

Table of Contents

Contents		Pages
Declaration		<i>i</i>
Certificate		<i>ii</i>
Acknowledgment		<i>iii</i>
Table of Contents		<i>vi</i>
List of Tables, Figures, and Graphs		<i>vi</i>
List of Acronyms		<i>vi</i>
List of Appendices		<i>vi</i>
CHAPTER 1: CONCEPTUAL FRAMEWORK		
1.0	Introduction	1
1.1	Teacher Education	2
1.1.1	History of Teacher Education in India	2
1.2	Objectives of Teacher Education	5
1.3	Need and Importance of Teacher Education	7
1.4	Recommendation of Different Commissions and Policies on Teacher Education	7
1.4.1	National Curriculum Framework for Teacher Education (2009)	10
1.4.2	Justice Verma Commission (2012)	11
1.4.3	Poonam Batra Committee (2014)	12
1.5	NCTE (2014) - Norms and standards for B.Ed. and for the SIP	12
1.5.1	Duration	12
1.5.2	Working Days	13
1.5.3	Curriculum	13
1.5.4	Programme Implementation	15
1.5.5	Assessment	16
1.6	School Internship Programme	16
1.7	Objectives of the School Internship Programme	18
1.8	School Internship Framework (2016)	21
1.8.1	Roles of Teacher Education Institutions	22
1.8.2	Roles of Internship/ Lab Schools	23

1.8.3	Student-teachers' Tasks during Internship	23
1.9	Rationale of the Study	25
1.9.1	Research Questions	27
1.10	Statement of the Problem	27
1.10.1	Objectives of the Study	27
1.10.2	Explanation of the Terms	28
1.10.3	Delimitation of the Study	29
CHAPTER 2: REVIEW OF RELATED STUDIES		
2.0	Introduction	30
2.1	Studies related to Evaluation of Practice Teaching and School Internship	30
2.1.1	Observations	40
2.2	Studies related to Roles of Teacher Education Institutions and Schools	42
2.2.1	Observations	46
2.3	Studies related to Experiences and Expectations of student-teachers	47
2.3.1	Observations	53
2.4	Studies related to Evaluation Method of Practice Teaching	54
2.4.1	Observations	61
2.5	Studies related Problems Faced during School Internship Programme	63
2.5.1	Observations	69
2.6	Implications of the Study	71
CHAPTER 3: RESEARCH METHODOLOGY OF THE STUDY		
3.0	Introduction	73
3.1	Research Design of the Study	73
3.2	Population	74
3.3	Sample and Sampling Technique	75
3.4	The Procedure of Tool Construction	76
3.4.1	Reviewed Documents and Research Studies	76
3.4.2	Identify the Components of the School Internship	76
3.4.3	Presentation of the First Draft of the Research Tool	77

3.4.4	Validation of the Research Tool by Experts	77
3.4.5	Pre-Pilot Testing	78
3.4.6	Pilot Testing	78
3.4.7	Final Draft of the Research Tools	78
3.5	Tools for Data Collection	79
3.5.1	Information Schedule for Convener of School Internship	79
3.5.2	Questionnaire for Supervisors	80
3.5.3	Questionnaire for Mentors	81
3.5.4	Questionnaire for Student-teachers	82
3.5.5	Semi-Structured Interview for School Principals	84
3.6	Procedure for Data Collection	84
3.7	Data Analysis	86
CHAPTER 4: DATA ANALYSIS AND INTERPRETATION		
4.0	Introduction	88
4.1	Current Practices of School Internship	89
4.1.1	Structure of the School Internship Programme	89
4.1.2	Microteaching	92
4.1.3	Bridge Lessons	95
4.1.4	Stray Lessons	97
4.1.5	Block Teaching	99
4.1.6	Activities Performed by Student-teachers during the Block Teaching	101
4.1.7	School Internship	103
4.1.8	Activities Performed by Student-teachers during the SIP	105
4.1.9	Distribution of marks Semester-wise	112
4.1.10	Distribution of marks based on the School Internship Activities	113
4.1.11	Distribution of marks to SIP activities to be assessed by Supervisors and Mentors	114
4.1.12	Assigned marks by different Personnel to School Internship Activities	115
4.1.13	School Internship-related Orientation to the Student-teachers	116
4.1.14	Selection of Schools during the School Internship Programme	116

