

References

- Abowitz, Kathleen Knight, and Jason Harnish. "Contemporary Discourses of Citizenship." *Review of Educational Research*, vol. 76, no. 4. Winter, 2006, pp. 653-690. Print.
- Adler, Eric. "When Humanists Undermine the Humanities." *The Chronicle of Higher Education* 2017. <https://www.chronicle.com/article/When-Humanists-Undermine-the/240067?cid=rclink>.
- Advani, Shalini. *Schooling the National Imagination: Education, English, and the Indian Modern*. New Delhi, Oxford University Press. 2009. Print.
- Agarwal, Pawan. "From Kothari Commission to Pitroda Commission", *Economic and Political Weekly*, vol. 42, no. 7, 2007, pp. 554-557. Print.
- . *Indian Higher Education: Envisioning the Future*. New Delhi: Sage India, 2009.
- Aggarwal, Megha. "The New Wave of Liberal Arts." *The Hindu* 12 December, 2015. <http://www.thehindu.com/features/education/college-and-university/the-new-wave-of-liberal-arts/article7980357.ece>
- Ainley Pat, and Jenny Corbett. "From Vocationalism to Enterprise: Social and Life Skills Become Personal and Transferable." *British Journal of Sociology of Education*, vol. 15, no. 3, 1994, pp. 365–374. JSTOR, www.jstor.org/stable/1393149.
- AISHE. 2015: *Annual Status of Higher Education of States and UTs in India*. New Delhi: Confederation of Indian Industry, Deloitte, 2013. Print.
- Albrow, Martin. *The Global Age: State and Society beyond Modernity*. Cambridge, UK: Polity Press. 1996. Print.
- All India Survey on Higher Education (2015-16)*. New Delhi: Government of India, Ministry of Human Resources, Department of Higher Education, 2016. Print.

- All India Survey on Higher Education (2014-15)*. New Delhi: Ministry of Human Resource Development, Department of Education, 2016. Print.
- Altbach, Philip G. "Globalization and the University: Myths and Realities in an Unequal World." *Tertiary Education and Management*, no. 1, 2004.
- . "University Ranking Season Is Here." *Economic and Political Weekly*, vol. 45, no. 49, 2010, pp. 14–17. JSTOR, www.jstor.org/stable/27917926.
- . "The Past, Present, and Future of the Research University." *Economic and Political Weekly*, vol. 46, no. 16, 2011, pp. 65–73. JSTOR, www.jstor.org/stable/41152107.
- . "The Prospects for the BRICs? The New Academic Superpowers?" *Economic & Political Weekly*, XLVII.43, 2012. Print.
- . *A Half Century of Indian Higher Education*. Eds. Pranav Agarwal, Sage India, 2012. Print.
- Althusser, Louis. "Ideology and Ideological State Apparatuses." *Cultural Theory and Popular Culture: A Reader*. Ed. John Storey. New York: Harvester Wheatsheaf, 1994, 151-162. Print.
- Ambani Mukesh, and Kumarmangalam Birla. *Report on Policy Framework for Reforms in Education*. Prime Minister's Council on Trade and Industry. Government of India, 2000. Print.
- Anderson, Douglas. "Humanities Education: Can We Teach Without Apologizing?" *The Journal of General Education*. vol. 51, no. 2, 2002, pp. 127–143. JSTOR, www.jstor.org/stable/27797910.
- Anderson, Melissa S. "The Complex Relations between the Academy and Industry: Views from the Literature." *The Social Role of Higher Education*, a special

- issue of *The Journal of Higher Education*, vol. 72, No. 2, 2011. pp. 226-216.
Print.
- Annamakai, E. *Managing Multilingualism in India, Political and Linguistic Manifestations*. New Delhi: Sage Publications India Pvt. Ltd., 2001. Print.
- Anuradha De, et al. "Private Schools for Less Privileged: Some Insights from a Case Study." *Economic and Political Weekly*, vol. 37, no. 52, 2002, pp. 5230–5236. JSTOR, www.jstor.org/stable/4413020.
- Appadurai, Arjun. *Modernity at Large*. University at Minnesota Press. 1996.
- . *Globalisation*. Duke University Press, 2001.
- . "Broken Promises." *Foreign Policy*, no. 132, 2002, pp. 42–44. JSTOR, www.jstor.org/stable/3183453.
- Apple, Michael W. "Producing Difference: Neoliberalism, Neoconseratism, and the Politics of Educational Reform." *Emerging Trends in Higher Education in India: Concepts and Practices*. Eds. K. N. Panikkar and Bhaskaran M Nair. Delhi: Pearson, 2011, pp. 67-92. Print.
- Arain, Faisal Manzoor and Syed Awais Ahmad Tipu. "Emerging trends in Management Education in International Business Schools." *Educational Research and Review*, vol. 2, no.12, 2007, pp. 325-331.
<http://www.academicjournals.org/ERR> ISSN 1990-3839
- Archer, Louise, Merryn Hutchings, and Alistair Ross. *Higher Education and Social Class: Issues of Exclusion and Inclusion*, London: Routledge Falmer, 2003.
Print.
- Arnot, Madeleine. "'Gendered Citizenry': new Feminist Perspectives on Education and Citizenship." Reflexive Accounts of Educational Reform, special issue of *British Educational Research Journal*, vol. 23, no. 3, 1997, pp 275-295. Print.

- Arum, Richard and Josika Roska. *Academically Adrift: Limited Learning on College Campuses*. Chicago: The University of Chicago Press, 2011. Print.
- Arum, Richard, Cho, Esther, Kim, Jeannie and Roksa, Josipa. *Documenting Uncertain Times: Post-graduate Transitions of the Academically Adrift Cohort*, New York: Social Science Research Council, 2012.
- Ashcroft, Bill, Gareth Griffiths, and Helen Tiffin. *The Empire Writes back: Theory and Practice in Post-colonial Literature*, London: Routledge, 1989.
- Association, JNU Teachers. "Nightmarish Visions -- Indian Government Proposal for 'Institutions of Eminence'." *Kafila*, 15 November, 2017.
<https://kafila.online/2017/11/15/nightmarish-visions-indian-government-proposal-for-institutions-of-eminence-jnuta/#more-37864>.
- Attard, John. "In Defense of a Liberal Education: Criticizing the Critical." *Academic Questions*, vol.26. 3, 2013, pp. 308-316. <https://doi.org/10.1007/s12129-013-9365-4>.
- Axtell, James. *Wisdom's Workshop: The Rise of the Modern University*. Princeton: Princeton University Press, 2016. Print.
- Ayers, Edward L. "Where the Humanities Live." *Daedalus*, vol. 138, no. 1, 2009, pp. 24–34. JSTOR, www.jstor.org/stable/40543870.
- Azam, Mehtabul, Aimee Chin, and Nishith Prakash. "The Returns to English-Language Skills in India." *Economic Development and Cultural Change*, vol. 61, no. 2, 2013, pp. 335–367. JSTOR, www.jstor.org/stable/10.1086/668277.
- Bagla, Pallava. "India's Education Bonanza Instills Hope: And Concern." *Science*, vol. 320, no. 5882, 2008, pp. 1415–1415. JSTOR, www.jstor.org/stable/20054237.

- Bailey, Richard, Robin Barrow, David Carr and Christine McCarthy. Eds. *The Sage Handbook of Philosophy of Education*. Los Angeles: Sage, 2010. Print.
- Bakhtin, Mikhail. *Rabelais and His World*. Trans. Helene Iswolsky. Bloomington: Indiana University Press. 1984. Print.
- Balakrishnan, Pulapre. "Higher Education in India: Will 'Six per Cent' Do It?" *Economic and Political Weekly*, vol. 42, no. 39, 2007, pp. 3930–3934. JSTOR, www.jstor.org/stable/40276469.
- . Social Science Research in India: Concerns and Proposals. *Economic and Political Weekly*, 43(5), 2007, 28–33. JSTOR. <http://www.jstor.org/stable/40276967>
- Baldick, Chris. *The Social Mission of English Criticism 1848-1932*. Oxford University Press, 1983. Print.
- Ball, Stephen. *Education Reform: A Critical and Post-structural Approach*. McGraw Hill Education, 1994. Print.
- . *Education Plc. Understanding Private Sector Participation in Public Sector Education*. London: Routledge, 2007. Print.
- . *The Education Debate*. 2. The Policy Press, 2013. Print.
- . "Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics." *Peabody Journal of Education*, vol. 92, no.1, 2017, pp. 29-41. DOI: [10.1080/0161956X.2016.1264802](https://doi.org/10.1080/0161956X.2016.1264802)
- Ball, Stephen and Deborah Youdell. Report. "Hidden Privatisation of Public Education." Institute of education, University of London, 2008. http://www.campaignforeducation.org/docs/privatisation/Endogenous%20Privatization%20Stephen%20Ball_ENGLISH.pdf.

- Banks, James A. "Diversity, Group Identity, and Citizenship Education in a Global Age." *Educational Researcher*, vol. 37. no. 3, 2008, pp. 129-139.
- Barnett, Ronald. "University Knowledge in an Age of Supercomplexity." *Higher Education*, vol. 40, no. 4, 2000, pp. 409-422.
- Barbules, Nicholas C. and Carlos Alberto Torres. Eds. *Globalization and Education*, New York: Routledge, 2004. Print.
- Barnett, Ronald. *The Idea of Higher Education*, Buckingham: The Society for Research into Higher Education & Open University Press, 1990. Print.
- Bartram, Erin. "Why Everybody Loses When Someone Leaves Academe." *The Chronicle of Higher Education*, 15 February, 2018.
<https://www.chronicle.com/article/Why-Everybody-Loses-When/242560>.
- Batabyal, Rakesh. *JNU: The Making of a University*. Noida: Harper Collins, 2014. Print.
- Bender, Thomas, et al. "Thinking in Public: A Forum." *American Literary History*, vol. 10, no. 1, 1998, pp. 1–83. JSTOR, www.jstor.org/stable/490261.
- Benneworth, Paul, and Ben W. Jongbloed. "Who Matters to Universities? A Stakeholder Perspective on Humanities, Arts and Social Sciences Valorisation." *Higher Education*, vol. 59, no. 5, 2010, pp. 567–588. JSTOR, www.jstor.org/stable/40602420.
- Berlowitz, Leslie. "The Humanities: The Case for Data." *Bulletin of the American Academy of Arts and Sciences*, vol. 63, no. 3, 2010, pp. 1–6. JSTOR, www.jstor.org/stable/41149250.
- Berman, Russell A. "The Humanities, Globalization, and the Transformation of the University." *Profession*, 2007, pp. 210–217. JSTOR, www.jstor.org/stable/25595868.

