BIBLIOGRAPHY

Aggarwal, D. D. (2002). *History and Development of Elementary Education in India*. New Delhi: Sarup & Sons.

Aggarwal, J. C. (2008). *Development and Planning of Modern Education*. New Delhi: Vikas Publishing House Pvt. Ltd.

Aggarwal, J. C. (2008). Development of Education System in India. Delhi. Shipra Publications.

Aggarwal, J. C. (2013). Landmarks in The History of Modern Indian Education (7 Ed.). Noida: Vikas Publishing House Pvt. Ltd.

Aggarwal, S. (1991). *Three Language Formula: An Educational Problem*. New Delhi: Gyan Publishing House.

Aiyar, S (2012- 13) and Panagariya, A (2013), cited in Bhatacharjee, M, Mysoor, D, and Sivaramakrishnan A, (2014) *RTE Grievance Redress in Karnataka, Economic & Political Weekly, Vol - XLIX No. 23*, June 07, 2014: 37-41

Akram, S. M. (2007). The Arab Charter on Human Rights 2004. *Boston University International Law Journal*, 24(2), 147.

Alkire, S. (2002). Dimensions of human development. *World development*, 30 (2), 181-205.

Alkire, S. (2005). Why the capability approach? *Journal of human development*, 6(1), 115-135.

Anderberg, D., & Balestrino, A. (2004). Non-cooperative Households and the Size and Composition of Public Expenditure. *Economics of Governance*, 8(1), 61-81.

Anderson, K. (2006). How Can a Rights-Based Approach to Development Programming Help to Achieve Quality Education? Evaluating the Education Guarantee Scheme in Madhya Pradesh. *Asia-Pacific Journal on Human Rights and the Law*, 7(2), 75-109.

Anikó, B., & István, C. (2007). European Charter of Regional or Minority Languages: The Ukrainian way. *Minority Research*, 251-261.

ASER. (2023). ASER 2022- Rural Annual Status of Education Report (Rural). New Delhi: ASER Centre. Retrieve from https://img.asercentre.org/docs/ASER%202022%20report%20pdfs/All%20India%20documents/aserreport2022.pdf

Axinn, W. G., & Barber, J. S. (2001). Mass Education and Fertility Transition. *American Sociological Review*, 66(4), 481–505. https://doi.org/10.2307/3088919

Bain, E.G. (1992) An Analysis of Public Policy Implementation with Particular Reference to Public Health Policy, University of South Africa, Pretoria, http://hdl.handle.net/10500/18037

Bajaj, M. (2014). The Productive Plasticity of Rights: Globalization, Education and Human Rights. *Globalization and Education: Integration and Contestation Across Cultures*, 51-66.

Bajaj, M. & Kidwai, H. (2016). Human Rights and Education Policy in South Asia. In K. Mundy, A. Green, R. Lingard & A. Verger (Eds.) *Handbook of global education policy* (pp. 206-223). Hoboken, NJ: Wiley-Blackwell. ISBN: 9781118468050. http://dx.doi.org/10.1002/9781118468005.ch11

Balestrino, A., Grazzini, L., & Luporini, A. (2017). A Normative Justification of Compulsory Education. *Journal of Population Economics*, 30(2), 537–567. https://www.jstor.org/stable/48698985

Balestrino, A., Grazzini, L., & Luporini, A. (2021). *On the Political Economy of Compulsory Education*. Journal of Economics, 134(1), 1–25. Https://Doi.Org/10.1007/S00712-021-00735-X

Balmiki, R. (2018). Stakeholders' Perception of RTE Act-2009: An Analysis of Secondary Schools in Sikkim (Doctoral Dissertation). http://dspace.cus.ac.in/jspui/handle/1/192/browse?type=author&order=ASC&rpp=20 &value=Balmiki% 2C+Rahul

Bandiera O, Mohnen M, Rasul I, Viarengo M. (2015). Nation-Building Through Compulsory Schooling During the Age of Mass Migration. STICERD - Economic Organisation and Public Policy Discussion Papers Series 057, Suntory and Toyota International Centres for Economics and Related Disciplines, LSE.

Barker, E. (1906). *The Political Thought of Plato and Aristotle*. London: Methuen & Company.

Barker, E. (1967). *Principles of Social and Political Theory*. Tokyo: Oxford University Press.

Bartlett, L., Vavrus, F. (2009). Introduction Knowing, Comparatively. In: Vavrus, F., Bartlett, L. (eds) *Critical Approaches to Comparative Education. International and Development Education*. Palgrave Macmillan, New York. https://doi.org/10.1057/9780230101760_1

Barro, R. J. (2013). Health and Economic Growth. *Annals of Economics and Finance*, 14(2), 329-366.

Basu, A.N. (1941). (Ed.). Adam's Reports of the State of Education in Bengal and Bihar. Calcutta: University of Calcutta Press.

Becker, S. O., & Woessmann, L. (2010). The effect of Protestantism on education before the industrialization: Evidence from 1816 Prussia. *Economics Letters*, 107(2), 224-228.

Becker, G. S. (1975). Front Matter, Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education. In *Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education, Second Edition* (pp. 22-0). NBER.

Becker, G. S. (1992). Human Capital and the Economy. *Proceedings of the American Philosophical Society*, 136(1), 85-92.

Becker, G. (2002). Human Capital. Paper Given at the University of Montevideo. Retrieved From http://www.um.Edu.uy/Docs/Revistafcee/2002/Humancapitalbecker.Pdf

Beiter, K. D. (2005). The Protection of the Right to Education by International Law: Including a Systematic Analysis of Article 13 of the International Covenant on Economic, Social and Cultural Rights. Brill.

Beiter, K. D. (2006). Chapter Two. History and Nature of the Right to Education. In *The Protection of the Right to Education by International Law* (pp. 11-46). Brill Nijhof

Bell, B., Costa, R., & Machin, S. (2022). Why Does Education Reduce Crime?. *Journal of Political Economy*, 130(3), 732-765.

Benabou, R. (2000). Unequal Societies: Income Distribution and the Social Contract. *American Economic Review*, 91(1), 96-129

Bentham, J. (1998). Anarchical Fallacies. *Headline Series*, (318), 56.

Besley, T., & Coate, S. (1997). An Economic Model of Representative Democracy. *The Quarterly Journal of Economics*, 112(1), 85-114.

Bhaumik, P.K. & Banik, A. (2006, April 8). Making the Education Cess Work, The Economic Times. Retrieved From Http://Articles.Economictimes.Indiatimes.Com/2006-04-08/News/27454253_1_Education-Cess-Duties-And-Service-Tax-Elementary-Education

Bhattacharjee, M., & Mysoor, D. (2016). "Unredressed" Grievances under RTE: Navigating the State Labyrinth. *Governance*, 29(1), 31-45.

Bhattacharjee, S. (2019). Ten Years of RTE Act: Revisiting Achievements and Examining Gaps. ORF Issue Brief.

Bhatacharjee, M., Mysoor, D., & Sivaramakrishnan, A. (2014). RTE Grievance Redress in Karnataka. *Economic and Political Weekly*, 49(23), 37–41. http://www.jstor.org/stable/24479609

Bhattacharya, D., & Mohalik, R. (2015). Problem Faced by the SMC members in Implementing the RTE Act 2009: An Analysis. *Edu quest an International Referred Journal in Education*, 4(2), 15-24.

Biradar, B., & Swadi, S. Y. (2014). Significance of Elementary Education to Promoting Quality Education in India. *International Journal in Management & Social Science*, 2(11), 284-289.

Bisht, I. (2015). Implementation Status of Right Of Children to Free and Compulsory Education Act 2009: A Case Study of Bhimtal Development Block in Uttarakhand. International Journal of Multidisciplinary Approach & Studies, 2(4).

Biswas, A., & Agrawal, S. P. (1986). *Development of Education in India: A Historical Survey of Educational Documents Before and After Independence*. Concept publishing company.

Boucher, D. & Kelly, P. (2003). The Social Contract from Hobbes to Rawls. Routledge. London. https://doi.org/10.4324/9780203392928

Bourguignon, F., & Verdier, T. (2000). Oligarchy, Democracy, Inequality and Growth. *Journal of development Economics*, 62(2), 285-313.

Bovenberg Al, Jacobs B. (2005) Redistribution and Education Subsidies are Siamese Twins. J Pub Econ 89: 2005–2035.

Borch, K., & Mérida, F. (2013). Dialogue in Foresight: Consensus, Conflict and Negotiation. In *Participation and Interaction in Foresight* (pp. 97-117). Edward Elgar Publishing.

