

APPENDIX I

Suggested Topics for Further Research

1. A Critical inquiry into the actual programmes of the colleges of education in Gujarat.
2. A Study of organisational climate in teachers' colleges of Gujarat and its impact on staff morale and student achievement.
3. An inquiry into the possibility of developing Area Training Organisations in Gujarat to control, supervise and upgrade standards in training teachers.
4. A Study of factors involved in the successful introduction and effective operation of internship in student teaching.
5. A Study of Wastage in B.Ed. Programme in Gujarat.
6. A Study of the Impact of the Semester System and the System of Internal Assessment on the Quality of Teacher Education at Baroda.
7. Development of Selection Procedures for Admission to B.Ed. Courses.
8. A Comparative Study of Standards in Sampled Colleges of Education in Gujarat.
9. A follow-up of teachers five-years after completing their training.
10. A follow-up of studies of some high achievers and low achievers in the B.Ed. programme.

11. A Study of inter-personal tensions arising in supervisor-student teacher relationship in the student teaching programme.
12. An experimental study of practice teaching with the supervisor in the classroom and outside the classroom but with the detailed pre-guidance and feed-back from the fellow-students' observation.
13. Assessment of impact of the off-campus programme on the attitude, interest and value system of student-teachers.
14. A study of the financial background of teacher-trainees at (a particular college) during the years (at least 3 years) and its relationships to academic achievement.
15. A study of differential improvement in class-room behaviour (verbal) of teacher-trainees and its relationship with their disciplines (Arts, Commerce or Science) and level of achievement at Graduation.
16. A study of the changes in structure, style and substance in practice teaching of B.Ed. candidates at different levels of training programme (i.e. in the beginning, middle and end of each semester).
17. A study of students' attitude to theory courses and practice teaching in sampled colleges of Gujarat.
18. Selections of students for training as teachers.
19. A Study of student teachers' attitude towards some aspects of teacher training with special reference to changes in attitudes in the course of training.

20. A critical survey of methods of assessing practice teaching in teachers' colleges.
21. An investigation into the impact of training on the values, attitudes, personal problems and adjustments of teachers and the implications of the findings for revising the B.Ed. programme in the Universities of Gujarat.