- “The Real Language Crisis.” *Academe*, vol. 97, no. 5, 2011, pp. 30–34. JSTOR, www.jstor.org/stable/23024670.
- Berret, Dan. "If Skills Are the New Canon, Are Colleges Teaching Them?" *The Chronicle of Higher Education*, 3 April, 2016, pp.1-10.
<https://www.chronicle.com/article/If-Skills-Are-the-New-Canon/235948>.
- Bêteille, André. “The Pursuit of Equality and the Indian University.” *The Idea of Natural Inequality and Other Essays*, Delhi: Oxford University Press. 1983.
- . “Access to Education.” *Economic and Political Weekly*, vol. 43, no. 20, 2008, pp. 40–48. JSTOR, www.jstor.org/stable/40277689.
- Bilgrami, Akeel. “The Humanities in the English-Speaking West.” *Social Scientist*, vol. 42, no. 9/10, 2014, pp. 43–47. JSTOR, www.jstor.org/stable/24372975.
- "Bill to Set Up Private Universities Tabled in State Assembly." Indian Express 3 July 2009. <http://indianexpress.com/about/ahmedabad-2/page/131/>
- Bjorkman, Beyza. "Language ideology or language Practice? An Analysis of Language Policy Documents at Swedish University." *Journal of Cross-Cultural and Interlanguage Communication*, 2014, pp. 33-34.
<https://doi.org/10.1515/multi-2014-0016>.
- Blitz, M. Liberal Education and Liberalism. *The Good Society*, 13(3), 2004, pp. 45–48. JSTOR <http://www.jstor.org/stable/20711187>.
- Bloemraad, Irene, et al. “Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State.” *Annual Review of Sociology*, vol. 34, 2008, pp. 153–179. JSTOR, www.jstor.org/stable/29737786.
- Bockman, Johanna. “Neoliberalism.” *Contexts*, vol. 12, no. 3, 2013, pp. 14–15. JSTOR, www.jstor.org/stable/24710786.

- Bod, Rens, and Julia Kursell. "Introduction: The Humanities and the Sciences." *Isis*, vol. 106, no. 2, 2015, pp. 337–340. JSTOR, www.jstor.org/stable/10.1086/681993.
- Bok, Derek. *Universities in the Market Place: The Commercialisation of Higher Education*. New Jersey: Princeton University Press, 2003. Print.
- Bouterse, Jeroen, and Bart Karstens. "A Diversity of Divisions: Tracing the History of the Demarcation between the Sciences and the Humanities." *Isis*. vol. 106, no. 2, 2015, pp. 341–352. JSTOR, www.jstor.org/stable/10.1086/681995.
- Brantlinger, Patrick. "Who Killed Shakespeare? An Apologia for English Departments." *College English*. vol. 61, no. 6, 1999, pp. 681–690. JSTOR, www.jstor.org/stable/378949.
- Brenman, John. "Higher Education and Social Change." *Higher Education*, vol. 56, no. 3, 2008, pp. 381–393. JSTOR, www.jstor.org/stable/40269082.
- Bresnahan, Carol M. "The Liberal Arts in the American Context: What India Can learn from Western Libreral Education." *The Future of Indian Universities*. Ed. C. Raj Kumar. New Delhi: Oxford University Press, 2017, pp. 373–389.
- Brissett, Nigel O. M. "Jamaica's Policy Discourse in the Age of Globalization: Framing Education as (Private) Investment." *The Global South*, vol. 4, no. 2, 2010, pp. 197–217. JSTOR, www.jstor.org/stable/10.2979/globalsouth.4.2.197.
- Brody, Howard. "Evaluating the Humanities." *Academe*, vol. 99, no. 1, 2013, pp. 19–23. JSTOR, www.jstor.org/stable/23414649.
- Bromwich, David. "A Republic Divided." *Daedalus*, vol. 135, no. 2, 2006, pp. 5–10. JSTOR, www.jstor.org/stable/20028027.

- Bronstein, Laura R. "A Model for Interdisciplinary Collaboration." *Social Work*. Vol. 48, no. 3, 2003, pp. 297–306. JSTOR, www.jstor.org/stable/23721052.
- Brookes, Maureen and Nina Becket. "Quality Management in Higher Education: A Review of International Issues and Practice." *Journal of Quality and Standards*, 2017, pp. 1-37. www.bsieducation.org/ijqs.
- Brooks, David. "The Humanist Vocation." *The New York Times*, 20 June, 2013. <https://nyti.ms/197Vir3>.
- Brooks, Randy, et al. "Redefining the Undergraduate English Writing Major: An Integrated Approach at a Small Comprehensive University." *What We Are Becoming: Developments in Undergraduate Writing Majors*. Eds. Greg A. Giberson, and Thomas A. Moriarty, University Press of Colorado, 2010, pp. 32–49. JSTOR, www.jstor.org/stable/j.ctt4cgppw.6.
- Brown, Wendy. "Neoliberalism and the End of Liberal Democracy." *Theory and Event*, vol. 7, no.1, 2003, pp 15-18. http://lchc.ucsd.edu/cogn_150/Readings/brown.pdf
- "American Nightmare: Neoliberalism, Neoconservatism, and Democratization." *Political Theory*, vol. 34, no. 6, 2006, pp. 690–714. JSTOR, www.jstor.org/stable/20452506.
- Burnnett, L. D. "On Lamentations for a Lost Canon." *The Chronicle of Higher Education*, May 10, 2016. <https://www.chronicle.com/article/On-Lamentations-for-a-Lost/236412?cid=rclink>.
- Burton A. Weisbrod, Jeffrey P. Ballou, Evelyn D. Asch. *Mission and Money: Understanding the University*. New York: Cambridge University Press, 2008. Print.

- Bush, Christopher. "Deaths of a Discipline." *Comparative Literature*, vol. 57, no. 3, 2005, pp. 207–213. JSTOR, www.jstor.org/stable/4122306.
- Butler, Judith. "Critique, Dissent, Disciplinarity." *Critical Inquiry*, vol. 35, no. 4, 2009, pp. 773–795. JSTOR, www.jstor.org/stable/10.1086/599590.
- . "Ordinary, Incredulous." *The Humanities and Public Life*, Eds. Peter Brooks and Hilary Jewett, New York: Fordham University Press, 2014. Print.
- Byrom, Tina and Nic Lightfoot. "Transformation or Transgression? Institutional Habitus and Working Class Student Identity." *Journal of Social Sciences*, vol. 8, no.2, 2012, pp.126-134.
- Carleton, William G. "The Century of Technocracy." *The Antioch Review*, vol. 25, no. 4, 1965, pp. 487–506. JSTOR, www.jstor.org/stable/4610713.
- Carlson, Scott. "A Caring Professor May Be Key In How A Graduate Thrives." *The Chronicle of Higher Education*, 6 May, 2014.
<https://www.chronicle.com/article/A-Caring-Professor-May-Be-Key/146409>.
- Cassidy, Elizabeth, and Ien Ang. "Humanities—Industry Partnerships And The 'Knowledge Society': The Australian Experience." *Minerva*, vol. 44, no. 1, 2006, pp. 47–63. Jstor, [Www.Jstor.Org/Stable/41821342](http://www.jstor.org/stable/41821342).
- Castells, Manuel. "Lecture On Higher Education." University of the Western Cape, 7 August 2009.
- "Prologue: the Net and the Self." *The Rise of the Newwork Society*, vol. 1. Wiely-Blackwell, 2010, pp.1-27.
- Chandra, Sudhir. *The Oppressive Present: Literature and Social Consciousness in Colonial India*, Bombay: Oxford University Press, 1992. Print.

- Chanana, Karuna. "Globalisation, Higher Education and Gender: Changing Subject Choices of Indian Women Students." *Economic and Political Weekly*, vol. 42, no. 7, 2007, pp. 590–598. JSTOR, www.jstor.org/stable/4419259.
- Chatterjee, Partha. "The Near Future of Social Science Research in India." *Economic and Political Weekly*, vol. 43, no. 5, 2008, pp. 38–40. JSTOR, www.jstor.org/stable/40276970.
- Chaudhari, Supriya. "Higher Education Policy and English Studies in India." *Reconsidering English Studies in Indian Higher Education*, Eds. Suman Gupta, et al. London: Routledge, 2017, pp. 22-38.
- Chhokar, Jagdeep. "Education for citizenship" *The Times of India*, 17 March, 2006. <http://timesofindia.indiatimes.com/home/edit-page/education-for-citizenship/articleshow/1451568.cms?curpg=4>
- Christensen, C. Roland, David A Garvin and Ann Sweet. *Education for Judgment*. Boston: Harvard Business School Press, 1991. Print.
- Coady, Tony. "The Very Idea of a University." *The Australian Quarterly*, vol. 68, no. 4, 1996, pp. 49–62. JSTOR, www.jstor.org/stable/20634751.
- Cole, Rose. "Shaping (Global) Leaders or Creating (Global) Citizens? Considering the Competing Purposes of Higher Education." *The Good Society*, vol. 25, no. 2-3, 2017, pp. 289–312. JSTOR, www.jstor.org/stable/10.5325/goodsociety.25.2-3.0289.
- Connell, Liam. "Global Narratives: Globalisation and Literary Studies." *Critical Survey*, vol.16, no. 2, 2004, pp. 79-95. <http://www.jstore.org/stable/41557273>.
- Connell, Raewyn, and Nour Dados. "Where in the World Does Neoliberalism Come from?: The Market Agenda in Southern Perspective." *Theory and Society*, vol. 43, no. 2, 2014, pp. 117–138. JSTOR. www.jstor.org/stable/43694712.

Constructing Knowledge Societies: New Challenges for Tertiary Education.

Washington : The World Bank, 2002.

<http://siteresources.worldbank.org/TERTIARYEDUCATION/Resources/Documents/Constructing-Knowledge-Societies/ConstructingKnowledgeSocieties.pdf>

Cooper, Geoff. "A Disciplinary Matter: Critical Sociology, Academic Governance and Interdisciplinarity." *Sociology*, vol. 47, no. 1, 2013, pp. 74–89. JSTOR, www.jstor.org/stable/24433322.

Corey, David. "Liberal Education and Its Conditions and Ends." *Perspectives on Political Science*, vol. 42, no. 4, 2013, pp. 195-200.
[10.1080/10457097.2013.829339](https://doi.org/10.1080/10457097.2013.829339)

"Corporate sector Participation in Higher Education." Education Plus in *The Hindu*, 4 June, 2012.
<http://www.thehindu.com/todays-paper/tp-features/tpeducationplus/corporate-sector-participation-in-higher-education/article3487779.ece>

Cullenberg, Stephen and Prasanta K. Pattanaik. *Globalization, Culture, and the Limits of the Market*, New Delhi: Oxford University Press, 2004. Print.

Currie, Jan and Janice newson. Eds. *Universities and Globalisation: Critical Perspectives*, London: Sage Publications, 1998. Print.

— *Globalizing Practices and University Responses: European and Anglo-American Differences*, London: Praeger Publishers, 2003. Print.

Currie, J. and G. Subotzky. "Alternative Responses to Globalization from European and South African Universities." *Globalization Forces in Education*, Eds. Stromquist and K. Monkman (eds.), Los Angeles: Lanham, Rowman and Littlefield. 2000. Print.

Damme, Dirk Van. "Higher Education in the Age of Globalisation: The need for a new regulatory framework for recognition, quality assurance and accreditation." Introductory Paper for the UNESCO Expert Meeting Paris, 10-11 September, 2011.

www.unesco.org/education/studyingabroad/highlights/global.../keynote_eng.doc

Dasgupta, Sanjukta. "To Be Or Not To Be Or How To Be: English Department in Indian Universities." *Indian Literature*, vol. 52, no. 6 (248), 2008, pp. 223–238. JSTOR, www.jstor.org/stable/23348445.