Brock, C., & Alexiadou, N. (2013). *Education Around the World: A Comparative Introduction*. A&C Black.

Brock, C., & Cammish, N. (1997). Factors Affecting Female Participation in Education in Seven Developing Countries. *Education Research Paper. No. 9*, DFID, London.

Brock, C., Cammish, N., Aedo-Richmond, R., Narayanan, A., & Njoroge, R. (1997). *Gender, Education and Development: A Partially Annotated and Selective Bibliography. Education Research Paper*. Department for International Development, Education Division, 94 Victoria Street, London SW1E 5JL, England, United Kingdom.

Brunello, G., Fort, M., Schneeweis, N., & Winter-Ebmer, R. (2016). The Causal Effect of Education on Health: What is the Role of Health Behaviors? *Health Economics*, 25(3), 314-336.

Burch, I. (2016). Realizing the Right to Education: An Evaluation of Education Policy in Six States of India. CMC Senior Theses. Paper 1363. http://scholarship.claremont.edu/cmc_theses/1363

Cãtãlina, M., & Mariana, R. M. (2013). The European Social Charter (Revised) and the Protection of the Human Rights. *Ovidius University Annals, Economic Sciences Series*, *13*(1), 1593-1598.

Chatterjee, S. (2010). Inaugural Address, in Habib, S. Irfan (Ed.). MaulanaAbul Kalam Azad and the National Education System. New Delhi: NUEPA.

Chauhan, C. (2005). Modern Indian Education: Policies, Progress And Problems. New Delhi: Kanishka Publications.

Chauhan, P. (2021). Understanding Beneficiaries and their Participation in Schools Under RTE Act, 2009. In Vadodara City (Doctoral Dissertation, Navrachana University).

Checchi, D. (2006). *The Economics of Education: Human Capital, Family Background and Inequality*. Cambridge University Press.

Cigno, A. (2012). How to Deal with Covert Child Labor and Give Children an Effective Education, in a Poor Developing Country. *The World Bank Economic Review*, 26(1), 61-77.

Cigno, A., Giannelli, G. C., & Rosati, F. C. (1998). Voluntary Transfers Among Italian Households: Altruistic and Non-Altruistic Explanations. *Structural Change and Economic Dynamics*, 9(4), 435-451.

Cipolla, C. M. (1969). *Literacy and Development in the West* (Vol. 1027). Penguin Books.

Cohen, J. M., & Uphoff, N. T. (1980). Participation's Place in Rural Development: Seeking Clarity Through Specificity. *World development*, 8(3), 213-235.

Cole, P. R. (2011). A History of Educational Thought. New Delhi: Surject Publications.

Coomans, F. (1999). The Right to Education as a Human Right: An Analysis of Key Aspects: Background Paper Submitted By, Centre for Human Rights, Faculty of Law Maastricht University, The Netherlands

Coomans, F. (2003). The Ogoni Case Before the African Commission on Human and Peoples' Rights. *International & Comparative Law Quarterly*, 52(3), 749-760.

Coomans, F. (2004). Exploring the Normative Content of the Right to Education as a Human Right: Recent Approaches. *Persona & Derecho*, *50*, 61.

Coomans, F. (2009). Justiciability of the Right to Education. *Erasmus L. Rev.*, 2, 427.

Committee on the Ways and Means of Financing Education Development in India, 1948, Delhi, Manager of Publications, 1950, Bureau of Education, Pamphlet No. 64.

Correa, J. A., Lu, Y., Parro, F., & Villena, M. (2020). Why is Free Education So Popular? A Political Economy Explanation. *Journal of Public Economic Theory*, 22(4), 973-991.

Craissati, D., Banerjee, U. D., King, L., Lansdown, G., & Smith, A. (2007). *A Human Rights Based Approach to Education for All*. UNICEF.

Cremer, H., & Pestieau, P. (2006). Intergenerational Transfer of Human Capital and Optimal Education Policy. *Journal of Public Economic Theory*, 8(4), 529-545.

Cutler, D. M., Huang, W., & Lleras-Muney, A. (2015). When Does Education Matter? The Protective Effect of Education for Cohorts Graduating in Bad Times. *Social Science & Medicine*, 127, 63-73.

Cutler, D. M., & Lleras-Muney, A. (2010). Understanding Differences in Health Behaviors by Education. *Journal of Health Economics*, 29(1), 1-28.

Cutler, D. M., & Lleras-Muney, A. (2012). Education and Health: Insights from International Comparisons. NBER Working Paper No. 17738

Dale, R. (2000). Globalisation and Education: A Globally Structured Agenda for Education or a Common World Education Culture? *Educational Theory*, 50(4), 427-448.

Dasari, D., & Waman, S. (2018). The Effectiveness of Public Expenditure on Primary Education: A Case Study of Gujarat State. International Journal of Social Science and Economic Research, 3(10), 5716-5735. Retrieved from ijsser.org/more2018.php?id=400

Davis, K. S., & Davis, J. (2019). Restoring the Rights Multiplier: The Right to an Education in the United States. *JL & Pol'y*, 28, 395.

De, A., Khera, R., Samson, M., & Kumar. S. (2011). Probe Revisited: A Report on Elementary Education in India. OUP Catalogue, Oxford University Press, number 9780198071570.

De Smedt, P., & Borch, K. (2022). Participatory Policy Design in System Innovation. *Policy Design and Practice*, *5*(1), 51-65.

Dee, T. S. (2004). Are there Civic Returns to Education?. *Journal of Public Economics*, 88(9-10), 1697-1720.

DeLeon, P. (1990). "Participatory Policy Analysis: Prescriptions and Precautions," Asian Journal of Public Administration 12(2), pp. 29-54. deLeon, Peter (1992), "The Democratization of the Policy Sciences," Public Administration Review 52(2), pp. 125-129.

Denzin, N. & Lincoln, Y.S. (2000). Handbook of Qualitative Research (2nd ed.). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). The Sage handbook of qualitative research. Sage.

Deogirikar, T. R. (1992). Gopal Krishna Gokhale. New Delhi: Publication Division, Ministry ofInformation and Broadcasting, Government of India.

Department of Education, University of Delhi (1997). Convention on Educationas a Fundamental Right, Golden Jubilee Celebrations. Central Institute of Education, University of Delhi, Delhi.

Department of Education, M. O. (1986). National Policy on Education. New Delhi: Government of India.

Devi, U. (2015). Impact of RTE Act on Girl Child Education (KGBV). *Journal of Social Science and Humanity*, 5(10).

Dewey, J. (1916). Democracy and Education: An Introduction to the Philosophy of Education. United States: Macmillan

Dhiman, O. P. (2008). Understanding Education: An Overview of Education. Delhi: Kalpaz Publication.

Dimova-Cookson, M. (2001). Rights in Green's Political Theory: Universal or Historical?. In *TH Green's Moral and Political Philosophy: A Phenomenological Perspective* (pp. 129-147). London: Palgrave Macmillan UK.

Dreze, J. (2005). Education and Development: An Unfinished Discovery. *School, Society and Nation: Popular Essays in Education. New Delhi: Orient Longman.*

Drèze, J., & Sen, A. (2002). Democratic Practice and Social Inequality in India. *Journal of Asian and African studies*, 37(2), 6-37.

Drèze, J., Sen, A., & Sen, M. A. (Eds.). (1997). *Indian Development: Selected Regional Perspectives*. Oxford University Press.

Dreze, J., & Sen, A. (1995). India: Economic Development and Social Opportunity. Oxford: Oxford University Press.

Dryzek, J. S. (1989). Policy Sciences of Democracy. Polity, 22(1), 97-118.

Dryzek, J. S. (1990). *Discursive Democracy: Politics, Policy, and Political Science*. Cambridge University Press.

Dongre, A., Gupta, I., Sarin, A., Singhal, K. (2022). Barriers in Accessing Applications Under RTE Quota in Gujarat. International Journal of Inclusive Education. 1-19 https://doi.org/10.1080/13603116.2022.2135781

Durning, D. (1993). Participatory Policy Analysis in a Social Service Agency: A Case Study. Journal of Policy Analysis and Management, 12(2), 297–322. https://doi.org/10.2307/3325237

Dutt, R. C. (1905). Baroda Administration Report 1902-03, 1903-04. Bombay: The Times Press.

Dworkin, R. (2013). Rights as Trumps. Arguing About Law, 335-344.

Dworkin, R. (2013). Taking Rights Seriously. A&C Black.

Dye, T. (2016). Understanding Public Policy (15th Ed.). Pearson.

Ehrlich, I. (1975). On the Relation Between Education and Crime. In *Education*, *Income*, *and Human Behavior* (pp. 313-338). NBER.

