

ACKNOWLEDGEMENTS

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The author first got interested in this topic when he was reading for M.Ed. Examination at the Maharaja Sayajirao University of Baroda. This interest materialized when he got opportunity to work for the degree of his Ph.D.

In our Indian elementary schools, the gifted child is rarely offered the challenging task. This neglect continues even in secondary schools also. Fortunately some gifted children do make progress in spite of this prevailing condition. The comparative studies of successful and unsuccessful persons reveal that the successful persons were more frequently recognised and encouraged by their parents and teachers during childhood. Early identification and systematic encouragement of gifted children are important so far as the development in various fields of progress in India is concerned.

In the present study an attempt has been made to know the creative abilities and some personality traits of the gifted children. It also includes the suggestions for the better development of such children.

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I am very much indebted to my guide Professor A.S. Patel, Professor and Head, Department of Psychology, Faculty of Education and Psychology, The M.S. University of Baroda, Baroda, for his valuable guidance. Without his active interest in this work, the study would not have appeared in the form of a thesis.

Here I also take the opportunity to thank the principals of secondary schools of various cities of Gujarat for extending their co-operation in the study.

Lastly, the investigator expresses his indebtedness to Dr.R.B.Cattell and Dr.E.Paul Torrance to grant consent for the adaptation of their tests in Gujarati for the present research work.

Baroda,
October, 1973

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