Davidson, Cathy N. "Strangers on a Train." *Academe*, vol. 97, no. 5, 2011, pp. 12–18. JSTOR, www.jstor.org/stable/23024667.

Davidson, Cathy N., and David Theo Goldberg. "Engaging the Humanities." *Profession*, 2004, pp. 42–62. JSTOR, www.jstor.org/stable/25595777.

Davies, Ian, et al. "Globalising Citizenship Education? A Critique of 'Global Education' and 'Citizenship Education'." *British Journal of Educational Studies*, vol. 53, no. 1, 2005, pp. 66–89. JSTOR, www.jstor.org/stable/1556020.

Debroy, Bibek. "Adjusting to a Knowledge Economy." *India International Centre Quarterly*, vol. 34, no. 3/4, 2007, pp. 30–37. JSTOR, www.jstor.org/stable/23006325.

Deem, Rosemary, Sam Hillyard and Mike Reed. *Knowledge, Higher Education, and the New Managerialism*, Oxford: Oxford University Press, 2007. Print.

Deem, Rosemary. "Globalisation, New Managerialism, Academic Capitalism and Entrepreneurialism in Universities: Is the Local Dimension Still Important?" *Comparative Education*, vol. 37, no. 1, 2001, pp. 7–20. JSTOR, www.jstor.org/stable/3099730.

- Delanty, Gerard. *Challenging Knowledge: The University in the Knowledge Society*.
Buckingham: The society for research into higher education and Open
University Press, 2001. Print.
- Deming David, Claudia Goldin, and Lawrence Katz. "For-Profit Colleges". *Future of
Children*, vol. 23, no. 1, 2013, pp.137-63.
https://scholar.harvard.edu/files/goldin/files/for-profit_colleges.pdf
- Deresiewicz, William. *Excellent Sheep: The Miseducation of the American Elite*.
New York: Free Press, 2014. Print.
- Desai, Sonalde, et al. *Human Development in India: Challenges for a Society in
Transition*. New Delhi: Oxford University Press, 2010. Print.
- Desai, Vishakha N. "The Case of Liberal Arts Education." *The Hindu*, 11 May, 2015.
[http://www.thehindu.com/opinion/op-ed/liberal-arts-education-in-
india/article7190808.ece](http://www.thehindu.com/opinion/op-ed/liberal-arts-education-in-india/article7190808.ece)
- Deshpande, Satish. *Contemporary India: A Sociological View*, Viking, 2003.
- . "Declining Simplistic Narratives." *India International Centre Quarterly*, vol. 34,
no. 3/4, 2007, pp. 76–83. JSTOR, www.jstor.org/stable/23006329.
- Deshpande, Satish and Usha Zacharias. Eds. *Beyond Inclusion: The Practice of
Equal Access in Indian Higher Education*. New Delhi: Routledge, 2013.
Print.
- Devy, G. N. *After Amnesia: Tradition and Change in Indian Literary Criticism*,
Bombay: Orient Longman, 1995, Print.
- Dharwadker, Vinay. "English in India and Indian Literature in English: The Early
History, 1579-1834." *Comparative Literature Studies*, vol. 39, no. 2, 2002,
pp. 93–119. JSTOR, www.jstor.org/stable/40247335.

- Diffley, Kathleen. "Consensus and Contest: The Public Humanities and Unsettling Reception." *The Journal of the Midwest Modern Language Association*, vol. 45, no. 1, 2012, pp. 1–2. JSTOR, www.jstor.org/stable/43150824.
- Dimitriadis, Greg, and George Kamberelis. "Shifting Terrains: Mapping Education within a Global Landscape." *The Annals of the American Academy of Political and Social Science*, vol. 551, 1997, pp. 137–150. JSTOR, www.jstor.org/stable/1047943.
- Dodds, Anneliese. "How Does Globalisation Interact with Higher Education? The Continuing Lack of Consensus." *Comparative Education*, vol. 44, no. 4, 2008, pp. 505–517. JSTOR, www.jstor.org/stable/29727910.
- Dudley, Janice. *Higher Education, Neo-liberalism and the Market Citizen*. Dissertation, Murdoch University, 2009.
<http://researchrepository.murdoch.edu.au/id/eprint/4625/2/02Whole.pdf>
- . "Higher Education Policy and the Learning Citizen." *Post-structuralism, Citizenship, and Social Policy*. Routledge, 1999. Print.
- Dunne, Joseph. "Newman Now: Re-Examining the Concepts of 'Philosophical' and 'Liberal' in 'The Idea of a University.'" *British Journal of Educational Studies*, vol. 54, no. 4, 2006, pp. 412–428. JSTOR, JSTOR, www.jstor.org/stable/4122405.
- Duraisamy, P. "Quantitative Expansion of Higher Education in India." *India Higher Education Report*. Ed. N. V. Varghese and Garima Malik, London: Routledge, 2017. pp. 65–96.
- Engell, James, and Anthony Dangerfield. *Saving Higher Education in the Age of Money*. University of Virginia Press, 2005. Print.

- Engineer, Meher, et al. "Higher Education." *Economic and Political Weekly*, vol. 45, no. 37, 2010, pp. 4–5. JSTOR, www.jstor.org/stable/25742055.
- Epstein, Mikhail. *The Transformative Humanities*. Bloomsbury Academic. 2012. Print.
- Etzkowitz, Henry. *The Triple Helix: University-Industry-Government Innovation in Action*. New York: Routledge, 2008. Print.
- Evans, Stephen. "Macaulay's Minute Revisited: Colonial Language Policy in Nineteenth-century India." *Journal of Multilingual and Multicultural Development*, vol. 3, no. 4, 2002. <https://doi.org/10.1080/01434630208666469>
- Fan, L.-T. (2014). "'Efficient' creativity and the residue of the humanities." *English Studies in Canada*, vol. 40, no. 2-3, 2014, pp.19-24. <https://journals.library.ualberta.ca/esc/index.php/ESC/article/view/25501/18779>
- Fiormonte, Domenico. "Towards a Cultural Critique of the Digital Humanities." *Historical Social Research / Historische Sozialforschung*, vol. 37, no. 3 (141), 2012, pp. 59–76. JSTOR, www.jstor.org/stable/41636597.
- Flexner, Abraham. "The Usefulness of Useless Knowledge." *Harpers*, vol.179, 1939, pp. 544-552. <https://library.ias.edu/files/UsefulnessHarpers.pdf>
- . "The Value of 'Useless' Knowledge." *Hispania*, vol. 27, no. 1, 1944, pp. 75–75. JSTOR, JSTOR, www.jstor.org/stable/333277.
- Foucault, Michel. "Politics and the Study of Discourse." *Ideology and Consciousness*, Vol. 3. 7-26, 1978. Print.
- . "Governmentality." *Power: Essential Works of Foucault 1954-1984*, vol. 3, Ed. James D. Faubion, Penguin, 2002. Print.

- Franco, Paul N. "Liberal Education and the Good Society." *The Good Society*, vol. 13, no. 3, 2004, pp. 54–58. JSTOR, JSTOR, www.jstor.org/stable/20711189.
- Freeman, Elizabeth. "'Monsters, Inc.': Notes on the Neoliberal Arts Education." *New Literary History*, vol. 36, no. 1, 2005, pp. 83–95. JSTOR, www.jstor.org/stable/20057878.
- Frow, John. "The Public Humanities." *The Modern Language Review*, vol. 100, 2005, pp. 269–280. JSTOR, www.jstor.org/stable/3738168.
- Future of Jobs and Its Implications on Higher Education*. Ernest and Young, FICCI, 2016.
- Gambetta, Diego and Stefen Hertog. *Engineers of Jihad*. New Jersey: Princeton University Press, 2016. Print.
- Gardener, John. *Dateline 2000: The New Higher Education Agenda*. Washington DC: The community College Press, 2000. Print.
- Garrett, Mark and John Marx. "Crisis, Crisis, Crisis: Big Media and the Humanities Workforce." *Differences: A Journal of Feminist Cultural Studies*, vol. 24, no. 2, 2014, pp. 127–161. DOI: <https://doi.org/10.1215/10407391-2391977>
- Garsten, Bryan, et al. "Yale-NUS College, A New Community of Learning." A report submitted by the inaugural Curriculum Committee of Yale-NUS College 2013. <http://www.yale-nus.edu.sg/wp-content/uploads/2013/09/Yale-NUS-College-Curriculum-Report.pdf>
- George, Alex. "Andhra Dumps Humanities." *Economic and Political Weekly*, vol. 43, no. 26/27, 2008, pp. 4–574. JSTOR, www.jstor.org/stable/40278891.
- George, Elizabeth St. "Positioning Higher Education for the Knowledge Based Economy." *Higher Education*, vol. 52, no. 4, 2006, pp. 589–610. <http://www.jstor.org/stable/29735030>.

- George, Princy. "Modi Government's 'Institutions of Eminence' May Increase Inequalities in Higher Education." *The Wire*, 20 September, 2017.
<https://thewire.in/179165/institutions-of-eminence-indian-higher-education/>.
- Giddens, Anthony. *The Consequences of Modernity*, Cambridge, UK: Polity Press, 1990, Print.
- Gilbert, Daniel R. "A Critique and a Retrieval of Management and the Humanities." *Journal of Business Ethics*, vol. 16, no. 1, 1997, pp. 23–35. JSTOR, www.jstor.org/stable/25072866.
- Gill, Pam. "Castells' Transformation for the "Rise" of "Network Society": Implications for Stakeholders in Educational Environments." *Access to Knowledge: A Course Journal*, vol. 1, no. 2, 2009.
ojs.stanford.edu/ojs/index.php/a2k/article/view/435/261
- Ginsberg, Terri. "Contemporary Interdisciplinary Studies and the Ideology Of Neoliberal Expansion." *Arab Studies Quarterly*, vol. 33, no. 3/4, 2011, pp. 143–152. JSTOR, www.jstor.org/stable/41858662.
- Giroux, Henry A. "Cultural studies, public pedagogy, and the responsibility of intellectuals." *Communication and Critical/Cultural Studies*, vol.1, no.1, 2014, pp 59-79. DOI: 10.1080/1479142042000180926
- . "Academic Unfreedom in America: Rethinking the University as a Democratic Public Sphere". *Academic Freedom in the Post-9/11 Era. Education, Politics, and Public Life*. Eds. Edward J. Carvalho and David B. Downing, New York: Palgrave, 2010. DOI: https://doi.org/10.1057/9780230117297_2
- . "Vocationalizing Higher Education: Schooling and the Politics of Corporate Culture." *College Literature*, vol. 26, no. 3, 1999, pp. 147–161. JSTOR, www.jstor.org/stable/25112480.

—“Rethinking Higher Education in the time of Tyranny.” *Bill Moyers and Company*
10 October, 2017. <http://billmoyers.com/story/rethinking-higher-education-in-a-time-of-tyranny/>.