Epple, D., & Romano, R. E. (1996). Ends Against the Middle: Determining Public Service Provision when there are Private Alternatives. *Journal of Public Economics*, 62(3), 297-325.

Elmore, R. F. (1979). Backward mapping: Implementation Research and Policy Decisions. *Political science quarterly*, *94*(4), 601-616.

Epple, D., & Romano, R. E. (1996). Public Provision of Private Goods. *Journal of Political Economy*, 104(1), 57-84.

Federick, A. (2020). Finland Education System. *International Journal of Science and Society*, 2(2), 21-32.

Feinstein, L., Sabates, R., Anderson, T. M., Sorhaindo, A., & Hammond, C. (2006, March). What are the Effects of Education on Health. In *Measuring the Effects of Education on Health and Civic Engagement: Proceedings of the Copenhagen Symposium* (pp. 171-354). Paris, France: Organisation for Economic Co-operation and Development

Fellman, S. (2019). Company Welfare Programmes and Industrial Modernization in Finland. *Scandinavian Journal of History*, 44(5), 665-692.

Fernandez, R., & Rogerson, R. (1995). On the Political Economy of Education Subsidies. *The Review of Economic Studies*, 62(2), 249-262.

Filmer, D., & Pritchett, L. H. (2001). Estimating Wealth Effects Without Expenditure Data—or Tears: An Application to Educational Enrollments in States of India. *Demography*, 38(1), 115-132.

Finnis, J. (1980). Natural Law and Natural Rights. London: Oxford University Press.

Fischer, F., & Forester, J. (1987). Confronting Values in Policy Analysis: The Politics of Criteria. Newbury Park, CA: Sage.

Fischer, F. (1990). Technocracy and the Politics of Expertise, Newbury Park, CA: Sage. Flowers, N. (1998). *Human Rights Here and Now: Celebrating the Universal Declaration of Human Rights*. Human Rights USA Resource Center, 229 19th Avenue South, Suite 439, Minneapolis, MN 55455.

Fredriksson, U. (2004). Quality Education: The Key Role of Teachers. Brussels: Education International.

Friboulet, J. J., Niamego, A., Liechti, V., Dalbera, C., & Meyer-Bisch, P. (2006). *Measuring the Right to Education*. UNESCO Institute for Lifelong Learning. Feldbrunnenstrasse 58, 20148 Hamburg, Germany.

Fyfe, A. (2005). Compulsory Education and Child Labour: Historical Lessons, Contemporary Challenges and Future Directions. *Working Draft. International Programme on the Elimination of Child Labor (IPEC). Geneva: International Labor Organization (ILO).*

Galor, O. (2005). From Stagnation to Growth: Unified Growth Theory. *Handbook of Economic Growth*, 1, 171-293.

Galor, O., & Moav, O. (2006). Das Human-Kapital: A Theory of the Demise of the Class Structure. *The Review of Economic Studies*, 73(1), 85-117.

Galor, O., Moav, O., & Vollrath, D. (2009). Inequality in landownership, the emergence of human-capital promoting institutions, and the great divergence. *The Review of economic studies*, 76(1), 143-179.

García, J. L., Heckman, J. J., & Ziff, A. L. (2019). Early Childhood Education and Crime. Infant Mental Health Journal, 40(1): 141-151.

Ghonge, M. M., Bag, R., & Singh, A. (2020). Indian education: Ancient, medieval and modern. In *Education at the Intersection of Globalization and Technology*. IntechOpen.

Ghosh, S. (2007). History of Education in India. New Delhi: Rawat Publications.

Ghosh, S. C. (1995). Bentinck, Macaulay and the Introduction of English Education in India. History of Education, 24(1): 17-24.

Gillies, D. (2015). Human Capital Theory in Education. In M. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory Springer Science & Business Media*. Https://Doi.Org/10.1007/978-981-287-532-7_254-1

Gohil, B., & Kanzariya, D. (2022). A Comparative Study of Teachers from Government and Private School with Reference to Awareness of Provisions of Right to Education in Gandhinagar District. Research Hub International Multidisciplinary Research Journal, 9(2): 20-23.

Gordon, P., & Lawton, D. (2003). Dictionary of British Education. Psychology Press.

Gordon, P., & White, J. (2010). *Philosophers as Educational Reformers: The Influence of Idealism on British Educational Thought and Practice*. Routledge.

Government of Bombay. (1859). Report of the Director of Public Instruction, Bombay, For the Year 1857-58. Bombay: The Education Society's Press.

Government of Gujarat. (2018-19). Annual Report 20220-21: Samagra Shiksha. Gujarat Council of School Education, Samagra Shiksha Gujarat

Government of Gujarat. (2019-20). Annual Report 20220-21: Samagra Shiksha. Gujarat Council of School Education, Samagra Shiksha Gujarat

Government of Gujarat. (2020-21). Annual Report 20220-21: Samagra Shiksha. Gujarat Council of School Education, Samagra Shiksha Gujarat

Government of Gujarat. Mid Day Meal Schemes. Retrieved From Mid Day Meal Scheme Government of Gujarat: https://Mdm.Gujarat.Gov.In/Scheme

Government of India. (1868). Adam's Reports on Vernacular Education in Bengal and Behar with a Brief View of its Past and Present Condition. Rev. J.Long. Calcutta: The Home Secretariat Press.

Government of India. (1881). Education Commission Bombay (Vol. II). Evidence Taken Before the Bombay Provincial Committee, and Memorials Addressed to the Education Commission. Calcutta: The Superintendent of Government Printing, Government of India, India.

Government of India. (1883). Report of the Indian Education Commission. Calcutta: The Superintendent of Government Printing, India.

Government of India. (1915). Indian Educational Policy, 1913. Calcutta: Superintendent Government Printing, India.

Government of India. (1948). Education in Free India (August 1947 – August 1948). New Delhi: The Ministry of Education, Government of India.

Government of India. (1965). Education in Eighteen Years of Freedom. New Delhi: Ministry of Education, Government of India.

Government of India. (1974). National Policy for Children. New Delhi: Department of Social Welfare, Government of India.

Government of India. (1979). Draft National Policy on Education, 1979. New Delhi: Ministry of Education and Social Welfare, Government of India.

Government of India. (1985). Challenge of Education – A Policy Perspective. New Delhi: Ministry of Education, Government of India.

Government of India. (1993). Report of National Development Council Committee on Literacy, Planning Commission 1993. New Delhi: MHRD.

Government of India. (1999). Expert Group Report on Financial Requirements for MakingElementary Education a Fundamental Right (Also Known as Tapas Majumdar Committee Report Of 1999). New Delhi: Department of Education Ministry of Human Resource Development, Government of India.

Government of India. (2000). Report on a Policy Framework for Reforms in Education. New Delhi: Prime Minister's Council on Trade and Industry, Government of India.

Government of India. (2002). Report of the National Commission to Review the Working of the Constitution. New Delhi: Ministry of Law, Justice and Company Affairs, Department of Legal Affairs, Government of India.

Government of India. (2004). National Common Minimum Programme of the Government of India. May 2004. New Delhi: Government of India. Http://Architexturez.Net/System/Files/Pdf/Cmp_0.Pdf

Government of India. (2005). Government of the United Progressive Alliance Report to People - 1, Implementation of National Common MinimumProgramme and other Initiatives May 2004 – February 2005. New Delhi: Government of India.

Government of India. (2005). Report of the Cabe Committee on Free and Compulsory Education Bill and Other Issues Related to Elementary Education, June 2005.

Government of India. (2005). Report of the Committee of CABE on "Universalization of Secondary Education. New Delhi: Ministry of Human Resource Development, Government of India.

Government of India. (2005). Report of Committee on National Common Minimum Programmes Commitment of Six Per Cent of GDP to Education, (Chairman: Prof. Tapas Majumdar) National Institute of Educational Planning and Administration, New Delhi.

Government of India. (2006). Report on the Social, Economic and Educational Status of the Muslim Community of India. New Delhi: Ministry of Minority Affairs, Government of India.

Government of India. (2007). National Knowledge Commission—Recommendations on School Education. New Delhi: National Knowledge Commission, Government of India.

Government of India. (2008). Department – Related Parliamentary Standing Committee on HRD: Two Hundred Thirteenth Report on the Right to Free and Compulsory Education Bill, 2008. New Delhi: Parliament of India, Rajya Sabha Secretariat.

Government of India. (2012-13). Elementary Education in India: Progress towards UEE: DISE 202-13. National University of Educational Planning and Administration.