4.1.15	Types of Internship Schools	116
4.1.16	Internship of Student-teachers across various School levels	117
4.1.17	School-related Orientation to the Student-teachers	118
4.1.18	School-related Information to the Student-teachers	118
4.1.19	Supervisors visit to Schools during the School Internship	119
4.1.20	Meeting with Supervisors during the Internship	120
4.1.21	Observation of Classes of Student-teachers	120
4.1.22	Feedback to the Student-teachers	121
4.1.23	Examine the Documents of Student-teachers	122
4.1.24	Major Observations	124
4.2	Roles of supervisors, school principals, mentors, and student-teachers during the School Internship Programme	125
4.2.1	Roles of Supervisors during the School Internship	125
4.2.1.1	School Internship-related Orientation to the Student-teachers	125
4.2.1.2	School Internship-related Orientation to the School Principals	125
4.2.1.3	Supervisors visit Schools during the School Internship	125
4.2.1.4	Frequency of Supervisors' School Visits	126
4.2.1.5	Meeting with the School Principals during the Internship	126
4.2.1.6	Meeting with Student-teachers during the Internship	126
4.2.1.7	Observation of Student-teachers during the School Internship Programme	127
4.2.1.8	Feedback to the Student-teachers	127
4.2.1.9	Examine the Documents of Student-teachers	127
4.2.1.10	Assessment of Student-teachers	128
4.2.2	Roles of School Principals during the School Internship	128
4.2.2.1	Awareness of School Internship Programme among School Principals	128
4.2.2.2	Visit the Teacher Education Institutions	128
4.2.2.3	School Principals meeting with Supervisors	129
4.2.2.4	School Principals meeting with Student-teachers	129
4.2.2.5	Orientation related to Schools to Student-teachers	129
4.2.2.6	Student-teachers' Attendance Sheet	130

4.2.2.7	Observation of Student-teachers	130
4.2.2.8	Feedback to Student-teachers	130
4.2.2.9	Examine the Documents of Student-teachers	130
4.2.2.10	Assessment of the Student-teachers	131
4.2.3	Roles of Mentors during the School Internship	131
4.2.3.1	Awareness of the School Internship Programme among Mentors	131
4.2.3.2	Mentors visit the Teacher Education Institutions	131
4.2.3.3	Mentors meeting with Supervisors	131
4.2.3.4	Facilities to the student-teachers	132
4.2.3.5	Orientation related to Schools to the Student-teachers	132
4.2.3.6	Observation of Student-teachers	132
4.2.3.7	Feedback to the Student-teachers	132
4.2.3.8	Examine the Documents of Student-teachers	133
4.2.3.9	Assessment of the Student-teachers	133
4.2.4	Roles of Student-teachers during the School Internship	133
4.2.4.1	Observation of School teachers during the School Internship	133
4.2.4.2	Analysis of Syllabus and Textbook	134
4.2.4.3	Points considered by Student-teachers for Analysis of Textbook	134
4.2.4.4	Meeting with the School Principal	134
4.2.4.5	Topics discussed during the meeting with the School Principal	134
4.2.4.6	Observation of Fellow Students	135
4.2.4.7	Case Study	135
4.2.4.8	Preparation of the Lesson Plans	136
4.2.4.9	Preparation of the Blueprint	136
4.2.4.10	Preparation of the Assessment Tool	136
4.2.4.11	Preparation of the Diagnostic Test	137
4.2.4.12	Conduct Remedial Classes	137
4.2.4.13	Action Research	137
4.2.4.14	Spend time for Completion of Action Research	138
4.2.4.15	Write Term Paper	138
4.2.4.16	Topics on which Student-teachers write term paper	138