Glakas, N. J. “Trends Policies and Issues.” *National Council of Higher Education Loan Programmes*, Sarasota, 9 January, Florida, 2003.

Glendinning, Simon. “Varieties of neoliberalism.” *Graduate Faculty Philosophy Journal*, vol. 36, no. 2, 2015, pp. 437-461. DOI: 10.5840/gfpj201536226
<http://www.lse.ac.uk/european-institute/Assets/Documents/LEQS-Discussion-Papers/LEQSPaper89.pdf>

Government of India. Ministry of Education. *The report Of the University education Commission* (december 1948 – august 1949), 1950. Print.

---. Ministry of Human Resource and Development. Department of Education.
National Policy on Education, 1986. Print.

---. Prime Minister’s Council on Trade and Industry, Special Subject Group on
Policy Framework for Private Investment in Education, Health and Rural
Development., *A Policy Framework for Reforms in Education*, 2000.

-- *Towards a Knowledge Society. Three Years of the National Knowledge Commission*, 2008.

---. *National Knowledge Commission: Report to the Nation*. Report, 2009.

---. Ministry of Human Resource and Development. *Report of “Committee to Advice on the Renovation and Rejuvenation of Higher Education.”* 2009.

---. Ministry of human resource development, Department of higher education
Planning, monitoring & statistics bureau. *All India Survey on Higher Education. Pilot Report*. 2011

---. Planning Commission. Committee on Corporate Participation in Higher

- Education. Report of NR Narayana Murthy Committee, 2012.
- . Ministry of Human Resource and Development. *Rastriya Uchchatar Shiksha Abhiyan: National Higher Education Mission*, 2013.
- . Ministry of Human Resource Development, Department of School Education & Literacy, Department of Higher Education, *Annual Report 2015-16*
- . Ministry of Human Resource and Development. *National Policy on Education*. 2016.
- Government of Gujarat. "The Gujarat Government Gazette." Vol. 52. Gujarat, 12 October, 2011.
- Golsby-Smith, Tony. "Want Innovative Thinking? Hire from the Humanities." *Harvard Business Review*, 31 March, 2011. <https://hbr.org/2011/03/want-innovative-thinking-hire>
- Gopal Guru. "How Egalitarian Are the Social Sciences in India?" *Economic and Political Weekly*, vol. 37, no. 50, 2002, pp. 5003–5009. JSTOR, www.jstor.org/stable/4412959.
- Gopalan, Pritha. *PPP Paradox: Promise and Perils of Public-Private Partnership in Education*. New Delhi: Sage Publications India Pvt. Ltd., 2013. Print.
- Goswami, Marami. "Neo-liberal and Higher Education in India." *Journals of Research in Humanities and Social Science*, vol. 3, 2013: 32-37. www.questjournals.org.
- Goyal, Yugank. "The Phoenix of Interdiscipinarity in Higher Education." *The Future of Indian Univesities*. Ed. C. Raj Kumar, New Delhi: Oxford University Press, 2017, pp. 333-362. Print.
- Graeber, David. "On the Phenomenon of Bullshit Jobs: A Work Rant." *Strike*, August, 2013. <https://strikemag.org/bullshit-jobs/>.

- . *The Utopia of Rules: On Technology, Stupidity, and the Secret Joys of Bureaucracy*. Malville House, 2016. Print.
- Graeber, David. *The Utopia of Rules: On Technology, Stupidity, and the Secret Joys of Bureaucracy*. Brooklyn: Melville House, 2006. Print.
- . "On the Phenomenon of Bullshit Jobs: a Work Rant". *Strike*, vol. 3, 2013.
<https://strikemag.org/bullshit-jobs/>
- Greene, Roland. "SubStance." *SubStance*, vol. 35, no. 1, 2006, pp. 154–159. JSTOR, www.jstor.org/stable/3685642.
- Griffith, Alison I. "Skilling for Life/Living for Skill: The Social Construction of Life Skills in Ontario Schools." *The Journal of Educational Thought (JET) / Revue De La Pensée Éducative*, vol. 22, no. 2A, 1988, pp. 198–208. JSTOR, www.jstor.org/stable/23768364.
- Gross, Neil. "Liberals and Conservatives in Academia: A Reply to My Critics." *Society*, vol.52, 2015, pp. 42-57. <https://doi.org/10.1007/s12115-014-9857-z>
- Guha, Ramachandra. "Autonomy and Ideology." *Economic and Political Weekly*, vol. 43, no. 5, 2008, pp. 33–35. JSTOR, www.jstor.org/stable/40276968.
- "Cubicles of Modernity." *Beyond Degrees: Finding Success in Higher Education*. Ed. Era Pande, Noida: HarperCollins Publishers, 2008, pp. 2-18. Print.
- Gupta, Asha. *Education in the Twenty First Century: Looking Beyond University*. Shipra Publication. 2008. Print.
- . "Divided Government and Private Higher Education Growth in India." *International Higher Education*, 2015.
<https://ejournals.bc.edu/ojs/index.php/ihe/article/viewFile/7418/6615>.

- . "Emerging Trends in Private Higher Education in India." *India Higher Education Report 2015*, Eds. N. V. Varghese and Garima Malik, London: Routledge, 2016, 358. Print
- Gupta, R. K. "English in a Postcolonial Situation: The Example of India." *Profession*, 1995, pp. 73–78. JSTOR, www.jstor.org/stable/25595559.
- Gupta, Suman, et al., *Reconsidering English Studies in Indian Higher Education*. London: Routledge, 2017. Print.
- Guttal, Shalmali. "Globalisation." *Development in Practice*, vol.17, no. 4/5, 2007, pp. 523-531. <http://www.jstor.org/stable/25548249>.
- Hall, G. "Towards a post-digital humanities: cultural analytics and the computational turn to data-driven scholarship". *American Literature*, vol.85, no. 4, 2013. pp. 781-809. <http://dx.doi.org/10.1215/00029831-2367337>
- Hall, Stuart. "The Emergence of Cultural Studies and the Crisis of the Humanities." *October*, vol. 53, 1990, pp. 11–23. JSTOR, www.jstor.org/stable/778912.
- Halloran, S. Michael. "Rhetoric and the English Department." *Rhetoric Society Quarterly*, vol. 17, no. 1, 1987, pp. 3–10. JSTOR, www.jstor.org/stable/3885204.
- Halsey, A. H. "The Idea of a University: The Charles Carter Lecture, 1984." *Oxford Review of Education*, vol. 11, no. 2, 1985, pp. 115–132. JSTOR, www.jstor.org/stable/1050496.
- Hanley, Larry. "Academic Capitalism in the New University." *The Radical Teacher*, no. 73, 2005, pp. 3–7. JSTOR, www.jstor.org/stable/20710307.
- Haridhar. "Research and Opportunism." *Economic and Political Weekly*, vol. 36, no. 29, 2001, pp. 2722–2722. JSTOR, www.jstor.org/stable/4410865.

- Harpham, Geoffrey Galt. "Beneath and beyond the 'Crisis in the Humanities.'" *New Literary History*, vol. 36, no. 1, 2005, pp. 21–36. JSTOR, www.jstor.org/stable/20057872.
- The Humanities and the Dream of America*. Chicago: University of Chicago Press, 2011. Print.
- Harris, John. *Depoliticizing Development: The World Bank and Social Capital*. New Delhi: Leftward Books. 2001.
- Harrison, J. Derek. "Changing Tides and Liberal Studies." *The Journal of General Education*, vol. 38, no. 4, 1987, pp. 262–271. JSTOR, www.jstor.org/stable/27797084.
- Harvey, David. "Neoliberalism as Creative Destruction." *The Annals of the American Academy of Political and Social Science*, vol. 610, 2007, pp. 22–44. JSTOR, www.jstor.org/stable/25097888.
- Hasan, Mushirul. Introduction, by Hasan, *Knowledge, Power & Politics, Educational Institutions in India*. Ed. Mushirul Hasan. New Delhi: Roli Books Pvt. Ltd., 1998, pp. 9-26. Print.
- Haynes, Carolyn, and Jeannie Brown Leonard. "From Surprise Parties to Mapmaking: Undergraduate Journeys toward Interdisciplinary Understanding." *The Journal of Higher Education*, vol. 81, no. 5, 2010, pp. 645–666. JSTOR, www.jstor.org/stable/40835722.
- Hazelkorn, Ellen. *Rankings and the Reshaping of Higher Education*. New York : Palgrave Macmillan , 2015. Print.
- Held, D., McGrew, A., Goldblatt, D., Perraton, J. Introduction. *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999. Print.

Henard, Fabrice and Deborah Roseveare. *Fostering Quality Teaching in Higher Education: Policies and Practices: An IMHA Guide for Higher Education*, OECD, 2012.

<http://www.oecd.org/education/imhe/QT%20policies%20and%20practices.pdf>

Henry, Etzkowitz and L Leydesdorff. "Emergence of a Triple Helix of University-Industry-Government Relations." *Science and Public Policy*, vol. 23, no. 5, 1996, pp. 279-86. <https://doi.org/10.1093/spp/23.5.279>

—*The Triple Helix: University-Industry-Government Innovation in Action*. New York: Routledge, 2008. Print.

Hiner, Amanda. "The Viability of the English Major in the Current Economy ." *The CEA Forum*, 2012, pp. 20-52. www.CEA-WEB.ORG.

Higher Education in India: Vision 2030. Ernst and Young. Higher Education Summit FICCI, 2013.

Hirst, Paul and Thompson, Grahame. *Globalisation in Question: The International Economy and the Possibilities of Governance*, Cambridge: Polity Press, 1996.

Holton, Robert J. *Making Globalisation*. Palgrave, 2005. Print.

Huggett, Jeremy. "Core or Periphery? Digital Humanities from an Archaeological Perspective." *Historical Social Research / Historische Sozialforschung*, vol. 37, no. 3 (141), 2012, pp. 86–105. JSTOR, www.jstor.org/stable/41636599.

Huxley, George. "Aristotle, the Market Place, and the Idea of a University." *Hermathena*, no. 175, 2003, pp. 17–39. JSTOR, www.jstor.org/stable/23041563.

- Ians. "IITs Have a Lot to Offer to Humanities Students." *DNA*, 6 July, 2008.
<http://www.dnaindia.com/india/report-iits-have-lot-to-offer-to-humanities-students-1175998>.
- J., Gillard, V V Krishna and R Waast. *Scientific Communities in the Developing World*. New Delhi: Sage Publications, 1997. Print.
- “Funding Higher Education in India.” *Economic and Political Weekly*, vol. 30, no. 9, 1995, pp. 426–429. JSTOR, www.jstor.org/stable/4402438.
- Janja Komljenovic & Susan L. Robertson. “The dynamics of ‘market-making’ in higher education.” *Journal of Education Policy*, vol. 31, no. 5, 2016, pp. 622–636. DOI: [10.1080/02680939.2016.1157732](https://doi.org/10.1080/02680939.2016.1157732)
- Johnson, Robert. "Philip Lewis on how to bring humanities to the public." *Cornell Chronicle*, 25 September 2014. <http://news.cornell.edu/stories/2014/09/philip-lewis-how-bring-humanities-public>
- Jones, Phillip W. “Education and World Order.” *Comparative Education*, vol. 43, no. 3, 2007, pp. 325–337. JSTOR, www.jstor.org/stable/29727838.
- Jongbloed, Ben, et al. “Higher Education and Its Communities: Interconnections, Interdependencies and a Research Agenda.” *Higher Education*, vol. 56, no. 3, 2008, pp. 303–324. JSTOR, www.jstor.org/stable/40269079.
- Joseph, Manju. "The Reality of English's Role in India." *The New York Times*, 6 August, 2014. <https://www.nytimes.com/2014/08/07/world/asia/the-reality-of-english-s-role-in-india.html>.
- Joseph, Thomas. “Commission versus Commission in Higher Education.” *Economic and Political Weekly*, vol. 42, no. 50, 2007, pp. 20–23. JSTOR, www.jstor.org/stable/40277044.