Government of India. (2013-14). Elementary Education in India: Progress towards UEE: DISE 202-13. National University of Educational Planning and Administration.

Government of India. (2014-15). Elementary Education in India: Progress towards UEE: DISE 202-13. National University of Educational Planning and Administration.

Government of India. (2015-16). Elementary Education in India: Progress towards UEE: DISE 202-13. National University of Educational Planning and Administration.

Government of India. (2016-17). Elementary Education in India: Progress towards UEE: DISE 202-13. National University of Educational Planning and Administration.

Government of India. (2019-20). Report on Unified District Information System for Education Plus: Flash Statistics for 2013-13. Ministry of Education, New Delhi.

Government of India. (2019). Right to Education. Department of School Education and Literacy, Ministry of Human Resource Development, Government of India. Retrieved December 31, 2022, From Https://Www.Education.Gov.In/En/Rte

Government of India. (2020-21). Unified District Information System for Education 2020-21. New Delhi: Ministry of Education, Department of School Education And Literacy, Government of India.

Government of India. (2020-21). Report on Unified District Information System for Education Plus: Flash Statistics for 2013-13. Ministry of Education, New Delhi.

Government of India. (2021-22). Report on Unified District Information System for Education Plus: Flash Statistics for 2013-13. Ministry of Education, New Delhi.

Gradstein, M. (2000). An Economic Rationale for Public Education: The Value of Commitment. *Journal of Monetary Economics*, 45(2), 463-474.

Graham, J., Plumptre, T. W., & Amos, B. (2003). *Principles for Good Governance in the 21st century* (Vol. 15, p. 6). Ottawa: Institute on Governance.

Greany, K. (2008). Rhetoric Versus Reality: Exploring the Rights-Based Approach to Girls' Education in Rural Niger. *Compare*, 38(5), 555–568. https://doi.org/10.1080/03057920802351317

Green, T. H. (1986). *Lectures on the Principles of Political Obligation and Other Writings*. Cambridge University Press, Cambridge. Http://Www.Loc.Gov/Catdir/Toc/Cam029/85007816.Html

Gritz, R. M. (1993). The Impact of Training on the Frequency and Duration of Employment. Journal of Econometrics, 57(1–3), 21–51. https://doi.org/10.1016/0304-4076(93)90057-c

Groot, W., & van den Brink, H. M. (2010). The Effects of Education on Crime. *Applied economics*, 42(3), 279-289.

Gordon, P., & Lawton, D. (2002). A History of Western Educational Ideas. London: Woburn Press.

Guichard, S. (2005). The Education Challenge in Mexico: Delivering Good Quality Education to All. OECD Economics Department Working Papers. https://www.oecd-ilibrary.org/economics/the-education-challenge-in-mexico_047122723082

Gunn, L. (1988). Public Management: a Third Approach?. *Public Money & Management*, 8(1-2), 21-25.

Gupta, A. (2006). Early Childhood Education, Postcolonial Theory, and Teaching Practices in India's Balancing Vygotsky and the Veda. New York: Palgrave Macmillan.

Gutek, G. L. (2011). Historical and Philosophical Foundations of Education: A Biographical Introduction (5th Ed.). N J, Upper Saddle River: Pearson.

Hague, R., Harrop, M., & McCormick, J. (2016). Comparative Government and Politics (10th ed.). London: Macmillan Education, Palgrave.

Hammad, S. (2021). Implementation of RTE in Municipal Corporation of Delhi (MCD) Schools. *International Journal of Multidisciplinary Educational Research. Vol 10, Issue 10: 5-8*

Hanaysha, J. (2016). Testing the Effects of Employee Empowerment, Teamwork, and Employee Training on Employee Productivity in Higher Education Sector. *International Journal of Learning and Development*, 6(1), 164-178.

Harcourt, D., & Hägglund, S. (2013). Turning the UNCRC upside down: A bottom-up perspective on children's rights. *International Journal of Early Years Education*, 21(4), 286-299.

Hartweg, F. (2018). European Charter of Regional-or Minority Languages. Hand Commentary.

Hill, M., & Hupe, P. (2002). *Implementing Public Policy: Governance in Theory and in Practice*. London: Sage.

Hobbes, T. (1904). Leviathan: Or, the Matter, Forme and Power of Commonwealth, Ecclesiastical and Civil. University Press.

Hodgson, N., Vlieghe, J., & Zamojski, P. (2018). Education and the Love for the World: articulating a post-critical educational philosophy. *Foro de Educación*, *16*(24), 7-20.

Hodgson, N. (2016). Citizenship for the Learning Society: Europe, Subjectivity, and Educational Research. John Wiley & Sons.

Hogwood, B., & Gunn, L. (1993). Why Perfect Implementation" is Unattainable. *The Policy Process. Reader*, 2, 217-25.

Hohfeld, W. (1919). Fundamental Legal Conceptions. New Haven: Yale University Press.

Howlett, M. (2019). Designing Public Policies: Principles and Instruments. Abingdon, UK: Routledge.

Indian National Congress (1906). Report of the Twenty Second Indian National Congress, Held at Calcutta, the 26th to 29th December, 1906. Calcutta: Indian National Congress.

Irfan Habib, S. (2010) (Ed.). Maulana Abul Kalam Azad and the NationalEducation System. New Delhi: National University of Educational Planning andAdministration (NUEPA).

Iyer, G., & Counihan, C. (2018, October). When A Right Goes Wrong: The Unintended Consequences of India's Right to Education Act. Economic Affairs, 38(3): 367–379. Availabale at <u>Https://Doi.Org/10.1111/Ecaf.12314</u>

Jain, R. (2019). RTE Act and Minorities: An Inquiry into Procedural Issues. Journal of Educational Planning and Administration, 33(1): 33-49.

Jain, P. S., & Dholakia, R. H. (2009). Feasibility of Implementation of Right to Education Act. *Economic and Political weekly*, 38-43.

Jariwala, M. B. (2022, March 1). Website To Uplift Students & Parents Socio-Economically.Rajkot, Gujarat, India. Retrieved from https://firstindia.co.in/news/lifeStyle/website-to-uplift-students-parents-socio-economically

Jayapalan, N. (2001, Reprint, 2005). Problems Of Indian Education. New Delhi: Atlantic Publishers And Distributors.

Jha, J., Ghatak, N., Mahendiran, S., & Bakshi, S. (2013). Implementing the Right to Education Act 2009: The Real Challenges. *Centre for Budget and Policy Studies: Bangalore, India*.

Jha, J., Ghatak, N., Chandrashekaran, S., Mahendiran, S., Minni, P., Bakshi, S., & Thyagrajan, R. (2013). Challenges in Implementing the Right to Education: The Karnataka Case. *Centre for Budget and Policy Studies Working Paper*.

Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed Methods Research: A Research Paradigm whose Time has Come. Educational Researcher, 33(7), 14-26.

Juneja, N. (2003). Constitutional Amendment to Make Education a Fundamental Right. *NIEPA Occasional Paper*.

Juneja, N. (2015). Constitutional Mandate for Free and Compulsory Education: New Light on the Intention of 'The Founding Fathers'. *Contemporary Education Dialogue*, 12(2), 208-237.

Juneja, N. (2021). Education in Urban Areas. In *The Routledge Handbook of Education in India* (pp. 26-41). Routledge.

Kaushal, M. (2012). Implementation of Right to Education in India: Issues and Concerns. *Journal of Management and Public Policy*, 4(1), 42-48.

Kar, N. (2019). A Study on Right to Education (RTE) Act, 2009 and its Compliance in Schools of Golaghat District of Assam. Humanities & Social Sciences Reviews, 7(6): 570-584.

Khawaja (2011). Good Governance and Result Based Monitoring. Poorab Academy, Islamabad: 15.

Kidwai, H., Iyengar, R., Witenstein, M. A., Byker, E. J., & Setty, R. (Eds.). (2017). *Participatory Action Research and Educational Development: South Asian Perspectives*. Springer.

Klees, S. J., & Thapliyal, N. (2007). The Right to Education: The Work of Katarina Tomasevski. *Comparative Education Review*, *51*(4), 497-510.

Kocchar, S. K. (1981). Pivotal Issues in Indian Education. New Delhi: Sterling Publishers Private Limited.

Kothari, D. S. (1964-66). Report of the Education Commission. New Delhi: Ministry of Education, Government of India.

Krishnaswamy, N., & Sriraman, T. (1994). English Teaching in India. Madras: T. R. Publications.

