

LIST OF TABLES

Table No.		Page No.
3. 1	Table showing the Institution-wise distribution of the sample	103
3. 2	Table showing the Strata-wise distribution and collection of the tools administered	105
3. 3	Table showing the Personal Variables selected for the study of the respondents in the sample	108
4. 1	Table showing the distribution of scores of all the 1000 Teachers' in the sample in respect of Teacher Innovativeness	115
4. 2	Table showing the distribution of scores of 585 Men Teachers in respect of Teacher Innovativeness	118
4. 3	Table showing the distribution of scores of 415 Women Teachers in respect of Teacher Innovativeness	119
4. 4	Table showing the 't' test result of the Variable - 'Sex'	120
4. 5	Table showing the distribution of scores of 612 Teachers below 35 years of age in respect of Teacher Innovativeness	122
4. 6	Table showing the distribution of scores of 388 Teachers above 35 years of age in respect of Teacher Innovativeness	123
4. 7	Table showing the 't' test result of the variable - 'Age'	124
4. 8	Table showing the distribution of the scores of 868 Teachers with 5 Years Experience and more in respect of Teacher Innovativeness	126

Table No.		Page No.
4. 9	Table showing the distribution of scores of 132 Teachers with Less Than 5 years Experience in respect of Teacher Innovativeness	127
4.10	Table showing 't' test result of the variable - 'Teaching Experience'	128
4.11	Table showing the distribution of Teacher Innovativeness scores of 800 Teachers with Professional Training	130
4.12	Table showing the distribution of Teacher Innovativeness scores of 200 Teachers without Professional Training	131
4.13	Table showing the 't' test result of variable - 'Professional Teacher Training'	132
4.14	Table showing the distribution of Teacher Innovativeness scores of 928 Teachers with Higher Academic Qualifications	135
4.15	Table showing the distribution of the Teacher Innovativeness scores of 72 Teachers with lesser Academic Qualifications	136
4.16	Table showing the 't' test result of variable - "Academic Qualifications"	137
4.17	Table showing the distribution of Teacher Innovativeness scores of 240 Teachers who have served in Different Places and Institutions	139
4.18	Table showing the distribution of Teacher Innovativeness scores of 760 Teachers who have continued to Serve in One Place or Institution	140

Table No.		Page No.
4.19	Table showing the 't' test in respect of variable - (Mobility)	141
4.20	Table showing the distribution of Teacher Innovativeness scores of 604 Teachers With experience as Teacher Educators	143
4.21	Table showing the distribution of Teacher Innovativeness scores of 396 Teachers without Experience as Teacher Educators	144
4.22	Table showing the 't' test result in respect of variable - Experience as Teacher Educators	145
4.23	Table showing the distribution of Teacher Innovativeness scores of 584 Teachers who have had inservice Training	147
4.24	Table showing the distribution of Teacher Innovativeness scores of 416 Teachers who have not had In-Service Training	148
4.25	Table showing the 't' test result in respect of variable - 'In-Service Training'	149
4.26	Table showing the distribution of Teacher Innovativeness scores of 396 Teachers who have Read Research Studies	151
4.27	Table showing the distribution of Teachers Innovativeness scores of 604 Teachers who have not Read Research Studies	152
4.28	Table showing the 't' test result in respect of variable - 'Reading of Research Studies'	152
4.29	Table showing the distribution of Teacher Innovativeness scores of 616 Teachers who have Satisfaction in Teaching	154

Table No.		Page No.
4.30	Table showing the distribution of Teacher Innovativeness scores of 384 Teachers who do not have Satisfaction in Teaching	155
4.31	Table showing the 't' test result in respect of variable - 'Satisfaction in Teaching'	156
4.32	Table showing the 't' test result in respect of 'High School Teachers and the Higher Secondary School Teachers in 'Debatable Changes in Education'	158
4.33	Table showing the 't' test result in respect of High School Teachers and Teachers of Arts and Science Colleges in 'Debatable Changes in Education'	159
4.34	Table showing the 't' test result in respect of High School Teachers and Teacher Educators in 'Debatable Changes in Education'	160
4.35	Table showing the 't' test result in respect of Higher Secondary School Teachers and Teachers of Arts and Science Colleges in 'Debatable Changes in Education'	161
4.36	Table showing the 't' test result in respect of Higher Secondary School Teachers and Teacher Educators in 'Debatable Changes in Education'	162
4.37	Table showing the 't' test result in respect of Teachers of Arts and Science Colleges and Teacher Educators in 'Debatable Changes in Education'	163
4.38	Table showing the 't' test result in respect of High School Teachers and Higher Secondary School Teachers in 'Process of Change in Education'	164