- Joshi, B. K. "Equity Vs. Quality" Beyond Degrees, special issue in *India International Centre Quarterly*, vol. 34, no. 3/4, 2008, pp 142-153. JSTOR, www.jstor.org/stable/23006335
- Joshi, Swati. Ed. *Rethinking English: Essays in Literature, Language, History*. Delhi: Oxford University Press, 1991. Print.
- Joshi, Umashankar. *Sanskriti* June 1948. Print.
- Journet, Debra. "Redefining the Mission of the English Department at the University of Louisville: Two Years Later." *Profession*, 2001, pp. 130–136. JSTOR, www.jstor.org/stable/25607191.
- Jovanović, Miroslav N. "Is Globalisation Taking Us for a Ride?" *Journal of Economic Integration*, vol. 25, no. 3, 2010, pp. 501–549. JSTOR, www.jstor.org/stable/23000870.
- Juan, E. San. "The 'Field' of English in the Cartography of Globalization." *Philippine Studies*, vol. 52, no. 1, 2004, pp. 94–118. JSTOR, www.jstor.org/stable/42633686.
- Kalam, A.P.J. Abdul. "Dimensions of Knowledge Society." *India International Centre Quarterly*, vol. 29, no. 2, 2002, pp. 39–49. JSTOR, www.jstor.org/stable/23005774.
- "Knowledge into Power" in Indian International Quarterly. Vol. 34, No. 3/4, *Beyond Degrees*, 2007- 2008, pp. 20-29.
- Kapur, Devesh, Pratap Bhanu Mehta. *Navigating the Labyrinth, Perspectives on Indian Higher Education*. New Delhi: Orient Blackswan Pvt. Ltd. 2017. Print.
- Katz, Stanley N. "The Humanities in Hard Times." Inaguguration, Miami University Humanities Center. 2009. 1-12.
scholar.princeton.edu/sites/default/files/snkatz/files/keynote_04-18-09.pdf.

- Kaur, Ravinder. "Locating the Humanities and the Social Sciences in Institutes of Technology." *Sociological Bulletin*, vol. 54, no. 3, 2005, pp. 412–427. JSTOR, www.jstor.org/stable/23620616.
- Kaushik, Ananya. "Art of the Matter." *India Today*, 10 June, 2016.
<https://www.indiatoday.in/magazine/supplement/story/20160620>.
- Kehm, Barbara M., and Ulrich Teichler. "Higher Education and Employment." *European Journal of Education*, vol. 30, no. 4, 1995, pp. 407–422. JSTOR, www.jstor.org/stable/1503514.
- Kember, David. "Opening up the Road to Nowhere: Problems with the Path to Mass Higher Education in Hong Kong." *Higher Education*, vol. 59, no. 2, 2010, pp. 167–179. JSTOR, www.jstor.org/stable/25622174.
- Kennedy, Paul and Catherine Danks. *Globalisation and National Identities: Crisis or Opportunity?* Palgrave Macmillan, 2001. Print.
- Koepnick, Lutz. "Myths of the Prefix." *German Studies Review*, vol. 35, no. 3, 2012, pp. 501–504. JSTOR, www.jstor.org/stable/43555796.
- Koselleck, Reinhart, and Michaela W. Richter. "Crisis." *Journal of the History of Ideas*, vol. 67, no. 2, 2006, pp. 357–400. JSTOR, www.jstor.org/stable/30141882.
- Krause-Jensen, Jakob, and Christina Garsten. "Introduction: Neoliberal Turns in Higher Education." *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*, vol. 7, no. 3, 2014, pp. 1–13., www.jstor.org/stable/24717960.
- Kretzmann, O. P. "The Idea of a University." *The Christian Scholar*, vol. 44, no. 4, 1961, pp. 312–318. JSTOR, www.jstor.org/stable/41177250.

- Kirp, David. *Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education*, Harvard University Press, 2003. Print.
- Krishna, Anirudh, and Vijay Brihmadessam. "What Does It Take to Become a Software Professional?" *Economic and Political Weekly*, vol. 41, no. 30, 2006, pp. 3307–3314. JSTOR, www.jstor.org/stable/4418497.
- Leo, Jeffrey Di. "Not for Profit: Why Democracy Needs the Humanities by Martha C. Nussbaum." *The Comparatist*, vol. 37, 2013, pp. 326-329.
- Leslie, David W. and Fretwell E. K. *Wise Moves in Hard Times: Creating and Managing Resilient Colleges and Universities*. Jossey- Bass Publishers, 1996. Print.
- Levinson, Meria. *The Demands of Liberal Education*. New York: Oxford University Press, 1999. Print.
- Linder, Fletcher, and Joe Spear. "Contemporary Sociology." *Contemporary Sociology*, vol. 32, no. 2, 2003, pp. 255–257. JSTOR, www.jstor.org/stable/3089636.
- Lingard, and Rizavi. *Globalizing Education Policy*, Routledge, 2010. Printed.
- Lorenz, Chris. "If You're So Smart, Why Are You under Surveillance? Universities, Neoliberalism, and New Public Management." *Critical Inquiry*, vol. 38, no. 3, 2012, pp. 599–629. JSTOR, www.jstor.org/stable/10.1086/664553.
- Lye, Colleen, et al. "Humanists and the Public University." *Representations*, vol. 116, no. 1, 2011, pp. 1–18. JSTOR, www.jstor.org/stable/10.1525/rep.2011.116.1.1.
- M. Anandakrishnan. "Critique of Knowledge Commission." *Economic and Political Weekly*, vol. 42, no. 7, 2007, pp. 557–560. JSTOR, www.jstor.org/stable/4419253.

- Máire GEOGHEGAN-QUINN European Commissioner for Research, Innovation and Science "The future of Social Sciences and Humanities in Horizon 2020" Speech at the British Academy London - 10 November 2011.
<http://europa.eu/rapid/pressReleasesAction.do?reference=SPEECH/11/741&format=HT>
- Maiti, Arunkumar. "Privatization of Higher Education and Its Implication in India." *Asian Journal of Multidisciplinary Studies*, vol. 2, no.11, 2014.
<http://ajms.co.in/sites/ajms2015/index.php/ajms/article/view/716>
- Makovsky, Ken. "The Difference Humanities Makes to the Business." *Forbes*, 7 March, 2013. <https://www.forbes.com/sites/kenmakovsky/2013/07/03/the-difference-humanities-makes-in-business/#133d563f2e0c>
- Mann, Michel. "Ruling Class Strategies and Citizenship." *Sociology*, vol. 21, no. 3, 1987, pp. 339-354.
<http://journals.sagepub.com/doi/abs/10.1177/0038038587021003003>
- "Mapping the Future of the Humanities: 2013". <https://english.fas.harvard.edu/wp-content/uploads/2013/06/Mapping-the-Future-of-the-Humanities.pdf>
- Marginson, Simon, and Gary Rhoades. "Beyond National States, Markets, and Systems of Higher Education: A Glonacal Agency Heuristic." *Higher Education*, vol. 43, no. 3, 2002, pp. 281–309 JSTOR,
www.jstor.org/stable/3447519.
- Mark Olssen. "Ethical liberalism, education and the 'New Right', Journal of Education Policy", vol. 15, no. 5, pp. 481-508, 2010.
DOI: [10.1080/026809300750001658](https://doi.org/10.1080/026809300750001658)

- Mars, Matthew M., et al. "The State-Sponsored Student Entrepreneur." *The Journal of Higher Education*, vol. 79, no. 6, 2008, pp. 638–670. JSTOR, www.jstor.org/stable/25144702.
- Marshall, T. H. "Citizenship and Social Class." *Inequality and Society*. Ed. Jeff Manza and Sunder Michael. New York: W, W, Norton and Co., 2009. Print.
- Martin, Randy. "Taking an Administrative Turn: Derivative Logics for a Recharged Humanities." *Representations*, vol. 116, no. 1, 2011, pp. 156–176. JSTOR, www.jstor.org/stable/10.1525/rep.2011.116.1.156
- Matereke, Kudzai Pfuwai. "'Whipping into Line': The Dual Crisis of Education and Citizenship in Postcolonial Zimbabwe." *Educational Philosophy and Theory* 2012. <https://doi.org/10.1111/j.1469-5812.2011.00799.x>
- Mathews, Eldho, Biju Chittuparamban, Sharvari Joshi, and Payal Dev. "Engaging the Corporate Sector: Narayan Murthy Committee Recommendations on Higher Education." In *Economic and Political Weekly*. July 20, 2013. Vol. XLVIII No. 29. Print.
- Mathews, Eldho. "Paucity of Data on Indian Higher Education." *Economic and Political Weekly*, vol. 45, no. 48, 2010, pp. 17–18. JSTOR, www.jstor.org/stable/25764174.
- Matthai, Ravi J. "The Organisation and the Institution: Management Education in India." *Economic and Political Weekly*, vol. 15, no. 22, 1980, pp. M69–M72. JSTOR, www.jstor.org/stable/4368723.
- Mattson, Kevin. "Teaching Democracy: Reflections on the Clemente Course in the Humanities, Higher Education, and Democracy." *The Good Society*, vol. 11, no. 1, 2002, pp. 80–84. JSTOR, www.jstor.org/stable/20711054.