Kumar, A. K., & Rustagi, P. (2010). Elementary Education in India: Progress, Setbacks, and challenges. Oxfam India

https://oxfamilibrary.openrepository.com/bitstream/handle/10546/346628/wp-elementaryeducation-India-challenges-280910-en.pdf?sequence=1

Kumar, C. R. (2004). International Human Rights Perspectives on the Fundamental Right to Education-Integration of Human Rights and Human Development in the Indian Constitution. Tulane. Journal of International andComparative Law, 12: 237-286. Available At

Www.Heinonline.Org.Polar.Onu.Edu/Hol/Print?Collection=Journals&Handle=Hei N.Journals/Tulicl12&Id=248

Kumar, K. (2012). Let A Hundred Children Blossom. In E. Natarasan, The Wings of Learning: Will RTE Act Survive? (Pp. 163-169). India: Indian Universities Press.

Kumar, M. (2014). Right to Education as Inclusive Policy. *VIDHIGYA: The Journal of Legal Awareness*, 9(2), 51-59.

Kumar, M. (2012). Study of Past and Present Education System in India. *International Journal of Physical and Social Sciences*, 2(8), 85-91.

Kumar, R. (Ed.). (2006). The Crisis of Elementary Education in India. Sage Publishing: India

Ladd, H. F. (2012). Education and Poverty: Confronting the Evidence. Journal of Policy Analysis and Management, 31(2): 203-227.

Lakshmi, Y. V. (2014). Inclusion In Education: Some Appreciable Efforts in Primary Schools of Gujarat. *Voice of Research*, *3*(1).

Laski, H. J. (1925). Grammar of Politics. New Haven: Yale University Press.

Laura, H., & Jeff, B. (2017). The Introduction of Human Capital Theory into Education Policy in the United States Laura. *History of Political Economy*, 49(4), 537-574.

Law Commission of India (1998). One Hundred Sixty Fifth Report on Free and Compulsory Education for Children. New Delhi: Law Commission of India.

Lee, J. W., & Barro, R. J. (2001). Schooling Quality in a Cross–Section of Countries. *Economica*, 68(272), 465-488.

Leigh, J. P. (1983). Direct and Indirect Effects of Education on Health. Social Science & Medicine, 17(4): 227-234.

Leu, E. (2005). The Role of Teachers, Schools, and Communities in Quality Education: A Review of the Literature. *Academy for Educational Development*. https://files.eric.ed.gov/fulltext/ED490174.pdf

Lindahl, R. (2006). The Right to Education in a Globalized World. Journal of Studies in International Education, 10(1), 5-26.

Lipsky, M., & Hill, M. (1993). Street-Level Bureaucracy: An Introduction. *The Policy Process: A Reader*, 381-385.

Lochner, L. (2020). Education and crime. In *The Economics of Education* (pp. 109-117). Academic Press.

Locke, J. (1980). Second Treatise of Government, ed. *CB Macpherson. Indianapolis: Hackett*, 154.

Locke, J. (1988). Locke: Two Treatises of Government (student edition). Cambridge university press.

Lucas, C. J. (1998). *Crisis in the Academy: Rethinking Higher Education in America*. Palgrave Macmillan.

MacIntyre, A. (1981). After Virtue: A Study in Moral Theory (3rd Ed.). Indiana: University of Notre Dame Press.

Macpherson, C. B. (1962). The Political Theory of Possessive Individualism: Hobbes to Locke. Switzerland: Clarendon Press.

Majhi, B. (2022). Tribal Education and RTE Act. 2009: A Study on Balangir District of Odisha. Journal of Positive School Psychology, 6(2): 1177-1182.

Manjrekar, N. (2017). Education in the 'Sanskarnagari': Baroda, Provincial Capital of a 'Progressive' Princely State in the Late Nineteenth and Early Twentieth Century. *Second International Handbook of Urban Education*, 369-395.

Marginson, S. (2019). Limitations of human capital theory. *Studies in Higher Education*, 44(2), 287-301.

Marshall, A. (1961). Principles of Economics. London: Macmillan.

Marshall, J. N., Alderman, N., Wong, C., & Thwaites, A. (1993). The Impact of Government-Assisted Management Training and Development on Small and Medium-Sized Enterprises in Britain. Environment and Planning C: Government and Policy, 11(3), 331–348. https://doi.org/10.1068/c110331

Mccowan, T. (2010). Reframing the Universal Right to Education. Comparative Education, 46(4): 509-525.

McCormick, J., Hague, R., & Harrop, M. (2019). Comparative Government and Politics: An Introduction (11st ed. 2019). Red Globe Press.

McGoldrick, D. (1991). The United Nations Convention on the Rights of the Child. *International Journal of Law, Policy and the Family*, 5(2), 132-169.

Mda, T. V., & Mothata, M. S. (Eds.). (2000). Critical Issues in South African Education After 1994. Juta and Company Ltd.

Meehan, E. J. (1985). Policy: Constructing a Definition. *Policy Sciences*, 18(4), 291-311.

Mehendale, A. (2014). The Question of Quality in Education—Does the RTE Act Provide an Answer. CICE Hiroshima University, Journal of International Cooperation in Education, 16(2), 87-103.

Mehendale, A., & Mukhopadhyay, R. (2018). Regulatory State and the Diversified Private. In *School Education in India* (pp. 104-122). Routledge India.

Mehendale, A., Mukhopadhyay, R., & Namala, A. (2015). Right to Education and Inclusion in Private Unaided Schools: An Exploratory Study in Bengaluru and Delhi. *Economic and Political Weekly*, 43-51.

Mehta, A. C. (2007) Student Flow at Primary Level: An Analysis Based on DISE Data. National University of Educational Planning and Administration. New Delhi: Arawali Printers and Publishers

MHRD (1997). Convention on the Rights of the Child – Country Report, 1997. New Delhi: Department of Women and Child Department, MHRD. Available at Http://Wcd.Nic.In/Crcfebmr.Htm

MHRD (1998). National Policy on Education 1986 (As Modified In 1992). New Delhi: Department of Education, Ministry of Human Resource Development, Government of India.

MHRD (1964). The 31st CABE meeting, At Bangalore on October 11 & 12, 1964, Under the Chairmanship of Shri M. C. Chagla, Union Education Minister.New Delhi: Cabe, MHRD. Available at Http://Www.Teindia.Nic.In/Mhrd/50yrsedu/G/12/1k/121k0101.Htm

MHRD (2005). Annual Report 2004-05. New Delhi: Department of School Education and Literacy, Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

MHRD (2009). Fifty Fifth Meeting of the Central Advisory Board of Education Agenda Items & Background Notes, Dated Tuesday, The 10th February, 2009. New Delhi: Ministry of Human Resource Development, Government of India.

MHRD. (2005). Report of the Central Advisory Board of Education Committee on Free and Compulsory Education Bill and Other Issues Related to Elementary Education, June 2005. New Delhi: MHRD, Government of India

Mill, J. S. (1982). On Liberty. (G. Himmelfarb, Ed.) London: Penguin Books Limited.

Miller, J. F. (2009). Origins of Rights in Ancient Political Thought. In S. Salkever, The Cambridge Companion to Ancient Greek Political Thought (Pp. 301-330). Newyork: Cambridge University Press.

Miller, W. L. (1966, January). The Economics of Education in English Classical Economics. Southern Economic Journal, 32(3), 294-309. Available at Http://Www.Jstor.Com/Stable/1054872

Miller. Jr, F. (1995). Nature, Justice, and Rights in Aristotle's Politics. London: Oxford.

Miller, J. F. (2009). Origins of Rights in Ancient Political Thought. In S. Salkever, The Cambridge Companion to Ancient Greek Political Thought (301-330). New York: Cambridge University Press.

Miller, W. L. (1966). The Economics of Education in English Classical Economics. Southern Economic Journal, 32(3), 294-309. Available at <u>Http://www.Jstor.Com/Stable/1054872</u>

Miller.Jr, F. (1995). Nature, Justice, and Rights in Aristotle's Politics. London: Oxford.

Miller, S. (1999). Collective Rights. Public Affairs Quarterly, 13(4):331–346. Available at <u>Http://www.Jstor.Org/Stable/40441238</u>

Miller Jr., F. D. (1996). Aristotle and the Origin of Natural Rights. The Review of Metaphysics, 49(4): 873-907.

Milligan, K., Moretti, E., & Oreopoulos, P. (2004). Does Education Improve Citizenship? Evidence from the United States and the United Kingdom. *Journal of public Economics*, 88(9-10), 1667-1695.

Mittal, S., & Shah, P. J. (2010). Reservation in Private schools under the Right to education act: Model for implementation. *Centre for Civil Society*.