4.2.4.17	Reflective Diary	138
4.2.4.18	Organization of Cultural Programme	139
4.2.4.19	Organization of Community-related Activities	139
4.2.4.20	Administrative Activities	140
4.2.4.21	Major Observations	141
4.3	Experiences of school principals, mentors, and student-teachers during the School Internship Programme	142
4.3.1	Experiences of the School Principals during the School Internship	142
4.3.2	Experiences of Mentors during the School Internship	144
4.3.3	Major Observations	145
4.3.4	Experiences of Student-teachers during the School Internship Programme	146
4.3.4.1	Learning During a School Internship	146
4.3.4.2	Experiences with School Principals	153
4.3.4.3	Experiences with Mentors	157
4.3.4.4	Experiences with Schools	161
4.3.4.5	Experiences with School Students	164
4.3.4.6	Experiences with Supervisors	170
4.3.4.7	Memorable Experiences	171
4.3.4.8	Experiences related to Teaching	173
4.3.4.9	Experiences with Parents of Students	176
4.3.4.10	Experiences with Fellow Students	176
4.3.4.11	Major Observations	176
4.4	Expectations of supervisors, school principals, mentors, and student-teachers during the School Internship Programme	178
4.4.1	Expectations of Supervisors	178
4.4.1.1	Duration of School Internship Programme	178
4.4.1.2	When School Internship to be organized?	181
4.4.1.3	Selection of Schools for Internship	182
4.4.1.4	Organizing Internship in various Types of Schools	184
4.4.1.5	A number of Student-teachers in Schools	186
4.4.1.6	Internship Orientation to School Principals and Teachers	186

4.4.1.7	Internship-related Information to the School Principals and Teachers	187
4.4.1.8	School-related Orientation to the Student-teachers	188
4.4.1.9	School-related Information to the student-teachers	189
4.4.1.10	Preparation of Lesson Plans during the School Internship	189
4.4.1.11	Number of Lesson plans to be Prepared by Student-teachers	191
4.4.1.12	Supervisors visit Schools during a School Internship	191
4.4.1.13	Observation of the Fellow students' Classes	191
4.4.1.14	Feedback to the Student-teachers	191
4.4.1.15	Assessment of Student-teachers during the School Internship	191
4.4.1.16	Stipends to the Student-teachers	192
4.4.2	Expectations of School Principals	193
4.4.2.1	Duration of a School Internship Programme	193
4.4.2.2	When School Internship to be Organized?	195
4.4.2.3	Internship orientation to the school principals	196
4.4.2.4	School-related orientation to the student-teachers	197
4.4.2.5	Preparation of Lesson Plans	197
4.4.2.6	Observation of school teachers	198
4.4.2.7	Supervisors visit schools during a school internship	199
4.4.2.8	Observation of student-teachers' classes	199
4.4.2.9	Feedback to the student-teachers	199
4.4.2.10	Assessment of student-teachers during the school internship	200
4.4.2.11	Stipends to the student-teachers	200
4.4.3	Expectations of Mentors	202
4.4.3.1	Duration of School Internship Programme	202
4.4.3.2	When School Internship to be Organized?	203
4.4.3.3	Internship Orientation to the School Principals and Mentors	204
4.4.3.4	School-related Orientation to the Student-teachers	205
4.4.3.5	Observation of School teachers' Classes	205
4.4.3.6	Number of Classes of School teachers to be Observed by the Student-teachers	205
4.4.3.7	Preparation of Lesson Plans during the School Internship	206