- Mazzarol, Tim and Geoffrey Norman Soutar. *The Global Market for Higher Education: Sustainable Competitive Strategies for the New Millennium*. Northampton USA: Edward Edgar Publishing Limited, 2001. Print.
- McClay, Wilfred M. "The Burden of the Humanities." *The Wilson Quarterly* (1976-), vol. 32, no. 3, 2008, pp. 34–41. JSTOR, www.jstor.org/stable/40262137.
- Mcintyre, Kenneth. "Liberal Education and Teleological Question; or Why should a Dentist read Chaucer?" *Journal of Philosophy of Education*, vol. 47, no. 3 2013. <https://doi.org/10.1111/1467-9752.12003>
- Mcmann, Mary. "Why the Humanities Course?" *English Education*, vol. 1, no. 2, 1970, pp. 95–98. JSTOR, www.jstor.org/stable/40171891.
- Menand, Louis. *The Marketplace of Ideas: Reforms and Resistance in the American University*. New York: W. W. Norton & Company, 2010. Print.
- Michael Bérubé. "The Futility of the Humanities." *Qui Parle*, vol. 20, no. 1, 2011, pp. 95–107. JSTOR, www.jstor.org/stable/10.5250/quiparle.20.1.0095.
- Michel Feher; Self-Appreciation; or, The Aspirations of Human Capital. *Public Culture* 1 January 2009; 21 (1): 21–41.
doi: <https://doi.org/10.1215/08992363-2008-019>
- Middleton, Chris. "Models of State and Market in the 'Modernisation' of Higher Education." *British Journal of Sociology of Education*, vol. 21, no. 4, 2000, pp. 537–554. JSTOR, www.jstor.org/stable/1393381.
- Mignolo, Walter D. "Citizenship, Knowledge, and the Limits of Humanity." *American Literary History*, vol. 18, no. 2, 2006, pp. 312–331. JSTOR, www.jstor.org/stable/3876708.
- "The Role of the Humanities in the Corporate University." *PMLA*, vol. 115, no. 5 2000, pp. 1238-1245. JSTOR, www.jstor.org/stable/463306

- Miller, Toby. *Blow up the Humanities*. Temple University Press, 2012.
- Moiseyenko, Olena. "Education and Social Cohesion: Higher Education." *Peabody Journal of Education*, vol. 80, no. 4, 2005, pp. 89–104. JSTOR, www.jstor.org/stable/3497054.
- Moore, Peter G. "Higher Education: The Next Decade." *Journal of the Royal Statistical Society. Series A (General)*, vol. 146, no. 3, 1983, pp. 213–245. JSTOR, www.jstor.org/stable/2981653.
- Morris, Meaghan. "Humanities for Taxpayers: Some Problems." *New Literary History*, vol. 36, no. 1, 2005, pp. 111–129. JSTOR, www.jstor.org/stable/20057880.
- Muller, Steven. "Higher Education or Higher Skilling?" *Daedalus*, vol. 103, no. 4, 1974, pp. 148–158. JSTOR, www.jstor.org/stable/20024256.
- Naik, M.K. "India And English." *Indian Literature*, vol. 38, no. 4 (168), 1995, pp. 162–164. JSTOR, www.jstor.org/stable/23335631.
- Nayyar, Deepak. Ed. *Governing Globalization: Issues and Institutions*, Delhi: Oxford University Press, 2002. Print.
- . "Globalisation, History and Development: a Tale of Two Centuries." *Cambridge Journal of Economics*, vol. 30, no. 1, 2006, pp. 137–159. JSTOR, www.jstor.org/stable/23601917.
- . "Globalisation: What does it mean for Higher Education." *Economic and Political Weekly*, vol. 42, no. 50, 2007, pp. 30–35. <http://www.jstor.org/stable/40277048>.
- Newfield, Christopher. "Ending the Budget Wars: Funding the Humanities during a Crisis in Higher Education." *Profession*, 2009, pp. 270–284. JSTOR, www.jstor.org/stable/25595933.

—*Unmaking the Public University, The Forty-year Assault on the Middle Class.*

Massachusetts: Harvard University Press, 2008. Print.

Nielsen, Gritt B. "Higher Education Gone Global: Introduction to the Special Issue." *Learning and Teaching: The International Journal of Higher Education in the Social Sciences*, vol. 5, no. 3, 2012, pp. 1–21. JSTOR, www.jstor.org/stable/23744921

Nirmalangshu Mukherji. "Academic Philosophy in India." *Economic and Political Weekly*, vol. 37, no. 10, 2002, pp. 931–936. JSTOR, www.jstor.org/stable/4411839.

Nisen, Max. "11 Reasons To Ignore The Haters And Major In The Humanities." *Business Insider*, 27 June, 2013. <https://www.businessinsider.in/11-reasons-to-major-in-the-humanities-2013-6?r=US&IR=T>.

Nowotny, Helga, et al. "Introduction: 'Mode 2' Revisited: The New Production of Knowledge." *Minerva*, vol. 41, no. 3, 2003, pp. 179–194. JSTOR, www.jstor.org/stable/41821245.

Nussbaum, Martha C. *Creating Capabilities*. Cambridge: The Belknap Press of Harvard University Press, 2011. Print.

---. *Not for Profit: Why Democracy Needs the Humanities*, Princeton: Princeton University Press, 2010.

Oakley, Francis. "The Humanities Indicators Project." *Bulletin of the American Academy of Arts and Sciences*, vol. 62, no. 2, 2009, pp. 27–28. JSTOR, www.jstor.org/stable/40481373.

Odey, Mike O. "The Role of Arts And Humanities In Nigerian Universities And The Challenges Of The 21st Century." *Journal of the Historical Society of Nigeria*, vol. 16, 2005, pp. 36–47. JSTOR, www.jstor.org/stable/41857130.

- Odin, Jaishree K. and Peter T. Manicas. Eds. *Globalization and Higher Education*, Honolulu: University of Hawai'i Press, 2004.
- Ohmann, Richard. "English Departments and the Professional Ethos." *New Literary History*, vol. 5, no. 3, 1974, pp. 565–593. JSTOR, www.jstor.org/stable/468361.
- Olssen, Mark and A Michael Peters. "Neoliberalism, Higher Education and the Knowledge Economy: from free market to knowledge capitalism." *Journal of Education Policy*, vol. 20, no. 3, 2005, pp. 313-345.
<http://www.informaworld.com/smpp/title~content=t713693402>
- Omvedt, Gail. "Why Dalits Want English." *The Times of India*, 9 November, 2006.
http://articles.timesofindia.indiatimes.com/2006-11-09/editpage/27826542_1_chandrabhan-prasad-dalit-intellectual-english
- Ong, Aihwa. "Neoliberalism as a Mobile Technology." *Transactions of the Institute of British Geographers*, vol. 32, no. 1, 2007, pp. 3–8. JSTOR, www.jstor.org/stable/4639996.
- Osterhammel, Jurgen and Niels Petersson. *Globalisation: A Short History*. New Jersey: Princeton University Press, 2005. Print.
- Ozga, J. "Studying Education Policy Through the Lives of the Policy Makers: An Attempt to Close the Micro-Macro Gap." *Changing Policies, Changing Teachers, New Directions for Schooling?* Eds. S. Walker and L. Barton, Open University Press. 1978. Print.
- Pace, C. Robert. "An Evaluation of Higher Education: Plans and Perspectives." *The Journal of Higher Education*, vol. 40, no. 9, 1969, pp. 673–681. JSTOR, www.jstor.org/stable/1978137.

- Palmer, D. J. *The Rise of English Studies: An Account of the Study of English Language and Literature from its Origins to the Making of the Oxford English School*. London: Oxford University Press, 1965. Print.
- Pande, Ira, ed. *Beyond Degrees: Finding Success in Higher Education*. Noida: HarperCollins Publishers, 2008. Print.
- Pandey, Geeta. "BBC News." An 'English Goddess' for Indian downtrodden, BBC News, 11 February, 2011. <http://www.bbc.com/news/world-south-asia-12355740>
- Panikkar, K. N. and Bhaskaran M. Nair, *Globalization and Higher Education in India*. New Delhi: Pearson, 2012.
- Pant, Harsh V. "In Defence of Liberal Education." *India International Centre Quarterly*, vol. 34, no. 3/4, 2007, pp. 168–177. JSTOR, www.jstor.org/stable/23006337.
- Parnell, Dale. *Dateline 2000: The New Higher Education Agenda*. The community College Press: Washington DC, 1990. Print.
- Patnaik, Prabhat. *The Retreat to Unfreedom*. Tulika, 2003.
- . "Challenges before Higher Education in Developing Societies." *Globalisation and Higher Education in India*. Ed. K. N. Panikkar and Bhaskaran M. Nair. New Delhi: Pearson, 2012. 11-20. Print.
- Pawan Agarwal. "Higher Education Policy: Many Contradictions." *Economic and Political Weekly*, vol. 41, no. 45, 2006, pp. 4645–4648. JSTOR, www.jstor.org/stable/4418886.
- Pedro Teixeira, Ben Jongbloed, Alberto Amaral, and David Dill. Ed. *Markets in Higher Education: Rhetoric or Reality*. Kluwer Academic Publishers, Dordrecht. 2004. Print.

- Petrie, Hugh G. "Interdisciplinary Education: Are We Faced with Insurmountable Opportunities?" *American Education Research Association*, 1992, pp. 299-333. <http://www.jstor.org/stable/1167302>.
- Pickens, William H. "California Perspectives: Three Viewpoints: Higher Education and Society's Needs." *Change*, vol. 21, no. 5, 1989, pp. 42–51. JSTOR, www.jstor.org/stable/40164743.
- Picton, Oliver. "Shrinking World? Globalisation at Key Stage 3." *Teaching Geography*, vol. 35, no. 1, 2010, pp. 10–14. JSTOR, www.jstor.org/stable/23756227.
- Pilkington, Lionel. "Crisis? What Crisis?: The Humanities and Neoliberalism in Ireland." *The Irish Review (1986-)*, no. 46, 2013, pp. 35–40. JSTOR, www.jstor.org/stable/43831474.
- Plater, William M. "Guest Editorial: Discourse on Discourse: When a Humanist Speaks, Who Listens?" *Journal of Aesthetic Education*, vol. 17, no. 4, 1983, pp. 5–12. JSTOR, www.jstor.org/stable/3332262.
- Post, Robert. "Debating Disciplinarity." *Critical Inquiry*, vol. 35, no. 4, 2009, pp. 749–770. JSTOR, www.jstor.org/stable/10.1086/599580.
- Postman, Neil. Technopoly, *The Surrender of Culture to Technology*. New York: Vintage Books, 1993. Print.
- Preston, Alex. "The War Against Humanities at Britain's Universities." *The Guardian*, 29 March, 2015. <https://www.theguardian.com/education/2015/mar/29/war-against-humanities-at-britains-universities>

- Prochaska, Alice. "The Role of Humanities in University Education." *The Future of Universities in India*. Ed. C. Raj Kumar. New Delhi: Oxford University Press, 2017. 365-372. Print.
- Puri, Mohit. *Great Indian Thinkers on Education*. APH Publishing, 2012. Print.
- Pylee, M. V. "Management Education in India." *Management Science*, vol. 13, no. 10, 1967, pp. C209–C217. JSTOR, www.jstor.org/stable/2628042.
- Radhakrishnan, S. *Occassional Speeches and Writing October 1952 January 1956*. Delhi: Government of India, Ministry of Information and Broadcasting, 1956. http://asi.nic.in/asi_books/4724.pdf.
- Radhakrishnan, Smitha. "Rethinking Knowledge for Development: Transnational Knowledge Professionals and the 'New' India." *Theory and Society*, vol. 36, no. 2, 2007, pp. 141–159. JSTOR, www.jstor.org/stable/4501782.
- Rajan, Rajeswari Sunder. "English Literary Studies, Women's Studies and Feminism in India." *Economic and Political Weekly*, vol. 43, no. 43, 2008, pp. 66–71., www.jstor.org/stable/40278104.
- The Lie of the Land: English Literary Studies in India. Delhi: Oxford University Press, 1992. Print.
- Ramanathan, Vai. "'English Is Here to Stay': A Critical Look at Institutional and Educational Practices in India." *TESOL Quarterly*, vol. 33, no. 2, 1999, pp. 211–231. JSTOR, www.jstor.org/stable/3587718.
- Randel, Don Michael, et al. "On the Humanities." *Bulletin of the American Academy of Arts and Sciences*, vol. 63, no. 1, 2009, pp. 35–51. JSTOR, www.jstor.org/stable/40481288.
- Rao, S. Srinivasa. "India's Language Debates and Education of Linguistic Minorities." *Economic and Political Weekly*, vol. 43, no. 36, 2008, pp. 63–69.