Mobar, S. (2015). Impact of RTE Act on Girl Child Education. International Journal of Social Science and Humanity, 5(10): 903.

Mohanty, J. (Ed.). (2002). Primary and Elementary Education. New Delhi: Deep & Deep Publications.

Mohini Jain v. State of Karnataka. (1992). 1992 AIR 1858, 1992 SCR (3) 658

Mondal, A. (2017). Free and Compulsory Primary Education in India under the British Raj: A Tale of an Unfulfilled Dream. Sage, 1-12.

Mokale, P. (2020). Students Socioeconomic and Academic Background, Issues under Section 12 (1)(C) of the Right to Education Act: Study of Aurangabad District of Maharashtra. International Journal of Humanities and Social Science Research. 6 (4) 01-12.

Monstad, K., Propper, C., & Salvanes, K. G. (2008). Education and Fertility: Evidence from a Natural Experiment. The Scandinavian Journal of Economics, 110(4): 827-852.

Mueller, D. C. (2003). Public choice III. USA: Cambridge University Press.

Mukherji, S. N. (1964). Education in India – Today and Tomorrow. Baroda: Acharya Book Depot.

Mukhopadhyay, R., Ramkumar, N. & Vasavi, A. R. (2009). Management of Elementary Education: Structures and Strategies. New Delhi: NUEPA.

Murtin F, & Viarengo, M. (2011). The Expansion and Convergence of Compulsory Schooling in Western Europe, 1950–2000. Economica, 78, 501–522

Naik, J. P. (1941). Compulsory Primary Education In Baroda State: Retrospect And Prospects. Dharwar: Karnataka Co-Operative Educational Publications Society Limited.

Naik, J. P. (1942). History of the Local Fund Cess (Appropriated to Education) in the Province of Bombay. Bombay: The Local Self-Government Institute.

Naik, J. P. (1942). Studies In Primary Education, First Series. Bombay: The Local Self-Government Institute (Bombay Presidency).

Naik, J.P. (1943). A Review of Modern Education in India (1813-1942). Tilak College Of Education, Poona: The Aryabhushan Press.

Naik, J. P. (1965). Elementary Education in India – The Unfinished Business. Bombay: Asia Publishing House.

Naik, J. P. (1975). *Policy and performance in Indian education, 1947-74*. Srinagar, India: Dr. KG Saiyidain Memorial Trust.

Naik, J. P. (1978). Educational Reform in India: A Historical Review. Bombay: Orient Longman Limited.

Naik, J. P. (1979). Equality, Quality and Quantity: The Elusive Triangle in Indian Education. *International Review of Education*, 25, 167-185.

Naito, K., & Nishida, K. (2017). Multistage Public Education, Voting, and Income Distribution. *Journal of Economics*, 120(1), 65-78.

Nambissan, G. B. (1996). Equity in education? Schooling of Dalit children in India. *Economic and political weekly*, 1011-1024.

Nambissan, G. B., & Sedwal, M. (2002). Education for All. *Indian Journal of Labour Economics*, 42(3), 451-470.

Nambissan, G. B. (2012). Private Schools for the Poor: Business as Usual?. *Economic and Political Weekly*, 51-58.

National Policy on Education (1968). New Delhi: Government of India.

NCERT (1970). Education and National Development Report of the Education Commission. New Delhi: National Council of Educational Research and Training.

Niemann, A. & Schmitter, P. (2009). 'Neo-functionalism', in: Wiener, Antje and Diez, Thomas (eds) Theories of European Integration, Oxford: Oxford University Press, 2nd Edition, pp. 45-66.

Niranjanaradhya & Kashyap, A. (2006). The Fundamentals of the FundamentalRight to Education in India. Bangalore: Books for Change.

Niranjanaradhya, V. P. (2004). Legal Aspects of Universalisation of School Education in India – Myth and Reality. Paper Presented in the Second International Conference on Law, Session on Right to Education, Organised by UNESCO, New Delhi and the Indian Society of International Law, New Delhi.

Nowak, M. (2001). The Right to Education. In Economic, Social and Cultural Rights (Pp. 245-271). Brill Nijhoff.

Nowak, M. (1991). Right To Education: Its Meaning, Significance And Limitation. Netherland Quarterly Of Human Rights, 9(4), 418-425. Doi:10.1177/016934419100900404

Nowak, M. (2017). Chapter 3. Right To Education. In Human Rights or Global Capitalism: The Limits of Privatization (Pp. 57-66). Philadelphia: University of Pennsylvania Press. Https://Doi.Org/10.9783/9780812293494-004

Nurullah, S. & Naik, J. P. (1964). A Students' History of Education in India. Bombay: Macmillan and Co. Limited.

Nussbaum, M. (2003). Capabilities as fundamental entitlements: Sen and Social Justice. *Feminist Economics*, 9(2-3), 33-59.

Nussbaum, M. (2000). Women's Capabilities and Social Justice. *Journal of Human Development*, 1(2), 219-247.

Nussbaum, M. C. (2000). Women and Human Development: The Capabilities Approach (Vol. 3). Cambridge University Press.

Nussbaum, M. C. (2004). Women's Education: A Global Challenge. *Signs*, 29(2), 325–355. https://doi.org/10.1086/378571

Nussbaum, M. C. (2006). Education and Democratic Citizenship: Capabilities and Quality Education. *Journal of Human Development*, 7(3), 385-395.

Oakley, P, et al. (1991). Projects with People: The Practice of Participation in Rural Development. ILO, Geneva

Oakley, P. (1987). Sate or Process, Means or End? The Concept of Participation in Rural Development. in Reading Rural Development Communications. No.21.

OHCHR, U. (2013). Human Rights Fact Sheet No. 9, Rev. 2: Indigenous Peoples and the United Nations Human Rights System. United Nations.

Ojha Seema, S. (2013). Implementing Right to Education: Issues and Challenges. *Research Journal of Educational Sciences*. Vol. 1(2), 1-7.

Ojobo, J. A. (2008). Education: A Catalyst for Women Empowerment in Nigeria. Ethiopian Journal of Education and Sciences, 4(1).

Paine, T. (2008). Rights of Man, Common Sense, and Other Political Writings. Oxford University Press.

Pal, R. M. (2001). Denial Of the Right to Education: A Human Right's Violation. *Social Action. Vol. 51*, 151-166.

Pandey, B. (2018). Achieving SDG 4 in India: Moving from Quantity to Quality Education for All. Research and Information System for Developing Countries.

Pathania, A. & Pathania, K. (2006). Primary Education and Mid- Day Meal Scheme – Results, Challenges and Recommendations. New Delhi: Deep & Deep Publications Private Limited.

Patra, A., Guha, A., & Krishna, K. D. (2017). Implementation Of the Provisions of RTE Act-2009 In Primary Schools in Rural Areas of West Bengal. *Asian Journal of Research in Social Sciences and Humanities*, 7(8), 335-347.

Phillips, A. (2018, February). Commentary of the Preamble of the Framework Convention for the Protection of National Minorities. In *The Framework Convention for the Protection of National Minorities* (pp. 77-83). Brill Nijhoff.

Prendergast, R. (2010). Accumulation of knowledge and accumulation of capital in early 'theories' of growth and development. *Cambridge Journal of Economics*, 34(3), 413-431.

Pretty, J. (1995). Participatory Learning for Sustainable Agriculture, World Development, 23 (8), 1247–1263.

Pritchett, L. (2001). Where has all the Education Gone? *The World Bank Economic Review*, 15(3), 367-391.

Pritchett, L. (2006). Does Learning to Add Up? The Returns to Schooling in Aggregate data. *Handbook of the Economics of Education*, 1, 635-695.

Pritchett, L. (2009). The Policy Irrelevance of the Economics of Education: Is 'Normative as Positive' Just Useless, or Worse. *What works in Development*, 130-73

Pülzl, H., & Treib, O. (2007). Implementing Public Policy. In F. Fischer, G. J. Miller, & M. S. Sidney, Handbook of Public Policy Analysis: Theory, Politics and Methods (pp. 89-107). New York: CRC Press, Taylor & Francis Group.

Quiggin, J. (1999). Human Capital Theory and Education Policy in Australia. *Australian Economic Review*, 32: 130-144. <u>Https://Doi.Org/10.1111/1467-8462.00100</u>

Raffo, C., Dyson, D., Gunter, H. M., & Hall, D. (2007). Education And Poverty: A Critical Review of Theory, Policy and Practice. Education and Poverty Programme.

Rai, B. C. (1997). *History of Education in India and Problems*. Lucknow:Prakashan Kendra.