4.4.3.8	Number of Lesson plans to be Prepared by Student-teachers	207
4.4.3.9	Supervisors Visit Schools during School Internship	207
4.4.3.10	Observation of Student-teachers' classes	207
4.4.3.11	Feedback to the student-teachers	207
4.4.3.12	Assessment of Student-teachers during the School Internship	208
4.4.3.13	Stipends to the Student-teachers	208
4.4.4	Expectations of Student-teachers	209
4.4.4.1	Duration of the School Internship Programme	209
4.4.4.2	When School Internship to be Organized?	211
4.4.4.3	Selection of Schools for Internship	213
4.4.4.4	Organizing Internship in Various Types of Schools	215
4.4.4.5	Internship Orientation to the School Principals and Mentors	217
4.4.4.6	Internship-related information related to the School Principals	219
4.4.4.7	School-related information to the student-teachers	219
4.4.4.8	Observation of School Teachers' Classes	221
4.4.4.9	Preparation of Lesson Plans	223
4.4.4.10	Number of Lesson plans	224
4.4.4.12	Supervisors visit Schools during School Internship	224
4.4.4.13	Observation of Student-teachers' Classes	225
4.4.4.14	Observation of the number of Classes of Fellow students	225
4.4.4.15	Feedback to the Student-teachers	225
4.4.4.16	Guide the Student-teachers	226
4.4.4.17	For which topics to provide guidance	226
4.4.4.18	Assessment of Student-teachers during the school internship	226
4.4.4.19	Stipends to the Student-teachers	227
4.4.4.20	Major Observations	228
4.5	Problems faced by supervisors, school principals, mentors, and student-teachers during the school internship programme	230
4.5.1	Problems faced by Supervisors during the School Internship	230
4.5.2	Problems faced by School Principals during the School Internship	231
4.5.3	Problems faced by Mentors during the School Internship	232

4.5.4	Problems faced by Student-teachers during the School Internship	232
4.5.4.1	Preparation of Lesson plans	232
4.5.4.2	Lack of resources	233
4.5.4.3	Reflective Diary	235
4.5.4.4	School Principals-related Problems	235
4.5.4.5	Mentors related Problems	236
4.5.4.6	CCA related Problems	237
4.5.4.7	Fellow students related Problems	237
4.5.4.8	Evaluation related Problems	237
4.5.4.9	TEI related Problems and Submission related Problems	238
4.5.4.10	College Supervisors-related Problems	238
4.5.4.11	Feedback related Problems	238
4.5.4.12	Teaching related Problems	238
4.5.4.13	School students related Problems	239
4.5.4.14	Teaching Skills	240
4.6	Suggestions for improvement of the School Internship Programme	240
4.6.1	Suggestions for improvement of SIP given by Supervisors	240
4.6.1.1	Suggestions for Teacher Education Institutions	240
4.6.1.2	Suggestions for schools	242
4.6.1.3	Suggestions for student-teachers	242
4.6.2	Suggestions for improvement of SIP given by School Principals	242
4.6.3	Suggestions for improvement of SIP given by mentors	243
4.6.3.1	Suggestions for improvement of SIP given by student-teachers	244
CHAPTER 5: FINDINGS, DISCUSSION AND SUGGESTIONS		
5.0	Introduction	247
5.1	Major Findings	247
5.1.1	Current Practices of School Internship	247
5.1.2	Roles of Supervisors during the School Internship	253
5.1.3	Roles of School Principals during the School Internship	255
5.1.4	Roles of Mentors during the School Internship	257
5.1.5	Roles of Student-teachers during the School Internship	259

5.1.6	Experiences of School Principals during the School Internship	262
5.1.7	Experiences of Mentors during the School Internship	263
5.1.8	Experiences of Student-teachers during the School Internship	264
5.1.9	Expectations of Supervisors during the School Internship	266
5.1.10	Expectations of School Principals during the School Internship	271
5.1.11	Expectations of Mentors during the School Internship	274
5.1.12	Expectations of Student-teachers during the School Internship	277
5.1.13	Problems Faced by Supervisors during the School Internship	283
5.1.14	Problems Faced by School Principals during the School Internship	284
5.1.15	Problems Faced by Mentors during the School Internship	284
5.1.16	Problems faced by student-teachers during the School Internship	284
5.1.17	Suggestions provided by supervisors for improvement of SIP	287
5.1.18	Suggestions Provided by School Principals for improvement of SIP	288
5.1.19	Suggestions Provided by Mentors for improvement of SIP	288
5.1.20	Suggestions provided by Student-teachers for improvement of SIP	289
5.1.21	Suggestions Provided by Researcher for improvement SIP	289
5.2	Discussion	290
5.3	Suggestions for Further Research	294
5.4	Conclusion	295
REFERENCES		
APPENDICES		