DK/NA
 1 = Never/Few times.
 2 = Frequently.
- 28 63 (21:AC-1) Enter score with Red Pencil
 0 = DK/NA
 1 = 0 or One organization
 2 = Two organizations or more.

Col.No.	Var.No.	Item : Category
29	64	(22:CI-13) Enter score with Red Pencil. 0 = DK/NA 1 = Being popular, devotion to old ways or coming from high family. 2 = High education and special knowledge.
30	65	(23:GO-1) Enter score with Red Pencil. 0 = DK/NA 1 = 0 to two problems mentioned. 2 = Three or more problems mentioned.
31	66	(24:AS-1) Schooling for children: if range is mentioned take the minimum: enter score with Red Pencil. 0 = DK/NA 1 = 0 to 15 years. 2 = 16 years or above.
32	67	(25:FS-3) Enter score with Red Pencil. 0 = DK/NA 1 = Wrong to limit number of children. 2 = Necessary to limit number of children.
33	68	(26:RE-12) Enter score with Red Pencil 0 = DK/NA 1 = No. 2 = Yes.
34	69	(27:IN-7) Enter score with Red Pencil 0 = DK/NA 1 = 0 to 2 correct. 2 = Three Correct.
35-37	70	Total score for OM short form enter score with Black Pencil: sum of column scored with Red Pencil and with asterisk: 63, 69, 8, 21, 22 and then 27 to 34 ÷ No.of questions answered.

Col.No.	Var.No.	Item : Category
38-40	71	Total Score for all 27 OM items : Enter score with Black Pencil sum of all 27 items ÷ No.of questions answered.
41-79		Leave Blank.
80		Enter 2 for Card No.2.

INSTRUCTION FOR CLASSIFYING OCCUPATION

1. Unemployed : The lowest category consists of persons who are unemployed irrespective of their general and professional education or training.
2. Unskilled worker : All persons who are doing work which involves neither education nor training will come into this category, e.g. watch-man, peon, cooly, domestic servant etc.
3. Semi-skilled Worker : To the semi-skilled group belong all those persons who need some training to do their routine jobs efficiently e.g. Factory or Workshop Labourer, Laboratory and Library Attender, the car cleaner etc. The petty shop-keeper may also be put into this category because he cannot pursue his occupation, without some training regarding where to purchase, how to purchase and how to sell.
4. Skilled worker : The skilled workers are those with a long training in a rather complicated work. The mason, the carpenter, the mechanic, the radio servicemen, the engine driver, the car driver, the telephone or telegraph operator, all come into this category.
5. Clerical, shop/Farm Owner etc. : In this group we have persons with some training in arithmetic and probably also in reading and writing. The work here is also essentially of

a repetitive nature. The clerk, the typist, the accountant are typical of this group of workers. The elementary school teacher also comes into this group. The shop-keeper as well as the farm owner comes into this category. They cannot continue in their occupation unless they know how to keep accounts and look after the routine management. Many of Railway occupations like Station Master, Guard etc., also go into this category. Similarly the news correspondent, the salesman and the insurance agent may also be put into this category so long as they operate at the routine level. If they show greater initiative, they move into higher categories.

6. Semi-Profession : The Semi-professional group consists of occupations which involve post-high school or college education. They may also involve lower grade professional training. But the jobs are essentially of a routine nature. We might put into this group not only mechanical and electrical engineers of the technological institutions, but also the High School Teachers, the Lecturers in the College, the Junior Administrators, the Junior Medical practitioners, Insurance Inspectors, Commission Agents, Musicians, the Research Assistant, etc.
10. Profession : Finally, we have the professional group. This group is involved in decision-making processes and in laying down policies and in executing them. They also imply creative work. Most of them have very high general as well as professional education. But this may not be always necessary. Historically as well as even in contemporary life we have seen many men who have risen to high eminence in the military, business, and administrative fields with hardly any general or professional education. But all of them involve high organizational ability controlling a large number of human beings. Many professions also involve dealing with

vast sums of money. To this category belong the Doctors, Senior Administrative Officers, Senior Lecturers, Readers and Professors, Principals of Colleges, Advocates, Engineers, Planters owning or managing large estates, Expert Musicians, Newspaper Editors, Auditors Architects, Managing Directors of Industrial and Business firms, Bank Managers, etc.