Raina, V. (2010). Education And Knowledge in the Time of Globalisation Inclusion, Quality and Agency. B.M. Pugh Fourth Memorial Lecture, 2010, Nerie, NCERT, Shillong.

Rajkhowa, S. C. (1964). Towards Universal Elementary Education (1921- 61). In NCERT (Eds.), The Indian Year Book of Education 1964 Second Year Book Elementary Education (pp.21-40). New Delhi: NCERT.

Raina, V. (2011). Between Behaviourism and Constructivism: Quality Education in a Multicultural Context. *Cultural studies*, 25(1), 9-24.

Rajya Sabha Secretariat (2009). 213th Report of The Department – Related Parliamentary Standing Committee on Human Resource Development on The Right of Children to Free and Compulsory Education Bill, 2008. New Delhi: Rajya Sabha, Parliament of India.

Ramachandran, V., & Saihjee, A. (2002). The New Segregation: Reflections on Gender and Equity in Primary Education. *Economic and Political Weekly*, 1600-1613.

Ramachandran, V. (Ed.). (2004). *Gender and Social Equity in Primary Education: Hierarchies of Access.* SAGE Publications India.

Ramachandran, V. (2005). Why School Teachers are Demotivated and Disheartened. *Economic and Political Weekly*, 2141-2144.

Ramachandran, V. (2009). Democratic Inequalities: The Dilemma of Elementary Education in India. In International Handbook of Comparative Education (Pp. 669-683). Springer, Dordrecht.

Rangarajan, L. N. (1992). Kautilya: The Arthashastra. Penguin Books India. Calcutta. https://Ncjindalps.Com/Pdf/Humanities/The%20kautilya%20arthashastra%20-%20chanakya.Pdf

Ranganathan, K. (2019). Online Implementation of the RTE Mandate. *Indian Institute of Management Ahmedabad*, 1-12. https://doi.org/10.1108/CASE.IIMA.2020.000196

Rawls, J. (1999). A Theory of Justice (2nd Ed.). Belknap Press: An Imprint of Harvard University Press

Reddy, A. N., & Sinha, S. (2010). School Dropouts or Pushouts? Overcoming Barriers for the Right to Education. CREATE Pathways to Access. *Research Monograph No. 40*.

Reid Jr, C. J. (1991). The Canonistic Contribution to the Western Rights Tradition: A Historical Inquiry. Boston College Law Review, 32(1), 37-92. Retrieved From Https://Lawdigitalcommons.Bc.Edu/Bclr/Vol33/Iss1/2

Renshaw, C. S. (2013). The ASEAN human rights declaration 2012. *Human Rights Law Review*, 13(3), 557-579.

Richter, J. (1908). A History Of Missions In India. New York Chicago Toronto: Fleming H. Revell Company.

Ricker, E. W. (1980). Economic Thought and Educational Policy Making: The Historical Perspective. *The Journal of Educational Thought (JET)/Revue de la Pensée Educative*, 168-186.

Rickenbacker, P. J. M. (2001). *Church, School, Parents, and Community in Collaboration to Improve Academic Performance in "At Risk" Students Through Character Education*. United Theological Seminary.

Robeyns, I. (2006). The Capability Approach in Practice. *Journal of political philosophy*, 14(3), 351-376.

Robeyns, I. (2006). Three Models of Education: Rights, Capabilities and Human Capital. *Theory and research in education*, 4(1), 69-84.

Ross, C. E., & Wu, C. (1995). The Links Between Education and Health. *American Sociological Review*, 60(5), 719–745. https://doi.org/10.2307/2096319

Sabatier, P. A. (1987). Knowledge, Policy-Oriented Learning, and Policy Change: An Advocacy Coalition Framework. *Knowledge*, 8(4), 649-692.

Sabine, G. H. (1939). What is a political theory?. *The Journal of Politics*, *1*(1), 1-16.

Sadgopal, A. (2003). Education for too Few. Frontline, 20(24), 97-100.

Sadgopal, A. (2010). Right to Education vs. Right to Education Act. *Social Scientist*, 38(9/12), 17-50.

Saikia Committee. (1997). Report of the Committee of State Education Ministers on Implications of the Proposal to Make Elementary Education a Fundamental Right. New Delhi: Ministry of Human Resource Development, Department of Education (Chairman: Muhi Ram Saikia).

Saini, S. K. (1980). Development of Education in India: Socio Economic and Political Perspective. Delhi: Cosmo Publications.

Salevao, I. (2005). Rule of Law, Legitimate Governance & Development in the Pacific (p. 195). ANU Press.

Samari, G. (2019). Education and Fertility in Egypt: Mediation by Women's Empowerment. *SSM-population health*, *9*, 100488.

Sapru R K (2012). Public Policy Formulation, Implementation and Evaluation, Sterling Publishers, New Delhi

Sarangapani, P. M., Jain, M., Mukhopadhyay, R., & Winch, C. (2013). Baseline Survey of the School Scenario in Some States in the Context of RTE: Study of Educational Quality, School Management, and Teachers Andhra Pradesh, Delhi and West Bengal.

Sarin, A., Kuhn, S., Singh, B. D., Khanghta, P., Dongre, A. A., Joshi, E., & Rahman, F. (2015). State of the Nation: RTE Section 12 (1)(c). *Available at SSRN 2637817*.

Schultz, T. (1960). Capital Formation by Education. *The Journal of Political Economy*, 68(6), 571–583.

Schultz, T. (1962). Reflections of Investment in Man. *The Journal of Political Economy*, 70(6), 1–8.

Schultz, T. W. (1963). The Economic Value of Education. New York: Columbia University Press.

Schultz, T. W. (1971). Investment In Human Capital: The Role of Education and of Research. New York: Free Press.

Schultz, T. W. (1972). Human Capital: Policy Issues and Research Opportunities. National Bureau of Economic Research.

Scott, D., Posner, C. M., Martin, C., & Guzman, E. (Eds.). (2018). *The Education System in Mexico*. UCL Press.

Seetharamu, A. S. (2002). Fundamental Right Status for Education: Opportunity or Eyewash. *Deccan Herald*, 9.

Sen, A. K. (1994). Well-being, Capability and Public Policy. *Giornale degli economisti* e annali di economia, 333-347.

Sen, A. K. (1999). Development As Freedom. Oxford: Oxford University Press.

Sen, A. K., & Nussbaum, M. (1993). Capability And Well-Being. Cambridge: Harvard University Press.

Sen, J. M. (1925). Primary Education Acts in India – A Study. Calcutta: Calcutta Young Men's Christian Association (Cymca).

Sen, J. M. (2010). History Of Elementary Education in India. New Delhi: Pacific Publication.

Shah, R., Das, A., Desai, I., & Tiwari, A. (2016). Teachers' Concerns About Inclusive Education in Ahmedabad, India. *Journal of Research in Special Educational Needs*, 16(1), 34-45.

Shafeeq, M. S. N. Y. (2016). An Analysis of The Implementation of RTE Act, 2009 in Aligarh District. *International Journal of Social Sciences and Humanities Invention*, 3(6).

Sharp, H. (1914). Progress Of Education in India 1907-1912. Volume 1. Calcutta: Superintendent of Government Printing, India.

Shapiro, I. (1986). The Evolution of Rights in Liberal Theory. New York: Cambridge University Press.

Sharma, N (2011). Universalisation Of Elementary Education Among Tea

– Tribe Of Assam with Special Reference to Jorhat District. Guwahati, Assam:

Assam State Commission for Protection of Child Right.

Sharma, R., & Ramachandran, V. (Eds.). (2009). The Elementary Education System in India: Exploring Institutional Structures, Processes and Dynamics. Routledge.

Sheridan, P. (2011). Resisting The Scaffold: Self-Preservation and Limits of Obligation in Hobbes's Leviathan. Hobbes Studies 24 (2):137-157.

Singh, A. (2017). Effect Of Co-Curricular Activities on Academic Achievement of Students. Ira International Journal of Education and Multidisciplinary Studies (Issn 2455-2526), 6(3), 241-254.

Singh, M. (2017). Research Of Implementation of Right to Education for Free and Compulsory Education. Genesis, 5(4).

Sinha, N., & Verma, Y. (2014). An Exploratory Study on the Feasibility and Challenges of Implementation of Right to Education Act (RTE). *The International Journal of Indian Psychology*, 2(1), 162-167.

Skinner, A. S. (1996). A System of Social Science: Papers Relating to Adam Smith. Oxford: Clarendon Press.

Smith, A. (1976). An Enquiry into the Nature and Causes of the Wealth of Nations. Oxford: Oxford University Press.

