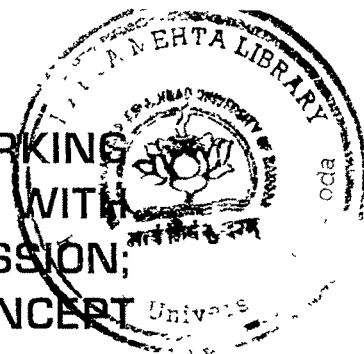


**A COMPARATIVE STUDY OF WORKING
AND NON-WORKING CHILDREN WITH
RESPECT TO FRUSTRATION-AGGRESSION;
ADJUSTMENT PATTERNS, SELF-CONCEPT**



**THESIS SUBMITTED TO
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