- JSTOR, www.jstor.org/stable/40277928.
- Raschke, Carl A. *The Digital Revolution and the Coming of the Postmodern University*. London: Routledge, 2003. Print.
- Rasool, Shahid. *Educational Television in India: Present Scenario and Future Prospects*. New Delhi : Concept Publishing Company Pvt. Ltd. , 2012. Print.
- Rassool, Naz. *Global Issues in Language, Education and Development: Perspectives from Postcolonial Countries*. Bristol: Multilingual Matters, 2007. Print.
- Ravi, Jayanti Srinivasan. *The*...Multiversity Model for * Transforming Higher Education*. Deutschland: LAP LAMBERT Academic Publishing, 2012. Print.
- Raynie, Stephen A. "Selling the English BA Program." *South Atlantic Review*, vol. 78, no. 1/2, 2013, pp. 76–94. JSTOR, www.jstor.org/stable/43739033.
- Readings, Bill. *The University in Ruins*. Massachusetts: Harvard University Press, 1996. Print.
- Reisz, Robert D., and Manfred Stock. "Private Higher Education and Economic Development." *European Journal of Education*, vol. 47, no. 2, 2012, pp. 198–212., www.jstor.org/stable/23272484.
- Peters Michael A and J Freeman-Moir. Eds. *Neoliberalism. Higher Education and Research*. Vol. 26. Rotterdam: Sense Publishers, bB2008.
- Roche, Mark William. *Why Choose the Liberal Arts?* Notre Dame: University of Notre Dame Press, 2010. Print.
- Roy, Modhumita. "The Englishing of India: Class Formation and Social Privilege." *Social Scientist*, vol. 21, no. 5/6, 1993, pp. 36–62. JSTOR, www.jstor.org/stable/3517814.

- Sadgopal, Anil. "FYUP: Hidden Agenda of Dismantling India's Higher Education." *Social Scientist*, vol. 41, no. 7/8, 2013, pp. 5–18. JSTOR, www.jstor.org/stable/23610481.
- Sagara, Suchitra Balasubramanyam and Sharmila, ed. *Ahmedabad 600 Portraits of a City*. Vol. 63. Mumbai: The Marg Foundation, 2011. 2 vols. Print.
- Said, Edward. *Culture and Imperialism*. London: Vintage, 1994.
- Sarkar, Neeti. "In the Course of Things." *The Hindu*, 07 June, 2011.
<http://www.thehindu.com/features/metroplus/in-the-course-of-things/article2084586.ece>.
- Scheider, Mark and Matthew Sigelman. "Saving the Liberal Arts: Marking the Bachelor's Degree A Better Path to Labor Market Success." American Enterprise Institute, Burning Glass Technologies, 2018. <http://www.burning-glass.com/wp-content/uploads/Saving-the-Liberal-Arts.pdf>
- Seifert, Tricia A., et al. "The Effects of Liberal Arts Experiences on Liberal Arts Outcomes." *Research in Higher Education*, vol. 49, no. 2, 2008, pp. 107–125. JSTOR, www.jstor.org/stable/25704551.
- Sengupta, Arjun. "Managing Globalisation." *Economic and Political Weekly*, vol. 39, no. 6, 2004, pp. 549–552. JSTOR, www.jstor.org/stable/4414606.
- Shah, A. B. Eds. *Modernisation of University Teaching: Teaching of Natural and Social Sciences in India*. Nachiketa Publications. Bombay. 1969. Print.
- Sharma, Kavita. *Sixty Years of the University Grants Commission: Establishment, Growth, and Evolution*, New Delhi: University Grants Commission. 2013. Print.

- Sharma, G. D., and M. D. Apte. "Graduate Unemployment in India." *Economic and Political Weekly*, vol. 11, no. 25, 1976, pp. 915–925. JSTOR, www.jstor.org/stable/4364721.
- Sharma, Vijendra. "Facilitating Trade in Higher Education." *Social Scientist*, vol 38, no. 9-12, Sep-Dec 2010. <https://vijendersharma.wordpress.com/2012/08/13/upas-agenda-of-academic-reforms/#more-478>
- Shelly L. Wismath, and D. Bruce Mackay. "Quantitative Courses in a Liberal Education Program: A Case Study." *The Journal of General Education*, vol. 61, no. 4, 2012, pp. 314–322. JSTOR, www.jstor.org/stable/10.5325/jgeneeduc.61.4.0314.
- Sheth, N. R. "What Is Wrong with Management Education." *Economic and Political Weekly*, vol. 26, no. 48, 1991, pp. M123–M128. JSTOR, www.jstor.org/stable/4398363.
- Shinn, Larry D. "Liberal Education in the Age of the Unthinkable." *Change: The Magazine of Higher Learning*. Vol. 44, No. 4, 2012. <https://doi.org/10.1080/00091383.2012.691858>
- Shrivastava, Ravi. "Meeting Social Goals or Neoliberal Reform?" in *Economic and Political Weekly*. Vol. 42, No. 10 (mar 10-16, 2007), pp 812-815. Print.
- Shuman, R. Baird. "Toward Redefining the Humanistic Perspective." *Journal of Aesthetic Education*, vol. 14, no. 3, 1980, pp. 91–103. JSTOR, www.jstor.org/stable/3332665.
- Shumway, David R. "Nationalist Knowledges: The Humanities and Nationality." *Poetics Today*, vol. 19, no. 3, 1998, pp. 357–373. JSTOR, www.jstor.org/stable/1773424.

- Sidhu, Gurkirpal Singh, and Rakesh Jindal. "GATS AND HIGHER EDUCATION: INDIA MOVING TOWARDS GLOBAL MARKETS." *The Indian Journal of Political Science*, vol. 67, no. 2, 2006, pp. 381–396. JSTOR, www.jstor.org/stable/41856224.
- Sidhu, Ravinder. "Running to stay still in the knowledge economy", *Journal of Education Policy*, 24:3, 2009, pp. 237-253, DOI: [10.1080/02680930802669250](https://doi.org/10.1080/02680930802669250)
- Siegel, Harvey. Ed. *The Oxford Handbook of Philosophy of Education*. New York: Oxford University Press, 2009. Print.
- Simon Marginson. "The impossibility of capitalist markets in higher education, *Journal of Education Policy*, 28:3, 2013, pp. 353-370, <http://dx.doi.org/10.1080/02680939.2012.747109>
- Singh, Amrik. "The Indian University Grants Commission." *Higher Education*, vol. 13, no. 5, 1984, pp. 517–533. JSTOR, www.jstor.org/stable/3446717.
- Singh, Yogendra. "The Role Of Social Sciences In India: A Sociology Of Knowledge." *Sociological Bulletin*, vol. 22, no. 1, 1973, pp. 14–28. JSTOR, www.jstor.org/stable/23618532.
- Slaughter, Sheila, and Gary Rhoades. "The Neo-Liberal University." *New Labor Forum*, no. 6, 2000, pp. 73–79. JSTOR, www.jstor.org/stable/40342886.
- Small, M. W. "A Case for Including Business Ethics and the Humanities in Management Programs." *Journal of Business Ethics*, vol. 64, no. 2, 2006, pp. 195–211. JSTOR, www.jstor.org/stable/25123742.
- Smith, Linda Tuhiwai. *Decolonizing Methodology, Research and Indigenous People*. London: Zed Books Ltd, 1999. Print.

Smith, Sidonie. "The English Major as Social Action." *Profession*, 2010, pp. 196–206. JSTOR, www.jstor.org/stable/41419876.

Spacks, Patricia Meyer, and Leslie Berlowitz. "Reflecting on the Humanities." *Daedalus*, vol. 138, no. 1, 2009, pp. 5–7. JSTOR, www.jstor.org/stable/40543867.

Spelt, Elisabeth J. H., et al. "Teaching and Learning in Interdisciplinary Higher Education: A Systematic Review." *Educational Psychology Review*, vol. 21, no. 4, 2009, pp. 365–378. JSTOR, www.jstor.org/stable/23361570.

Srivastava, Ravi. "Meeting Social Goals or Neoliberal Reform?" *Economic and Political Weekly*, vol. 42, no. 10, 2007, pp. 812–815. JSTOR, www.jstor.org/stable/4419324.

Steen, Shannon. "We Are All Arts Departments Now." *Representations*, vol. 116, no. 1, 2011, pp. 181–184. JSTOR, www.jstor.org/stable/10.1525/rep.2011.116.1.181.

Stellar, Arthur W. "Peabody Journal of Education." *Peabody Journal of Education*, vol. 59, no. 1, 1981, pp. 65–66. JSTOR, www.jstor.org/stable/1492395.

Stewart, Angus. "Two Conceptions of Citizenship." *The British Journal of Sociology*, vol. 46, no. 1, 1995, pp. 63–78. JSTOR, www.jstor.org/stable/591623.

Stiglitz, Joseph E. *Globalisation and Its Discontents*. W.W. Norton and Company. 2002.

Stover, Justin. "There Is No Case for the Humanities." *The Chronicle of Higher Education*, 4 March, 2018.

https://www.chronicle.com/article/There-Is-No-Case-for-the/242724?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=7cb68250e2184cac8912a...

Strickland, Ronald. "The Humanities and Their Boundaries." *JAC*, vol. 26, no. 3/4, 2006, pp. 657–676. JSTOR, www.jstor.org/stable/20866756.

Suarez-Orozco, Marcelo M. and Desiree Baolian Qin-Hillard. Eds. *Globalization: Culture and Education in the New Millennium*. London: University of California Press, 2004.

Sugeeta Upadhyay. "Wastage in Indian Higher Education." *Economic and Political Weekly*, vol. 42, no. 2, 2007, pp. 161–168. JSTOR, www.jstor.org/stable/4419138.

Sunstein, Cass R. "In Defense of Liberal Education." *Journal of Legal Education*, vol. 43, no. 1, 1993, pp. 22–26. JSTOR, www.jstor.org/stable/42893241.

Svensson, Lennart, and Monne Wihlborg. "Internationalising the Content of Higher Education: the Need for a Curriculum Perspective." *Higher Education*, vol. 60, no. 6, 2010, pp. 595–613. JSTOR, www.jstor.org/stable/40930313.

Taking Stock: Sector Wide Scan of Higher Education in India. PWC, CII, 2012.