Table No.		Page No.
4.39	Table showing the 't' test result in respect of High School Teachers and Teachers of Arts and Science Colleges in 'Process of Change in Education'	165
4.40	Table showing the 't' test result in respect of High School Teachers and Teacher Educators in 'Process of Change in Education'	166
4.41	Table showing the 't' test result in respect of Higher Secondary School Teachers and Teachers of Arts and Science Colleges in 'Process of Change in Education'	167
4.42	Table showing the 't' test result in respect of Higher Secondary School Teachers and Teacher Educators in 'Process of Change in Education'	168
4.43	Table showing the 't' test result in respect of Teachers of Arts and Science Colleges and Teacher Educators in 'Process of Change in Education'	169
4.44	Table showing the 't' test result in respect of High School Teachers and Higher Secondary School Teachers in 'Values and Opinions in Education'	170
4.45	Table showing the 't' test result in respect of High School Teachers and Teachers of Arts and Science Colleges in 'Values and Opinions in Education'	171
4.46	Table showing the 't' test result in respect of High School Teachers and Teacher Educators in 'Values and Opinions in Education'	172
4.47	Table showing the 't' test result in respect of Higher Secondary School Teachers and College Teachers in 'Values and Opinions in Education'	173

Table No.		Page No.
4.48	Table showing the 't' test result in respect of Higher Secondary School Teachers and Teacher Educators in 'Values and Opinions in Education'	174
4.49	Table showing the 't' test result in respect of Teachers of Arts and Science Colleges and Teacher Educators in 'Values and Opinion in Education'	175
4.50	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Individualization' of Teacher Innovativeness	177
4.51	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Curriculum Organization' of Teacher Innovativeness	178
4.52	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Teaching Learning Process' of Teacher Innovativeness	179
4.53	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Teaching Resources' of Teacher Innovativeness	180
4.54.	Table showing 't' test result in respect of Male Teachers and Female Teachers in 'Internal School Organization' of Teacher Innovativeness	181
4.55	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Staff Development' of Teacher Innovativeness	182
4.56	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'School Community Relationship' of Teacher Innovativeness	183

Table No.		Page No.
4.57	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Administrative Support' of Teacher Innovatiyeness	184
4.58	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Staff Norms' of Teacher Innovativeness	185
4.59	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'System Norms' of Teacher Innovativeness	186
4.60	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Complexity' of Teacher Innovativeness	187
4.61	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Compatibility' of Teacher Innovativeness	188
4.62	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Riskness' of Teacher Innovativeness	189
4.63	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Localiteness' of Teacher Innovativeness	190
4.64	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Cosmopoliteness' of Teacher Innovativeness	191
4:65	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Traditionalism' of Teacher Innovativeness	192
4.66	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Progressivism' of Teacher Innovativeness	193

Table No.		Page No.
4.67	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Dogmatism' of Teacher Innovativeness	194
4.68	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Venturesomeness' of Teacher Innovativeness	195
4.69	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Conservatism' of Teacher Innovativeness	196
4.70	Table showing the 't' test result in respect of Male Teachers and Female Teachers in 'Change Prone-ness' of Teacher Innovativeness	197
4.71	Table showing the consolidated 't' test result in respect of Male and Female Teachers in all the 21 Components of Teacher Innovative-ness	198
4.72	Table showing the Components and Mean Values of Each Components	201
4.73	Table showing the distribution of scores of 1000 Teachers in respect of Teacher Morale	204
4.74	Table showing the Two-way Correla-tion between the scores of 1000 teachers regarding Teacher Innovativeness and Teacher Morale	

CHAPTER I

TEACHER INNOVATIVENESS:

CONCEPTUAL FRAME

SECTION I

- 1. 1.0. INTRODUCTION: CHANGE
 - 1.1.1. EDUCATION: INSTRUMENT OF CHANGE
 - 1.1.2. SCHOOL SYSTEM AND SOCIAL CHANGE
 - 1.1.3. CONDITIONS COMPELLING CHANGE
- 1. 2.0. EDUCATIONAL CHANGE IN INDIA
 - 1.2.1. CHANGE IN POST INDEPENDENT INDIA
- 1. 3.0. TEACHER'S ROLE IN EDUCATIONAL CHANGE
- 1. 4.0. EDUCATIONAL CHANGE AT DIFFERENT LEVELS
 - 1.4.1. SECONDARY EDUCATIONAL LEVEL
 - 1.4.2. HIGHER EDUCATIONAL LEVEL
 - 1.4.3. NON FORMAL EDUCATION

SECTION II

- 1. 5.0. INNOVATIVENESS DEFINED
- 1. 6.0. INNOVATIONS PLANNED AND INTRODUCED
 - 1.6.1. INNOVATIONS IN THE PRESENT CONTEXT
- 1. 7.0. FACTORS CONDUCIVE TO INNOVATIVENESS
- 1. 8.0. FACTORS IMPEDING INNOVATIVENESS

SECTION III

- 1. 9.0. THE INNOVATOR CHARACTERISTICS
- 1.10.0. TEACHER AS INNOVATOR

SECTION IV

- 1.11.0. CHAPTERISATION
- 1.12.0. CONCLUSION