Smith, T. B. (1973). The Policy Implementation Process, Journal of Policy Sciences, Elsevier Scientific Publishing Company Amsterdam, Vol-IV, Issue II: 197-209

Sockwell, W. D. (1994). Classical Economists and Education in Popularizing Classical Economics. Studies in the History of Economics. London: Palgrave Macmillan.

Spring, J. (2000). The Universal Right to Education: Justification, Definition, and Guidelines. Routledge.

Spring, J. (2017). American education. New York Routledge.

Squicciarini, M. P. (2020). Devotion and Development: Religiosity, Education, and Economic Progress in Nineteenth-Century France. *American Economic Review*, 110(11), 3454-3491.

Srivastava, P., & Noronha, C. (2016). The Myth of Free and Barrier-Free Access: India's Right to Education Act—Private Schooling Costs and Household Experiences. *Oxford Review of Education*, 42(5), 561-578

State Platform for Common School System. Chennai Declaration, 2012 Reconstructing Education, Vol. 1, No. 4, September-December, 2012 & Vol. 2, No. 1, January-March, 2013, P-20-34.

Strauss, L. (2022). Natural Right and History. University Of Chicago Press.

Sundaram, M. S., Sekar, M., & Subburaj, A. (2014). Women Empowerment: Role of Education. *International Journal in Management & Social Science*, *2*(12), 76-85.

Supreme Court of India. Judgement On J.P Unnikrishnan V. State Of Andhra Pradesh, New Delhi (1993), Reproduced in *Journal of Higher Education*, 16 (2), Spring 1993.

Supreme Court of India. Judgement On Miss Mohini Jain V. State of Karnataka and Others. New Delhi (30 July 1992). Reproduced in *Journal of Higher Education*, 16 (1), Autumn, 1992.

Tan, C. (2010). Educational Policy Trajectories in an Era of Globalization: Singapore and Cambodia. *Prospects*, 40, 465-480.

Tan, E. (2014). Human Capital Theory: A Holistic Criticism. Review Of Educational Research, 84(3), 411–445. Https://Doi.Org/10.3102/0034654314532696

Taneja, V. R. (2008). Educational Thought and Practice. New Delhi: Sterling Publishers Pvt Ltd.

Thomas, A. M. (2017). Adam Smith on the Philosphy and Provision of Education. Journal of Interdisciplinary Economics, 105-116. Retrieved From Http://Jie.Sagepub.Com

Tierney, W. G. (2015). Education's Role in the Elimination of Poverty in the Twenty-first Century. *Rethinking Education and Poverty*, 1-17.

Tierney, W. G. (Ed.). (2015). *Rethinking education and poverty*. Maryland: John Hopkins University Press.

Tilak, J. B. G. (1995). Elementary Education in India in the 1990s: Problems and Perspectives. Margin-New Delhi-, 27, 387-408.

Tilak, J. B. G. (2004). Education In the UPA Government Common Minimum Programme, *Economic and Political Weekly*, *39*(43), October 23-29, 4717-4721.

Tilak, J. B. (1989). Center-State Relations in Financing Education in India. *Comparative Education Review*, *33*(4), 450-480.

Tilak, J. B. (2002). Education and Poverty. *Journal Of Human Development*, 3(2), 191-207.

Tomaševski, K. (2008). The State of the Right to Education Worldwide: Free or Fee?. 2006 Global Report. In Power, Pedagogy and Praxis (Pp. 19-53). Brill.

Tooley, J., & Dixon, P. (2005). Private Education is Good for the Poor-A Study of Private Schools Serving the Poor in Low-Income Countries. Massachusetts: Cato Institute

Tripathi R. (2017). Original Research Article Open Access Good Governance: Origin, Importance and Development in India. *International Journal of Development Research*, 07, 16968–16970.

Tyagi, R. S. (2016). Decentralised Management of Elementary Education and Role of Self-Governnace Institutions. New Delhi: National University of Educational Planning and Administration.

Tuck, R. (1979). Natural Rights Theories: Their Origin And Development. Cambridge: Cambridge University Press.

UNDP. (1997). Governance for Sustainable Human Development. UNDP. Development Programme United Nations. (1997). Governance for Sustainable Human Development: A UNDP Policy Document. UNDP.

United Nations. General Assembly. (1949). *Universal Declaration of Human Rights* (Vol. 3381). Department of State, United States of America.

UNESCO (1984). Towards Universalisation of Primary Education in Asia and the Pacific Country Studies(I) India. UNESCO Regional Office for Education in Asia and the Pacific: Bangkok.

UNESCO. (2005). *Implementing Education for All: Teacher and Resource Management in the Context of Decentralisation*. Paris: UNESCO. Retrieved from https://unesdoc.unesco.org/ark:/48223/pf0000143851

United Nations Educational, Scientific and Cultural Organisation (UNESCO), Convention Against Discrimination in Education, (1960). Available At: Https://Www.Refworld.Org/Docid/3ae6b3880.Html [Accessed 13 December 2022]

UNICEF. (2010). Progress for children: achieving the MDGs with equity (No. 9). UNICEF.

UNICEF. (2005). The state of the World's Children 2006: Excluded and Invisible. UNICEF

UNICEF. (2009). UNICEF at a Glance. UNICEF

Universalisation of Primary Education in South Asia with Special Reference to Bangladesh Http://Shodhganga.Inflibnet.Ac.In/Handle/10603/14240

Unni Krishnan, J.P. And Ors. Vs State Of Andhra Pradesh And Ors., Scc (1) 645 (Supreme Court of India February 2nd, 1993).

Unterhalter, E. (2003). Education, capabilities and social justice. *Chapter prepared for UNESCO EFA Monitoring Report*, 4.

Uphoff, N., (1992). Participatory Evaluation of Rural Development Projects: Lessons from Experience and Implications for Donor Agencies. Paper for the Monitoring and Evaluation Panel of ACC Task Force on Rural Development. Report No.0385. IFAD Urban, W. J., Wagoner Jr, J. L., & Gaither, M. (2019). *American Education: A History*. Routledge.

Vaizey, J. (1962). The Economics of Education. London: Faber & Faber.

Vavrus, F. K., & Bartlett, L. (Eds.). (2009). Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, the Middle East, and the Americas. New York: Palgrave Macmillan.

Viljoen, F. (1998). Supra-National Human Rights Instruments for the Protection of Children in Africa: The Convention on the Rights of the Child and the African Charter on the Rights and Welfare of the Child. *Comparative and International Law Journal of Southern Africa*, 31(2), 199-212.

Villey, M. (1922). L'id'Ee Du Roit Subjectif Et Les Syst'Emes Juridiques Romains. Revue Historique De Droit Français Et Étranger, 201–228. Retrieved From Http://Www.Jstor.Org/Stable/43844228

Vlastos, G. (1977). The Theory Of Social Justice in the Polis in Plato's Republic. In H. F. North, Interpretations Of Plato: A Swarthmore Symposium, (Pp. 1-40). Leiden: Brill.

Waldron, J. (1995). Minority Rights and the Cosmopolitan Alternative. University of Michigan Journal of Law Reform, 25(4).

Walker, M. (2014). 12 Educational Transformation, Gender Justice and Nussbaum's

Capabilities. Capabilities, Gender, Equality: Towards Fundamental Entitlements, 322.

Walsh, P. (2003). Human rights, Development and Disability. British Journal of Learning Disabilities, 31, 110-112.

Weber, E. (2002). An Ambiguous, Contested Terrain: Governance Models for a New South African Education System. *International Journal of Educational Development*, 22(6), 617-635.

Weiner, M. (1991). The Child and The State in India: Child Labor and Education Policy in Comparative Perspective. New Jersey: PrincetonUniversity Press.

Wolterstorff, N. (2008). Justice: Rights and Wrongs. New Jersey: Princeton University Press.

Woods, J. M. (2003). Justiciable Social Rights As Critique Of Liberal Paradigm. Texas International Law Journal, 38, 764.

World Bank (2004). World Development Report 2004: Making Services Work for Poor People. New York: Oxford University Press.

World Health Organization. (2015). Health in 2015: from MDGs, Millennium Development Goals to Sustainable Development Goals (SDGs)

Yadav, S., & Mathew, D. S. M. Professional Characteristics of the Principals at Different Stages of Pragna Implementation in Gujarat.

Zeller, E. (1897). Aristotle And The Earlier Peripatetics: Being a Translation from Zeller's Philosophy Of The Greeks. (B. F. Muirhead, Ed.) London: Forgotten Books.

Zhao, S. (2008). Application of Human Capital Theory in China in the Context of the Knowledge Economy. *The International Journal of Human Resource Management*, 19(5), 802-817.