Takwale, Ram. "Paradigm of Education for Social Transformation: Role of Open University System in Creating Culture-based Social Developmental Education." *Emerging Trends in Higher Education in India*. Eds. K. N. Panikar and M Bhaskaran Nair. New Delhi: Dorling Kindersley (India) Pvt. Ltd., 2011. 237-256. Print.

Talburt, Susan. "The Journal of Higher Education." *The Journal of Higher Education*, vol. 68, no. 1, 1997, pp. 106–111. JSTOR, www.jstor.org/stable/2959938.

- Tasildar, Ravindra B. "A Critical Appraisal of the Syllabus of the University Grants Commissions National Eligibility Test." *International Journal of Social Sciences and Humanities*, vol. 1, 2012, pp. 32-38.
- Teixeira, Pedro, et al., *Markets in Higher Education: Rhetoric or Reality?* Dordrecht: Kluwer Academic Publishers, 2004. Print.
- Teixeira, Pedro, Ben Jongbloed, David Dill, and Alberto Amaral. Eds. *Markets in Higher Education: Rhetoric or Reality*, London: Kluwer Academic Publishers, 2004.
- The Heart of the Matter*. Commission on the Humanities and Social Sciences, American Academy of Arts & Sciences, 2013.
https://www.humanitiescommission.org/_pdf/hss_report.pdf
- Tharu, Susie. Ed. *Subject to Change: Teaching Literature in the Nineties*, Hyderabad: Orient Longman, 1998. Print.
- Tight, Macolm, KaHoMOk, JeroenHuisman, Christopher C. Morpew. Eds. *The Routledge International Handbook of Higher education*. Newyork: Routedge, 2014. Print.
- "The School Review." *The School Review*, vol. 28, no. 9, 1920, pp. 716–717. JSTOR, www.jstor.org/stable/1078622.
- Tight, Macolm, Et al. *The Routledge International Handbook of Higher Education*. New York: Routledge, 2014. Print.
- Tikly, Leon. "Globalization and Education in the Postcolonial World: Towards a Conceptual Framework." *Comparative Education*, vol. 37, no. 2, 151-171, 2001.

- Tilak, Jandhyala B G. "Effects of Adjustment on Education: A Review of Asian Experience." *Prospects*, vol, 27, no.1, 1997, pp. 85-107. DOI: <https://doi.org/10.1007/BF02755357>.
- . "Funding Higher Education in India." *Economic and Political Weekly*, vol. 30, no. 9, pp. 426–429, 1995. JSTOR, www.jstor.org/stable/4402438.
- . "Five Decades of Underinvestment in Education." *Economic and Political Weekly*, vol. 32, no. 36, pp. 2239–2241, 1997. JSTOR, www.jstor.org/stable/4405811.
- "Knowledge Commission and Higher Education." *Economic and Political Weekly*, vol. 42, no. 8, 2007, pp. 630–633. JSTOR, www.jstor.org/stable/4419273.
- "The Kothari Commission and Financing of Education." *Economic and Political Weekly*, vol. 42, no. 10, 2007, pp. 874–882. JSTOR, www.jstor.org/stable/4419340.
- . "Neither Vision Nor Policy for Education." *Economic and Political Weekly*, vol. 45, no. 13, 2010, pp. 60–64. JSTOR, www.jstor.org/stable/25664279.
- . "Public Subsidies in Education in India." *Economic and Political Weekly*, vol. 39, no. 4, 2004, pp. 343–359. JSTOR, www.jstor.org/stable/4414553.
- . "Higher Education in 'Trishanku': Hanging between State and Market." *Economic and Political Weekly*, vol. 40, no. 37, 2005, pp. 4029–4037. JSTOR, www.jstor.org/stable/4417140.
- . "A Weak Attempt to Curb Unfair Practices in Higher Education." *Economic and Political Weekly*, vol. 45, no. 38, 2010, pp. 19–21. JSTOR, www.jstor.org/stable/25742088.
- "Policy Crisis in Higher Education: Reform or Deform?" *Social Scientist*, vol. 38, no. 9/12, 2010, pp. 61–90. JSTOR, www.jstor.org/stable/27896290.

- “The Proposed NCHER: A Solution Worse Than the Disease?” *Economic and Political Weekly*, vol. 45, no. 18, 2010, pp. 10–13. JSTOR, www.jstor.org/stable/25664403.
- . Eds. *Higher Education in India: In search of Equality, Quality and Quantity*. Hyderabad: Orient BlackSwan, 2013. Print.
- “A decade of ups and downs in public expenditure on higher education in India.” *India Higher Education Review*. Eds. N. V. Varghese and Garima Malik. London: Routledge, 2017, pp. 307-332. Print.
- Tilak, Jandhyala B. G., and N. V. Varghese. “Financing Higher Education in India.” *Higher Education*, vol. 21, no. 1, 1991, pp. 83–101. JSTOR, www.jstor.org/stable/3447129.
- Tinel, Bruno. “THE CRISIS OF NEOLIBERALISM.” *World Review of Political Economy*, vol. 2, no. 1, 2011, pp. 117–133. JSTOR, www.jstor.org/stable/41931922.
- Tollett, Kenneth S. “Community and Higher Education.” *Daedalus*, vol. 104, no. 1, 1975, pp. 278–297. JSTOR, www.jstor.org/stable/20024317.
- Topf, Mel A. “Smooth Things: The Rockefeller Commission's Report on the Humanities.” *College English*, vol. 43, no. 5, 1981, pp. 463–470. JSTOR, www.jstor.org/stable/377067.
- Torres, Carlos Alberto. “Globalization, Education, and Citizenship: Solidarity versus markets?” Special Issue on Education and Democracy of *American Educational Research Journal*, vol. 39. no.2, 2002, pp. 363-378.
- Trivedi, Harish. "Reading English, Writing Hindi: English Literature and Indian Creative Writing." *Rethinking English: Essays in Literature, Language,*

- History*. Ed. Swati Joshi. Bombay: Oxford University Press, 1994. 181-205. Print.
- . Trivedi, Harish. *Colonial Transactions: English Literature and India*. New York: Manchester University Press, 1995. Print.
- University Grants Commission. *Inclusive and Qualitative Expansion of Higher Education The 12 five-year plan, 2012-17*, 2011. Print.
- UGC. *Model Curriculum: English and Other Western Languages*. New Delhi: University Grants Commission, 2001. Print
- . *Career Oriented Courses in Colleges and Universities*.
- V., Krishna V. "Universities in India's National System of Innovation: An Overview." *Asian Journal of Innovation and Policy*, vol.1, no. 1, 2012, pp. 1-30.
- V., Krishna V., S K Patra and S Bhattacharya. "Internationalisation of R & D and Global Nature of Innovation: Emerging Trends in India." *Science and Technology Society*, vol. 17, no. 2, 2000, pp. 165-99.
- Vakil, Rashu. "Education 2010: The Path Forward." *Gujarat: Perspective on Future*. Ed. R. Swaminathan, New Delhi: Academic Foundation, 2008, pp. 213-220.
- Vanaik, Achin. Ed. *Globalization and South Asia: Multidimensional Perspectives*. New Delhi: Academy for Third World Studies, Jamia Millia Islamia and Manohar Publishers, 2004. Print.
- Varghese, N V. *Private Higher Education: The Global Surge and Indian Concerns*. *India Infrastructure Report 2012*. London and New Delhi: Routledge, 2013. Print.
- . *Challenges of Massification of Higher Education in India*. draft paper. New Delhi: Center for Policy Research in Higher Education (CPRHE), 2014.

- Varghese, N. V. and Garima Malik. *India Higher Education Report 2015*. Eds..
London: Routledge, 2017, Print.
- Viswanathan, Gauri. *Masks of Conquest: Literary Study and British Rule in India*.
New York: Columbia University Press, 1989. Print.
- Washburn, Jennifer. *University Inc.: The Corporate Corruption of American Education*. Basic Books. 2005. Print.
- Weinstein, W. L. "Social Purposes in Search of Higher Education, or Higher Education in Search of Social Purposes?" *Higher Education*, vol. 4, no. 4, 1975, pp. 409–428. *JSTOR*, JSTOR, www.jstor.org/stable/3445995.
- Weinstock, Henry Robert. "Liberal and Professional Undergraduate Education." *Improving College and University Teaching*, vol. 16, no. 4, 1968, pp. 247–249. *JSTOR*, JSTOR, www.jstor.org/stable/27562860.
- Weisbrod, B. A., Ballou, J. P., & Asch, E. D. *Mission and Money: Understanding the University*. New York: Cambridge University Press. 2008. Print.
- White, Paul. "The Ministers of Culture: Arnold, Huxley and Liberal Anglican Reform of Learning." *History of Science*, vol. 43, 2005, pp. 115-138. Print.
- Wieselhaus-Brahm, Eric, Globalization, Modernity, and Their Discontents (August 27, 2002).
<https://ssrn.com/abstract=1666871> or <http://dx.doi.org/10.2139/ssrn.1666871>
- Williams, Peter John. "Valid Knowledge: The Economy and the Academy." *Higher Education*, vol. 54, no. 4, 2007, pp. 511–523. *JSTOR*,
www.jstor.org/stable/29735128.
- Willis, Wayne. "Liberating the Liberal Arts: An Interpretation Of Aristotle." *The Journal of General Education*, vol. 39, no. 4, 1988, pp. 193–205. *JSTOR*,
www.jstor.org/stable/27797117.

Willits, Stephen D. "Will More Liberal Arts Courses Fix Accounting Curriculum?"

Elsevier, vol. 010, pp.13-25.

Woodward, Kathleen. "The Future of the Humanities in the Present & in Public."

Daedalus, vol. 138, no. 1, 2009, pp. 110–123. JSTOR,

www.jstor.org/stable/40543879.

World Bank. *Financing Education in Developing Countries: An Exploration of*

Policy Options. 1986.

---. *Higher Education: The Lessons of Experience*, 1994.

---. *Constructing Knowledge Societies: New Challenges for Tertiary Education*.

2001.

---. The Task force on Higher Education and Society, *Higher Education in*

Developing Countries: Peril and Promise, 2000. Print.

Wrigley, Terry. "Rethinking Education in an Era of Globalisation." *Journal of*

Critical Education Policy Studies, vol. 5, no. 2, 2007.

<http://www.jceps.com/archives/546>.

Yadav, Bhupendra. "Whither the Social Sciences?" *Economic and Political Weekly*,

vol. 41, no. 36, 2006, pp. 3845–3848. JSTOR, www.jstor.org/stable/4418670.

Yagnik, Achyut and Suchitra Seth. *Ahmedabad: From Royal City to Mega City*.

Gurgaon: Penguin Books India, 2011. Print.

Yang, Rui. "Globalisation and Higher Education Development: A Critical

Analysis." *International Review of Education / Internationale Zeitschrift Für*

Erziehungswissenschaft / Revue Internationale De L'Education, vol. 49, no.

3/4, 2003, pp. 269–291. JSTOR, www.jstor.org/stable/3445290.

Yuval-Davis, Nira "Women, Citizenship, and Difference" Citizenship: Pushing the Boundaries, special issue of *Feminist Review*, no. 57, Autumn, 1997, pp 4-27. JSTOR, www.jstor.org/stable/1395799.